

Perspectives on Teacher Burnout and School Reform

A. Gary Dworkin

The University of Houston and The Australian National University gadworkin@mail.uh.edu

This paper examines two general models of teacher burnout, the psychological and the sociological. In the sociological model burnout is a form of job-specific alienation and can be redressed through organizational and structural changes. School reform in the United States as it impacts teachers has followed three waves since 1983: legislated standardization and competency testing, decentralization and site-based decision making, and high-stakes testing with accountability. Teacher burnout data collected during each of the waves is compared with data collected prior to the reforms. Each wave exacerbated teacher burnout, but affected different sub-groups of teachers.

teacher burnout, school reform, United States educational policies

INTRODUCTION

Imagine that there appeared an announcement in the want-ads section of the local newspaper: What would it say? How about this?

Wanted, college-educated individuals who are willing to put in excessively long hours without commensurate compensation; who can work under adverse conditions, with unappreciative supervisors and even more unappreciative clients, many of whom prefer to be uninvolved, as well; who do not mind having inadequate resources and support services; who agree to assume unspecified responsibilities without prior notification; but who will be held accountable for the satisfaction and performance of the unappreciative and uninvolved clients. Candidates for the positions also must be willing to receive inadequate wages and expect not to be able to double their income in constant dollars in a lifetime. Applicants are encouraged to send resumes to the Teacher Employment Office of the _____ School. (Adapted from a want ad idea of Linda Darling-Hammond 1983).

The hypothetical advertisement above depicts the working conditions of public school teachers, especially in urban school districts in the United States. Menlo and Poppleton (1990) suggest that similar conditions exist in most developed nations. It is only in the developing nations that public school teachers garner the respect they desire, in part because they represent part of the educated elite in those nations.

BURNOUT AS A PSYCHOLOGICAL AND SOCIOLOGICAL CONSTRUCT

Burnout as a construct emerged from the writings of the clinical psychologist, H. J. Freudenberger, beginning with his publication in the *Journal of Social Issues* in 1974. For Freudenberger, burnout represented a malaise of human service professionals, such as social workers, mental health workers, nurses, and teachers, that is characterized by feelings of "wearing out". Faced with a plethora of stressors on the job many human service professionals become emotionally exhausted and lose their sense of purpose or of accomplishment. By the late 1970s other psychologists

Perspectives For Reform In Teacher Education

**Y.C. Cheng, King Wai Chow, Mo Ching
Magdalena Mok, Magdalena Mo Ching
Mok**

Perspectives For Reform In Teacher Education:

Teachers and Teaching International Council on Education for Teaching, 1997-01-01 **Reform of Teacher Education in the Asia-Pacific in the New Millennium** Y.C. Cheng, King Wai Chow, Magdalena Mo Ching Mok, 2007-09-29 In facing the challenges of rapid globalization IT intensification international competition and local demands for developments educators scholars and leaders in the Asia Pacific region and other parts of the world are concerned with reforms of teacher education for the future of education in the new millennium This edited volume aims to provide a global sharing of the major trends and characteristics of the ongoing teacher education reforms in this region and the major challenges and issues raised in policy formulation and reform implementation With a total of 14 chapters prepared by 18 scholars from nine educational systems Australia Canada China Hong Kong India Japan Korea Malaysia and United States in the Asia Pacific region the book highlights the trends and challenges in the reform of teacher education in the region generally and in eight educational systems in particular Most chapters directly or indirectly address the latest issues of teacher education and development at operational site and macro levels from a national or regional perspective This volume is of interest to teachers teacher educators researchers policymakers and other stakeholders in all developed and developing countries *Perspectives for Reform in Teacher Education* Bruce R. Joyce, Marsha Weil, 1972 A series of papers most of which were part of a teacher education program carried on and studied at Teachers College Columbia University **The Struggle for Teacher Education** Tom Are Trippestad, Anja Swennen, Tobias Werler, 2017-04-20 Reform of teacher education is en vogue worldwide today due to the widespread belief that teacher education has the power to change traditional modes of schooling educating new teachers who will be capable of improving the knowledge standard of children and boost the economic power of nations The Struggle for Teacher Education brings together conceptual comparative and empirical studies from Australia England Finland The Netherlands Norway South Africa and South America to explore the ways in which professional education has been positioned in a reactive mode The contributors discuss how teacher education is a contested division in higher education and look at how current reform efforts may limit the potential and work of teacher education highlighting why this point needs more attention Moreover the collection reveals how teacher education's authorship on teacher professionalism may be weakened or strengthened by current reform drives and offers alternative models on how to rethink reforming teacher education **International Research, Policy and Practice in Teacher Education** Jean Murray, Anja Swennen, Clare Kosnik, 2018-12-17 This unique book is an important source of information for all of those who educate future teachers and those who participate in teacher education as students researchers educators and policymakers The volume also contributes to the international development of higher quality and research led teacher education provision by providing clear evidence of policy impact It draws on original research studies conducted across eight countries in North America Europe and Australia to analyse the impact of teacher education policy initiatives on insiders in the fields including education

