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Problem of Values in Educational Thought

Smith, Philip L.

Note: This is not the actual book cover

Problem Of Values In Educational Thought

Arnold Tompkins



Problem Of Values In Educational Thought:

The Problem of Values in Educational Thought Philip L. Smith,1982-01-01 **The Problem of Values in Educational Thought** Philip L. Smith,1982 Values Education John R. Meyer,Brian Burnham,John Cholvat,1975-07

Values those intangible guideposts serve as standards and perceptual screens which assist us in selecting our priorities for reflection and action Our quest is to clarify compare and form values expressed in defensible and consistent value judgements and actions *Resources in Education* ,1975 *Encyclopedia of Educational Theory and Philosophy* D. C. Phillips,2014-05-19 Education is a field sometimes beset by theories of the day and with easy panaceas that overpromise the degree to which they can alleviate pressing educational problems The two volume Encyclopedia of Educational Theory and Philosophy introduces readers to theories that have stood the test of time and those that have provided the historical foundation for the best of contemporary educational theory and practice Drawing together a team of international scholars this invaluable reference examines the global landscape of all the key theories and the theorists behind them and presents them in the context needed to understand their strengths and weaknesses In addition to interpretations of long established theories this work offers essays on cutting edge research and concise to the point definitions of key concepts ideas schools and figures Features Over 300 signed entries by trusted experts in the field are organized into two volumes and overseen by a distinguished General Editor and an international Editorial Board Entries are followed by cross references and further reading suggestions A Chronology of Theory within the field of education highlights developments over the centuries a Reader s Guide groups entries thematically and a master Bibliography facilitates further study The Reader s Guide detailed index and cross references combine for strong search and browse capabilities in the electronic version Available in a choice of print or electronic formats Encyclopedia of Educational Theory and Philosophy is an ideal reference for anyone interested in the roots of contemporary educational theory **The Philosophy of Teaching** Arnold Tompkins,1894 **International Research Handbook on Values Education and Student Wellbeing** Terence Lovat,Ron Toomey,Neville Clement,2010-08-05 Informed by the most up to date research from around the world as well as examples of good practice this handbook analyzes values education in the context of a range of school based measures associated with student wellbeing These include social emotional moral and spiritual growth elements that seem to be present where intellectual advancement and academic achievement are being maximized This text comes as values education widens in scope from being concerned with morality ethics civics and citizenship to a broader definition synonymous with a holistic approach to education in general This expanded purview is frequently described as pedagogy relating to values and wellbeing This contemporary understanding of values education or values and wellbeing pedagogy fits well with recent neuroscience research This has shown that notions of cognition or intellect are far more intertwined with social and emotional growth than earlier educational paradigms have allowed for In other words the best laid plans about the technical aspects of pedagogy

are bound to fail unless the growth of the whole person social emotional moral spiritual and intellectual is the pedagogical target Teachers and educationalists will find that this handbook provides evidence culled from both research and practice of the beneficial effects of such a values and wellbeing pedagogy **Research in Education** ,1971 *Proceedings of the American Association for the Advancement of Science* American Association for the Advancement of Science,1899
Proceedings American Association for the Advancement of Science,1899 *Curriculum Problems in Teaching Mathematics* ,1927 **The Humanist Tradition in Modern Indian Educational Thought** Khwaja Ghulam Saiyidain,1967 **Values in Education and Education in Values** J. Mark Halstead,Monica Jean Taylor,1996 An investigation into how schools can influence the developing values of young people is given in this book The book will be a practical and informative guide to all those involved in primary and secondary education and those interested generally
Current Problems in Higher Education ,1959 The Journal of Education ,1891 The Journal of Proceedings and Addresses of the National Educational Association National Educational Association (U.S.),1898 **Some Ethical Implications of a Naturalistic Philosophy of Education** Glen Johnson,1947 **Columbia University Contributions to Philosophy, Psychology and Education** ,1896 New York School Journal ,1895 **Current Problems and Issues in Human Relations Education** B'nai B'rith. Anti-defamation League,1955

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