

Second Language Acquisition in a Study Abroad Context

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Second Language Acquisition In A Study Abroad Context

Velliaris, Donna M.



Second Language Acquisition In A Study Abroad Context:

Second Language Acquisition in a Study Abroad Context Barbara F. Freed, 1995-10-12 Second Language Acquisition in a Study Abroad Context brings together for the first time a series of studies which explore the relationship between language learning and the study abroad experience Utilizing different research methodologies quantitative qualitative descriptive the focus in this collection is on various aspects of second language learning including the acquisition of sociolinguistic competence the acquisition of fluency the use of communicative strategies and the development of oral and written skills The studies are cross linguistic and deal with student populations at the secondary and college levels who spent between three months and one year in study abroad or exchange programs in Japan Russia Spain Mexico France or Canada *Study Abroad, Second Language Acquisition and Interculturality* Martin Howard, 2019-08-07 This book unites a range of emerging topics in the burgeoning transdisciplinary fields of second language acquisition and interculturality in a study abroad context It explores key issues trends and approaches within each strand and how the strands relate to one another painting a big picture of the diversity and complexity underpinning second language acquisition in a study abroad context The chapters highlight themes such as social networks input and interaction issues learner identities and study abroad in lingua franca contexts while also presenting other themes spanning the breadth of second language acquisition and interculturality research such as individual differences and linguistic development This comprehensive and cohesive volume showcases the latest innovative research using quantitative qualitative and mixed method approaches across a range of source and target language learner cohorts and highlights emerging themes and directions for future research **Researching Second Language Acquisition in the Study Abroad Learning Environment** Christina L. Isabelli-García, Casilde A.

Isabelli, 2019-09-26 This book is intended to introduce novice student researchers to second language acquisition in the study abroad learning environment It reviews the existing literature and provides the emerging researcher an overview of the important factors to consider informs them where to begin and how to move forth an agenda for future research in this field The book recognizes that aside from the academic advantages study abroad programmes are an excellent tool for fostering extended and relevant interaction with native speakers It provides reflection questions and activities and guides the novice researcher in critically analysing existing research and to eventually carry out their own study The book will be of use to beginning researchers who are new to linguistics in the areas of study abroad and second language acquisition

Language Acquisition in Study Abroad and Formal Instruction Contexts Carmen Pérez-Vidal, 2014-07-15 This publication constitutes essential reading for academics teachers and language policy makers wanting to understand plan and implement an educational language program involving learner mobility The book provides data and analyses from a long term program of research on study abroad the SALA Project which looked into the short and long term effects of instructional and mobility contexts on language and cultural development from two perspectives the participants language acquisition

development over 25 years and the practitioners perspective in relation to the design and implementation of a mobility program The book is innovative in the longitudinal data it offers the light it sheds on i an array of language skills both productive and receptive oral and written tapping into phonology lexis grammar and discourse ii the role of individual differences including attitudes motivation beliefs and intercultural awareness and iii the insights on the effects of length of stay In sum this book represents a welcome addition to previous research on the outcomes of mobility policies to promote L2 learners linguistic development and the individual and educational conditions that appear to facilitate success in study abroad programs

SECOND LANGUAGE ACQUISITION IN A STUDY ABROAD CONTEXT Dianah Buchete Kitiabi, 2018 This study examines the experiences of graduate international students experiences in Study Abroad SA in order to understand the evolution of their second language L2 skills during the period of their sojourn abroad The study documents students perspectives through analysis of interview data situated within the context of their overall SA experience Based on a phenomenological approach the study focuses on a sample of nine graduate students with at least one year of SA experience Gass Mackey's 2007 interaction approach and Vygotsky's 1962 sociocultural theory help frame the study within the discourse of second language acquisition SLA in SA such as to highlight the effects of SA on L2 skills of advanced level learners The findings of the study are first presented as individual case vignettes where students interpretations of their personal experiences are described in entirety then followed by an analysis across the cases which highlights emergent themes The results of this study show that linguistic outcomes of international students studying abroad are highly individualized Although the students reported to have improved some of their L2 skills they also reported a lack of improvement in other L2 skills most of which differed by case What emerges is that besides contextual factors students pre program exposure to L2 interactions with NSs frequency of L2 use in context and personal beliefs contribute to their linguistic gains in SA

Study Abroad and the Second Language Learner Martin Howard, 2020-12-10 Situated at the interface between study abroad and second language acquisition research this book adopts a threefold thematic focus to study abroad and the language learner investigating learner beliefs about study abroad learner experiences of study abroad in relation to a range of individual cultural and social factors and the nature of learner development while abroad at an intercultural personal and linguistic level Chapters present studies of learners in different geographical contexts with different first and second language combinations The studies draw on different methodologies incorporating quantitative qualitative and mixed method approaches Presenting findings with implications for learner preparation expectations and support during study abroad and highlighting developmental issues within second language acquisition Study Abroad and the Second Language Learner will be of interest to all study abroad and second language acquisition researchers as well as programme organisers language instructors and other stake holders

The Acquisition of Sociolinguistic Competence in a Study Abroad Context

Vera Regan, Martin Howard, Isabelle Lemée, 2009-05-11 This volume explores the relationship between study abroad and the

acquisition of sociolinguistic competence the ability to communicate in socially appropriate ways The volume looks at language development and use during study abroad in France by examining patterns of variation in the speech of advanced L2 speakers Within a variationist paradigm fine grained empirical analyses of speech illuminate choices the L2 speaker makes in relation to their new identity gender patterns closeness or distance maintained in the social context in which they find themselves Using both cross sectional and longitudinal data four variable features of contemporary spoken French are analysed in a large population of advanced Irish English speakers of French This close up picture provides empirical evidence by which to evaluate the wide spread assumption that Study Abroad is highly beneficial for second language learning

