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Realist Evaluation: An Emerging Theory in Support of Practice

Gary T. Henry, George Jubies, Melvin M. Mark,
EDITORS

Published by the American Evaluation Association
Kluwer Academic Publishers

Realist Evaluation An Emerging Theory In Support Of Practice

Dawn Hanson Smart



Realist Evaluation An Emerging Theory In Support Of Practice:

Realist Evaluation: An Emerging Theory in Support of Practice Gary T. Henry, George Julnes, Melvin M. Mark, 1998-06-29
Why is another theory of evaluation needed The paradigm wars have left a void in their wake A new theory firmly grounded in a credible philosophy of science is needed to guide practice The aim of this volume is to provide a new theory that captures the sensemaking contributions from post positivism and the sensitivity to values from constructivist traditions The theory presented here is not a slap dash synthesis of the competing paradigms it is a new approach Some of the contributions of the realist theory of evaluation are 1 providing a basis for principled discovery as we oscillate between explanations and data 2 using explanation as a means for extrapolating findings from one evaluation to other settings 3 viewing all methods both quantitative and qualitative as aids to sensemaking that have strengths and flaws 4 connecting evaluation practice with the ultimate goal of most program evaluation social betterment and 5 balancing the focus of the evaluation between sensemaking and value inquiry This is the 78th issue of the quarterly journal New Directions for Evaluation

Evaluationsforschung Reinhard Stockmann, 2013-03-09 Evaluation in Deutschland bietet ein sehr vielfältiges und buntes Bild In vielen Politikfeldern wird aus den verschiedensten Motiven und Gründen und mit den unterschiedlichsten Ansätzen und Methoden evaluiert Dennoch wird der Erfolg und die Wirksamkeit der weit überwiegenden Mehrzahl von politischen und sozialen Interventionsprogrammen überhaupt nicht eruiert Wie derholt hat der Bundesrechnungshof festgestellt da in Deutschland nur selten Erfolgskontrollen durchgeführt werden da in fast allen Ressorts dafür die Voraussetzungen fehlen und da in den wenigen durchgeführten Evaluationen oft die vorhandenen methodischen Möglichkeiten zur Ermittlung von Erfolg und Wirksamkeit nicht ausgeschöpft werden So bunt wie das Bild der Evaluation ist auch die Gilde derer die Evaluationen durchführen Im Unterschied zur USA konnte sich in Deutschland bis her keine sozialwissenschaftliche Evaluationsdisziplin durchsetzen Die Evaluationsforschung in Deutschland ist fachlich zersplittert weist nur eine geringe interdisziplinäre Kommunikation und Zusammenarbeit auf und ist noch immer mit dem Makel anwendungsbezogener Auftragsforschung behaftet deren Wissenschaftlichkeit teilweise bestritten wird Allerdings lassen sich erste Professionalisierungserfolge erkennen Im September 1997 wurde die Deutsche Gesellschaft für Evaluation gegründet die es sich zur Aufgabe gemacht hat das Verständnis die Akzeptanz und die Nutzbarmachung von Evaluation in der Gesellschaft zu fördern Prinzipien und Qualitätsstandards für Evaluationen zu entwickeln und den interdisziplinären Austausch zu unterstützen Auch ist eine vermehrte Zahl von Fachpublikationen und ein verstärktes Interesse an Aus- und Weiterbildungsangeboten zu beobachten **Credible and Actionable**

Evidence Stewart I. Donaldson, Christina A. Christie, Melvin M. Mark, 2014-09-10 Addressing one of the most important and contentious issues challenging applied research and evaluation practice today what constitutes credible and actionable evidence this volume offers a balanced and current context in which to analyze the long debated quantitative qualitative paradigms In the Second Edition the contributors a veritable who's who in evaluation discuss the diversity and changing

nature of credible and actionable evidence offer authoritative guidance about using credible and actionable evidence explain how to use it to provide rigorous and influential evaluations and include lessons from their own applied research and evaluation to suggest ways to address the key issues and challenges Reflecting the latest developments in the field and covering both experimental and non experimental methods the new edition includes revised and updated chapters summaries of strengths and weaknesses across varied approaches and contains diverse definitions of evidence Also included are two new chapters on assessing credibility and synthesizing evidence for policy makers This is a valuable resource for students and others interested in how to best study and evaluate programs policies organizations and other initiatives designed to improve aspects of the human condition and societal well being Doing Realist Research Nick Emmel, Joanne

Greenhalgh, Ana Manzano, Mark Monaghan, Sonia Dalkin, 2018-06-18 Bringing together leading theorists researchers and policy makers with expertise in using realist methods this book is a definitive guide to putting realist methodologies into practice Not just an overview of the field this book looks to extend current debates and apply realist methods to new and practical challenges in social research Featuring practical worked examples of how to turn theory into evidence it empowers readers not just to understand realist methods but to use them It will help readers Negotiate the complexity of relational systems Understand the importance and relevance of cumulative theory Address concerns over data sources and quality Be flexible and creative in realist approaches Produce useful evidence for policy Sophisticated and globally minded this book is the perfect addition to the ongoing development and application of realist methods across evaluation synthesis and social research **What Counts as Credible Evidence in Applied Research and Evaluation Practice?** Stewart I.