students teacher educators and mentors in schools In achieving this the various chapters in the book analyse the commonalities and differentiations in the many policy reforms in teacher education currently being implemented by national governments The book reveals some of the hidden consequences of these recent reform efforts It is also of use for leaders and policy makers in teacher education providing them with insider perspectives from both theory and practice and making it possible for them to develop research informed decisions that take into account the voices of insiders Few texts have considered international policy trends alongside the impact they have had on significant stakeholder groups inside teacher education In redressing this omission the book contributes to a better understanding of and improved practice of work in teacher education both pre and in service

Changing Schools, Changing Practices Dr. Manfred Lang

(Dipl.-Psychologe),1999

New Perspectives on Teacher Education Donald James McCarty,1973

Non-Linear

Perspectives on Teacher Development Kathryn J. Strom,Tammy Mills,Linda Abrams,2023-03-21 Despite the multifaceted complexity of teaching dominant perspectives conceptualize teacher development in linear dualistic transactional human centric ways The authors in this book offer non linear alternatives by drawing on a continuum of complex perspectives including CHAT complexity theory actor network theory indigenous studies rhizomatics and posthuman neomaterialisms The chapters included here illuminate how different ways of thinking can help us better examine how teachers learn relationally with human material and discursive elements and offer ways to understand the entangled nature of the relationship between that learning and what emerges in classroom instructional practice They also present situated illustrations of what those entanglements or assemblages look like in the preservice induction and inservice phases from early childhood to secondary settings and across multiple continents Authors provide evidence that research on teacher development should focus on process as much if not more than product and show that complexity perspectives can support forward thinking assets based pedagogies Methodologically the chapters encourage conceptual creativity and expansion and support an argument for blurring theory method and normalising methodological hybridity Ultimately this book provides conceptual theoretical and methodological tools to understand current educational conditions in late capitalism and imagine otherwise It was originally published as a special issue of the journal Professional Development in Education

Practices and Perspectives of

Teaching and Teacher Education in Africa Boadu, Gideon,Odhiambo, George,Marandi, Pegah,2023-09-25 Teacher education is a known variable that impacts the quality of teaching and schooling yet while research on practices in teaching and teacher education abound in other contexts there seems to be no comprehensive reference work on teaching and teacher education in Africa With Africa and the diaspora boasting rich diverse political and educational contexts and practices this gap in knowledge requires that attention be focused on investigating issues that shape the pace course and direction of teaching and teacher education in these contexts Practices and Perspectives of Teaching and Teacher Education in Africa facilitates scholarly discussions among scholars and practitioners about practices innovations and future possibilities for

educating the next generation of competent students and teachers in Africa Covering topics such as educational reforms equity career progression and curriculum development this major reference work is ideal for administrators industry professionals researchers academicians scholars practitioners instructors and students

Quality and Change in Teacher Education John Chi-kin Lee, Christopher Day, 2016-02-25 How teachers may be better educated for a changing global world is a challenge that faces many systems of education worldwide This book addresses key issues of quality and change in teacher education in the context of the new public management achievement agendas which are permeating teacher education structures cultures and programmes and the work of teacher educators internationally Graduate schools of education in the United States and the UK for example are making fundamental changes in the structures courses programs and faculties that prepare beginning teachers each year Drawing upon examples from the United States United Kingdom China Hong Kong Australia and elsewhere its authors provide a unique critical overview of emerging themes and challenges of raising the quality of teaching and the quality of student learning outcomes They suggest possible ways forward for teachers teacher educators researchers and policy makers as they seek to raise the quality of teaching and student outcomes whilst sustaining their moral purposes and values of equity inclusion and social justice Taken together the chapters contain informed critical discussions of normal education and teacher education of professional standards 4 2 1 post degree training PGDE versus BEd integration of subject specializations and professional education Each one provides new visions of the teacher as a professional and to cultivate high quality teachers in the West and the Greater China region For all those interested in issues of quality change and forward movement in teacher education in contexts of policy led reform this is a must read

