

# Service-Learning

*Through a Multidisciplinary Lens*



EDITED BY  
SHELLEY H. BILLIG & ANDREW FURCO

A VOLUME IN ADVANCES IN  
SERVICELEARNING RESEARCH



# Servicelearning Through A Multidisciplinary Lens

**Adrian J. Wurr, Josef Hellebrandt**



## **Servicelearning Through A Multidisciplinary Lens:**

*Service-learning Through a Multidisciplinary Lens* Shelley Billig, Andrew Furco, 2002 A multidisciplinary investigation of service learning The papers are divided into sections on dimensions of service learning research theoretical perspectives on service learning service learning and the disciplines the impacts on service learning participants and future directions

Service Learning in Higher Education Phylis Lan Lin, 2009-02-25 Service Learning has proved to be a powerful and practical methodology and tool with far reaching implications Benefits have included increased civic engagement enhanced sense of purpose greater feeling of fulfillment nurtured creativity and promotion of problem solving skills and social responsibility as traditional classrooms have moved to the communities and students have become service providers and learners The papers in this book span a good part of the globe and cover a wide application spectrum from health care business administration nursing occupational therapy and speech and language therapy to gerontology and food service Extended models and prototypes explored include community engaged learning long distance learning and the bridge between older and younger students In addition to current perspectives and numerous revealing case studies with local communities and international service learning projects thirty chapters and a reflection paper are devoted to documenting lessons learning assessing service learning programs identifying new challenges and tapping into the emerging paradigms in service learning

**New Perspectives in Service Learning** Andrew Furco, Shelley H. Billig, 2006-10-01 *Civil Society and Social Responsibility in Higher Education* Enakshi Sengupta, Patrick Blessinger, Craig Mahoney, 2020-06-23 This volume explores different angles of sustainability university corporate social responsibility and the role of civil society in the context of education with a focus on curriculum development and teaching

**Practical Wisdom for Conducting Research on Service Learning** Julie A. Hatcher, Robert G. Bringle, Thomas W. Hahn, 2023-07-03 For scholars seeking to undertake consequential research in service learning and community engagement SLCE at a time when there is widening interest in and increasing acceptance of research in this field as a primary area of scholarship this book provides accounts by preeminent scholars about the trajectories of their research their methodologies lessons learned along the way as well as their views about the future direction of the field The contributors to this volume represent a range of disciplines and fields including education history organizational leadership political science philanthropic studies psychology and public health as well as both qualitative and quantitative traditions and offer models of scholarly learning that contribute to a knowledge base that can guide practice and further the broader public purposes of the academy They articulate how they view their research on SLCE as having broader purposes that matter to them personally as well as professionally and illustrate how the why and to what end of their research can evolve as a program of research develops and matures across time They identify key choices they made in terms of inquiry and methodology describe both successes and challenges in establishing and navigating a SLCE research agenda across their careers and share lessons learned from their research journey to advance

the field both domestically and abroad Emerging from these narratives is a theme of practical wisdom that arises through the learning of researchers students and communities as they engage with complex social contexts

**Transforming Teacher Education through Service-Learning** Virginia M. Jagla, Joseph A. Erickson, Alan S. Tinkler, 2013-12-01 Transforming Teacher Education through Service Learning provides a fresh look at educational reform through the lens of teacher preparation It poses the question Why service learning now as it discusses the meaningful ways service learning pedagogy can transform the approaches used to prepare teachers to educate tomorrow s children The pedagogy of service learning has significant implications for teacher education Its transformative aspects have far reaching potential to address teacher candidate dispositions and provide deeper understanding of diversity Knowledge of the pedagogy and how to implement it in candidates future classrooms could alter education to a more powerful experience of democracy in action and enhance the civic mission of schools The current and ongoing research found within this volume is meant to continue support of the notion of educational reform Because the vision we hold becomes the reality we experience it is imperative to consider the question Why service learning now as we adjust teacher preparation programs to promote engaging opportunities for today s youth

**Research on Service Learning** Robert G. Bringle, Julie A. Hatcher, Patti H. Clayton, 2023-07-03 The purpose of this set is to improve service learning research and practice through strengthening its theoretical base Contributing authors include both well known and emerging service learning and community engagement scholars as well as scholars from other fields The authors bring theoretical perspectives from a wide variety of disciplines to bear as they critically review past research describe assessment methods and instruments develop future research agendas and consider implications of theory based research for enhanced practice This set constitutes a rich resource that suggests new approaches to conceptualizing understanding implementing assessing and studying service learning Each chapter offers recommendations for future research Research on Service Learning Conceptual Frameworks and Assessment will be of interest to both new and veteran service learning instructors seeking to enhance their practice by integrating what has been learned in terms of teaching assessment and research Staff and faculty who are responsible for promoting and supporting service learning at higher education institutions evaluating community service programs and working with faculty to develop research on service learning will also find this volume helpful For scholars and graduate students reviewing and conducting research related to service learning this book is a comprehensive resource and a knowledge base about the processes and outcomes of innovative pedagogies such as service learning that will enable them to locate their own work in an expanding and deepening arena of inquiry Both volumes open with chapters focused on defining the criteria for quality research Volume 2A then begins with research related to students comprising chapters that focus on cognitive processes academic learning civic learning personal development and intercultural competence The concluding faculty section presents chapters on faculty development faculty motivation and faculty learning Volume 2B addresses community development and the role of nonprofit organizations

