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Perspectives On English Language Teaching:

International Perspectives on Teaching English in Difficult Circumstances Kuchah Kuchah,Fauzia Shamim,2018-11-17 This book offers a holistic practitioner and research based perspective on English Language Teaching and teacher education in difficult circumstances In addition to extending the current conceptualization of difficult circumstances in ELT to include the broader policy issues that may affect ELT in low to mid income countries the book focuses on the challenges faced by practitioners and learners in contexts of confinement conflict and special education The chapters in this collection examine the challenges and problems that emerge from the complex current ELT environment and present examples of contextualized inquiry based strategies and interventions to address these challenges Underlining the need to extend the boundaries of the discipline of ELT to include teaching learning in less privileged contexts this wide ranging volume will appeal to students scholars and practitioners of English Language Teaching   Digital Teaching and Learning: Perspectives for English Language Education Christiane Lütge,Thorsten Merse,2021-03-29 The ongoing digitalization of social environments and personal lifeworlds has made it crucial to pinpoint the possibilities of digital teaching and learning also in the context of English language education This book offers university students trainee teachers in service teachers and teacher educators an in depth exploration of the intricate relationship between English language education and digital teaching and learning Located at the intersection of research theory and teaching practice it thoroughly legitimizes the use of digital media in English language education and provides concrete scenarios for their competence oriented and task based classroom use

Global Education Christiane Lütge,2015 Global education has become a focus of many teachers and teacher educators Its impact on foreign language teaching is constantly growing e g via current discourses in literary and cultural studies as well as through environmental education or Content and Language Integrated Learning Global issues such as peace human rights globalization sustainability and the environment have entered the school curricula worldwide This book discusses the challenges of global education through English Language Teaching Series Foreign Language Teaching in a Global Perspective Fremdsprachendidaktik in Globaler Perspektive Vol 4 Subject Education Language   *Future Perspectives for English Language Teaching* Werner Delanoy,Laurenz Volkmann,2008   **English Language Teaching in Its Social Context** Christopher Candlin,Neil Mercer,2001 English Language Teaching in its Social Context offers sociolinguistic ethnographic and social psychological perspectives on TESOL teaching and learning and introduces the relevant literature on second language acquisition Together with its companion volumes it presents English language teaching in a variety of specific institutional geographic and cultural contexts The articles a range of seminal and specially commissioned pieces have been carefully chosen to present four major principles of English language teaching they focus on the roles played by teachers and learners recognise the individuality of language learners support teachers in the provision of active guidance for students learning examine both positive and negative patterns of interaction between learners and teachers This Reader

offers people unfamiliar with research in this field an overall impression of English language teaching issues while allowing the more experienced reader the opportunity to relate his or her own experiences to the theories presented

International Perspectives on English as a Lingua Franca Hugo Bowles,Alessia Cogo,2016-04-29 This collection brings new insight into the relationship between English as a lingua franca and language teaching It explores how the pedagogy of intelligibility culture and language awareness as well as materials analysis and classroom management can be viewed from an ELF perspective in school and university contexts **Local Research and Glocal Perspectives in English Language Teaching** Rubina Khan,Ahmed Bashir,Bijoy Lal Basu,Md. Elias Uddin,2023-01-01 This book provides an overview of recent trends and developments in the field of English language education It showcases research endeavors from a heterogenous group of scholars from different parts of the world and brings together perspectives from both experienced and emerging scholars This book provides a platform for established as well as emerging practitioners and scholars in the field of English Language Teaching to share their research It synthesizes local expertise and culture with innovative ideas from other contexts and brings theory and practice together in one volume **Understanding the Courses We Teach** John Murphy,Patricia Byrd,2001 Teachers interesting stories about the courses they design and teach **The Pedagogy of English as an International Language** Roby Marlina,Ram Ashish Giri,2014-06-23 This volume offers insights in current theoretical discussions observations and reflections from internationally and regionally celebrated scholars on the theory and practice of teaching English informed by a new school of thought English as an International Language EIL This volume provides readers scholars teachers teacher educators researchers in the relevant fields with Knowledge of the changing paradigm and attitudes towards English language teaching from teaching a single variety of English to teaching intercultural communication and English language variation Current thoughts on the theory of teaching English as an international language by internationally celebrated established scholars and emergent scholars Scholarly descriptions and discussions of how English language educators and teacher educators translate the paradigm of English as an International Language into their existing teaching Delineation of how this newly emerged paradigm is received or responded to by English language educators and students when it is implemented Readers have a unique opportunity to observe and read the tensions and dilemmas that educators and students are likely to experience in teaching and learning EIL **Contemporary Perspectives in English Language Studies: Linguistics and Literature (Penerbit USM)** Sarjit Kaur,Shakila Abdul Manan,2014-11 Discussing contemporary perspectives and new developments in the field of English language studies has gained ascendancy in view of the fact that such concerns about learning and teaching English make important contributions to society Such discussions are of critical importance in today s globalised societies and more needs to be done towards collaboratively presenting the growing wealth of quality research in linguistics and literature Linguists and scholars continue to champion the need to interrogate the discourse of literary and language texts using a number of critical frameworks that

