Grammar and word test Unit 1 Perspectives Intermediate

Complete the text with the present simple, continuous or perfect form of the verb in brackets.
 Use only long forms of the auxiliaries.

Amy and I	(shar	e) a flat for about a year. He	(enjoy)	
exercise and eve	ry morning he	(run) around the park. He		
(always/ask) me to go with him but I really		I really (not/like	e) getting up early.,	
so sometimes I_		_(swim) in the local pool after work	c. In the evenings, I	
usually just	(watch) TV but Andy is the sort of person who			
	(read) a book or _	(do) the crossword	. He	
	(also /learn) Ger	man at the moment . Right now, he _		
(cook) a meal for the two of us and		(listen) to the ra	dio.	
He	(find) it very d	(find) it very difficult to relax and so he often(clean)		
the kitchen after very lazy.	dinner too. That's	great for me though as I	(always/be	

II. Complete each sentence with the correct word: sutrikęs/susipainiojęs, vienišas, susidomėjęs, sunerimęs, atsipalaidavęs, nuobodžiaujantis, susijaudinęs, nudžiugęs/patenkintas, nervingas, sumišęs/drovus.

Hi Tom.

Just thought I'd send you a quick message to tell you that I got the job at the tourist office!

I'm absolutely

I've been _____ where I'm working at the moment because there's not enough to do, and it also gets very _____ with no-one else to talk to all day. I did feel very _____ when I went into the interview, and I was _____ that I wouldn't do my best. The manager was very kind so after a few minutes I began to feel more _____ . He seemed really _____ in my past experience and though I got a bit _____ about one of the questions, I generally gave good answers. The only bad thing was that I completely forgot his name when we were saying goodbye. I felt so _____ .

Anyway, never mind, it's all good and I start new month , so I'm feeling quite ____ about it.

Hope to see you soon.

Perspectives Two Thousand Intermediate English Level 2

Norbert Kersting, Janice Caulfield, R. Andrew Nickson, Dele Olowu, Hellmut Wollmann

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Books in Print .1991 Subject Guide to Books in Print, 2001 El-Hi Textbooks & Serials in Print, 2003, 2003 El-Hi Textbooks & Serials in Print, 2005, 2005 El-Hi Textbooks and Serials in Print ,2006 Local Governance Reform in Global Perspective Norbert Kersting, Janice Caulfield, R. Andrew Nickson, Dele Olowu, Hellmut Wollmann, 2009-07-15 Good local governance reflects the dual functions of local government On the one hand democratic regimes gain input legitimacy by responsiveness and by being inclusive towards the preferences of their citizens On the other hand they achieve output legitimacy by effectively delivering public goods and services Their governance strategies follow three major paths decentralisation political administrative reforms and participatory reforms But national contexts actors political culture and path dependency matter a lot In this book continent wide developments are compared by using relevant country studies This comparative approach focuses on developing countries in Asia Africa and Latin America comparing and contrasting their experience with that of European countries **Perspectives on the L2 Phrasicon** Sylviane Granger, 2021-07-08 This is the very first book to investigate the field of phraseology from a learner corpus perspective bringing together studies at the cutting edge of corpus based research into phraseology and language learners The chapters include learner corpus based studies of phraseological units in varieties of learner language differentiated in terms of task and or learner variables compared with each other or with one or more reference corpora mixed methods studies that combine learner corpus data with more experimental data types e g eyetracking and instruction oriented studies that show how learner corpus based insights can be used to inform second language L2 teaching and testing The detailed analysis of a wide range of multiword units collocations lexical bundles lexico grammatical patterns and extensive learner corpus data provide the reader with a comprehensive theoretical methodological and applied perspective onto L2 use in a wide range of situations The knowledge gained from these learner corpus studies has major implications for L2 theory and practice and will help to inform pedagogical assessment and practice **Proceedings of the 12th METU International ELT Convention** Sema Turan, Burcin Kagitci Yildiz, 2018-06-11 This edited collection contains sixteen papers presented at the 12th METU International ELT Convention Celebrating Diversity held in 2015 in Ankara Turkey With the social cultural and technological changes the 21st century has brought to our lives every learner today has more diverse needs and expectations which makes us consider the concept of diversity as one of the core points in English language education Based on the core principle One size does not fit all this volume presents a wide range of topics and covers issues related to diversity in student and teacher profiles teaching and learning practices assessment techniques world Englishes and cultural elements in EFL ESL classrooms As such the proceedings of the 12th METU International ELT Convention are an invaluable reference for those interested in diverse perspectives applications and practices in the teaching of English as a foreign and second language Forthcoming Books Rose Arny, 2002-02 Children's Books in Print, 2007, 2006 Resources in Education ,2001-04

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