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Perspectives In Religious Studies Index

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Perspectives In Religious Studies Index:

Chicorel Index to Abstracting and Indexing Services: Periodicals in Humanities and the Social Sciences Marietta Chicorel,1978 **Index to Book Reviews in Religion** ,1995 *Perspectives in Religious Studies* Watson E. Mills,1977
Prolegomena to Religious Pluralism P. Byrne,1995-08-23 This book surveys the thesis that all religions are alike in referring and relating to a single common transcendent and sacred reality It treats this thesis as one in the philosophy of religion and systematically sets out its main philosophical strengths and weaknesses The key to understanding and defending pluralism is argued to lie in a realist understanding of religion which is defined by way of an account of the reference of names for sacred transcendent reality Faxon ... Librarians' Guide to Serials ,1984 **History of Protestant Theology, Particularly in Germany** Isaak August Dorner,1871 **Perspectives on Science and Christian Faith** ,1999
Dialogue and Conflict on Religion. Studies of Classroom Interaction in European Countries Ina ter Avest,Dan-Paul Jozsa,Thorsten Knauth,Javier Rosón,Geir Skeie,2009 Regarding teaching about religions and worldviews there is a gap between the ambitions of educational policies and our knowledge about what really happens in the classroom Research on classroom interaction about religion is not very far developed either nationally or as international and as comparative research There is a growing awareness however that research on pupils perspectives on religion in education is needed in order to develop sustainable approaches for future education and this book is a contribution to this research The classroom can be seen as an arena both for learning and for micro politics This arena is shaped and sometimes challenged and restricted or even curtailed by the wider societal and political context In this book we present studies of classroom interaction that focus on the micro sociological level of research The studies presented open up a rather unexplored field of international comparative research on religion in education and the role of diversity for classroom interaction giving deeper insights into what happens in classrooms displaying varieties of interactive patterns and relating these to their specific contexts **Education, Its Principles and Practice** George Combe,1879 **Journal of Religious Studies** ,1989 *A Beginner's Guide to the Study of Religion* Bradley L. Herling,2016-03-10 How should we understand and interpret the strange but familiar thing that we call religion What are the foundations of a methodical approach to this subject and what theoretical tools are available to students who are new to this area of inquiry *A Beginner's Guide to the Study of Religion* provides an accessible wide ranging introduction to theories and basic methodology in the field Now in its second edition and updated throughout this concise but comprehensive book includes A case for the urgency and relevance of studying religion today Discussion of the role and perspective of the student of religion Description of the nature of theory and its function An accessible survey of classic theorists in the modern study of religion Feature boxes highlighting essential quotations and guiding principles for application of theories An expanded consideration of contemporary issues in the field including gender sexuality race ethnicity globalization violence science and new media Recommended further reading *A Beginner's Guide to*

the Study of Religion offers a thorough but concise body of material suitable for introductory courses on the study of religion or to provide theoretical context for survey courses Study questions and worksheets can be found on the book's webpage

The Outrageous Idea of Christian Scholarship George M. Marsden, 2024 First published in 1997 The Outrageous Idea of Christian Scholarship is a landmark work that offered a bold call to re-establish Christian perspectives in academia While other defining elements of a scholar's identity such as race or gender are routinely welcomed as providing valued points of view the perspectives of believing Christians are sometimes dismissed as irrelevant or worse antithetical to the scholarly enterprise George M Marsden argues forcefully that academia is enriched by encouraging religious diversity For this second edition Marsden has added a new preface as well as an entirely new chapter reflecting on the changing landscape of academia in the quarter century since the book first appeared In principle the arguments for recognizing religious outlooks as legitimate expressions of diversity have been more widely accepted In practice the diverse academy is often a dangerously contentious place where constructive intellectual exchange is difficult Marsden shows how Christians can contribute constructively to a variety of academic settings and exemplify the virtues that should be integral to a Christian's intellectual inquiry and exchange

History of Protestant Theology Isaak August Dorner, 1871 [General Catalog](#) Iowa State University, 1983

World Christian Trends Ad30-ad2200 (hb) ,2001 **Directory of Religious Organizations in the United States** J. Gordon Melton, 1993 **Thomas Jefferson's Views on Public Education** John Cleaves Henderson, 1890 *Index to Jewish Periodicals* ,2002 An author and subject index to selected and American Anglo Jewish journals of general and scholarly interests [Homiletic Review](#) ,1890 *Bulletin - Council on the Study of Religion* Council on the Study of Religion, 1982

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