



School Shootings

K Morrison



School Shootings:

School Shootings. Ursache und Prävention Benny Blatz, 2010-03-01 Diplomarbeit aus dem Jahr 2009 im Fachbereich Soziale Arbeit Sozialarbeit Note 2,0 Fachhochschule Lausitz in Cottbus Sozialwesen Sprache Deutsch Abstract Die vorliegende Arbeit widmet sich dem Phänomen zielgerichteter Gewalt in Form von School Shootings an Schulen. Dieses international bekannte Phänomen tritt seit ungefähr 30 Jahren auf in Deutschland insbesondere in den vergangenen zehn Jahren. Einfließend wird das Phänomen des School Shooting dargestellt und im Kontext amerikanischer und deutscher Studien bedeutende Faktoren beleuchtet. Dabei finden auch neuere deutsche Fälle aus dem Jahr 2009 Berücksichtigung. Neben der ausführlichen Darstellung von ausgewählten School Shootings in Deutschland und den USA mit Konzentration auf die Täterentwicklung werden verschiedene Faktoren, die zur Genese einer zielgerichteten Gewalttat beitragen, aufgezeigt. Anhand eines theoretischen Phasenmodells werden die Entwicklung von der Tatidee hin zur Tатаusführung erläutert und Rahmenbedingungen skizziert. Anschließend folgt die Betrachtung spezifischer deutscher Forschungsergebnisse zu School Shootings. Im Rahmen der Ursachenbetrachtung erfolgt eine Darstellung möglicher Risikofaktoren. Die von Peter Langman aufgestellten Täterkategorien aus psychologischer Betrachtung werden anhand von ausgewählten Fallbeispielen dargestellt. Im Anschluss widmet sich die Arbeit der sozialen Kontrolltheorie nach Hirschi und der Kontrollbalancetheorie von Tittle im Kontext von School Shootings. Die Relevanz der Phantasie bei School Shootings, verschiedene schulische Aspekte, die eine solche Tat begünstigen, und das Risiko von Nachahmungstaten durch Medieneinfluss leiten zur Prävention über. Im letzten Komplex geht es um mögliche Ansätze der Prävention. Neben der Darstellung von Leaking, bei dem der Täter seine Tatabsicht vorab anderen mitteilt, widmet sich der Kern des Kapitels der Bedrohungs- bzw. Risikoanalyse. Dabei wird auch das DyRiAS-System von Jens Hoffmann näher vorgestellt. Fortfließend werden einige Aspekte schulischer Prävention dargestellt und gesellschaftliche Präventionsdiskurse, insbesondere die der Elternverantwortung, kurz aufgegriffen.

School Shootings Robert Brumme, 2010-10-06 **Das Saarbrücker School Shooting vom 25. Mai 1871. Täter, Tat, Öffentlichkeit** Tanja Bialojan, 2015-11-11 Masterarbeit aus dem Jahr 2015 im Fachbereich Geschichte Sonstiges Note 1,1 Universität Leipzig Sprache Deutsch Abstract Charlie Decker ist der 17-jährige Protagonist in Stephen Kings Roman Amok, der dem Phänomen School Shooting, einer Form schwerer zielgerichteter Schulgewalt, ein fiktives, jedoch real nachvollziehbares Gesicht verleiht. Er erschießt zwei seiner Lehrer und tötet seine Mathematikklasse für mehrere Stunden fest, wobei die Jugendlichen in einer Art Therapiestunde die Schwierigkeiten des Heranwachsens in einer amerikanischen Kleinstadt aufarbeiten und ihre inneren Wunden nach außen zu kehren scheinen. Decker lässt die ganze Welt mit großem Leid wissen, dass er verletzt ist, und es scheint, als wäre er nicht der Einzige. Bevor King 1977 seinen Roman veröffentlichte, erschienen zwischen 1966 und 1975 fünf Schöler insgesamt neun Menschen und verwunden weitere 28 an US-amerikanischen und kanadischen Schulen. Decker schien somit zum fiktiven Gesicht eines nordamerikanischen Problems zu werden, das in Europa zum ersten Mal 1989 für Aufsehen

