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Problem Of Knowledge

Alfred J. Ayer



Problem Of Knowledge:

The Problem of Knowledge Douglas Clyde Macintosh, 2015-06-05 Originally published in 1916 This book reviews the common problems of philosophy and then critiques the varied epistemological theories of the time A theory of knowledge may be either dualistic or monistic and realistic or idealistic Examining the resulting doctrines at the beginning this book then goes on to consider mysticism psychology logic consciousness intellectualism and then scientific method A fascinating insight into early Twentieth century philosophy *The Problem of Knowledge* Alfred Jules Ayer, 1961 **Dissolving the**

Gettier Problem John Ian K. Boongaling, 2020-11-18 This book argues that a complete dissolution of the Gettier problem is possible using Jaakko Hintikka's Socratic Epistemology with its emphasis on questioning as a knowledge seeking procedure The key to accomplishing this task is to treat Gettier's counterexamples as a game of inquiry where epistemic agents deal with various pieces of information employ different moves and make different choices or strategies such as bracketing or unbracketing an item of information in determining for themselves what to believe in or what they can claim to have knowledge of This book will appeal to both undergraduate and graduate students as well as post graduate researchers as it offers a novel perspective for understanding the Gettier problem and a cogent explanation for the failures of previously proposed solutions to it All this is made possible by going beyond analysis and dealing with the experiences of epistemic agents in actual problem solving scenarios The Idea of Phenomenology Edmund Husserl, 1999-04-30 In this fresh

translation of five lectures delivered in 1907 at the University of Göttingen Edmund Husserl lays out the philosophical problem of knowledge indicates the requirements for its solution and for the first time introduces the phenomenological method of reduction For those interested in the genesis and development of Husserl's phenomenology this text affords a unique glimpse into the epistemological motivation of his work his concept of intentionality and the formation of central phenomenological concepts that will later go by the names of transcendental consciousness the noema and the like As a teaching text The Idea of Phenomenology is ideal it is brief it is unencumbered by the technical terminology of Husserl's later work it bears a clear connection to the problem of knowledge as formulated in the Cartesian tradition and it is accompanied by a translator's introduction that clearly spells out the structure argument and movement of the text **Collected Papers**

I. The Problem of Social Reality A. Schutz, 2012-12-06 A series of studies by Alfred Schutz centering around the problem of sociality **Epistemological and Social Problems of the Sciences in the Early Nineteenth Century** H.N. Jahnke, M.

Otte, 2012-12-06 I Some Characteristic Features of the Passage From the 18th to the 19th Century 1 The following notes grew out of reflections which first led us to send out invitations to and call for papers for an interdisciplinary workshop which took place in Bielefeld from 27th to 30th November 1979 The status and character of this preface is therefore somewhat ambiguous on the one hand it does not comment extensively on the articles to follow on the other hand it could not have been conceived and written in the way it was without knowledge of all the contributions to this volume which contains revised