in service learning It then focusses on institutions examining the institutionalization of service learning engaged departments and institutional leadership The final section on partnerships in service learning includes chapters on conceptualizing and measuring the quality of partnerships inter organizational partnerships and student partnerships Both volumes are also available separately *The SAGE Sourcebook of Service-Learning and Civic Engagement* Omobolade Delano-Oriaran, Marguerite W. Penick-Parks, Suzanne Fondrie, 2015-03-23 Service Learning and Civic Engagement A Sourcebook focuses on historical philosophical social foundations practices and models of service learning and civic engagement The title offers practical jargon free chapters applicable to any educational institution as well as community organizations that might consult the work Key Features Practical jargon free chapters applicable to any educational institution as well as community organizations that might consult the work 58 signed chapters are organized into thematic parts such as Concepts Theoretical Approaches Historical Social Foundations The Role of Service Learning in Higher Education The Role of the Community Lessons Learned Future Directions etc Thematic parts provide a practical sampling of syllabi lesson plans activities and resources and online websites and databases supporting service learning Glossary key terms commonly used in discussions and research on service learning and civic engagement Bibliography of sources consulted in production of the volume This Sourcebook is a scholarly source ideal for any educational institution and academic library as well as public libraries and community organizations that might consult the work on historical philosophical social foundations practices and models of service learning and civic engagement *Advancing Knowledge in Service-Learning* Karen McKnight Casey, Georgia Davidson, Shelley H. Billig, Nicole C. Springer, 2006-09-08 This book advances service learning research to transform the field by reflecting on its history and envisioning its future The chapters highlight its progress and impact on researchers practitioners and students Beyond improving pedagogy the research fosters a service learning practice that drives personal and institutional change **International Service-learning Approaches** Dorcia B. Chaison, 2008 *Michigan Journal of Community Service Learning* ,2006 *Acta academica* ,2005 *Campus Compact's Introduction to Service-learning Toolkit* Campus Compact, 2003 Publisher description This new edition reflects the tremendous growth in service learning that has occurred since the first edition was published in 2000 In addition to updated materials throughout this volume includes expanded chapters on community partnerships student development and redesigning curriculum as well as two new chapters one exploring the connection between service learning and civic engagement and the other focusing on community based research Revised and expanded recommended reading lists broken down by topic bring readers a wealth of print and online resources for further study **Serving a Higher Purpose** Salena Maria Brody, 2003 *Social Justice* ,2003 **Many Floridas** Judy A. Hayden, 2007 Many Floridas Women Envisioning Change began with a group feminist researchers teachers advocates and activists in Florida long isolated and marginalized in small under funded and under valued departments programs and organizations who worked together to form the Florida

Consortium for Women TM s and Gender Studies FCWGS The essays in this collection report on the status of women in Florida discuss service learning as a feminist pedagogy describe graduate student TM s research on issues concerning women in Florida and debate the value and consequences of internationalizing Women TM s Studies This collection of feminist papers originally presented at the inaugural Florida Consortium for Women TM s and Gender Studies conference in April 2006 reflects the deeper meaning of its title Each of the authors write from the standpoint of various intersections of class race ethnicity age sexuality and profession and it is from these unique social locations that they dare to envision change Everyone talks about bridging the gap between theory and practice but the Florida Consortium for Women TM s and Gender Studies FCWGS is actually walking the talk Their work represents an exportable product I immediately envisioned feminist academics in every state developing similar consortia to bring the concerns of everyday women into the heart of the academy Women TM s and Gender Studies Departments Programs represent the gold standard for interdisciplinary and culturally diverse studies Yet despite the fact that virtually every university and college stresses the value of interdisciplinary studies and a culturally diverse curriculum all too few academic institutions adequately fund and support their Women TM s and Gender Studies Departments Programs Were Women TM s and Gender Studies Departments Programs amply staffed and financially supported their faculty members and students could engage in the kind of meaningful service learning initiatives and outreach activities described in Many Floridas Rosemarie Tong Ph D Distinguished Professor for Health Care Ethics Affiliate Professor of Women TM s Studies Director Center for Professional and Applied Ethics This new collection responds to that clarion call by addressing the local and the global by interrupting and inserting unique voices within and outside of the classroom making meaningful and durable connections between the educational institution and the community In this cultural moment where the struggles between and among communities resources and institutions multiply it is vital that we push for nuanced conversations courageous inquiry and responsible suggestions This collection is an exemplary model of transformative conversations the kind of conversations that I hope are manifesting locally and globally Orathai Northern PhD Visiting Instructor University of South Florida Lakeland