sorgte hier jedoch bis 1999 im Gegensatz zu den 79 nachgewiesenen nordamerikanischen Fällen nur insgesamt sieben Mal auftrat. Der Seltenheitswert gerade auf europäischem Boden machte tötungsintendierte Begriffe von Jugendlichen im Schulkontext lange Zeit zu einem Phänomen nordamerikanischer Gewaltkultur. So wurde infolgedessen der Roman Amok aufgrund öffentlicher Anschuldigungen in den 1990er Jahren von King aus dem Druck genommen. Der negative Vorbildcharakter war jedoch kein neuer Vorwurf. Bereits 1871 hieß es in der Trierischen Volks-Zeitung: Amerikanische Schulerideen gedeihen auch mitunter auf deutschem Boden, nachdem der 18-jährige Gymnasiast Julius Becker aus Saarbrücken am 25. Mai des Jahres zwei Mitschüler mit einem Taschenrevolver schwer verwundete. Der Duktus der Tat erscheint bekannt, und doch hieß es in der bisherigen theoretischen Auseinandersetzung, dass es sich bei School Shootings um ein noch recht junges Phänomen schwerer zielgerichteter Schulgewalt handelt. War Becker demnach kein School Shooter, sondern ein regulärer Mörder? Wo liegt der Unterschied? Die Fragen, die sich im Zusammenhang mit einer historischen Untersuchung im Kontext der Schulamokforschung ergeben, stellen nicht nur aktuelle Erklärungsmuster für erschütternde Gewaltausbrüche in sicher geglaubten öffentlichen Institutionen auf die Probe. Sie eröffnen auch die Diskussion um den Mehrwert historischer Fallbeispiele für praxisorientierte Interventionen und Präventionsarbeit der Gegenwart.

Children Who Survived a School Shooting and Chose to Teach Michelle Markert-Porter, 2025-09-22. Written from the first person perspective of a Columbine shooting survivor, this book documents the experiences of a group of school shooting survivors who went on to become teachers. More than 25 years after the shooting on April 20, 1999, at Columbine High School, the policies and practices in place to prevent school shootings do not seem to be working. In fact, school shootings have increased since 1999 and continue to increase. Through a phenomenological study of the author's own experiences as well as 11 other Columbine survivors who went on to become teachers, this book examines how surviving a school shooting has impacted every aspect of their personal and professional lives. The participants offer ideas and suggestions on how to decrease school shootings, sharing candid stories about bullying at Columbine as well as the ways that teachers helped save their lives on the day of the shooting and their views on the idea of arming teachers. The book concludes with recommendations for survivor-informed best practices for US schools, adding an essential and often overlooked perspective to the debate around making teachers responsible for preventing school shootings. A forward-looking and unique addition to the conversation about school shootings, this book is an essential resource for researchers, faculty, scholars, and postgraduate students with interests in education, criminology, school shootings, restorative justice, trauma studies, suicide prevention, and bullying.

Handbook of Research on Mass Shootings and Multiple Victim Violence Crews, Gordon A., 2019-10-25. The phenomena of mass shootings appear to be on the rise. Within the past decade, shootings have occurred in schools, religious institutions, concerts, movie theaters, and other public venues as well as at home in the form of domestic mass shootings. This phenomenon is influenced by factors such as access to guns, mental illness, the desire for fame, revenge from being bullied, and copycat killing, to name a few. Mass shootings are a serious

problem for society and must be explored further in order to provide preventive solutions The Handbook of Research on Mass Shootings and Multiple Victim Violence is a pivotal reference source that provides vital research on contributing factors to gun violence characteristics of shooters and victims solutions for preventing incidents from occurring and the impact these shootings have on the community While highlighting topics such as school safety cyberbullying and mental illness this publication is ideally designed for law enforcement government officials psychologists psychiatrists sociologists politicians policymakers law makers academicians researchers and students seeking current research on the latest empirical findings of mass shootings in the United States

