Shaping the Culture of Schooling

The Rise of Outcome-Based Education



CHERYL TAYLOR DESMOND

Shaping The Culture Of Schooling The Rise Of Outcome Based

Carol Jean Boughner

Shaping The Culture Of Schooling The Rise Of Outcome Based:

Shaping the Culture of Schooling Cheryl Taylor Desmond, 1996-07-03 Winner of the 1998 American Educational Studies Association Critics Choice Titles Focusing on the cultural history of the origins of outcome based education OBE this book investigates the social and economic culture of Johnson City New York schools OBE has often been proclaimed the salvation for ailing American schools and has spread to thousands of school districts throughout the United States The reform has also been the lightning rod for fierce challenges from community members who oppose OBE s dismantling of the bell shaped curve and its promotion of secular humanism The author uncovers the messy business of school change and its deep roots in the values of the local community and economy Grounding the story historically and theoretically Desmond analyzes the reshaping of the Johnson City schools from a production mill for blue collar workers to a development center of technologically minded middle class well educated citizens She argues that the heart of successful synergistic school reform lies in the consensus that children have unlimited learning capacity and a long term moral leadership that is committed to caring reciprocal relationships of power **Resources in Education** ,1997-04 Implementing Education Policies Jonathan D. Jansen, Yusuf Sayed, 2001 For the first time in South Africa a critical dialogue has been recorded between government policy makers and academic researchers on the subject of education policy and practice Implementing education policies attends to problems politics and possibilities of implementing the policy goals of the first post apartheid government established in 1994 The value of this book lies in several insider accounts of the policy process told through the voices of the legislators politicians and bureaucrats concerned with steering national value commitments through the education system Running parallel to these practitioner accounts lie a number of critical analyses of the technical capabilities and political designs that explain the trajectory of education reform in the 1990s The dialogue brings together in a developing country context different experiences and analyses of one of the most intractable problems facing all national education systems the persistent gap between policy ideals and practical realities This volume is essential reading for all academics and students of education at higher education institutions as well as teachers researchers and policy makers Anthropology & Education Quarterly, 1997 Resources in Education ,1997 Boletin Internacional de Bibliografia Sobre Educacion ,1997

Outcome-based Education Patrick Griffin, Patricia Smith, 1997 This publication is the outcome of a DEETYA funded project which focused on the implementation of outcome based approaches to teaching and learning in schools Some of the key issues facing schools in the process of changing from an in put driven to an outcome based approach are identified It includes a selection of abstracts of papers developed during the study which provide practical support for teachers and others in leadership roles in schools Synergizing Management, Technology and Innovation in Generating Sustainable and Competitive Business Growth Ratih Hendayani, Indira Rachmawati, Hani Gita Ayuningtias, Cahyaningsih, Dania Syanetta Dennyra, 2021-04-08 Sustainable Collaboration in Business Technology Information

and Innovation SCBTII 2020 Proceeding s topic deals with Synergizing Management Technology and Innovation in Generating Sustainable and Competitive Business Growth This proceeding offers valuable knowledge on how research can be applied to support the government by introducing a policy of economic transformation in solving various challenges and driving the business sector to gain the ability to create sustainable competitive advantages which will lead to sustainable competitive and quality growth The subjects in this Proceeding are classified into four tracks Strategy Entrepreneurship Economics Digital Based Management Finance and Corporate Governance and Accounting These valuable researches inside this proceeding can help academicians professionals entrepreneurs researchers learners and other related groups from around the world who have special interest in theories and practices in the field of digital economy for global competitiveness American Book Publishing Record, 1996 Whitaker's Books in Print, 1998 Outcome-based Education Carol Jean Boughner, 1993 The Journal of Education Thomas Williams Bicknell, Albert Edward Winship, Anson Wood Belding, 1899 International Encyclopedia of the Social & Behavioral Sciences Neil J. Smelser, Paul B. Baltes, 2001 The largest work ever published in the social and behavioural sciences It contains 4000 signed articles 15 million words of text 90 000 bibliographic references and 150 biographical entries Zeitschrift für rassenkunde und die gesamte forschung am Cultural Leadership William G. Cunningham, Donn W. Gresso, 1993 This book is a comprehensive menschen .1938 account of the latest most successful approaches to leadership development planning and continuous improvement Concepts covered include world class schools site based management empowerment participatory and visionary leadership school business cooperation total quality and outcome based management professional development and transforming schools Educators interested in school reform and leadership issues **Excellence in Education** Philip G. Altbach, Gail Paradise The School Bulletin and New York State Educational Journal ,1875 Kelly, Lois Weis, 1985 Continuing Medical Education Syllabus and Scientific Proceedings in Summary Form ,1998 **Southern African Linguistics and Applied** Language Studies ,2004 Johnson's Universal Cyclop:dia ,1894

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