help sensitise readers to the ideological nature of literary discourse and the ways in which certain dominant ideas of nation race ethnicity and gender are ratified or challenged Readers need to be constantly challenged to think interpret and evaluate differing views and perspectives The collection of chapters in this book explores contemporary issues and perspectives in linguistics and literature among educators and researchers whose primary focus is to examine the manner in which English is used for various educational purposes from traditional curriculum demands to answering broader questions about human knowledge global citizenship and social engagement **Glocalising Teaching English as an International Language** Marcus Callies,Stefanie Hehner,Philipp Meer,Michael Westphal,2021-12-19 The worldwide spread diversification and globalization of the English language in the course of the twentieth and early twenty first centuries has significant implications for English Language Teaching and teacher education We are currently witnessing a paradigm shift towards Teaching English as an International Language TEIL that aims to promote multilingualism and awareness of the diversity of Englishes increase exposure to this diversity embrace multiculturalism and foster cross cultural awareness Numerous initiatives that embrace TEIL can be observed around the world but ELT and teacher education in Germany and other European countries appear to be largely unaffected by this development with standard British and American English and the monolingual native speaker including the corresponding cultural norms still being very much at the center of attention The present volume addresses this gap and is the first of its kind to showcase recent initiatives that aim at introducing TEIL into ELT and teacher education in Germany but which have applicability and impact for other countries with comparable education systems and traditional ELT practices in the Expanding Circle The chapters in this book provide a balanced mix of conceptual empirical and practical studies and offer the perspectives of the many stakeholders involved in various settings of English language education whose voices have not often been heard i e students university lecturers trainee teachers teacher educators and in service teachers It therefore adds significantly to the limited amount of previous work on TEIL in Germany and bridges the gap between theory and practice that will not only be relevant for researchers educators and practitioners in English language education in Germany but other educational settings that are still unaffected by the shift towards TEIL

Task-Based Language Teaching from the Teacher's Perspective Martin East,2012-01-01 Task based language teaching TBLT is being encouraged as part of a major overhaul of the entire school languages curriculum in New Zealand However teachers often struggle with understanding what TBLT is and how to make TBLT work in classrooms Using the stories that emerged from a series of interviews with teachers the curriculum implementers and with advisors the curriculum leaders this book highlights the possibilities for TBLT innovation in schools It also identifies the constraints and proposes how these might be addressed The result is a book that whilst rooted in a particular local context provides a valuable sourcebook of teacher stories that have relevance for a wide range of people working in a diverse range of contexts This book will be of genuine interest to all those who wish to understand more about TBLT innovation and the opportunities and challenges it