Teenage Rampage. School shootings Remi Bauer, 2013-12-30 Pre University Paper from the year 2007 in the subject Didactics for the subject English Applied Geography grade 1 1 language English abstract After I mow down a whole area full of you snotty ass rich motherfucker high strung God like attitude having worthless pieces of shit whores I don t care if I live or die With provocative quotes like this one Eric Harris announced his merciless school shooting Together with Dylan Klebold he committed the Columbine massacre the worst carnage ever perpetrated by teenagers in the United States On 18 April 1999 the two youngsters entered Columbine High School in Littleton Colorado heavily armed Their arsenal included two sawn off shotguns a 9mm Hi Point carbine rifle a TEC DC 9 semi automatic pistol and a total of 95 explosive devices Regardless of the consequences Harris and Klebold methodically killed their fellow students A total of thirteen dead and twenty three wounded people was the sad result of this atrocious act After the bloodbath the American people wondered why warning signs were not taken serious and how such a bloody deed could take place in a suburban area in Colorado Even so the Columbine massacre was not a singular instance it was the incident that drew attention to school shootings Before the deadly homicide Eric Harris recorded a message saying People will die because of me It will be a day that will be remembered forever Tragically he was proved right People all over the world kept the shooting in mind and in addition to it the idiom pull a Columbine was append to the American encyclopedia Because of the fatal carnage people became aware of a big problem in society There have been heated controversies about the homicides themselves questioning if the legal custodian violent music weapons of the shooters or the system of cliques which is part of the normal high school life should be blamed Also the aftermaths of the schoolyard shootings and prevention methods which should be introduced were discussed in public The following paper will give a valuable insight into the topic

Research Anthology on School Shootings, Peer Victimization, and Solutions for Building Safer Educational Institutions Management Association, Information Resources, 2020-09-10 Though decades ago school shootings were rare events today they are becoming normalized Active shooter drills have become more commonplace as pressure is placed on schools and law enforcement to prevent the next attack Yet others argue the traumatizing effects of such exercises on the students Additionally violence between students continues to remain problematic as bullying pervades children s lives both at school and at home leading to negative mental health impacts and in extreme cases suicide Establishing safer school policies

promoting violence prevention programs building healthier classroom environments and providing better staff training are all vital for protecting students physically and mentally The Research Anthology on School Shootings Peer Victimization and Solutions for Building Safer Educational Institutions examines the current sources of violence within educational systems and it offers solutions on how to provide a safer space for both students and educators alike Broken into four sections the book examines the causes and impacts that peer victimization has on students and how this can lead to further violence and investigates strategies for detecting the warning signs The book provides solutions that range from policies and programs that can be established to strategies for teaching nonviolence and promoting coexistence in the classroom Highlighting a range of topics such as violence prevention school climate and bullying this publication is an ideal reference source for school administrators law enforcement teachers government and state officials school boards academicians researchers and upper level students who are intent on stopping the persisting and unfortunate problem that is school violence **Amok**

oder Schoolshooting? Hintergründe, Ursachen und Auslöser Yannick Fiedler, 2020-03-18 Studienarbeit aus dem Jahr 2019 im Fachbereich Soziologie Sonstiges Note 1,0 Fachhochschule für öffentliche Verwaltung Nordrhein Westfalen Köln Sprache Deutsch Abstract Was bewegt junge Menschen zu solch einer grausamen Tat Im Folgenden soll diese Frage untersucht und beantwortet werden Der Volksmund bezeichnet die oben genannten Taten als Amoklauf doch ist es tatsächlich ein Amoklauf oder ein aus Amerika bekanntes School Shooting Der erste Teil soll sich exakt dieser Frage widmen indem das School Shooting definiert und vom Begriff Amoklauf abgegrenzt wird Im zweiten Teil werden sowohl soziologische Faktoren wie Familie und Freunde als auch psychologische Faktoren beleuchtet Ein weiterer Punkt der in diesem Tatkonstrukt interessant erscheint ist das Phänomen der Nachahmung Hierbei ist herauszufinden warum sich angehende Täter von zuvor begangenen Taten inspirieren und nicht abschrecken lassen Zum Schluss werden noch zwei Erklärungsmodelle aufgeführt welche die einzelnen Hintergrundfaktoren und dessen Beziehungen zueinander darstellen **Amoklauf an**

