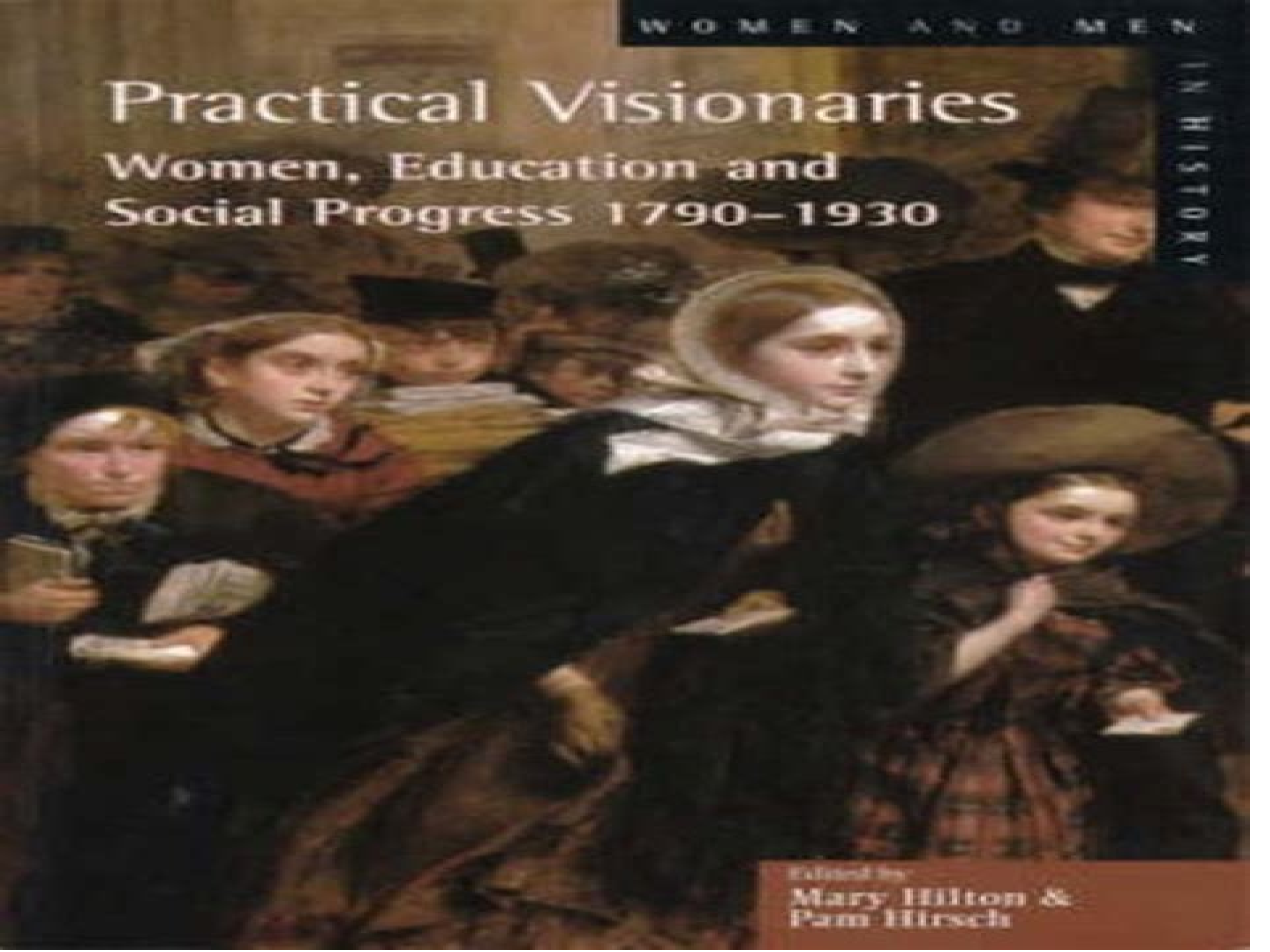


W O M E N A N D M E N

I N H I S T O R Y

Practical Visionaries

Women, Education and
Social Progress 1790–1930



Edited by
**Mary Hilton &
Pam Hirsch**

Practical Visionaries Women Education And Social Progress 1790 1930

Elizabeth Burn, Simon Pratt-Adams



Practical Visionaries Women Education And Social Progress 1790 1930:

Practical Visionaries Pam Hirsch, Mary Hilton, 2014-07-30 An examination of women educationists in nineteenth and early twentieth century Britain Working with new paradigms opened up by feminist scholarship it reveals how women leaders were determined to transform education in the quest for a better society Previous scholarship has either neglected the contributions of these women or has misplaced them Consequently intellectual histories of education have come to seem almost exclusively masculine This collection shows the important role which figures such as Mary Carpenter Barbara Leigh Smith Bodichon Elizabeth Edwards and Maria Montessori played in the struggle to provide greater educational opportunities for women The contributors are Anne Bloomfield Kevin J Brehony Norma Clarke Peter Cunningham Mary Jane Drummond Elizabeth Edwards Mary Hilton Pam Hirsch Jane Miller Hilary Minns Wendy Robinson Gillian Sutherland and Ruth Watts

Visionary Women and Visible Children, England 1900-1920 Berry Mayall, 2017-10-26 This book addresses the inter linked lives and fortunes of children and women in the first two decades of the twentieth century in England This was a time of shifts in thinking and practice about children s and women s status lived lives and experiences The book provides a detailed explanation of how children experienced home neighbourhood and elementary school as well as discussing the impact of the women s movement namely its suffrage and socialist work These two concerns are linked by the work women did about and for children Essentially the book explores childhood and womanhood generation and gender and socialism and feminism Using existing studies on women s work and autobiographies and interviews about childhood Mayall argues that women played a large part in re thinking childhood as a special period in life and children as participants in learning and in politics This book will appeal to students and researchers in the fields of history education and sociology particularly those interested in the women s movement and the history of childhood

British Froebelian Women from the Mid-Nineteenth to the Twenty-First Century Amy Palmer, Jane Read, 2020-07-09 British Froebelian Women from the Mid Nineteenth to the Twenty First Century presents a series of critical case studies of individual women who worked and advocated for the cause of Froebelian and progressive pedagogy in Britain from the mid nineteenth century until the present day The book presents a compelling picture of how women have contributed in powerful ways to educational life and child centred practices The book examines the beliefs and values of its subjects offering crucial insights into how these women forged their professional identities and practice as new thinking about education and childhood emerged and considers the differing forms of inspiration they drew from their connections with the Froebelian community This book will be of great interest for postgraduate students and academics in the fields of Women s Studies History of Education Early Childhood Education and Early Childhood Studies

Men Teaching Children 3-11 Elizabeth Burn, Simon Pratt-Adams, 2015-11-19 Men Teaching Children 3 11 provides a comprehensive exploration of work experiences of men who teach young children The authors draw on their own research as well as international studies to provide realistic strategies to help to remove

barriers in order to develop a more gender balanced teacher workforce Burn and Pratt Adams former primary school teachers who have both experienced these unfair gender practices also trace the historical roots of the gender barriers that have now become embedded within the occupational culture Throughout *Men Teaching Children* 3 11 the authors argue that primary school teachers should be judged by their teaching talents rather than by the application of biased gender stereotypes and that male and female teachers need to work together to remove these stereotypes from the occupation

Women and the Shaping of the Nation's Young Mary Hilton, 2007 Researchers have neglected the cultural history of education and as a result women's educational works have been disparaged as narrowly didactic and redundant to the history of ideas Mary Hilton's book serves as a corrective to these biases by culturally contextualising the popular educational writings of leading women moralists and activists including Sarah Fielding Hester Mulso Chapone Catherine Macaulay Mary Wollstonecraft Hannah More Sarah Trimmer Catharine Cappe Priscilla Wakefield Maria Edgeworth Jane Marcet Elizabeth Hamilton Mary Carpenter and Bertha von Marenholtz Bulow Over a hundred year period from the rise of print culture in the mid eighteenth century to the advent of the kindergarten movement in Britain in the mid nineteenth a variety of women intellectuals from strikingly different ideological and theological milieux supported embellished critiqued and challenged contemporary public doctrines by positioning themselves as educators of the nation's young citizens Of particular interest are their varying constructions of childhood expressed in a wide variety of published texts including tales treatises explanatory handbooks and collections of letters By explicitly and consistently connecting the worlds of the schoolroom the family and the local parish to wider social religious scientific and political issues these women's educational texts were far more influential in the public realm than has been previously represented Written deliberately to change the public mind these texts spurred their many readers to action and reform

The Eighteenth Century American Society for Eighteenth-Century Studies, 2004 In their hundreds of entries and reviews the editorial staff have expanded both the quantity and depth of the work but also re-evaluated the subject headings to better reflect the needs of users be they professionals or students General categories include printing and bibliographical studies historical social and economic studies philosophy

The Eighteenth Century, 1996 **Maria Spilsbury (1776-1820)** Charlotte Yeldham, 2010 Maria Spilsbury Taylor 1776 1820 lived and worked in London and Ireland and was patronized by the Prince Regent A painter of portraits genre scenes biblical subjects and large crowd compositions an unusual feature in women's art of this period she is represented in major museums and art galleries as well as in numerous private collections Her work hitherto considered on a purely decorative level merits closer attention For the first time this volume argues the relevance of Spilsbury's religious background and in particular her evangelical and Moravian connections to the interpretation of her art and examines her pervasive and often covert references to the Bible hymnody and religious writing The art that emerges is distinctly Protestant and evangelical offering a vivid illustration of the mood of patriotic Protestant fervour that characterized the quarter century succeeding the