Donaldson, Christina A. Christie, Melvin M. Mark, 2009 What Counts as Credible Evidence in Applied Research and Evaluation thoroughly covers one of the most fundamental issues facing applied research and evaluation practice today what counts as sound evidence for decision making An internationally renowned line up of authors explore a wide range of issues that address the fundamental challenges of designing and executing high quality applied research and evaluation studies Readers will come away from this volume with a new and clear understanding of the philosophical theoretical methodological political and ethical dimensions of gathering credible evidence to answer fundamental research and evaluation questions across diverse disciplinary boundaries and real world contexts

Public Productivity Handbook Marc Holzer, Seok-Hwan Lee, 2019-02-13 Anyone hoping to improve teamwork performance and budgeting training and evaluation programs in their organization should look no further Completely revised Public Productivity Handbook Second Edition defines the role of leadership dimensions of employee commitment and multiple employee organization based relationships for effective internal and external connections It s coverage of new and systematic management approaches and well defined measurement systems provides guidance on correct utilization of human resources that ensure improvements in productivity and performance The authors discuss such topics as citizen driven government and performance public sector values and

productivity privatization and productivity barriers in the public sector *Handbook of Mixed Methods in Social & Behavioral Research* Abbas Tashakkori, Charles Teddlie, 2003 The Handbook contains a gold mine of articles by leading scholars on what has come to be known as the third methodological movement in social research Aimed at surveying the differing viewpoints and disciplinary approaches of mixed methods this breakthrough book examines mixed methods from the research enterprise to paradigmatic issues to application The book also discusses the strengths and weaknesses of mixed methods designs and provides an array of specific examples in a variety of disciplines from psychology to nursing The book closes with a brief section on how to teach and perform collaborative research using a mixed methods research design Written so that it can be used either as a pedagogical tool or as a reference for researchers the book is rich in examples and includes a glossary easy to follow diagrams and tables to help readers become more familiar with the language and controversies in this evolving area Handbook of Psychology, Research Methods in Psychology John A. Schinka, Wayne F. Velicer, 2003-03-19 Includes established theories and cutting edge developments Presents the work of an international group of experts Presents the nature origin implications an future course of major unresolved issues in the area **Handbook of Psychology: Research methods in psychology** Irving B. Weiner, Donald K. Freedheim, John A. Schinka, Wayne F. Velicer, 2003 Includes established theories and cutting edge developments Presents the work of an international group of experts Presents the nature origin implications an future course of major unresolved issues in the area **Current and Emerging Ethical Challenges in Evaluation** Jody L. Fitzpatrick, Michael Morris, 1999-07-14 With recent developments in the evaluation field such as privatization and mandated outcome focused evaluation evaluators today face new and complex ethical challenges regarding stakeholders the public good and utility This volume of New Directions for Evaluation explores how evaluators can avoid reduce or resolve the ethical conflicts that arise The authors offer a cost benefit approach to exploring the ethics of various research designs and make recommendations for achieving a balance between neutrality and advocacy They shed light on the ethical challenges evaluators face when collaborating with foundations and communities working in a culture different from their own and determining the nature of stakeholder involvement This is the 82nd issue of the quarterly journal New Directions for Evaluation *Feminist Evaluation: Explorations and Experiences* Denise Seigart, Sharon Brisolara, 2002 The authors of the texts in this volume try to advance some responses to the question if feminist evaluation exists and if so what it does look like Information Technologies in Evaluation: Social, Moral, Epistemological, and Practical Implications Geri Gay, Tammy L. Bennington, 1999 The collection management and analysis of data are all increasingly mediated through electronic management offering evaluators new ways of knowing along with new responsibilities and challenges This issue of New Directions for Evaluation provides an introduction to various data collection technologies and tools identifying both their benefits and their shortcomings Chapters address the practical challenges of conducting e mail questionnaires web based surveys and web based focus groups explore the use of technology to evaluate