Schulen - Befunde, Prävention und Intervention durch soziale Arbeit Carolin Fischer, Björn Streich, 2010-11-17 Bachelorarbeit aus dem Jahr 2010 im Fachbereich Soziale Arbeit Sozialarbeit Note 2,1 Duale Hochschule Baden Württemberg Ravensburg für her Berufsakademie Ravensburg Sprache Deutsch Abstract Diese Arbeit beinhaltet Erklärungen für einen Amoklauf an Schulen und beschäftigt sich weiterhin mit der Frage inwieweit die Sozialarbeit dazu beitragen kann in direktem Kontakt mit potenziellen Tätern und deren Umfeld einen Amoklauf zu verhindern Nach einem konkreten Fallbeispiel werden die wichtigsten Begriffe wie Amoklauf und School Shooting erklärt Der soziale Stellenwert dieses Themas wird dann anhand von gesellschaftlichen Befunden wie dem Setting Schule oder der Gesetzeslage in Deutschland verdeutlicht Mit Hilfe verschiedener Studien wird dann das Phänomen des Amoklaufs an Schulen genauer betrachtet und interpretiert In einem weiteren Teil wird das Phänomen des Amoklaufs auch bezüglich soziologischer und psychologischer Erklärungsansätze untersucht die neben der Thematik der Phantasie auch kriminologische Kontrolltheorien beinhalten Besondere Beachtung

finden auch Nachahmungstaten und Medien um damit schließlich die Grundlagen der möglichen Prävention zu bilden. Im Anschluss werden diese Erklärungsansätze auf den Beispielfall angewendet. Als nächster Punkt der Arbeit wird die Auswirkung auf die Betroffenen im Sinne der Traumabewältigung behandelt. In einem weiteren Schritt werden die Möglichkeiten der Prävention und Intervention durch Soziale Arbeit näher betrachtet. Besondere Beachtung findet dabei neben den Präventionsmodellen die primär präventive Arbeit und die auf das Fallbeispiel bezogenen Präventions- und Interventionsmöglichkeiten.

Handbook of School Violence, Bullying and Safety Jun S. Hong, Heng C. Chan, Annis L.C. FUNG, Jungup Lee, 2024-08-06 This Handbook provides cutting edge research on school violence bullying and safety. Focusing on contemporary phenomena such as cyberbullying, assaults on teachers and gun violence in schools, it offers insights into the international prevalence of school violence and how it can be prevented.

School Violence and Primary Prevention Thomas W. Miller, 2008-03-19 This important new work covers clinical issues in treating victims of school violence and assessing children with the potential for violence. The editor also examines the effectiveness of prevention/intervention programs and offers larger policy recommendations. The book looks at environmental factors such as cultural issues on behaviors from bullying to mass school shootings. And uniquely, the book delves into topics such as sexual boundaries and body image. In all, this book aims for a theoretical and applied picture of the current state of school violence and prevention.

Der Amoklauf von Winnenden und Wendlingen. Analyse der Nachrichtensendungen von ARD, ZDF und RTL Angelina Weber, 2016-04-05 Magisterarbeit aus dem Jahr 2010 im Fachbereich Germanistik/Linguistik, Note 2,0, Eberhard Karls Universität Tübingen, Deutsches Seminar Sprache Deutsch. Abstract: Der Amoklauf von Winnenden war nicht der erste Amoklauf in Deutschland und dennoch unterscheidet er sich im Bezug auf die Berichterstattung ganz gravierend von den bisherigen. Es war der erste im Zeitalter des Web 2.0 bzw. des Journalismus 2.0. Videoplattformen, Chats, Foren, soziale Netzwerke und Mikrobloggingdienste sind längst ein Bestandteil unseres Alltags und spätestens seit dem 11.03.2009 spielen sie auch im Journalismus eine nicht zu unterschätzende Rolle. Der Amoklauf von Winnenden und Wendlingen war Deutschlands erstes Twitter-Ereignis. Heutzutage ist das Internet als Recherchewerkzeug im Journalismus kaum noch wegzudenken, doch es birgt auch seine Schattenseiten, sozusagen seine Unwahrheiten. Die Berichterstattung über den Amoklauf von Winnenden und Wendlingen blieb davon auch nicht verschont, denn einige fehlerhafte Recherchen seitens der Journalisten, aber auch seitens der Behörden, drangen an das Licht der Öffentlichkeit. Aufgrund der diversen Möglichkeiten, die das Internet mit sich bringt, konnten viele auch der Versuchung des Bürgerjournalismus nicht widerstehen, und so entstanden sogar die ersten Verschwörungstheorien über die Amoktat.