Reform of Teacher Education in the Asia-Pacific in the New Millennium Y.C. Cheng, King Wai Chow, Mo Ching Magdalena Mok, Magdalena Mo Ching Mok, 2004 In facing the challenges of rapid globalization IT intensification international competition and local demands for developments educators scholars and leaders in the Asia Pacific region and other parts of the world are concerned with reforms of teacher education for the future of education in the new millennium This edited volume aims to provide a global sharing of the major trends and characteristics of the ongoing teacher education reforms in this region and the major challenges and issues raised in policy formulation and reform implementation With a total of 14 chapters prepared by 18 scholars from nine educational systems Australia Canada China Hong Kong India Japan Korea Malaysia and United States in the Asia Pacific region the book highlights the trends and challenges in the reform of teacher education in the region generally and in eight educational systems in particular Most chapters directly or indirectly address the latest issues of teacher education and development at operational site and macro levels from a national or regional perspective This volume is of interest to teachers teacher educators researchers policymakers and other stakeholders in all developed and developing countries

Crisis in Teaching Lois Weis, Philip G. Altbach, Slaughter, Gail P. Kelly, Hugh G. Petrie, 1989-01-01 There is a real need for a clear analysis and investigation of what the crisis in teaching

actually is By exploring the definition of the teaching crisis investigating the evidence for its existence and reforms proposed to solve it and studying the possible effects of proposed reforms the authors of Crisis in Teaching address this need Their work constitutes one of the first sustained and critical analyses of teachers and teaching in the contemporary situation The authors among the nation s leading critical thinkers in the field of education reflect a variety of perspectives as they attempt to unravel the current rhetoric of crisis and question solutions that are in effect too often simplistic and superficial in their analyses and proposals

Policy and Politics in Teacher Education John Furlong, Marilyn Cochran-Smith, Marie Brennan, 2013-09-13 During the last 20 years governments around the world have paid increasing attention to the recruitment preparation and retention of teachers Teacher supply and teacher quality have become significant policy issues taken up by policy makers at the highest levels This is because teachers are now seen by many governments as the lynch pin of educational economic and social reform This volume grew out of a recognition by the Editors of the growing significance of teacher education policy and a curiosity about international trends and differences The book brings together nine papers from leading academics around the world from the UK England and Scotland the USA Australia Singapore and Belgium plus a joint paper comparing Namibia and the USA Taken together the papers reveal the complexities and contradictions of international trends On the one hand they demonstrate that there is indeed a common direction of travel along the lines encouraged by international bodies such as the OECD At the same time however the papers also reveal important differences among countries in terms of how they are addressing common aspirations as well as some apparent contradictions within the policies of individual nations This book was based on the special issue of Teachers and Teaching

Interdisciplinary Approaches Toward Enhancing Teacher Education Ramírez-Verdugo, M. Dolores, Otcu-Grillman, Bahar, 2020-10-09 Regardless of the discipline or country creating quality education is multifaceted At the center of any schooling practice are the educators their schools and the teacher education programs that license them As the schools and faculties of education strive to provide the best practices to pre service or in service teachers it becomes more critical to increase the quality of teacher education via various means to keep up with the demands of schooling in the 21st century Interdisciplinary Approaches Toward Enhancing Teacher Education provides an overview of how innovation and research experience can enhance teacher education programs with a focus on competencies skills and strategies future teachers will need to cope with while teaching students learning with diversity and facing linguistic social and environmental challenges The book particularly investigates the potentiality of educational technology innovative techniques and digital storytelling to enhance education and bilingualism in intercultural contexts and multilingual settings Covering topics that include performance assessment teacher training and professional development and including many practical and diverse examples this book is intended for TESOL second or foreign language learning and CUL programs and teacher training institutions as well as teachers researchers academicians and students in interdisciplinary areas that include science history geography language

learning bilingualism intercultural competencies classroom interaction gamification and educational technology

Teachers, Teaching, and Reform Ralph P. Ferretti, James Hiebert, 2017-12-14 Comprised of contributions from distinguished education scholars *Teachers Teaching and Reform* takes a critical look at evidence about systemic efforts to identify excellent teachers and promote excellent teaching practices Organized to include diverse and often contrasting perspectives on the topic this book provides insight into some of the most vexing historical issues affecting the policies that shape current reform initiatives focused on teachers teaching and educational outcomes Educational scholars policy makers instructors and graduate students will come away with a keen understanding of different perspectives about the assessment of teachers teaching and teacher education programs as well as strategies for improving educational outcomes for students

Future of STEM education: Multiple perspectives from researchers Subramaniam Ramanathan, Ida Ah Chee Mok, 2023-03-28

New Teacher Education for the Future Yin Cheong Cheng, King Wai Chow, Kwok Tung Tsui, 2001-06-30 Serves to provide readers with an international understanding of how researchers and practitioners in different countries address some essential issues and initiatives in teacher education and development what they have found from their known and applied research and what the implications are of which are crucial to coping with challenges from the ongoing developments in teacher education