French revolution This focus may be situated in the general context of increasing interest in the religious faith of historical actors men and women in the eighteenth century and in the related contexts of growing acknowledgement of a religious aspect to enlightenment art as well as investigations into Protestant culture in Ireland The book is extensively illustrated and contains a list of all of Spilsbury's known works **Education, Research and Perspectives** ,2006 **New Zealand Journal of Educational Studies** ,2003 **Journal of the Royal Australian Historical Society** Royal Australian Historical Society,2003 Includes the Society's Annual report and statement of accounts Florenz Adele Schopenhauer,Waltraud Maierhofer,2007 *Feminist Periodicals* ,2002 Proceedings from the 8th Nordic Conference on English Studies Karin Aijmer,Britta Olinder,2003 This volume brings together a selection of the papers presented at the 8th Nordic Conference of English Studies which took place in Goteborg May 24-27 2001 The aim of the conference was to bring together scholars from the Nordic countries with an interest in English language literature culture and teaching The variety of interests is represented in the contributions to the volume which also contains contributions some of the plenary speakers at the conference The book also includes a newly written poem by Tony Harrison Contents include Polysemy and ambiguity The last colony of the British Empire some reflections on the idea of Britain today On the centrality of stylistics Syntax and style in some Middle English metrical romances with special reference to the displacement of syntactic components The suffix wise Cinderella or Sleeping Beauty Am I really really mature or something Really in teentalk Repair learning and foreign language talk in interaction a conversation analytic approach The preposition By in the English passive Genre gender and power a study of address forms in seven Canterbury Tales Clustering in verb phrases On collocations in bilingual lexicography The language of love and the conceptualization of power during the reign of Elizabeth I Sustained romantic radicalism in the writings of Blake Hays and Wollstonecraft Uncovering the sacred and mysterious veil Mary Hays use of monological epistolarity in *Memoirs of Emma Courtney* 1796 This duty must be established into a principle and wrought into a habit Hannah More and the nineteenth century self improvement ethos The sensation of narrative strategies of representation in *The Woman in White* and *Dracula* From the flying trunk to celestial omnibus Hans Andersen's influence on the English *Kunstmarchen* The invisible line The hidden perspective in Evelyn Waugh's *Novel Brideshead Revisited* Jeanette Winterson's *Oranges are not the only fruit* The quest for self Beyond the borders of home The subject in exile in the work of the two contemporary Irish women poets Eilean Ni Chuilleanain and Nuala Ni Dhomhnaill Making sense Mapping in Roddy Doyle's *Paddy Clarke Ha Ha Ha* When metaphors and direct sense impressions work together a description of an approach and a search for terminology The ins and outs of the *Mise en Abyme* Outside of things Swedish emigrants the English language and the Canadian prairie dream Interactive learning in culture studies Problems procedures and directions for computer assisted teaching Educating Women Christina de Bellaigue,2007-08-16 Illuminating a neglected area of the history of education it reveals new findings on the history of the professions on the history of women and on the relationship

between gender and national identity in the nineteenth century BOOK JACKET *Women in British Public Life, 1914-1950*
 Helen Jones, 2000 Focusing mainly on Britain but offering comparisons with the experiences of women in other countries too
 this study examines the impact of women campaigners and suffragettes on welfare and social policy formulation and
 implementation **Women's Studies Index: 2002** GK Hall, 2003 Association Journal New Moon Nora Off Our Backs
 Psychology Of Women Quarterly Redbook Resources for Feminist Research Sage Woman Sex Roles Signs Sojourner Teen
 Voices Tulsa Studies In Women s Literature Vogue WE International Woman s Art Journal Women Criminal Justice Women
 Health Women Language Women Performance Women Politics Wom Women in Action Women s History Review Women s
 International Network News Women s Review of Books Women s Rights Law Reporter Women s Studies Quarterly Working
 Mother **Our Victorian Education** Dinah Birch, 2007-12-03 This groundbreaking book combines a historical
 interpretation of Victorian educational debate with a critical overview of contemporary educational thought Traces the roots
 of contemporary educational practice in the values of Victorian thinking Combines detailed consideration of Victorian sources
 literary and non literary with reflections on their legacy in the 21st century Reflects on questions of social class religion and
 gender as the Victorians defined them in relation to educational ideals Suggests challenging connections between literary
 and social history and contemporary dilemmas *Women's Studies Index* , 2003 American Book Publishing Record , 2000

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