Amoklauf in der Schule 2019. Erkennen, verstehen, verhindern Mara Bosseler, 2019-09-18 Studienarbeit aus dem Jahr 2019 im Fachbereich Pädagogik/Schulwesen/Bildungs- u. Schulpolitik, Note 1,7, Universität zu Köln, Veranstaltung: Seminar Erziehung und Bildung in der Migrationsgesellschaft, Sprache: Deutsch. Abstract: Diese Hausarbeit befasst sich mit der Frage: Wie kommt es zu Schulamokläufen? Zudem soll geklärt werden, wie man

einen möglichen Amoklauf erkennt und wie eine solche Tat eventuell verhindert werden kann. Die Arbeit soll einen forschungsbasierten Einblick in das Phänomen School Shooting liefern mit dem Ziel dieses besser zu verstehen und effektive Präventionsmaßnahmen ableiten zu können. Ich werde mich ausschließlich mit den Fällen beschäftigen, bei denen Schüler Amok in ihrer eigenen Schule laufen. Darunter fallen weder Amokläufe außerhalb von Schulen noch Amokläufe an Schulen, die von Erwachsenen begangen wurden. Im März 2018 nach dem School Shooting an der Majory Stoneman Douglas Highschool in Florida fanden sich über eine Million Menschen in Washington D.C. zusammen für den March for Our Lives, um für schärfere Waffenkontrollen zu demonstrieren. Emma González, eine der Überlebenden des School Shootings und Rednerin bei der Veranstaltung in Washington, stellte fest, dass sie 1999 geboren, die Angehörige einer Generation ist, die nie eine Welt ohne School Shootings kennen gelernt hat. 1999 fand das Columbine High School Shooting in Littleton, Colorado statt und war namensgebend für die daraufhin ernannte Generation Columbine, die Generation der jungen Amerikaner, die zu Beginn des einundzwanzigsten Jahrhunderts geboren wurden. Zwischen 2017 und 2018 folgten mindestens 24 andere Amokläufe an Schulen in den USA. Obwohl diese Geschehnisse uns so weit entfernt vorkommen, handelt es sich hierbei leider nicht nur um ein rein amerikanisches Phänomen.

School shootings Frank J. Robertz, 2004

I Einleitung 1 Aktueller Bezug 2 Begriffliche Grundlagen 2 1 School Shooting 2 2 Tötungsdelinquenz 2 3 Jugendliche 2 4 Phantasie II Tötungsdelinquenz durch Jugendliche 1 Genereller Überblick zur Tötungsdelinquenz durch Jugendliche 1 1 Konzepte zur Erklärung von Tötungsdelinquenz 1 2 Statistische Übersicht zur Tötungsdelinquenz 1 2 1 Topos Zunahme der Morde durch Jugendliche a Häufigkeit von Tötungsdelikten in Deutschland b Häufigkeit von Tötungsdelikten durch Jugendliche in Deutschland c Häufigkeit von Tötungsdelikten durch Jugendliche in den USA 1 2 2 Zur Frage der Einzigartigkeit Amerikanischer Verhältnisse 1 2 3 Statistische Auffälligkeit Tötungsdelinquenz durch Mädchen 2 School Shootings 2 1 Methode der Erhebung und Zusammenstellung einer Liste 2 2 Liste der bis zum 31.12.2002 weltweit bekannten School Shootings 2 3 Analyse der dargestellten Daten 2 4 Liste ausgewählter Nachahmungstaten im Jahr nach dem School Shooting in Littleton 2 5 Bewertung der Nachahmungstaten 3 Studien 3 1 Studien zu School Shootings 3 1 1 Übersicht 3 1 2 Studie der Critical Incident Response Group des FBI 3 1 3 Studie von McGee und DeBernardo 3 1 4 Studie von Meloy et al. 3 1 5 Studie des National School Safety Centers 3 1 6 Studie des US Secret Service und Department of Education 3 1 7 Studie des National Research Council der US National Academies 3 1 8 Quintessenz der Studien zu School Shootings 3 2 Deutsche Studien zu jugendlichen Tötungsdelinquenten 3 2 1 Übersicht 3 2 2 Quintessenz der deutschen Studien 3 3 Angloamerikanische Studien zu jugendlichen Tötungsdelinquenten 3 3 1 Übersicht 3 3 2 Quintessenz der angloamerikanischen Studien 3 4 Zusammenfassung der Studienergebnisse III Kriminologische Kontrolltheorien 1 Entwicklung kriminologischer Theoriebildung 2 Kontrolltheorien 2 1 Travis Hirschi Soziale Kontrolltheorie 2 2 Michael Gottfredson und Travis Hirschi Selbstkontrolltheorie 2 3 Robert Sampson und John Laub Altersspezifische Theorie informeller sozialer Kontrolle 2 4 Charles Tittle Kontrollbalance Theorie 2

