

Principle B,
VP Ellipsis, and

Interpretation

in

CHILD
GRAMMAR

Rosalind Thornton and Kenneth Wexler

Principle B Vp Ellipsis Interpretation

Julia Schneider



Principle B Vp Ellipsis Interpretation:

Principle B, VP Ellipsis, and Interpretation in Child Grammar Rosalind Thornton, Kenneth Wexler, 1999 This is the first experimental study of Principle B with verb phrase ellipsis and properties of the interpretation of empty pronouns in ellipsis. Among the universal principles are those known as the principles of the binding theory. These principles constrain the range of interpretations that can be assigned to sentences containing reflexives and reciprocals, pronouns and referring expressions. The principle that is relevant for pronouns, Principle B, has provided a fertile ground for the study of linguistic development. Although it has long been known that children make certain kinds of errors that appear to contradict this principle, further experimental and theoretical investigation reveals that the child does know the grammatical principle but implements the pragmatic knowledge incorrectly. In fact, discoveries concerning children's knowledge of Principle B are among the most well known in the study of language acquisition because of the dissociation between syntactic and pragmatic knowledge: binding versus reference. In this book, the authors deepen and extend the results of years of developmental investigation of Principle B by studying the interaction of Principle B with verb phrase ellipsis and properties of the interpretation of empty pronouns in ellipsis: properties of strict and sloppy interpretation. This is the first experimental study of these topics in the developmental literature. The striking results show that detailed predictions from the pragmatic deficiency theory seem to be correct. Many novel experimental results concern the question of how children interpret pronouns including elided pronouns and how they understand VP ellipsis. The authors present the necessary theoretical background on Principle B, review and critique previous accounts of children's errors and present a novel account of why children misinterpret pronouns. The book will thus be of interest not only to readers interested in the development of the binding theory but to those interested in the development of interpretation and reference by children. **Koordinationsellipsen im Spracherwerb** Doreen

Bryant, 2014-08-19 Diese Studie untersucht, wie deutschsprachige Kinder im Vergleich zu Erwachsenen ambig koordinierte Strukturen wie "Robert gab Leo ein Buch und Hans eine CD interpretieren". In der einen Lesart (der VP-Koordination) zugrunde liegt, erhält Hans von Robert eine CD. In der alternativen Lesart (hingegen) stellt die elliptische Satzkoordination dar, dass Hans die Rolle des Gebenden übernimmt. Wie diese Strukturen sich in besonderer Weise um Einblicke in die noch weitgehend ungeklärte Entwicklung kindlicher Sprachverarbeitungsmechanismen zu gewinnen, wird hier untersucht. Erwachsene aufgrund automatisierter syntaktischer Verarbeitungsprozesse eine robuste Präferenz für die syntaktisch einfachere Lesart der VP-Koordination zeigen, folgen Kinder bis zum 6. Lebensjahr einer semantischen Strategie, nach der sie die Verknüpfung von Propositionen, also die semantisch einfachere Lesart der Satzkoordination, bevorzugen. In der Übergangsphase vom primär semantischen hin zum syntaxgesteuerten Verarbeitungsmodus, die sich bis ins 11. Lebensjahr erstreckt, berücksichtigen Kinder wie die Ergebnisse verschiedener behavioraler Experimente dokumentieren, auch nicht syntaktische Informationen: prosodische, lexikalische, semantische und pragmatische. Die Erwachsenen im initialen Parse infolge der

hochautomatisierten syntaktischen Verarbeitung nicht mehr zugänglich sind. Diese empirischen Befunde sprechen dafür, dass das Sprachverarbeitungssystem von Kindern bis weit ins Schulalter hinein weniger auf automatisierte, formal syntaktische Bedingungen gestützt ist als das von Erwachsenen.

The Role of Economy Principles in Linguistic Theory Chris Wilder, Hans-Martin Gärtner, Manfred Bierwisch, 2018-11-05. Keine ausführliche Beschreibung für The Role of Economy Principles in Linguistic Theory verfügbar.

Romance Linguistics 2012 Jason Smith, Tabea Ihsane, 2015-08-15. This volume contains a selection of nineteen peer reviewed papers from the 42nd annual Linguistic Symposium on Romance Languages LSRL held at Southern Utah University in Cedar City, Utah, in 2012. The contributions cover a wide range of current topics in the areas of phonetics, phonology, syntax interfaces and diachronic Romance linguistics, with an emphasis on experimental approaches in connection to L1 and L2 acquisition, code switching and psycholinguistics. Among the languages and varieties of Romance analyzed are French, Old Modern and Norman Portuguese, Brazilian and Classical Spanish, Modern and Judeo Spanish, but also Italo-Romance, Latin and Romanian. In a comparative tradition, the discussions extend to languages outside Romance, such as dialects of Arabic, Germanic and Palenquero creole. This collection of papers, at the forefront of research, contributes to our understanding of Romance languages and to the influence of Romance linguistics and will be of interest to scholars in Romance and general linguistics.

