

The background of the slide is a photograph of an open book. The pages are aged and yellowed, with some text visible but blurred. A dark, semi-transparent rectangular box is overlaid on the upper half of the image, containing the title and author's name in white text.

PROBLEMS OF RELIGIOUS KNOWLEDGE

Peter Munz

Problems Of Religious Knowledge

Ronald E. Santoni



Problems Of Religious Knowledge:

The Problem of Religious Knowledge William T. Blackstone, 1963 This book is designed for those who have this concern and puzzlement though of course it offers no guarantee of resolving such puzzlement It is not designed to be a highly specialized and technical treatise in philosophy of religion but one which can be read and appreciated by students and educated laymen It has two specific purposes that of providing a clear picture of development in contemporary philosophy and the impact of these developments in philosophy of religion and that of systematically exploring the question Is there religious knowledge Contemporary philosophy is used as a point of reference for devising a framework within which this question can be answered Space limitations have forced an all too brief treatment of some positions Such brevity tends to distort but I have made efforts to avoid such distortion Author's Preface

Problems of Religious Knowledge Terence Penelhum, 1971 *Faith and Knowledge* John Hick, 2009-08-01 In this revision of his widely read study John Hick has taken advantage of constructive comments on the first edition to make the book more useful New material has been added and the overall structure of the volume has been changed to strengthen it both as an introduction to the problem of religious knowledge and as an exposition of the view of faith that seems to him most adequate There is a new chapter on the Thomist Catholic view of faith a new treatment of the controversial notion of eschatological verification taking account of various published critiques of the concept and a new section on the way in which the Christian faith awareness of God expresses itself in a distinctive way of life

Issues in Religious Education Lynne Broadbent, Alan Brown, 2002 Religious education in schools continues to be a subject of debate and is especially topical in our multicultural society This text is designed to give students and teachers a contextual and theoretical background to this subject

Challenges for Religious Education Richard Pring, 2019-11-19 Major social changes especially as a result the more multicultural nature of society have raised important issues about the teaching of religion and the rational basis of different religious faiths Challenges for Religious Education addresses and critically examines these changes and asks where religious education and Faith Schools fit within secular society and indeed whether there is still a place for them at all Analysing what religious education could look like if it were considered from a wider world views perspective that doesn't focus on a particular set of religious beliefs this book considers the reasonableness of holding a faith and therefore in teaching it the ongoing tensions between faith and reason arguments for and against the study of religious education whether modern secular thought is itself an ideology and the philosophical standpoints on the relationship between faith and reason Linking faith and reason with the issue of whether religious education is truly necessary in a modern world Challenges for Religious Education is a crucial read for anyone interested in the future of religious education teaching in a secular society

Faith and Knowledge John Hick, 1957 *The Problem of Religious Knowledge* Douglas Clyde Macintosh, 1940

International Handbook of Inter-religious

Education Kath Engebretson, Marian de Souza, Gloria Durka, Liam Gearon, 2010-08-17 This Handbook is based on the

conviction of its editors and contributing authors that understanding and acceptance of as well as collaboration between religions has essential educational value The development of this Handbook rests on the further assumption that interreligious education has an important role in elucidating the global demand for human rights justice and peace Interreligious education reveals that the creeds and holy books of the world's religions teach about spiritual systems that reject violence and the individualistic pursuit of economic and political gain and call their followers to compassion for every human being It also seeks to lead students to an awareness that the followers of religions across the world need to be and to grow in dialogical relationships of respect and understanding An essential aim of interreligious education is the promotion of understanding and engagement between people of different religions and therefore it has great potential to contribute to the common good of the global community Interreligious education has grown from the interfaith movement whose beginning is usually identified with the World Parliament of Religions held in Chicago in 1893 This was the first time in history that leaders of the eastern and western religions had come together for dialogue and to consider working together for global unity

Religions language and the problem of religious knowledge, edited with an introduction Ronald E. Santoni, **Religious Language and the Problem of Religious Knowledge** Ronald E. Santoni, 1973 *Religious Education Bibliography* United States.

Office of Education, 1932 *Beyond Legitimation* Donald Wiebe, 2016-01-01 The early essays in this volume proceed on the assumption that a compatibility system can be fashioned that will not only bring religious knowledge claims into harmony with scientific claims but will also show there to be a fundamental similarity of method in religious and scientific thinking They are not however unambiguously successful Consequently Professor Wiebe sets out in the succeeding essays to seek an understanding of the religion science relationship that does not assume they must be compatible That examination in the final analysis reveals a fundamental contradiction in the compatibility system building programme which more than suggests that religious belief knowledge is beyond legitimation Religion and Worldviews L. Philip Barnes, 2022-09-21 Religion and Worldviews The Triumph of the Secular in Religious Education provides the first serious analysis and review of the Commission on Religious Education's proposed worldviews framework for the subject It argues that religious education has an important contribution to make to the aims of liberal education and examines whether the shift to a worldview framework is capable of overcoming current weaknesses and initiating a new positive direction for the future Chapters explore the role of worldviews in Religious Education covering key debates including Whether there is need for new legislation on RE The nature of professionalism and the role of experts The extent to which there is educational value in study of the personal worldviews of students The role of the religious voice in RE The relation of religions to religious worldviews The aims of RE The relationship between the state and religion Consideration of the nature of a worldview The personal reflections of a member of the Commission on its proposals The chapters provide all that is necessary to understand and to evaluate the current debate on the appropriateness of a worldviews approach to RE Bringing together leading names in the field this is

essential reading for trainee and practising teachers of Religious Education RE advisers and schools leaders responsible for curriculum development Current Problems and Issues in Human Relations Education B'nai B'rith. Anti-defamation League,1955 **Religious Education** ,1923 Available on microfilm from University Microfilms **International Journal of Religious Education** ,1966 **Journal of Problem-solving in Education** ,1998 **ICECEM 2022** Mohammad Roqib,Fauzi Fauzi ,Sunhaji Sunhaji ,Heru Kurniawan,2023-12-11 International Conference on Islamic Early Childhood Education in Multiperspectives ICECEM 2022 is a program of the Early Childhood Education study program at Prof KH Saifuddin Zuhri Purwokerto State Islamic University Aims to encourage and provide opportunities for researchers and academics to exchange views and opinions answer and debate policy relevant issues and produce academic research outputs on important topics The basic idea to encourage research in linguistics is to have maximum research impact on education Islam science socio culture humanity technology and digital **The Journal of Education** ,1928 **Current Issues in Higher Education** ,1950 Consists of the proceedings and other reports and papers from the 1st National Conference on Higher Education 1946 1983 84

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