Schooling and Equality

Fact, concept and policy

Edited by : Dave Hill and Mike Cole



Schooling And Equality Fact Concept And Policy

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Schooling and Equality Dave Hill, Mike Cole, 2001 This text covers a range of equality issues in school level education from the perspective of educators trainee teachers students of education It blends issues concepts facts and research and Schooling and Equality Dave Hill, Mike Cole, 2013-10-16 This text covers the considers policy developments in the field range of equality issues in school level education from the perspective and needs of educators trainee teachers and students of education It uses a blend of issues concepts facts and research to open up key issues and consider policy developments in Marxism Against Postmodernism in Educational Theory Mike Cole, Dave Hill, Peter McLaren, 2002-12-11 the field Postmodernism has become the orthodoxy in educational theory It heralds the end of grand theories like Marxism and liberalism scorning any notion of a united feminist challenge to patriachy of united anti-racist struggle and of united working class movements against capitalist exploitation and oppression For postmodernists the world is fragmented history is ended and all struggles are local and particularistic Written by internationally renowned British and American educational theorists Marxism Against Postmodernism in Educational Theory a substantially revised edition of the original 1999 work Postmodernism in Educational Theory critically examines the infusion of postmodernism and theories of postmodernity into educational theory policy and research The writers argue that postmodernism provides neither a viable educational politics nor the foundation for effective radical educational practice and offer an alternative politics of human resistance which puts the challenge to capitalism firmly on the agenda of educational theory politics and practice **Marxism and Educational Theory** Mike Cole, 2007-10-18 Mike Cole considers the origins and developments within the evolution of Marxist theory and postmodern theory He analyses how Marxism and postmodernism are articulated within the sociology of education since its inception up to the present Contesting Neoliberal Education Dave Hill, 2011-02-09 Neoliberal education policies have privatised marketised decentralized controlled and surveilled managed according to the business and control principles of new public managerialism attacked the rights and conditions of education workers and resulted in a loss of democracy critique and equality of access and outcome This book written by an impressive international array of scholars and activists explores the mechanisms and ideologies behind neoliberal education while evaluating and promoting resistance on a local national and global level Chapters examine the activities and impacts of the arguably socialist revolution in Venezuela the Porto Alegre democratic community experimental model in Brazil the activities of the Rouge Forum of democratic socialist teachers and educators in the USA Public Service International resistance movements against the GATS General Agreement on Trade in Services and trade union and social movement and community parental opposition to neoliberal education Education Studies Derek Kassem, Emmanuel Mufti, John Robinson, 2006-08 This policies in Britain and in Latin America major text for education studies students provides a critical account of key issues in education today The book is an essential text for education studies students It is also of value to students on QTS courses and students and professionals in areas such