brings   Language as Discourse Michael Mccarthy,Ronald Carter,2014-07-22 In this book Michael McCarthy and Ronald Carter describe the discoursal properties of language and demonstrate what insights this approach can offer to the student and teacher of language The authors examine the relationship between complete texts both spoken and written and the social and cultural contexts in which they function They argue that the functions of language are often best understood in a discoursal environment and that exploring language in context compels us to revise commonly held understandings about the forms and meanings of language In so doing the authors argue the need for language teachers syllabus planners and curriculum organisers to give greater attention to language as discourse   **International Perspectives on English Language Teacher Education** T. Farrell,2015-06-22 The chapters in this volume outline and discuss examples of teacher educators in diverse global contexts who have provided successful self initiated innovations for their teacher learners The collection suggests that a way forward for second language teacher preparation programs is through reflective practice as innovation   *International Perspectives on Teaching English to Young Learners* S. Rich,2014-11-20 This volume comprises 11 research led accounts from Teaching English to Young Learner TEYL educators working in a range of diverse settings worldwide The innovative practical and theoretical perspectives offer some important insights into effective TEYL pedagogy for the 21st century   *English as an International Language* Farzad Sharifian,2009 Collectively the chapters in this volume make a significant contribution to the emerging paradigm of English as an International Language EIL by exploring various aspects of the English language and its pedagogy in the context of the globalization of this language The volume shows great deal of promise in terms of expanding the paradigm and also establishing new grounds for thinking research and practice   Research in English Language Teaching Ruth Roux,2012-10 Research in English Language Teaching Mexican Perspectives Teacher research takes different forms and serves a variety purposes but it is conducted by teachers individually or collaboratively with the basic aim of understanding teaching and learning in context In Mexico teacher research is starting to gain momentum and newcomers search for guidance and examples This book can be used by English language teachers teacher educators and student teachers who want to develop their professional expertise by investigating learning and teaching in a systematic and organized way It is also useful for undergraduate students of EFL teaching and applied linguistics who need to produce a thesis or experienced teachers who want to develop a research project for the first time Research in English Language Teaching Mexican Perspectives combines basic general knowledge and practical advice with reports of research conducted in Mexican educational contexts PART ONE offers an overview of research and discussion on the teaching research nexus and different ways to meet the challenges of doing research PART TWO presents accounts of recent research in the national context written by teacher researchers working for different public higher education institutions These accounts reflect diverse theoretical approaches topics methods of data collection and analysis and styles of reporting PART THREE includes basic guidelines to write the most common research genres thesis conference paper and

research article The final section contains a glossary of research terms   Conversation Analytic Perspectives on English Language Learning, Teaching and Testing in Global Contexts Hanh thi Nguyen,Taiane Malabarba,2019-02-26 This edited volume brings together 10 cutting edge empirical studies on the realities of English language learning teaching and testing in a wide range of global contexts where English is an additional language It covers three themes learners development of interactional competence the organization of teaching and testing practices and sociocultural and ideological forces that may impact classroom interaction With a decided focus on English as a Foreign Language contexts the studies involve varied learner populations from children to young adults to adults in different learning environments around the world The insights gained will be of interest to EFL professionals as well as teacher trainers policymakers and researchers   Current Perspectives on Pedagogy for English as a Lingua Franca Yasemin Bayyurt,Sumru Akcan,2015-03-10 The aim of this edited volume is to examine how current theories and principles underlying English as a Lingua Franca studies contribute to research on present pedagogical practices in ELF contexts The book provides useful insights into pedagogical practices in different ELF settings and knowledge on the pedagogy policy relationship in terms of ELF   **International Perspectives on Teaching English in a Globalised World** Andrew Goodwyn,Louann Reid,Cal Durrant,2013-10-01 The renowned and highly experienced editors of this book bring together the leading voices in contemporary English education under the banner of the International Federation for the Teaching of English IFTE The collected chapters here represent the very best of international writing on the teaching of English in the past decade The key issues and debates surrounding English teaching across the globe are discussed and analysed accessibly and incorporate wide ranging topics including The impact of high stakes testing on teaching and learning Addressing the needs of minority groups The digitization of literature and new conceptions of text Rewriting the canon Dealing with curriculum change Best practices in the teaching of English The tension between literacy and English English and bilingual education The impact of digital technologies on teaching and learning Conceptions of English as a subject secondary and tertiary Bringing the critical into the English Literacy classroom The future of subject English Empowering voices on the margins Pre service teacher education The social networking English classroom This text looks at the changing face of subject English from the differing perspectives of policy makers teacher educators teachers and their students It tackles some of the hard questions posed by technological advances in a global society challenges conventional approaches to teaching and points to the emerging possibilities for a traditional school subject such as English in the face of rapid change and increasing societal expectations Despite all of the converging political and technological threats the authors of this engaging and insightful text portray an immense confidence in the ultimate worth of teaching and learning subject English

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