5 Bewertung der Kontrolltheorien und Folgerungen für die Kontrollinstanz Schule 3 Notwendigkeit einer modifizierten Betrachtungsweise IV Phantasie 1 Das Konzept der Phantasie 1 1 Begriffsentstehung in der Philosophie 1 2 Einflüsse der Psychoanalyse 1 2 1 Die Rolle der Phantasie nach Sigmund Freud 1 2 2 Die Rolle der Phantasie nach Melanie Klein 2 Phantasie und T tungsdelinquenz 2 1 Phantasie in der Kriminologie 2 1 1 Jack Katz Verführung zur T tung 2 1 2 Robert K Ressler's Unkontrollierbare Phantasie 2 2 Phantasie bei jugendlichen T tungsdelinquenten 2 2 1 Reinhart Lempps Nebenrealität 2 2 2 Exkurs Massenmedien 2 2 3 Al Carlisle's Gekoppelte Phantasien 2 2 4 Exkurs Narzissmus 3 Vergleich und Integration der Sichtweisen 4 Modell und Beispiel 4 1 Modell Die Rolle der Phantasie bei School Shootings 4 2 Fallbeispiel Erfurt am 26.4.2002 4 2 1 Tatablauf 4 2 2 Pr deliktische Einflüsse V Zusammenfassung und Ausblick 1 Zusammenfassung 2 Ausblick VI Anhang 1 Wissenschaftliche Publikationen 2 Sonstige Materialien 3 Ergänzende Abbildung zur zeitlichen Darstellung Im Mittelpunkt der Arbeit steht das in den Medien oft als Schulmassaker oder Amoklauf bezeichnete Phänomen der School Shootings Der Autor stellt das Problem in den größeren Zusammenhang allgemeiner T tungsdelinquenz referiert den internationalen Stand der Forschung und präsentiert eine Zusammenstellung aller bislang bekannt gewordenen School Shootings wobei auch Nachahmungstaten Berücksichtigung finden Auf der Grundlage einer kritischen Durchsicht von Erklärungsansätzen verschiedener wissenschaftlicher Disziplinen vor allem der Kriminologie forensischen Psychiatrie Entwicklungspsychologie sowie der verhaltenstheoretischen Kriminalistik entwickelt der Verfasser ein eigenes Modell in welchem der Kate

Prävention von Amokläufen an deutschen Schulen. Vergleich von drei Maßnahmen Aruba Nawaz, 2023-04-14 Bachelorarbeit aus dem Jahr 2022 im Fachbereich Pädagogik Sonstiges Note 1,2 Justus Liebig Universität Gießen Institut für Allgemeine Erziehungswissenschaften Sprache Deutsch Abstract Diese Thesis geht der Frage nach welche sozialpädagogischen Präventionsmaßnahmen es an deutschen Schulen gibt Hierbei werden drei pädagogische Präventionsmaßnahmen die in der Schule ansetzen genauer betrachtet die technischen Präventionsmaßnahmen das NETWASS Programm und die DyRiAS Software Die Wichtigkeit dieses Themas ergibt sich daraus dass Deutschland das am zweithufigsten von Schulamokläufen betroffene Land ist Durch die Dokumentation der Fälle in den Medien verbreiten sich die Informationen zu den School Shootings rasant und immer mehr Schüler identifizieren sich mit den Tätern und planen eine ähnliche Tat auszuführen Alle Täter haben eine Gemeinsamkeit dass sie die Tat in der Schule durchführen und die Krisen in denen sie sich befinden in irgendeiner Art und Weise mit der Schule verbunden sind Jugendlichen verbringen einen Großteil ihres Tages und Jugendalters in der Schule deshalb besteht hier das Potential dass Veränderungen im Verhalten schnell wahrgenommen werden Daher kommt Präventionsmaßnahmen an Schulen eine wichtige Bedeutung zu

