

## Mathematics Year 3

Solve the following problems. Fill in the blanks with the correct answer.

1

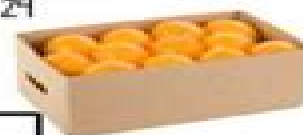
A hall is decorated with 2 863 balloons. 1 543 of them are green and the rest are yellow. Calculate the difference between green and yellow balloons.



$$\boxed{2\,863} \quad \boxed{\phantom{000}} \quad \boxed{1\,543} \quad = \quad \boxed{\phantom{000}}$$

2

Mr Lim bought 9 boxes of oranges. Each box contains 24 oranges. What is the total number of oranges Mr Lim has?



$$\boxed{\phantom{000}} \quad \times \quad \boxed{9} \quad = \quad \boxed{\phantom{000}}$$

3

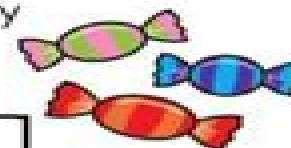
A town library has 570 story books and dictionaries. If the number of dictionaries is 250 less than story books, calculate the number of story books the library has.



$$\boxed{570} \quad \boxed{\phantom{000}} \quad \boxed{250} \quad = \quad \boxed{\phantom{000}}$$

4

Maya gave 49 sweets equally to 7 of her friends. How many sweets does each of her friends received?



$$\boxed{\phantom{000}} \quad \div \quad \boxed{7} \quad = \quad \boxed{\phantom{000}}$$

5

There are 530 boys and 542 girls in SK Sri Damai. Find the sum of pupils in SK Sri Damai.



$$\boxed{530} \quad \boxed{\phantom{000}} \quad \boxed{542} \quad = \quad \boxed{\phantom{000}}$$

Teacher Nadia

# Problem Solving Skill Sheets Level A Grade 3

**JL Elias**

A red circular graphic with a gradient, appearing as a semi-circle or a partial circle, located to the right of the author's name.

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More than summaries of findings the content provides an assessment of the significance of research evaluates new developments and examines current conflicts controversies and issues in the major science disciplines biology chemistry physics and earth science      **Math Advantage, Grade 3** Harcourt Brace Publishing,1997-06      **Resources in Education**,1997      **Curriculum Development Library** ,1980      *Data Book of Social Studies Materials and Resources* ,1982

Organizing Thinking Howard Black,Sandra Parks,1990 Improves content learning as it develops effective learning strategies Organizing Thinking lessons integrate content instruction critical thinking and graphic organizers to help students simplify understand and remember information develop deeper learning connections organize and manage their own thinking and learning Each lesson clearly identifies the content objective and thinking process being taught Students are provided with content material and a blank organizer for depicting relevant information Lesson plans include techniques for using graphic organizers discussion activities that explain model or extend lessons and a summary of inferences interpretations or conclusions which result from discussion Grades 5 8

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