editions of papers for the workshop nor without the cooperation of the participants in the above mentioned symposium Furthermore although the following may sound slightly programmatic and summary we hope that it will be sufficiently explicit to provide some key words and concepts useful for further scholarly work Perhaps the most important result of our efforts is the very structure of these notes it is aimed at providing methodological orientations for the investigation of what turned out to be a very peculiar period in the history of science xi H N Jahnke and M Otte eds *Epistemological and Social Problems of the Sciences in the Early Nineteenth Century* xi xlii Copyright 1981 by D Reidel Publishing Company xii H N JAHNKE ET AL *A Sceptical Theory of Scientific Inquiry: Problems and Their Progress* Laurence Barry Briskman,2020-06-02 *A Sceptical Theory of Scientific Inquiry Problems and Their Progress* presents a distinctive re interpretation of Popper s critical rationalism displaying the kind of spirit found at the L S E before Popper s retirement It offers an alternative to interpretations of critical rationalism which have emphasised the significance of research programmes or metaphysics Lakatos Nicholas Maxwell and is closer to the approach of Jagdish Hattiangadi Briskman gives priority to methodological argument rather than logical formalisms and takes further his own work on creativity In addition to offering an important contribution to the understanding of critical rationalism the book contains interesting engagements with Michael Polanyi and the Meno Paradox This volume also contains an introduction by the editor which situates Briskman s work in the history of the interpretation of critical rationalism The Problem of Knowledge Alfred J. Ayer,1974 **The Problems of Philosophy** Bertrand Russell,2021-01-01 *Appearance And Reality The Existence Of Matter The Nature Of Matter Idealism Knowledge By Acquaintance And Knowledge By Description On Induction On Our Knowledge Of General Principles How A Priori Knowledge Is Possible The World Of Universals On Our Knowledge Of Universals On Intuitive Knowledge Truth And Falsehood Knowledge Error And Probable Opinion The Limits Of Philosophical Knowledge The Value Of Philosophy Bibliographical Note* Maurice Blondel Oliva Blanchette,2010-04-16 French philosopher Maurice Blondel had a tremendous impact on both philosophy and religion over the first half of the twentieth century He was at once a postmodern critical philosopher and a devout traditional Catholic trying not only to reconcile these two seemingly disparate factors in his own mind but also to prove to others that the two must go together In the first critical examination of the philosopher s life Oliva Blanchette tells the story of Blondel s stormy life confronting an Academy dismissive of religion and a Religion uncomfortable with rational philosophy This book not only follows his biographical history but also presents his systematic philosophy from the beginning of his journey to the culmination found in *Philosophical Exigencies of Christianity* the book for which he signed the publishing contract the day before he died Maurice Blondel is part of the *Ressourcement Retrieval and Renewal in Catholic Thought* series edited by David L Schindler **The Problem of Knowledge** O. A. Johnson,2014-01-15 **JOHN DEWEY Premium Collection** John Dewey,2023-12-08 The JOHN DEWEY Premium Collection serves as a compendium of Dewey s seminal works encapsulating his progressive philosophies on education

democracy and human experience Through a rigorous yet accessible literary style Dewey engages readers with his pragmatic approach emphasizing the importance of experiential learning and critical thinking The collection is contextualized within the broader intellectual landscape of the early 20th century reflecting Dewey s responses to industrialization and the rapid societal changes that demanded a reevaluation of traditional educational paradigms His essays and writings are not merely theoretical they serve as a clarion call to rethink the role of education in cultivating a democratic society and fostering personal growth John Dewey 1859 1952 was a prolific American philosopher and educator whose ideas were instrumental in the development of progressive education His profound insights into the interplay between experience inquiry and democracy stem from his background in psychology and philosophy Influenced by the pragmatist movement Dewey sought to make education relevant to the lived experiences of students advocating for a curriculum that encourages active participation rather than rote memorization This collection is a vital read for educators philosophers and anyone interested in the foundations of progressive thought Dewey s insights continue to resonate offering timeless guidance on how we might shape a more inclusive and reflective society Delve into this collection to enrich your understanding of education and its pivotal role in human development

The Problem of Knowledge Ernst Cassirer, 1950-01-01 Cassirer employs his remarkable gift of lucidity to explain the major ideas and intellectual issues that emerged in the course of nineteenth century scientific and historical thinking The translators have done an excellent job in reproducing his clarity in English There is no better place for an intelligent reader to find out with a minimum of technical language what was really happening during the great intellectual movement between the age of Newton and our own New York Times Publisher description

A History of Philosophy: German philosophy since Hegel Johann Eduard Erdmann, 1890 **University of Chicago Contributions to Philosophy**, 1899 **Mind**, 1923 **The Encyclopaedia Britannica**, 1890 **The Encyclopædia Britannica**, 1893 **Living Issues in Philosophy** Harold Hopper Titus, 1986 *Encyclopaedia Britannica*, 1891

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