

Secondary School Reform in Imperial Germany

Albisetti, J C

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Secondary School Reform In Imperial Germany

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Secondary School Reform In Imperial Germany:

Secondary School Reform in Imperial Germany James C. Albisetti, 2014-07-14 James C Albisetti explores the wide ranging debate in Imperial Germany over the reform of secondary education to meet the new demands posed by unification industrialization and urbanization Originally published in 1983 The Princeton Legacy Library uses the latest print on demand technology to again make available previously out of print books from the distinguished backlist of Princeton University Press These editions preserve the original texts of these important books while presenting them in durable paperback and hardcover editions The goal of the Princeton Legacy Library is to vastly increase access to the rich scholarly heritage found in the thousands of books published by Princeton University Press since its founding in 1905 *Kaiser, Classicists and Moderns* James C. Albisetti, 1976 **Cities, Sin, and Social Reform in Imperial Germany** Andrew Lees, 2002 An important examination of the colorful histories of urbanization and social reform in Imperial Germany Kaiser, classicists, and moderns James C. Albisetti, 1976 **Kaiser, Classicist, and Moderns** James Charles Albisetti, 1976

Imperial Germany 1871-1918 James Retallack, 2008-04-10 An international team of twelve expert contributors provides both an introduction to and an interpretation of the key themes in German history from the foundation of the Reich in 1871 to the end of the First World War in 1918 *Germany's Second Reich* James Retallack, 2015-07-06 Despite recent studies of imperial Germany that emphasize the empire's modern and reformist qualities the question remains to what extent could democracy have flourished in Germany's stony soil In Germany's Second Reich James Retallack continues his career long inquiry into the era of Bismarck and Kaiser Wilhelm II with a wide ranging reassessment of the period and its connections with past traditions and future possibilities In this volume Retallack reveals the complex and contradictory nature of the Second Reich presenting Imperial Germany as it was seen by outsiders and insiders as well as by historians political scientists and sociologists ever since **Society, Culture, and the State in Germany, 1870-1930** Geoff Eley, 2025-12-10 Society Culture and the State in Germany 1870 1930 draws together important new work on the Kaiserreich the period between Bismarck's unification of Germany and the First World War Work on the Kaiserreich built up impressive momentum during the 1970s and 1980s when a series of inspiring but divisive controversies called into question the ways in which German historical development in the nineteenth and twentieth centuries was mainly understood These discussions focused on issues of continuity between Bismarck and Hitler and the peculiar strength of authoritarianism in German political culture raising important questions about the deep origins of Nazism and about Germany's alleged differences from the West The collection purposefully brings certain issues and approaches into the foreground These include the value of taking gender seriously as a priority of historical work the emergence of social policy and welfare during the early twentieth century religious belief and affiliation as a neglected dimension in modern German history the tremendous importance of the First World War as a climacteric and the exciting potentials of cultural studies and the new cultural history A varied group

the contributors embrace different kinds of history and certainly do not subscribe to a common line. Some essays suggest alternative periodizations and focus on the early twentieth century decades rather than the integral unity of the Kaiserreich as such. Together they take stock of the field critically synthesizing existing knowledge and laying down agendas for the future. Handbuch der deutschen Bildungsgeschichte Christa Berg, 1987 **Urban Liberalism in Imperial Germany**

Jan Palmowski, 1999-05-13 Debates about Liberalism in imperial Germany have focused almost exclusively on the national level. This book investigates liberal politics in local government, the only sphere in which liberals had direct access to power throughout Germany. Through the study of one of Germany's most progressive cities, Frankfurt am Main, Jan Palmowski examines more generally the processes of politicization and policy formulation at the local level. He argues that in Frankfurt, as elsewhere, local affairs had become politicized not around 1900 as is generally assumed, but by the 1870s. Once in power, the liberals concern for religion, social policy, and education, as well as their skilful use of fiscal policy, shows that liberals in Germany were as sophisticated as liberals in Britain or France. Even in the face of an authoritarian state structure, German liberals received and made use of freedom for renewal and reform. German liberalism was not inherently weak. Instead, the crucial problem lay in the country's complicated federal structure, which made it impossible to transfer innovations from the local level to the state and national levels. Early Educational Reform in North Germany and Its Effects on