Teacher Education in the Global Era Karanam Pushpanadham, 2020-06-30 This book discusses the perspectives and practices of teacher education programs in order to shed new light on the national priorities policies curriculum inputs delivery mechanisms challenges and future trends in 20 selected countries It examines and compares the complexity of teacher education in international contexts providing insights into educational change and reform in emerging democracies Further it includes cases from various countries that reflect how the profession is moving forward In order to deepen readers understanding of teacher training and the challenges posed by globalization the book concludes with a discussion of theoretical perspectives applied to teacher education and with recommendations for new directions Given its scope the book is an essential read for teacher educators students and researchers working in the field of education

Reform, Inclusion and Teacher Education Christine Forlin, Ming-Gon John Lian, 2008-06-05 This ground

breaking book considers current perspectives on special education reform in the Asia Pacific region It has a major focus on a new era of special education and how this relates to education reform towards inclusive education With major changes being proposed under current educational reform and confusion as to how to instigate these measures this book provides ways to better prepare teachers It is helpfully divided into three different sections of education reform Education Reform in the Asia Pacific region reviews broad trends and issues in special education across the region including Taiwan Korea Australia India China and Hong Kong Preparing Teachers to work in Inclusive Classrooms focuses on curricula and pedagogical practices for teacher education This section considers different approaches to preparing teachers such as cross categorical collaborative innovations and the impact of teachers attitudes perceptions and concerns on inclusion Effective Special suggests best

practice pedagogy and concludes with a support section with useful websites and suggested professional development activities This book will interest teachers teacher educators university lecturers in education and post graduate students

Perspectives on Teacher Education Reform Earline Simms,Cash J. Kowalski,Barbara J. O'Neal,2004

Perspectives For Reform In Teacher Education Book Review: Unveiling the Power of Words

In a world driven by information and connectivity, the ability of words has become more evident than ever. They have the capability to inspire, provoke, and ignite change. Such is the essence of the book **Perspectives For Reform In Teacher Education**, a literary masterpiece that delves deep to the significance of words and their impact on our lives. Published by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we shall explore the book's key themes, examine its writing style, and analyze its overall effect on readers.

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Multitasking: How "Doing It All" Gets Nothing ... This simple yet powerful book shows clearly why multitasking is, in fact, a lie that wastes time and costs money. Far from being efficient, multitasking ... The Myth of Multitasking: How "Doing It All" Gets Nothing ... Through anecdotal and real-world examples, The Myth of Multitasking proves that multitasking hurts your focus and productivity. Instead, learn how to be more ... The myth of multitasking: How doing it all gets nothing done Aug 21, 2008 — Multitasking is a misnomer, Crenshaw argues in his new book. In fact, he says, multitasking is a lie. No — multitasking is worse than a lie. The Myth of Multitasking: How 'Doing It All' Gets Nothing Done This simple yet powerful book shows clearly why multitasking is, in fact, a lie that wastes time and costs money. Far from being efficient, multitasking ... The Myth of Multitasking - With Dave Crenshaw - Mind Tools The name of Dave's book again is "The Myth of Multitasking: How Doing It All Gets Nothing Done ." There's more information about Dave and his work at his ... The Myth of Multitasking: How "Doing It All" Gets Nothing Done This simple yet powerful book shows clearly why multitasking is, in fact, a lie that wastes time and costs money. Far from being efficient, multitasking ... The Myth of Multitasking: How "Doing It All" Gets Nothing Done Productivity and effective time management end with multitasking. The false idea that multitasking is productive has become even more prevalent and damaging to ... Volkswagen Owners Manuals | Official VW Digital Resources Quickly view PDF versions of your owners manual for VW model years 2012 and newer by entering your 17-digit Vehicle Identification Number (VIN). Volkswagen Touran Owners Manual Volkswagen Touran Owners Manual · Before setting off · Open and close · Sitting correctly and safely · Lights and vision · Transport · Practical equipment. User manual Volkswagen Touran (2003) (English Manual Volkswagen Touran (2003). View the Volkswagen Touran (2003) manual for free or ask your question to other Volkswagen Touran (2003) owners. Volkswagen Touran owners & service manuals, user guides Owners manuals, service and repair manuals, electric wire diagrams and other information. Volkswagen Touran: manuals and technical information ... The Volkswagen Online Owner's Manual. Quickly view PDF versions of your owners manual for VW model years 2012 and newer by entering your 17-digit Vehicle Identification Number (VIN). Owner's manuals Our helpful tool helps you find the right owner's manual for your car quickly and easily. Simply enter your Vehicle Identification Number (VIN), and we'll take ... Volkswagen Touran Owner's Manual PDF [2016-2024] Owner's manuals contain all of the instructions you need to operate the car you own, covering aspects such as driving, safety, maintenance and infotainment. Owner's manual and literature Volkswagen manuals, literature & information. Home. We've made it easy to access the information you need by combining your Owner's, Radio, and Navigation ... Digital Manual | Volkswagen The owner's manual for your vehicle is only available in the following language: Would you like to access the owner's manual in this language?