**Journal of Higher Education Outreach and Engagement**  
,2009 Learning the Language of Global Citizenship Adrian J. Wurr,Josef Hellebrandt,2007-01-09 While addressing the implications of rising multilingualism in America Learning the Language of Global Citizenship explores the link between the achievement gap and academic language proficiency as well as civic literacy and the individuals motivation for civic engagement In this book the authors show how service learning enhances language learning international understanding and global civic participation skills This is a topical book designed for practical use by service learning and language educators in applied linguistics and related disciplines such as English foreign languages hearing and speech sciences and TESOL It introduces readers to current and unique approaches toward research on first and second language acquisition language policy and planning language testing and methodology assessment and bilingualism The book also raises fundamental

questions for undergraduate and graduate courses with social justice themes by considering educational linguistic and human rights issues Learning the Language of Global Citizenship is divided into four parts Theoretical framework for developing service learning projects in applied linguistics Domestic service learning efforts International service learning efforts Service learning research reports representing Spanish TESOL teacher education and composition studies The authors make a convincing case for promoting and preparing learners for educated and engaged citizenship in both local and global arenas Each of the projects and methods they describe emphasizes the importance of second language proficiency for establishing and sustaining academic community partnerships in today s multilingual and multicultural societies **College Student Journal** ,2004 Bibliographic Guide to Education 2003 GK Hall,2004-10 The Bibliographic Guide to Education lists recent publications cataloged during the past year by Teachers College Columbia University supplemented by publications in the field of education cataloged by The Research Libraries of The New York Public Library selected on the basis of subject headings Non book materials including theses are included in this Guide with the exception of serials All aspects and levels of education are represented in this Guide including such areas as American elementary and secondary education higher and adult education early childhood education history and philosophy of education applied pedagogy international and comparative education educational administration education of the culturally disadvantaged and physically handicapped nursing education and education of minorities and women Also well covered are the administrative reports of departments of education for various countries and for U S states and large cities The Teachers College collection covers over 200 distinct educational systems Works in all languages are included The Bibliographic Guide to Education serves in part as an annual supplement to the Dictionary Catalog of the Teachers College Library Columbia University G K Hall Second Supplement 1973 Third Supplement 1977

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## **Table of Contents Servicelearning Through A Multidisciplinary Lens**

1. Understanding the eBook Servicelearning Through A Multidisciplinary Lens
  - The Rise of Digital Reading Servicelearning Through A Multidisciplinary Lens
  - Advantages of eBooks Over Traditional Books
2. Identifying Servicelearning Through A Multidisciplinary Lens
  - Exploring Different Genres
  - Considering Fiction vs. Non-Fiction
  - Determining Your Reading Goals
3. Choosing the Right eBook Platform
  - Popular eBook Platforms
  - Features to Look for in an Servicelearning Through A Multidisciplinary Lens
  - User-Friendly Interface
4. Exploring eBook Recommendations from Servicelearning Through A Multidisciplinary Lens
  - Personalized Recommendations
  - Servicelearning Through A Multidisciplinary Lens User Reviews and Ratings
  - Servicelearning Through A Multidisciplinary Lens and Bestseller Lists
5. Accessing Servicelearning Through A Multidisciplinary Lens Free and Paid eBooks



- Servicelearning Through A Multidisciplinary Lens Public Domain eBooks
  - Servicelearning Through A Multidisciplinary Lens eBook Subscription Services
  - Servicelearning Through A Multidisciplinary Lens Budget-Friendly Options
6. Navigating Servicelearning Through A Multidisciplinary Lens eBook Formats
    - ePub, PDF, MOBI, and More
    - Servicelearning Through A Multidisciplinary Lens Compatibility with Devices
    - Servicelearning Through A Multidisciplinary Lens Enhanced eBook Features
  7. Enhancing Your Reading Experience
    - Adjustable Fonts and Text Sizes of Servicelearning Through A Multidisciplinary Lens
    - Highlighting and Note-Taking Servicelearning Through A Multidisciplinary Lens
    - Interactive Elements Servicelearning Through A Multidisciplinary Lens
  8. Staying Engaged with Servicelearning Through A Multidisciplinary Lens
    - Joining Online Reading Communities
    - Participating in Virtual Book Clubs
    - Following Authors and Publishers Servicelearning Through A Multidisciplinary Lens
  9. Balancing eBooks and Physical Books Servicelearning Through A Multidisciplinary Lens
    - Benefits of a Digital Library
    - Creating a Diverse Reading Collection Servicelearning Through A Multidisciplinary Lens
  10. Overcoming Reading Challenges
    - Dealing with Digital Eye Strain
    - Minimizing Distractions
    - Managing Screen Time
  11. Cultivating a Reading Routine Servicelearning Through A Multidisciplinary Lens
    - Setting Reading Goals Servicelearning Through A Multidisciplinary Lens
    - Carving Out Dedicated Reading Time
  12. Sourcing Reliable Information of Servicelearning Through A Multidisciplinary Lens
    - Fact-Checking eBook Content of Servicelearning Through A Multidisciplinary Lens
    - Distinguishing Credible Sources
  13. Promoting Lifelong Learning
    - Utilizing eBooks for Skill Development

- Exploring Educational eBooks

### 14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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