

DE GRUYTER

*Roddy Cowie, Ellen Douglas-Cowie*

# POSTLINGUALLY ACQUIRED DEAFNESS

TRENDS IN LINGUISTICAL STUDIES AND  
MONOGRAPHS [TILSING]



# Postlingually Acquired Deafneb

**Elaine Fletcher-Janzen, Lester Mann**



## **Postlingually Acquired Deafness:**

NIH Consensus Development Conference on Cochlear Implants in Adults and Children, 1995      **Deafness, Deprivation, and IQ** Jeffery P. Braden, 1994-06-30 Deafness is a low incidence disability and therefore not studied or understood in the same way as other disabilities Historically research in deafness has been conducted by a small group of individuals who communicated mainly with each other That is not to say that we did not sometimes publish in the mainstream or attempt to communicate outside our small circle Nonetheless most research appeared in deafness related publications where it was not likely to be seen or valued by psychologists Those researchers did not understand what they could learn from the study of deaf people or how their knowledge of individual differences and abilities applied to that population In *Deafness Deprivation* Jeffery Braden pulls together two often unrelated fields studies of intelligence and deafness The book includes the largest single compilation of data describing deaf people's intelligence that exists Here is a careful well documented and very thorough analysis of virtually all the research available Those who have studied human intelligence have long noted that deafness provides a natural experiment This book makes evident two contrary results on the one hand some research points to the impact deafness has on intelligence on the other hand the research supports the fact that deafness has very little if any impact on nonverbal measures of intelligence      **Postlingually Acquired Deafness** Roddy Cowie, Ellen Douglas-Cowie, 1992 Based on a study in Belfast 1980-90 considers the deterioration of speech by a person who has become deaf as one of the many social and emotional consequences of what is too often treated simply as a disorder of the ear Emphasizes the cumulative impact of difficulties none of which would be serious alone and the goal of full and satisfying relations with other humans Annotation copyrighted by Book News Inc Portland OR      *Clinical Methods of Otorhinolaryngology, Skull Base & Head Neck Surgery* Sushil Kumar Kashyap, Sharmistha Sagar, 2025-03-19 This comprehensive book addresses all facets of clinical and surgical methods in otorhinolaryngology and head neck surgery covering crucial areas such as history taking and proper patient examinations It features invaluable sections offering detailed history pertinent questions and interpretation of findings Otorhinolaryngology and head neck surgery comprise diverse specialties including head neck oncology skull base surgery maxillofacial surgery and facial nasal and plastic surgery This book ambitiously integrates these subspecialties into a single comprehensive resource It furnishes detailed insights into history taking examinations and interpretation of findings facilitating accurate diagnoses for undergraduate and postgraduate students clinicians and ENT surgeons Moreover this book is specifically tailored for advanced graduate students of otorhinolaryngology as well as young ENT specialists and head neck surgeons aiding them in their clinical viva grand viva long case and short case presentations      Encyclopedia of Special Education Cecil R. Reynolds, Elaine Fletcher-Janzen, 2007-01-02 Offers a thoroughly revised comprehensive A to Z compilation of authoritative information on the education of those with special needs      Neuroproteomics Oscar Alzate, 2009-10-26 In this the post genomic age our

knowledge of biological systems continues to expand and progress As the research becomes more focused so too does the data Genomic research progresses to proteomics and brings us to a deeper understanding of the behavior and function of protein clusters And now proteomics gives way to neuroproteomics as we beg

**Diagnostic and Therapeutic Problems in Postlingual Auditory Communication Handicap** Tore Lundborg,1983

**Cultural Sensitivity and Responsiveness in Neurorehabilitation** Gloriajean L. Wallace,2024-12-02

Cultural Sensitivity and Responsiveness in Neurorehabilitation A Personalized Approach for Speech Language Pathologists is a groundbreaking and transformative resource for designing quality and equitable neurorehabilitation care for individuals from diverse communities Material coverage is comprehensive and chapters are user friendly for speech language pathologists SLP and SLP students alike Case presentations are provided to demonstrate best practices As our world becomes increasingly more diverse it is imperative for SLPs to be knowledgeable about and experienced with foundational information relating to diversity equity inclusion implicit bias intersectionality and SLP best practices for cases from culturally and linguistically diverse communities The text culminates with an insightful epilogue featuring people from diverse communities from around the world who have neurogenic communication cognitive and swallowing disorders and who share information about what they would like neurorehabilitation specialists to know The book is organized into seven sections Part I Introduction to Personalized Care sets the stage by introducing the concept of multicultural neurogenics and personalized care Chapters delve into topics like implicit bias interprofessional collaboration and the tools clinicians need for effective case management when working with diverse populations Part II Building a Foundation for Neurorehabilitation in a Multicultural World Personalization Personified provides practical guidance for SLPs It covers the preparation for case contact working with interpreters and translators and the assessment and management of speech language cognitive and swallowing issues in culturally and linguistically diverse populations Part III Specialty Neurogenics Chapters offers in depth knowledge on various neurogenic conditions such as aphasia traumatic brain injury right hemisphere brain damage the dementias dysarthrias and dysphagia within a cultural context Part IV A Sampling of Information About U S Census Bureau Racial Ethnic Groups delves into the unique cultural and communication factors related to various racial and ethnic groups in the United States including Blacks Hispanics Chinese and Asian Americans American Indians and Alaska Natives and White Americans Part V Intersectionality examines the intersection of factors that create unique challenges in care including ethical perspectives for serving LGBTQIA individuals trauma informed care for marginalized populations and the cultural aspects of care for the Deaf community Part VI Contributions from Educators and a Look at Neurorehabilitation Care Trends within the U S provides insights from academics on diversity equity and inclusion in education designing courses that promote DEI and current trends in SLP neurorehabilitation Part VII presents real world cases with accompanying videos illustrating best practices in SLP neurorehabilitation care for diverse communities These cases cover a wide range of scenarios from collaboration between medical SLPs and interpreters to culturally adapted

