



THEORY, RESEARCH AND PRACTICE IN EDUCATIONAL MANAGEMENT

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Schoolbased Management Theory Research And Practice

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Schoolbased Management Theory Research And Practice:

Decentralisation, School-Based Management, and Quality Joseph Zajda, David T. Gamage, 2009-08-21 This book which is the eighth volume in the 12 volume book series Globalisation Comparative Education and Policy Research presents scholarly research on major discourses in decentralisation school based management SBM and quality in education globally This book which focuses on decentralisation and SBM as a governance strategy in education presents theoretical aspects of the phenomenon of decentralisation privatisation and contextualises them within the education research literature It provides an easily accessible practical yet scholarly source of information concerning the dynamics of decentralisation and SBM that normally take place when reforms are instituted to decentralize authority and power Above all the authors offering the latest findings regarding major discourses in decentralisation SBM and quality in educational systems in the global culture emphasise aspects of that dynamic interactive process see also Geo JaJa 2006a Gamage and Sooksomchitra 2006 Zajda 2009 This dynamic interaction in the process that is implicit in the title of the book is reified by calls for restructuring of schools following the idea that schools are not promoting human rights social cohesion and sustainable development The chapters as a source book of ideas for researchers practitioners and policy makers in decentralisation and SBM in education contribute to the educational literature while enhancing the understanding of the larger dynamics involved in educational reform It offers a timely overview of current issues affecting decentralisation in education in the global culture **School-based**

Management David Thenuwara Gamage, 1996 **School Effectiveness and School-based Management** Yin Cheong Cheng, 1996 The aim of this book is to bridge the widening gap between ongoing educational reforms and the lack of advances in knowledge research and practice Included is a description of new mechanisms in fields such as leadership staff development and curriculum change Education and Society, 2006 *School-Based Budgets* Jerry J. Herman, Janice L. Herman, 1997-04-28 Considering the crucial role of funding in education today it is imperative that educators understand the budgeting process thoroughly By presenting an overview of the basics of financial matters that affect school districts and individual school buildings this highly practical book spells out the methodology individual roles and rationale for site based budgeting and describes the relationship between central and site levels It discusses income expenditures and accounting responsibilities and emphasizes the opportunity and obligations of the administration faculty staff school site councils and central district officials related to the total budgeting expenditure and control processes Resources in Education, 2001

Journal of School Leadership, 1997 **School Effectiveness And School-Based Management** Yin Cheong Cheng, 2013-01-11 The aim of this book is to bridge the widening gap between ongoing educational reforms and the lack of advances in knowledge research and practice Included is a description of new mechanisms in fields such as leadership staff development and curriculum change A Study of Five School-based Management Projects Over a Four-year Period Mary Bynes Chorewycz, 1994 **Case Studies on Educational Administration** Theodore J. Kowalski, 2008 This book immerses

prospective administrators in the realities of practice Problem solving and decision making skills are addressed through the use of open ended case studies Effective practice in school administration requires both leadership and management In today's reform minded information based society practitioners must be able to frame problems correctly and then make effective decisions to ameliorate them As leaders district and school level administrators are expected to focus on what should be done to improve schools as managers they are expected to focus on how to do things successfully The cases in this book are designed to make students think about common problems of practice by encouraging them to bridge theory and practice More precisely the cases are intended to hone four essential practitioner skills 1 The ability to frame a problem correctly 2 The ability to develop and evaluate alternative solutions to a defined problem 3 The ability to use data and other facts to counter the influence of politics and emotion in decision making 4 The ability to grow professionally by engaging in reflective practice

Educational Management Segun Adesina, 2002 This book serves as an introduction to the principles practices and problems of management in school systems and educational administration in Nigeria The author draws on practical experience and theoretical knowledge to assemble a manual for educational administrators teachers teacher trainers and trainees and readers with a general interest in the debates of education and its course in Nigeria The contents include what constitutes management Nigeria's educational scene structure educational management problems decision making models and planning student services school discipline personnel administration financing the school system leadership curriculum development the teacher in the school system and the tasks ahead

Site Based Management Scott Charles Bauer, 1996

Handbook of Research on Educational Administration Norman J. Boyan, American Educational Research Association, 1988 This definitive guide to research findings results and conclusions in educational administration assesses and evaluates the major areas of thought and inquiry prevalent in the field over the past thirty years

Handbook of Research on Teacher Education John P. Sikula, Association of Teacher Educators, 1996 The first edition of this text sought to provide a basis for improving the education of teachers at every level Committed to the idea that the betterment of teacher education is essential to the improvement of schools it provided understanding of the research so that professionals could compare evaluate and create effective programmes

Case Studies of School Based Management in Three Urban Middle Schools Frederick Michael McCollor, 1998

Current Index to Journals in Education, 2000 *School-Based Management* Patricia George, Eugenia Cooper Potter, 1991 School based management SBM sometimes called site based management is fast becoming the hottest restructuring item in the arsenal of reformers teachers unions governors and legislators who want to change the traditional ways in which schools and school districts do business This document comprises three main sections with contributions from 12 authors The first section is entitled Theory of School Based Management and covers what the research says practical strategies for school administrators the power of school based leadership implementation of SBM and a checklist of things to consider The second part is entitled The Nuts and Bolts of

School Based Management Topics include creating a vision and mission statement synergistic curriculum design site based strategic planning and site based communications The final part is entitled Theory into Practice Action plans instructional leadership teams the principal as leader delegation assistant principals responsibility identification of variables that affect schools strategies for faculty involvement and decentralized school site budgeting are the topics covered References are appended to each part RR School Leadership and Administration Petra E. Snowden, Richard A. Gorton, 1998 The text is designed to help prospective and experienced principals administrators and supervisors increase their knowledge and skills through concepts case studies and simulations Two parts makeup this text Part I presents important theoretical concepts and research findings that if adequately understood and appropriately applied can improve educators problem solving and leadership effectiveness Problems and issues illustrated in case studies and simulations are presented in Part II Nevertheless it is the problem dimension of human behaviour in school administration that should be studied and it is here that preparation and in service training programs need to be directed if prospective and experienced administrators and supervisors are to be equipped with the skills needed for the future as well as for the present Education Today , 1995

Subject Guide to Books in Print , 1993

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