School Refusal Behavior in Youth

A Functional
Approach to
Assessment
and Treatment

Christopher A. Kearney

Emilie Sanchez

School Refusal Behavior in Youth Christopher A. Kearney, 2009 In this book the author discusses the historical context and common strategies for treating the problem of school refusal behavior offering a cutting edge empirically based and systematic approach that focuses on the specific factors that maintain the behavior in each case Drawing on an extensive clinical database the author carefully describes each of the functions served by school refusal behavior avoidance of stimuli that provoke negative affectivity escape from aversive social evaluative situations attention seeking and tangible rewards Through extensive and realistic examples the author provides specific recommendations for assessing and treating each type of case In the final chapter he takes a hard look at extreme cases and the prevention of relapse PsycINFO Database Record c 2004 APA all rights reserved Schulvermeidung Daniel Walter, Manfred Döpfner, 2020-06-29 Wenn es Kindern und Jugendlichen nicht gelingt regelm ig die Schule zu besuchen ist dies ein ernsthaftes Problem das mit einer deutlichen Entwicklungsgef hrdung der Betroffenen einhergeht Schulvermeidung ist hufig mit emotionalen St rungen und auch expansiven St rungen assoziiert Gerade bei ausgepr gten Fehlzeiten ist das Chronifizierungsrisiko hoch und daher sind zeitnahe Interventionen notwendig Der Band gibt einen umfassenden berblick ber den Forschungsstand zu Schulvermeidung Anhand von Leitlinien zur Diagnostik wird das Vorgehen zur Erhebung st rungsrelevanter Informationen mit allen Beteiligten praxisnah beschrieben Weiterhin werden Leitlinien zu verschiedenen Behandlungsindikationen wie ambulanter teil oder vollstation rer Therapie dargestellt Die Behandlungsleitlinien informieren ber das therapeutische Vorgehen bei Schulvermeidung und assoziierten psychischen Symptomen Materialien fr die Praxis erleichtern die Umsetzung der Leitlinien Ein ausf hrliches Fallbeispiel veranschaulicht das Vorgehen Handbook of Evidence-Based Practice in Clinical Psychology, Child and Adolescent Disorders Michel Hersen, Peter Sturmey, 2012-06-05 Handbook of Evidence Based Practice in Clinical Psychology Volume 1 covers the evidence based practices now identified for treating children and adolescents with a wide range of DSM disorders Topics include fundamental issues developmental disorders behavior and habit disorders anxiety and mood disorders and eating disorders Each chapter provides a comprehensive review of the evidence based practice literature for each disorder and then covers several different treatment types for clinical implementation Edited by the renowned Peter Sturmey and Michel Hersen and featuring contributions from experts in the field this reference is ideal for academics researchers and libraries Handbook of Assessing Variants and Complications in Anxiety Disorders Dean McKay, Eric A. Storch, 2013-03-25 The Handbook of Assessing Variants and Complications in Anxiety Disorders assembles current findings on assessment methods and applies them to common complicating factors including comorbid personality and behavioral problems Chapters examine innovative approaches to assessment of anxiety in children and adults provide leading insights into timely topics e g school refusal self injurious behaviors and analyze strengths and weaknesses of widely used assessment tools In clarifying the assessment process contributors give readers a clear perspective on choosing