therapy for older adults and complex management considerations for stroke survivors from the Deaf community This section ends with a chapter by visionaries from Asia Africa Europe Oceania South America and North America sharing their insights on bridging the international diversity sensitivity and responsiveness gap emphasizing the importance of cultural competence in a global context Key Features Comprised of 40 chapters by 80 renowned authors and over 100 total contributors from diverse communities including experienced SLP clinicians academicians and researchers diversity equity and inclusion DEI specialists and professionals from the areas of audiology medicine psychology and education Includes real world case studies including accompanying videos to illustrate best practices in SLP neurorehabilitation care for people from diverse communities Discusses diversity matters for people with major neurologically based communication cognitive and swallowing disorders and by race ethnicity and culture with attention to intersectionality Features content designed specifically for this book including considerations for individuals with neurogenic disorders who are from the Deaf community trauma informed care for the unsheltered and people who have experienced interpartner violence as well as intersectionality issues Incorporates perspectives about the value of non traditional approaches to supplement SLP treatment health literacy and public health partnerships Provides information by international SLPs about DEI issues that matter most in their respective countries and features thoughts about future neurorehabilitation directions Includes interviews with people who have neurogenic communication cognitive and swallowing disorders from culturally and linguistically diverse communities in the United States and abroad providing insights into what matters most and how to best achieve personalization of neurorehabilitation care from their perspective

**Deafness and Challenging Behaviour** Sally Austen,Dave Jeffery,2007 Multi disciplinary professionals with specialist knowledge of working with deaf people explore all aspects of mild to severe challenging behaviour with reference to its cause assessment prevention and management This book aims to stimulate debate in contentious areas such as restraint practices and human rights whilst bridging gaps in the application of culturally congruent service provision for the deaf communities Special emphasis is placed on the needs of deaf sign language users

**Brain Plasticity Following Sensory Loss: From Basic Mechanisms to Therapy** Ron Kupers,Maurice Ptito,2023-12-04 Educating the Deaf Donald F. Moores,1996 *Pediatric Annals* ,1999 **Journal of Applied Rehabilitation Counseling** ,2009 *Acquired Hearing Loss* Alan J. Thomas,1984 Although one sixth of the adult population acquire a hearing disability its effects have hitherto received little attention in the literature This work constitutes an important first step in remedying the neglect there has been of postlingual hearing loss The volume describes the first systematic attempt to obtain an understanding of the effect of hearing loss on psychological well being and on family social and work life Topics covered include a review of existing knowledge the implication of hearing loss in paranoid mental states the relationship of audiological to psychological and psychosocial variables for all types and degrees of hearing loss the handicapping nature of severe sensorineural hearing loss and the effects on normally hearing members of a family Such a

study draws many conclusions for the rehabilitation of adults with acquired hearing loss and will be vital reading for audiologists hearing therapists speech and hearing scientists psychologists psychiatrists and those therapists concerned with community medicine and for social workers who come into regular contact with the hearing impaired

**FROM THE PREFACE**

One sixth of the adult population of Britain acquires a significant hearing loss in adult life Very little is known about the disorder or about the effect that it has on people s lives During recent years however a certain amount of reserch on acquired hearing loss has been initiated The purpose of this book is to fill a gap in this research by describing what I believe to be the first ever systematic investigation into the psychological and psychosocial effects of acquired hearing loss in adults of working age In particular this book examines the effect of hearing loss on mental health and psychological well being work family and social life It then relates findings in these areas to audiological variables such as onset type and degree of hearing loss speech comprehension and the amount of benefit obtained from a hearing aid Implications for rehabilitation are also considered Indeed given that the book focusses on people who have owned a hearing aid for at least a year it can also be viewed as an evaluation of existing rehabilitation services It is hoped that the book will prove useful for those whose professional work brings them into contact with the hearing impaired and for social scientists researchers and members of the caring professions who want to know more about what it means to live with a communication disability

