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# **Right Hemisphere Contributions to Lexical Semantics**

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Edited by Christine Chiarello



Springer-Verlag

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# Right Hemisphere Contributions To Lexical Semantics

**Ingrid Scholten**



## **Right Hemisphere Contributions To Lexical Semantics:**

Right Hemisphere Contributions to Lexical Semantics Christine Chiarello, 2012-12-06 Language depends on a normally functioning left hemisphere This central fact of human cerebral dominance was well established by 19th century aphasiologists and has been repeatedly confirmed by subsequent investigations Predominance however does not imply exclusivity As demonstrated by the commissurotomy patients studied by Eran Zaidel and associates the right hemisphere is also capable of subserving some linguistic functions The question then is not whether the right hemisphere can process language but how and when it does so This volume focuses on the right hemisphere's contribution to one important aspect of language lexical semantics Although the right hemisphere may well be involved in other linguistic functions such as prosody the greatest evidence for right hemisphere language competence has been obtained for the processing of word meanings In addition cognitive psychology and psycholinguistics have provided us with well developed models of the lexicon and lexical access to guide our inquiry Finally there are techniques available for studying lateralized lexical processing in the normal as well as in the brain injured hemispheres For these reasons a focus on the lexicon is likely to yield the greatest number of insights about right hemisphere language processing

Encyclopedia of Language and Linguistics, 2005-11-24 The first edition of ELL 1993 Ron Asher Editor was hailed as the field's standard reference work for a generation Now the all new second edition matches ELL's comprehensiveness and high quality expanded for a new generation while being the first encyclopedia to really exploit the multimedia potential of linguistics The most authoritative up to date comprehensive and international reference source in its field An entirely new work with new editors new authors new topics and newly commissioned articles with a handful of classic articles The first Encyclopedia to exploit the multimedia potential of linguistics through the online edition Ground breaking and International in scope and approach Alphabetically arranged with extensive cross referencing Available in print and online priced separately The online version will include updates as subjects develop ELL2 includes c 7 500 000 words c 11 000 pages c 3 000 articles c 1 500 figures 130 halftones and 150 colour Supplementary audio video and text files online c 3 500 glossary definitions c 39 000 references Extensive list of commonly used abbreviations List of languages of the world including information on no of speakers language family etc Approximately 700 biographical entries now includes contemporary linguists 200 language maps in print and online Also available online via ScienceDirect featuring extensive browsing searching and internal cross referencing between articles in the work plus dynamic linking to journal articles and abstract databases making navigation flexible and easy For more information pricing options and availability visit [www.info.sciencedirect.com](http://www.info.sciencedirect.com) The first Encyclopedia to exploit the multimedia potential of linguistics Ground breaking in scope wider than any predecessor An invaluable resource for researchers academics students and professionals in the fields of linguistics anthropology education psychology language acquisition language pathology cognitive science sociology the law the media medicine computer science The most authoritative up to date comprehensive