Post-Reformation German Intellectuals Rebecca C. Peterson, 2001 Analyzing the content of five periodicals representing a spectrum of opinion, Flanagan German U of Bristol contributes to the continuing reconsideration of the German past by looking at the first shapers of public sentiment after the defeat in World War II. She finds that the sudden rush of new titles represents a watershed in periodical production, conveys an immediacy absent in subsequent historiography, and reflects a break with the traditional division between literature and politics in Germany. The journals, she argues, acquainted the German public with new and previously banned German and foreign literature and drew their readers into political discussion. Her account is based on her doctoral thesis for Cambridge University. The text is double spaced. Annotation copyrighted by Book News Inc, Portland, OR **The Politics of Education** Marjorie Lamberti, 2002 Lamberti's history, Middlebury College, examines the culture wars that took place in the 1920s and 1930s in Germany over issues in education. She describes how innovative educators attempted to reform the stratified educational system to foster democracy and social justice. She also shows the relationship between the traditionalists' opposition to school reform and the attraction of certain sections of the teaching profession to the Nazi movement. Annotation copyrighted by Book News Inc, Portland, OR

Grenzregionen im Zeitalter der Nationalismen Angelo Ara, Eberhard Kolb, 1998 Vor dem Ausbruch des Ersten Weltkrieges stellten Elsa Lothringen und Trient und Triest im Verlauf der Jahre 1870-1914 ständige wenn auch nur latent schwelende Konfliktfelder der europäischen Politik dar. In Momenten innerer oder internationaler Krise spitzten sich diese Konflikte jedoch immer wieder zu und führten bisweilen zu heftigen Spannungen in den deutsch-französischen bzw. den österreichisch-

italienischen Beziehungen Auch verbreitete sich eine wachsende Abneigung dagegen die eigene Heimat und somit das eigene Schicksal zu einem Spielball der jeweilig angrenzenden Großmächte werden zu lassen Der Versuch eine gemeinsame Identität zu finden in die die verschiedenen kulturellen Traditionen einfließen sollten mündete zudem in binationale und internationalistische Ideen ein die einen Grundstein bildeten für spätere Initiativen der Verständigung in Europa Die Ähnlichkeiten und Analogien in den historischen Entwicklungen der in diesem Band behandelten Grenzgebiete dürfen natürlich nicht über die tiefen historisch strukturellen Unterschiede hinwegtäuschen Der jahrhundertelangen Zugehörigkeit des Trentino und Triests zur Habsburgermonarchie steht die komplexe und keineswegs einheitliche Geschichte Lothringens und des Elsaß gegenüber die nach dem französisch-deutschen Kriege von 1870/71 an das Deutsche Reich angeschlossen wurden IASL, 1988 The German Empire, 1871-1918 Hans-Ulrich Wehler, 1985 In the wake of the Fischer Controversy on the origins of World War I there emerged in West Germany a younger generation of historians who took a critical revisionist view of the Bismarckian Empire and began to analyze the political development of the Hohenzollern monarchy against the background of the country's social and economic power structures Professor Wehler became one of the most prominent exponents of this approach and his structural analysis of the Kaiserreich created a considerable stir when it was first published It has since with its incisive and rigorous analysis become a classic in the field Jahresberichte für deutsche Geschichte, 1989 *Wilhelminismus, Nationalismus, Faschismus* Geoff Eley, 1991 *Über das Studium der Alten Geschichte* Wilfried Nippel, 1993 **Zeitschrift für Pädagogik**, 1994 **Neohumanism and the Persistence of Pure Mathematics in Wilhelminian Germany** Lewis Pyenson, 1983

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