**FROM THE FOREWORD**

In the four decades since World War II a number of important studies have been made of the psychological and psychosocial consequences of prelingual hearing loss Despite the fact that individuals with acquired postlingual hearing loss are at least 100 times more common they have hitherto been neglected Alan Thomas s monograph constitutes an important first step in remedying this neglect The differences between the two groups are worth considering The prelingual group in many ways constitutes a distinct subset of the population differing markedly in their means of communication and so has attracted the interest of psychologists and linguists for theoretical as well as practical reasons Those with hearing loss acquired after development of language are merely the general population with a blunted auditory input a view supported by the findings of the two studies reported in this book It is to be expected therefore that the changes to be found will be far more subtle What is surprising is the degree of psychological change found in certain of the present groups ranging from 18 to 19% in the basic study groups to 57% in one subset compared with 5% in a normally hearing control group The reasons for this aspect of handicap are examined and discussed at considerable length with much detail provided of other aspects of handicap experienced by these hearing impaired individuals

The **The Annals of Otology, Rhinology & Laryngology**, 1991-07

**The Deaf Child in the Public Schools** Lee Katz, Steve L. Mathis, Edward C. Merrill, 1978 *Impact of Genetic Hearing Impairment* Dafydd Stephens, Lesley Jones, 2005 This book addresses the impact of genetic deafness hearing impairment on people s lives and those around them It includes the perspectives of those who are deaf or hard of hearing as well as those working in the field Professional topics include genetic counselling social science psychology social work and

within medicine audiological and ENT medical and audiological paediatrics These practitioners are both hearing and hearing impaired The impact of deafness on children those of working age and elderly people is discussed highlighting the specific effect of genetic factors In particular there are chapters on deafblindness and otosclerosis and NF2 a potentially lethal condition The Who definitions and ICF are used as a framework for considering the effect on people s lives of impairment and their participation in society This provides a bridge between the medical and social models of disability Contributors write from both their professional and personal experience in order to try and address some of the issues raised by the real impact of genetic deafness on everyday life and how these can best be tackled by those working in the field      Commonwealth Services for the Deaf and Hearing Impaired Pennsylvania. General Assembly. Legislative Budget and Finance Committee,2006      Genetics of Hearing Impairment Robert J. Ruben,Thomas R. Van de Water,Karen P. Steel,New York Academy of Sciences,Deafness Research Foundation (U.S.),1991      *Encyclopedia of Special Education* Elaine Fletcher-Janzen,Lester Mann,1987-05-13

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## **Table of Contents Postlingually Acquired Deafneb**

1. Understanding the eBook Postlingually Acquired Deafneb
  - The Rise of Digital Reading Postlingually Acquired Deafneb
  - Advantages of eBooks Over Traditional Books
2. Identifying Postlingually Acquired Deafneb
  - Exploring Different Genres
  - Considering Fiction vs. Non-Fiction
  - Determining Your Reading Goals
3. Choosing the Right eBook Platform
  - Popular eBook Platforms
  - Features to Look for in an Postlingually Acquired Deafneb
  - User-Friendly Interface
4. Exploring eBook Recommendations from Postlingually Acquired Deafneb
  - Personalized Recommendations
  - Postlingually Acquired Deafneb User Reviews and Ratings
  - Postlingually Acquired Deafneb and Bestseller Lists



5. Accessing Postlingually Acquired Deafneb Free and Paid eBooks
  - Postlingually Acquired Deafneb Public Domain eBooks
  - Postlingually Acquired Deafneb eBook Subscription Services
  - Postlingually Acquired Deafneb Budget-Friendly Options
6. Navigating Postlingually Acquired Deafneb eBook Formats
  - ePub, PDF, MOBI, and More
  - Postlingually Acquired Deafneb Compatibility with Devices
  - Postlingually Acquired Deafneb Enhanced eBook Features
7. Enhancing Your Reading Experience
  - Adjustable Fonts and Text Sizes of Postlingually Acquired Deafneb
  - Highlighting and Note-Taking Postlingually Acquired Deafneb
  - Interactive Elements Postlingually Acquired Deafneb
8. Staying Engaged with Postlingually Acquired Deafneb
  - Joining Online Reading Communities
  - Participating in Virtual Book Clubs
  - Following Authors and Publishers Postlingually Acquired Deafneb
9. Balancing eBooks and Physical Books Postlingually Acquired Deafneb
  - Benefits of a Digital Library
  - Creating a Diverse Reading Collection Postlingually Acquired Deafneb
10. Overcoming Reading Challenges
  - Dealing with Digital Eye Strain
  - Minimizing Distractions
  - Managing Screen Time
11. Cultivating a Reading Routine Postlingually Acquired Deafneb
  - Setting Reading Goals Postlingually Acquired Deafneb
  - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Postlingually Acquired Deafneb
  - Fact-Checking eBook Content of Postlingually Acquired Deafneb
  - Distinguishing Credible Sources
13. Promoting Lifelong Learning

- Utilizing eBooks for Skill Development
- Exploring Educational eBooks

#### 14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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