

Edited by Ian Cunningham,  
Ben Bennett and Graham Dawes

# *Self Managed Learning in Action*

*Putting SML  
into Practice*

A Gower Book

# Self Managed Learning In Action Putting Sml Into Practice

**JG Myers**



## **Self Managed Learning In Action Putting Sml Into Practice:**

**Self Managed Learning in Action** Ian Cunningham,Ben Bennett,Graham Dawes,2000 This book shows how SML has revolutionized learning in a variety of real organizations and how it has contributed to wider their organizational change It places SML against the backdrop of changing global trends and the organizational responses to them In particular it concentrates on strategic learning contracts learning groups and how SML can be supported

**Self Managed Learning in Action** Ian Cunningham,Ben Bennett,2017-06-29 Over the last two decades the importance of Self Managed Learning SML has become increasingly recognized This book shows how it has revolutionized learning in organizations such as Ericsson PPP Healthcare and Sainsbury s and how it has contributed to wider organizational change The book consists of four Parts Part I places SML against the backdrop of changing global trends and the organizational responses to them It examines how these have led to the need for people to be more self managing and provides an overview of an SML programme Part II shows SML programmes in action by presenting case studies from nine very different organizations which have used this approach Part III looks at SML methods in more depth by concentrating on strategic learning contracts learning groups and how SML can be supported Finally Part IV concludes and looks to the future Rigorously researched Self Managed Learning in Action demonstrates that this important approach can be used in a wide variety of contexts and cultures in the private sector and in the public sector and for a wide range of staff

**Reflective Learning in Practice** Anne Brockbank,Ian McGill,Nic Beech,2002 This is a two part book to reflect the nature of the subject Part One explains the theory behind reflective learning and explains how the trainer or facilitator can become a reflective practitioner how they can help people to become reflective learners in a variety of learning situations Part Two offers a series of open ended case studies to illustrate how organizations have tried different approaches to reflective learning

*Human-Centred Education* Scherto Gill,Garrett Thomson,2017-01-06 This accessible guide presents human centred education an approach to schooling that radically rethinks the aims of education the nature of learning and the holistic growth of the individual Chapters include a variety of rich pedagogical examples and practical suggestions to show how the approach can be adopted as a whole school initiative or woven into particular aspects of school life including the curriculum classroom culture and feedback for learning The book also provides step by step guidance on how to integrate HCE into teacher training putting into practice the fundamental values of care connection and well being without sacrificing academic standards and accomplishments

**Developing Leaders For Real** Harry Gray,Anne Gimson,Ian Cunningham,2022-05-13 Developing Leaders For Real Proven approaches that deliver impact presents chapters from international experts analysing approaches to developing leaders that have actually delivered results capturing how executives at all levels really learn to become better organizational leaders

**Learning and Development** Rebecca Page-Tickell,2014-07-03 Learning and Development is a practical guide on designing and delivering training and L D effectively in an organizational context It demonstrates how to link learning to

strategic business goals and explores both the benefits and complexities associated with learning and development Tailored to the needs of HR and L D practitioners it offers a comprehensive overview of the field strongly aligned to organizational and HR strategies and objectives Using a combination of practical tools assessments scenarios and case studies this essential handbook will build your knowledge of the area from diagnosing L D needs and types of intervention and development categories to assessment and training evaluation Learning and Development is part of the HR Fundamentals series offering practical advice to HR professionals starting out in their career completing CPD training or studying for their professional qualifications with the CIPD

Beyond the Tyranny of Testing Kenneth J. Gergen, Scherto Gill, 2020 Providing detailed illustrations using cases from pioneering schools around the globe at both the primary and secondary level this book demonstrates how a relational orientation to evaluation in education can enhance learning processes foster students engagement and vitality relationships and elevate the evaluation of teaching and the school as a whole

Post-Qualifying Child Care Social Work Gillian Ruch, 2008-11-13 The first text to systematically address the learning needs of post qualifying child care social workers Soundly organized and engagingly written with useful summaries and reflective exercises for students it is a very fine text that will be widely used Nick Pike Principal Lecturer in Social Work University of Gloucestershire This textbook provides an overview of the Post Qualifying Child Care Award in social work Written in response to recent policy and training guidelines it provides the underpinning knowledge for candidates following the Post Qualifying curriculum It helps child care social workers acquire and develop the breadth of knowledge and understanding that characterise best practice Key features include Chapters on reflective collaborative and critical practice child development child observation case management and managing risk working in partnership with children and families inter professional working and practice education Links to the relevant post qualifying standards for social work Contributions from a team of practice assessors and programme candidates A practice based approach clearly links theory research and practice An inter professional perspective Case studies activities and points for reflection that encourage the reader to develop ways of challenging and improving their own practice The book equips social workers with the relevant training knowledge and skills to improve the quality of services and their delivery With an emphasis upon continuing professional development this text is suitable for social workers studying for the Child Care Award those already in practice and other social care professionals working with children

**Long Range Planning** Strategic Planning Society, 2000

**Forthcoming Books** Rose Arny, 2000-06 *People Management*, 2002 *Willing's Press Guide*, 2004 Coverage of publications outside the UK and in non English languages expands steadily until in 1991 it occupies enough of the Guide to require publication in parts

Proceedings of the Symposium on Partial Evaluation and Semantics-Based Program Manipulation, 1995

*The Wisdom of Strategic Learning* Ian Cunningham, 1999 Change means learning There is no possibility for organizations to change unless the people in them learn In this new book Ian Cunningham writes about his

pioneering work in developing strategic learning He shows the need to go beyond vague prescriptions for learning organizations Instead he advocates the value of a learning business which integrates learning with the strategic direction of the organization He elaborates practical examples of implementing strategic learning using self managed learning For the organization self managed learning has a strategic advantage in creating a focused active and committed team Ian Cunningham s powerful tried and tested approach is backed by evaluation research evidence and by its success in organizations such as Shell in the Netherlands the Hiram Walker Group in the UK and Valmet in Finland      **Transit Journal** ,1918      **Boys' Life** ,1981      Who's Who in the West Marquis Who's Who,2006-06      *Who's who in America* ,2003      **Who's who in America** Harriet L. Tiger,1995      Learner Managed Learning Norman Graves,2013-04-03 A collection of essays presenting the many issues and themes related to self directed learning which uses case studies and references to demonstrate that the learner directed approach is a key ingredient for organizational and personal growth and development

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