technology discussing methods for observing users and gathering feedback and show how multimedia applications can foster mixed method research designs This is 84th issue of the quarterly journal *New Directions for Evaluation* **Conventional and Participatory Evaluation** Lyn Paleo,2005 *Independent Evaluation Consulting* Dawn Hanson Smart,2006 This volume was inspired by stimulation and insights gained over the years from conversations among independent consultants at the annual conferences of the American Evaluation Association AEA conversations not just about evaluation projects and should serve as a springboard to ongoing discussion among evaluators *Evaluation Research Methods* Elliot Stern,2005-01-21 Evaluation is a set of research methods and associated methodologies with a distinctive purpose They provide a means to judge actions and activities in terms of values criteria and standards This collection offers a complete guide to evaluations research methods VOLUME ONE Foundations Issues in Evaluation VOLUME TWO Evaluation Practice for Engagement VOLUME THREE Explanatory and Economic Models VOLUME FOUR Strengthening Policies and Programmes **International Perspectives on Evaluation Standards** Craig Russon,Gabrielle Russon,2005-02-11 Prior to 1995 there were fewer than half a dozen regional and national evaluation organizations around the world Today there are more than fifty attesting to a growing interest in the practice of program evaluation internationally Many of these new organizations have undertaken efforts to develop their own standards or to modify existing sets most typically the Program Evaluation Standards of the Joint Committee on Standards for Educational Evaluation for use in their own cultural context Following two introductory chapters one a conceptual overview and the second a history of the development and revisions of the Program Evaluation Standards this issue documents standards development efforts in three different settings Western Europe Africa and Australasia In addition because nongovernmental organizations and governments have entered the standard setting business other chapters describe standards development activities by the European Commission and CARE International The content points to the challenge of formalizing standards for program evaluation given cross cultural differences in values and to the continuing challenges related to implementing voluntary standards This is the 104th issue of the quarterly journal *New Directions for Evaluation* *Co-Constructing a Contextually Responsive Evaluation Framework: The Talent Development Model of Reform* Veronica G. Thomas,Floraline I. Stevens,2004-05-05 This volume presents the Talent Development evaluation framework an approach for evaluating urban school reform interventions deeply embedded in the work of the Howard University Center for Research on the Education of Students Placed At Risk CRESPAR and the Talent Development Model of School Reform The CRESPAR Talent Development TD evaluation approach is rooted in several traditions of evaluation that intentionally seek engagement with contexts of practice These traditions include responsive participatory empowerment and culturally competent approaches to evaluation The CRESPAR TD evaluation approach also takes up themes of inclusiveness and partnership advanced by the recent promotion of multiple methods in evaluation With these themes the TD evaluation approach is viably grounded in well accepted evaluation concepts and principles The

approach further seeks to be practical useful formative and empowering for the many individuals served by TD evaluations and to give voice to persons whose perspectives are often ignored minimized or rejected in urban school settings Beyond such grounding and ambitions the CRESPAR TD evaluation framework seeks to re position evaluation in low income urban contexts as accountable not only for producing accurate and relevant information on the program being evaluated but also for enabling and contributing to the program s social betterment and social justice intentions This re positioning is effected primarily by a collaborative co constructionist model for evaluation in which CRESPAR program developers implementers and evaluators along with key program stakeholders partner together in envisioning implementing and evaluating programs that are responsive to and make cultural sense in the context at hand CRESPAR TD evaluators are contextually and culturally engaged and are responsible for this engagement This volume highlights the approach s five major themes engaging stakeholders co construction responsiveness cultural and contextual relevance and triangulation of perspectives **Critical**

Issues in STEM Evaluation Douglas Huffman, Frances Lawrenz, 2006-03-31 This volume of New Directions for Evaluation focuses on evaluation of science technology engineering and mathematics STEM programs with special emphasis on evaluation of STEM education initiatives STEM evaluation has always been important given the issues facing public schools and the economic and social considerations of STEM fields But because these fields today face a variety of concerns this discussion of STEM evaluation is particularly timely Evaluation advances may contribute to STEM fields by helping programs address the challenges they face This volume presents multiple viewpoints and state of the art examples and methodological approaches in the hope that its chapters will contribute to the understanding of STEM evaluation STEM education STEM education evaluation and evaluation in general Overall this volume of New Directions for Evaluation may help not only to move the field to consider new methods and methodologies for engaging in evaluation but also to reconsider ideas of what it means to engage in scientific evaluation **Global Advances in HIV / AIDS Monitoring and Evaluation** Greet

Peersman, Michel Carael, 2004-11-18 The focus of this issue is on global advances in conducting monitoring and evaluation M E of the global response to the HIV AIDS epidemic Only by implementing comprehensive and sustainable M E systems will we know how much progress we are making as nations and as a global community in combating this pandemic The chapters primarily focus on developing nations and are presented largely from the perspective of evaluators working for donors international agencies and national governments Although it is clear that a comprehensive M E system must eventually include both monitoring and evaluation the initial aim has been to establish a foundation derived largely from surveys and monitoring information To date much of the focus in M E has come from the global level because new global funding initiatives been launched and required rapid scale up and the development of technical guidance international standards and indicators for monitoring progress and determining success At the regional and country levels the challenge has been to implement national M E plans and systems within a context of overall low M E capacity and a range of M E needs

Legislative Program Evaluation: Utilization-Driven Research for Decision Makers Richard Kirk Jonas, 1999-04-13
This is the 81st issue of the quarterly journal New Directions for Evaluation

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