Amokläufe an Schulen. Ursachen sowie Maßnahmen zur Prävention und Intervention Isabella Draxler, 2019-11-07 Die Schule ist einer der sichersten Orte an dem sich Kinder und Jugendliche aufhalten können Und doch kommt es gerade an Schulen auch zu Amokläufen Die Täter sind oft noch sehr jung ebenso die Opfer Gerade die mediale Berichterstattung rückt schulbezogene Amokläufe

deshalb in den Fokus. Doch wie häufig kommen diese tatsächlich vor? Was beeinflusst das Auftreten schulbezogener Amoktaten? Gibt es allgemeine Ursachen und Auslöser? Welche der Faktoren kann man aktiv beeinflussen? Isabella Draxler stellt in ihrer Publikation die Möglichkeiten zur Prävention sowie Intervention bei Amoktaten vor. Die Ursachen sind zum einen strukturell bedingt wie zum Beispiel der Zugang zu Waffen oder die Akzeptanz von Gewalt in der Gesellschaft. Doch wie Draxler betont, spielen auch die individuelle Persönlichkeit und Psychopathologie eine Rolle. Allen Themen gemein ist jedoch, dass sie sich gegen die Institution Schule richten. Isabella Draxler empfiehlt deshalb unter anderem eine Verbesserung des Schulklimas. Aus dem Inhalt: Gewalt, Mobbing, Nachahmung, Vorbeugung, Unterricht.

Rampage Katherine S. Newman, Cybelle Fox, David Harding, Jal Mehta, Wendy Roth, 2008-08-01. In the last decade school shootings have decimated communities and terrified parents, teachers, and children in even the most family-friendly American towns and suburbs. These tragedies appear to be the spontaneous acts of troubled, disconnected teens, but this important book argues that the roots of violence are deeply entwined in the communities themselves. *Rampage* challenges the loner theory of school violence and shows why so many adults and students miss the warning signs that could prevent it. Drawing on more than 200 interviews with town residents, distinguished sociologist Katherine Newman and her co-authors take the reader inside two of the most notorious school shootings of the 1990s in Jonesboro, Arkansas, and Paducah, Kentucky. In a powerful and original analysis, she demonstrates that the organizational structure of schools loses information about troubled kids and the very closeness of these small rural towns restrained neighbors and friends from communicating what they knew about their problems. Her conclusions shed light on the ties that bind in small-town America.

School Violence Denise M. Bonilla, 2000. Presents more than thirty articles on the topic of school violence, covering such aspects as the search for causes of school violence, the aftermath of violent events such as the Columbine killings, media coverage, and violence and crime in higher education.

School Violence, 2001. A production of the LegiSchool Project, a civic education collaboration between California State University Sacramento and the California State Legislature.

School Violence Bryan J. Grapes, 2000. Despite evidence that school violence is in decline, a string of highly publicized mass shootings in American schools has inspired a sense of panic in parents and school officials. Contributors provide insight into the possible causes of violent behavior in students and suggest potential remedies.

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Table of Contents School Shootings

1. Understanding the eBook School Shootings
 - The Rise of Digital Reading School Shootings
 - Advantages of eBooks Over Traditional Books
2. Identifying School Shootings
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an School Shootings
 - User-Friendly Interface
4. Exploring eBook Recommendations from School Shootings
 - Personalized Recommendations

- School Shootings User Reviews and Ratings
- School Shootings and Bestseller Lists
- 5. Accessing School Shootings Free and Paid eBooks
 - School Shootings Public Domain eBooks
 - School Shootings eBook Subscription Services
 - School Shootings Budget-Friendly Options
- 6. Navigating School Shootings eBook Formats
 - ePub, PDF, MOBI, and More
 - School Shootings Compatibility with Devices
 - School Shootings Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of School Shootings
 - Highlighting and Note-Taking School Shootings
 - Interactive Elements School Shootings
- 8. Staying Engaged with School Shootings
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers School Shootings
- 9. Balancing eBooks and Physical Books School Shootings
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection School Shootings
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine School Shootings
 - Setting Reading Goals School Shootings
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of School Shootings
 - Fact-Checking eBook Content of School Shootings

- Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
- 14. Embracing eBook Trends
 - Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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