and international reference source in its field      **Idioms** Cristina Cacciari, Patrizia Tabossi, 2014-02-25 The book draws on a lot of research is friendly to the reader and will be of good value to teachers Paul Nation Victoria University of Wellington Australia This comprehensive up to date and accessible text on idiom use learning and teaching approaches the topic with a balance of sound theory and extensive research in cognitive linguistics psycholinguistics corpus linguistics and sociolinguistics combined with informed teaching practices Idioms is organized in three parts Part I includes discussion of idiom definition classification usage patterns and functions Part II investigates the process involved in the comprehension of idioms and the factors that influence individuals understanding and use of idioms in both L1 and L2 Part III explores idiom acquisition and the teaching and learning of idioms focusing especially on the strategies and techniques used to help students learn idioms To assist the reader in grasping the key issues study questions are provided at the end of each chapter The text also includes a glossary of special terms and an annotated list of selective idiom reference books and student textbooks Idioms is designed to serve either as a textbook for ESL applied linguistics teacher education courses or as a reference book No matter how the book is used it will equip an ESL applied linguistics students and professionals with a solid understanding of various issues related to idioms and the learning of them      **What makes written words so special to the brain?** Gui Xue, Urs Maurer, Mohamed L Seghier, 2015-01-22 Reading is an integral part of life in today s information driven societies Since the pioneering work of Dejerine on word blindness in brain lesioned patients the literature has increased exponentially from neuropsychological case reports to mechanistic accounts of word processing at the behavioural neurofunctional and computational levels tapping into diverse aspects of visual word processing These studies have revealed some exciting findings about visual word processing including how the brain learns to read how changes in literacy impact upon word processing strategies and whether word processing mechanisms vary across different alphabetic logographic or artificial writing systems Other studies have attempted to characterise typical and atypical word processes in special populations in order to explain why dyslexic brains struggle with words how multilingualism changes the way our brains see words and what the exact developmental signatures are that would shape the acquisition of reading skills Exciting new insights have also emerged from recent studies that have investigated word stimuli at the system network level by looking for instance at how the reading system interacts with other cognitive systems in a context dependent fashion how visual language stimuli are integrated into the speech processing streams how both left and right hemispheres cooperate and interact during word processing and what the exact contributions of subcortical and cerebellar regions to reading are The contributions to this Research Topic highlight the latest findings regarding the different issues mentioned above particularly how these findings can explain or model the different processes mechanisms pathways or cognitive strategies by which the human brain sees words The introductory editorial summarising the contributions included here highlights how varieties of behavioural tests and neuroimaging techniques can be used to investigate word processing mechanisms across different

alphabetic and logographic writing systems      **Right Hemisphere and Verbal Communication** Yves Joanette, Pierre Goulet, Didier Hannequin, 1990      *Schweizerische medizinische Wochenschrift*, 1988      **The Role of Semantic Features in Hemispheric Specialization and Language** Ruth Ann Atchley, 1997      **The Application of Dual-task Methods to the Investigation of Right-hemisphere Contributions to Language Processing** Mary Seth-Smith, 1995      *Right Hemisphere Variability During Language Processing* Amy Ellen Lincoln, 2007      **Journal of Communication Disorders**, 1990 Includes abstracts      **The Cognitive Basis of Polysemy** Marina Rakova, Gergely Pethő, Csilla Rákosi, 2007 The volume aims to explore the relationship between the theoretical modelling and the mental representation of the perceived multiplicity of lexical meanings The collection is divided into three thematic sections discussing psycholinguistic and neurolinguistic evidence concerning polysemy theoretical considerations regarding the representation of different types of meaning variation phenomena and polysemy connected in a variety of ways to syntactic constructions A common theme for the contributions is the recognition that consideration of a range of so far neglected types of evidence both from within and from outside of linguistics proper is essential to achieve further progress in polysemy research      **Linguistic Levels in Aphasiology** Evy G. Visch-Brink, Roelien Bastiaanse, 1998 This text integrates knowledge about disorders of semantics syntax and phonology into a coherent and up to date picture of aphasia The authors have managed successfully to achieve the correct balance between linguistic theory and neurolinguistic evidence and special emphasis is given to the implications for clinical diagnosis and therapy BOOK JACKET Title Summary field provided by Blackwell North America Inc All Rights Reserved      *Pathologies of Speech and Language* Ben Maassen, Paul Groenen, 1999-06-02 Speech and language pathologies and to improve clinical tools for assessment rehabilitation and treatment      **Encyclopedia of Language & Linguistics** E. K. Brown, 2006      *Journal of Neurolinguistics*, 1991 An international journal for the study of brain function in language behavior and experience      **Semantic and Associative Priming in Aphasic Subjects** Ingrid Scholten, 1991      *The Application of Dual-task Methods to the Investigation of Right-hemisphere Contributions to Language Processing :bwith Special Reference to Lexical-semantics* Mary Seth-Smith, 1995      **Deutsche Nationalbibliographie und Bibliographie des im Ausland erschienenen Deutschsprachigen Schrifttums**, 1989      **AKUP**, 1990      **Clinical Aphasiology** Margaret L. Lemme, 1995

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