treatment options in keeping with the trend toward targeted evidence based practice and pinpoint needs for further research The Handbook's coverage spans the anxiety spectrum including areas such as Assessment of social and generalized anxiety disorder Neuropsychological assessment of obsessive compulsive disorder Intelligence testing and treatment planning with children Assessment of substance abuse and dependence in anxiety disorders Personality disorder assessment in clients with anxiety disorders Functional assessment of comorbid and secondary disorders identifying conditions for primary treatment The Handbook of Assessing Variants and Complications in Anxiety Disorders is an essential reference for researchers scientist practitioners and graduate students in clinical child school and developmental psychology social work psychiatry psychotherapy counseling and pediatrics And its companion volume the Handbook of Treating Variants and Complications in Anxiety Disorders translates these findings to the next stage of care Helping School Refusing Children and Their Parents Christopher Kearney, 2008-03-19 Children who miss substantial amounts of school pose one of the most vexing problems for school officials In many cases school personnel must assess these students and successfully help them to return to the academic setting This can be difficult considering most school based professionals are pressed for time and do not have access to proper resources The information in this book can help school officials combat absenteeism and reduce overall dropout rates Designed for guidance counselors teachers principals and deans school psychologists school based social workers and other school professionals this book outlines various strategies for helping children get back to school with less distress that can easily be implemented in schools The book describes four clinical interventions that can be used to effectively address moderate cases of absenteeism as well as instructions for adapting these procedures for use within the school system A chapter on assessment describes several methods for identifying school refusal behavior including time limited techniques for school officials who have little opportunity to conduct detailed evaluations Worksheets for facilitating assessment are included and can easily be photocopied from the book Other chapters provide advice for working collaboratively with parents preventing relapse and tackling special issues such as children with anxiety children who take medication and children who are victims of bullying Topics such as poverty homelessness teenage pregnancy violence and **Children in Difficulty** Julian Elliott, Maurice Place, 2012 Written by two leading experts school safety are also addressed in the field this welcome third edition of Children in Difficulty A guide to understanding and helping discusses some of the most common yet incapacitating difficulties that are frequently encountered by young children and adolescents This includes such topics as ADHD disruptiveness and challenging behaviour in schools and classrooms dyslexia and reading disability eating disorders oppositional defiance conduct and attachment disorders childhood depression school refusal developmental coordination disorder dyspraxia less common mental health problems such as bipolar disorder and obsessive compulsive disorder traumatic and stressful situations drug and solvent abuse The third edition of this book includes brand new insights from the fields of genetics and neuroscience and ensures claims for the effectiveness of specific interventions are supported

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College & Research Libraries News ,2000-06 The Behavior Therapist ,1997 Human Behavior in the Social Environment José B. Ashford, Craig W. LeCroy, Kathy L. Lortie, 2006 Ashford LeCroy and Lortie s ground breaking book offers students a balanced integrated introduction to human behavior in the social environment Lively and comprehensive this book succeeds by helping students connect foundation knowledge with practice concerns Clarified through the introduction of study tables and concept maps at the end of each discussion behavior in the development chapters the authors look at biopsychosocial development across the life span using an integrative multidimensional approach discussing integrative practice theory treatment and services throughout This multidimensional framework provides a concrete tool for

the reader to assess human behavior from a perspective that truly reflects the values and knowledge base of the social work profession Together the book s solid coverage of foundation knowledge integration of the biopsychosocial dimensions for assessing social functioning its multidimensional framework and its use of case studies to illuminate the applied aspects of HBSE content along with the authors consistent attention to diversity successfully combine to give readers a meaningful exciting experience Abnormal Child and Adolescent Psychology Jean E. Dumas, Wendy J. Nilsen, 2003 Dumas Purdue U and Nilsen U of Rochester present a textbook on abnormal child and adolescent psychology that adopts a perspective that is in turns descriptive developmental and transactional Each chapter looks at a particular disorder or related disorders exploring diagnostic criteria examining etiology and developmental progression and then discussing treatment and prevention issues Chapters cover mental retardation autism childhood onset schizophrenia learning disorders attention deficit hyperactivity disorder oppositional defiant disorder and conduct disorder mood disorders anxiety disorders eating disorders child abuse and neglect and health related disorders Annotation copyrighted by Book News Inc Portland OR

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Michel Hersen, Alan M. Gross, 2008-01-09 Handbook of Clinical Psychology Volume 2 Children and Adolescents provides comprehensive coverage of the fundamentals of clinical psychological practice for the young from assessment through treatment including the innovations of the past decade in ethics cross cultural psychology psychoneuroimmunology cognitive behavioral treatment psychopharmacology and pediatric psychology

International Encyclopedia of Marriage and Family James J. Ponzetti, 2003 Online version of the 4 vol work published by Macmillan Reference USA

School Refusal Behavior In Youth A Functional Approach To Assessment And Treatment Book Review: Unveiling the Power of Words

In a world driven by information and connectivity, the ability of words has become more evident than ever. They have the capability to inspire, provoke, and ignite change. Such could be the essence of the book **School Refusal Behavior In Youth A Functional Approach To Assessment And Treatment**, a literary masterpiece that delves deep in to the significance of words and their affect our lives. Compiled by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we will explore the book is key themes, examine its writing style, and analyze its overall affect readers.

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