Language Acquisition in Diverse Linguistic, Social and Cognitive Circumstances Maria Garraffa, Maria Teresa Guasti, Theodoros Marinis, Gary Morgan, 2019-01-24. The language experience of children developing in linguistically diverse environments is subject to considerable variation, both in terms of quantity and quality of language exposure. It is an open question how to investigate language exposure patterns and, more importantly, which factors are relevant for successful language learning. For example, children acquiring a minority language, including a signed language, are exposed to less variety of input than children acquiring a more global language. This is because they are living in a smaller linguistic community and with fewer occasions to use the language in everyday life. Despite this reduced input, most native signers are successful language learners. In contrast, native language competence is not always achieved in signing deaf children with hearing parents or those with cochlear implants learning a spoken language. A similar outcome, but with very different reasons, has also been reported for hearing children with language impairment. In these populations, acquisition of morphosyntactic aspects is developing atypically, ending with an uncomplete linguistic repertoire. The circumstances of exposure during language development tend to differ in significant ways with respect to a large number of factors, such as: i) length, quality and quantity of input; ii) social status and attitudes toward the language; iii) cognitive abilities required for language learning; and iv) age of first exposure. Having early exposure to a range of different speakers is important in the acquisition of any language and may affect language proficiency. However, negative societal attitudes or a cognitive-based disadvantage may create an unfavourable learning environment that prevents language learning from surfacing typically. This situation inevitably generates a different type of exposure for the child and consequently different

language competence In this Research Topic we intend to encourage the debate on social linguistic and cognitive factors at play for designing an effective environment for language acquisition aiming at integrating linguistic variables coming from theoretical studies on language with environmental variables such as measures of language input or cognitive abilities on functions ancillary to language development

Logical Form Norbert Hornstein,1995-10-30 This book critically reviews grammatical research into logical form over the past 20 years and reconsiders some of its major themes in the light of recent theoretical innovations In the late 1970s generative grammarians proposed the existence of an abstract syntactic level of grammatical representation derived from surface structure which was phonetically invisible This level dubbed logical form has been thought of as the information that the grammar contributes to semantic interpretation The first part of the book reviews the standard arguments for the existence of LF and its format

Journal of Linguistics ,2008

Architecture of Topic Valéria Molnár,Verner Egerland,Susanne Winkler,2019-08-19 This volume contains innovative papers that target the linguistic status of topic at the interface between grammar and discourse The purpose of the volume is to discuss the universal properties of topics and at the same time to document the range of discourse semantic and grammatical variation within this phenomenon in European languages The volume is structured accordingly i theoretical foundations of topicality in grammar and discourse ii discourse semantic correlates of topicality iii variation in the grammatical external and internal encoding of topicality iv topics from the diachronic perspective The articles take different perspectives including contrastive studies of modern languages studies on diachronic development and typological generalizations They also take into consideration various types of empirical data introspective data semi spontaneously produced data experimental data and language corpora The articles in this volume show that the concept of topic is necessary for the description and explanation of a number of discourse semantic phenomena They present a state of the art account of the architecture of topic while making recent research on the phenomenon accessible to a wider readership

Linguistics and Language Behavior Abstracts ,2006-10

Pronoun Comprehension in Agrammatic Aphasia Nada Vasić,2006

The Prism of Grammar Thomas Roeper,2007 Exploring the creativity of mind through children s language how the tiniest utterances can illustrate the simple but abstract principles behind modern grammar and reveal the innate structures of the mind

Proceedings of the North East Linguistic Society 32 North Eastern Linguistic Society. Meeting,2002

The Computational Nature of Language Learning and Evolution Partha Niyogi,2006 Learning is the mechanism by which language is transferred from old speakers to new

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NELS North Eastern Linguistic Society. Meeting,2007

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Reviewing **Principle B Vp Ellipsis Interpretation**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is truly astonishing. Within the pages of "**Principle B Vp Ellipsis Interpretation**," an enthralling opus penned by a highly acclaimed wordsmith, readers set about an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve in to the book is central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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