as sociology childhood studies community studies and education policy publisher s note **International Journal of Educational Reform** ,2007 Das Argument ,2002 *Neoliberalism and Education Reform* E. Wayne Ross, Rich J. Gibson, 2007 This book has two primary goals a critique of educational reforms that result from the rise of neoliberalism and to provide alternatives to neoliberal conceptions of education problems and solutions A key issue addressed by contributors is how forms of critical consciousness can be engendered thought society via schools that is paying attention to the practical aspects of pedagogy for social transformation and organizing to achieve a most just society *Understanding Phonics and* the Teaching of Reading Kathy Goouch, Andrew Lambirth, 2007-12 This title responds to specific political pedagogical and intellectual challenges to the teaching profession and this is manifested by the changes to the National Literacy Strategy in its conceptualisation of reading development and the Rose Review of the teaching of phonics Education Under the Security State David Gabbard, E. Wayne Ross, 2008 This highly acclaimed volume in the Defending Public Schools series is now available in paperback from Teachers College Press It is a practical necessary addition to the work of administrators teachers policymakers and parents as they negotiate the difficult path of how to best teach and educate today s children and **Defending Public Schools: Education under the security state** David Gabbard, E. Wayne Ross, 2004 vouth Life **in Schools** Peter McLaren, 2007 This text is a provocative investigation of the political social and economic factors underlying classroom practices offering a unique introduction to the contemporary field of critical pedagogy Life in Schools features excerpts from the author's best selling work Cries from the Corridor The New Suburban Ghetto The text provokes analytic discussion of social problems and a theoretical framework for formulating potential solutions Parts III IV It also includes a new discussion of race and class a chapter on the social construction of whiteness and a new chapter that challenges current domestic and foreign policies of the current White House administration including the No Child Left Behind Act and their impact upon American public schooling Critical Theory and Critical Pedagogy Today Ilan Gur-Ze'ev,2005 The Destructive Path of Neoliberalism Bradley Porfilio, 2008 The Destructive Path of Neoliberalism An International Examination a compilation of twelve essays by leading scholars and educators sheds light on the social political economic and historical forces behind the rise of neoliberalism the dominant ideological doctrine impacting developments in schools and other social contexts across the globe for over thirty years Several authors provide rich empirical data from schools across the globe to capture how neoliberal imperatives discourses and practices are impacting teachers students and communities at today s historical juncture Finally several contributors have developed pedagogical initiatives suggest policy considerations and convey theoretical insights designed to assist us in the struggle against the corporatization of schooling and social life Red Seminars Peter McLaren, 2005 Red Seminars is a collection of essays about the crisis of capitalism and democracy and its impact on education A steadfast proponent of collective scholarship renowned critical educator Peter McLaren is partnered in this volume with a new generation of radical scholars The result is a timely study that moves critical

pedagogy into new and urgent directions BOOK JACKET **Political Socialisation, Participation, and Education** Heinz Sünker, Russell Francis Farnen, 2003 Given the catastrophic history of the short 20th century Hobsbawm the crucial question facing the new millennium all over the world is that of the future social as well as political development At the centre of our engagement with this guestion should lie reflections on participatory forms of democratisation in as many societies around the globe as possible so as to make globalisation more than simply an economic theme Such reflections as the contributions in this book show from this perspective would also examine the possible ways in which relations might be constituted within political socialisation participation and education These concepts are in turn to be explored in the substantive discussions of democracy and democratisation in relation to individuals as well as political systems If educational policy is social policy if a democratic society demands citizens who are educated and thus capable of political action the themes Political Education and Political Socialisation need to be addressed anew and this is equally important for a rethinking of the future of the political more generally The contributions to the book contribute to a challenging debate YOU Wouldn't Understand Sarah Pearce, 2005 You Wouldn t Understand looks at ethnic diversity in schools through the eyes of teachers rather than pupils It tells the story of one white teacher's developing understanding of how her own racial and ethnic background influenced the way she regarded and taught the mainly South Asian Muslim children in her classes She began with a belief that narrowness in the curriculum was her students problem but she came to see the bigger picture. The book charts her gradual realization that many of the problems lcome from her own lack of understanding of race racism and her own racial identity The book explores the idea of whiteness as not a biological but a social construction and one which influences white people s ways of seeing the world in often unnoticed ways The author relates whiteness to aspects of her own behaviour which she recorded in a diary over five years The book also considers the children's struggles to construct and understand their own emerging identities in this environment and the views of several other white teachers some of whom shared the author's confusion and doubts and others who were more confident about teaching in culturally diverse classrooms This searching analysis of the innards of whiteness and the way it affects how white teachers approach pupils who are not white is illuminating and important It should be required reading for all teacher trainers and all white trainee teachers as well as for white managers and teachers working in multi ethnic schools **The Labour Debate** Ana C. Dinerstein, Mike Neary, 2002 Through a radical reinterpretation of Marx s social theory the contributors to this unique book revitalize the concept and reality of labour as the fundamental constitutive principle of the social world This refocus is inspired by the real changes in the forms of identity organization and struggle taking place in response to the global restructuring of capitalist work

Including All Concepta Conaty, 2002

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