Language Learners in Study Abroad Contexts Margaret A. DuFon, Eton Churchill, 2006-01-01 Examining the overseas experience of language learners in diverse contexts through a variety of theoretical and methodological approaches studies in this volume look at the acquisition of language use socialization processes learner motivation identity and learning strategies In this way the volume offers a privileged window into learner experiences abroad while addressing current concerns central to second language acquisition

Acquisition in Interlanguage Pragmatics Anne Barron, 2003 This study reports on an investigation designed to in some way meet the need for acquisition research in L2 pragmatics in particular in the form of longitudinal studies and also to meet the need for research into the acquisition of L2 pragmatic competence in German Specifically it concerns a longitudinal study in which the development of the L2 pragmatic competence of a group of 32 Irish learners of German is investigated over ten months spent studying in the target speech community Germany The study is anchored in the field of interlanguage pragmatics and the approach taken is speech act based interest focusing on productions of requests offers and refusals of offers The study also draws on research from discourse analysis in the investigation of offer refusal of offer exchanges The objective of this study was to record any developments whether towards or away from the L2 norm in the L2 pragmatic competence of the current group of learners over time spent in the target community

Learning context effects Carmen Pérez Vidal, Sonia López-Serrano, Jennifer Ament, Dakota J. Thomas-Wilhelm, 2018 This book deals with the effects of three different learning contexts mainly on adult but also on adolescent learners language acquisition The three contexts brought together in the monograph include i a conventional instructed second language acquisition ISLA environment in which learners receive formal instruction in English as a Foreign Language EFL ii a Study Abroad SA context which learners experience during mobility programmes when the target language is no longer a foreign but a second language learnt in a naturalistic context iii the immersion classroom also known as an integrated content and language ICL setting in which learners are taught content subjects through the medium of the target language more often than not English used as the Lingua Franca ELF The volume examines how these contexts change language learners linguistic performance and also non linguistic that is it throws light on how motivation sense of identity interculturality international ethos and affective factors develop To our knowledge no publication

exists which places the three contexts on focus in this monograph along a continuum as suggested in P rez Vidal 2011 2014 with SA as the most naturalistic context on one extreme ISLA on the other and ICL somewhere in between while framing them all as international classrooms Concerning target languages the nine chapters included in the volume analyze English and one chapter deals with Spanish as the target language As for target countries in SA programmes data include England Ireland France Germany and Spain in Europe but also Canada China and Australia While the main bulk of the chapters deal with tertiary level language learners a language learning population which has received less attention by research thus far one chapter deals with adolescent learners Carmen P rez Vidal Sonia L pez Jennifer Ament and Dakota Thomas Wilhelm all served on the organizing committee for the EUROSILA workshop held at the Universitat Pompeu Fabra Barcelona in May 2016 It is from this workshop that this monograph was inspired

The Routledge Handbook of Second Language Acquisition and Pragmatics Naoko Taguchi, 2019-01-30 The Routledge Handbook of Second Language Acquisition and Pragmatics is a comprehensive critical survey of the field of L2 pragmatics collecting a number of chapters that highlight the key theories methods pedagogies and research findings throughout its development over the last four decades Demonstrating the ways in which pragmatics has long served as a lens through which to examine patterns of L2 development the volume is divided into six parts which reflect the field s structure and evolution Constructs and units of analysis Theoretical approaches Methodological approaches Pedagogical approaches Contexts and individual considerations L2 pragmatics in the global era The handbook has a particular focus on covering not only traditional topics in the field such as constructs of pragmatic competence e g speech acts implicature teaching and assessment and pragmatics learning in a study abroad program but also emerging areas of study including interactional pragmatics intercultural pragmatics usage based approaches corpus linguistics and psycholinguistic experimentation Each chapter introduces the topic and follows with a description of its theoretical underpinnings an overview of existing literature appraisal of current practice concluding with a discussion of future directions for research and key readings The Routledge Handbook of Second Language Acquisition and Pragmatics is an essential resource for those with an interest in second language acquisition pragmatics and language teaching

Social and Cultural Aspects of Language Learning in Study Abroad Celeste Kinginger, 2013-07-31 The papers in this volume offer a sampling of contemporary efforts to update the portrayal of study abroad in the applied linguistics literature through attention to its social and cultural aspects The volume illustrates diversification of theory and method refinement of approaches to social interactive language use and expansion in the range of populations and languages under scrutiny Part I offers a topical orientation outlining the rationale for the project Part II presents six qualitative case studies adopting sociocultural activity theoretical poststructuralist or discourse analytic methodologies The four chapters in Part III illustrate a variety of approaches and foci in research on the pragmatic capabilities of study abroad participants in relation to second language identities The volume will be of interest to a broad audience of applied linguistics researchers language

educators and professionals engaged in the design oversight and assessment of study abroad programs

Interlanguage Pragmatic Development Gila Schauer, 2009-05-12 Gila Schauer's study of interlanguage pragmatic development in English is situated in the context of studying abroad. It is the first book-length study of a common occurrence worldwide but one that has not received the focus it deserves. Schauer examines the interlanguage pragmatic development of German learners of English at a British University over the course of a year. The focus is not only on the learners' productive pragmatic development but also on their pragmatic awareness which is compared with their grammatical awareness. The analysis undertaken is both qualitative and quantitative and the book draws some important conclusions relevant to the whole field of interlanguage pragmatics. It will be engaging reading for researchers and postgraduate studies in applied linguistics especially those working on interlanguage and cross-cultural pragmatics, multilingualism and second language acquisition.

Language, Mobility and Study Abroad in the Contemporary European Context Rosamond Mitchell, Henry Tyne, 2021-05-11 This collection explores student mobility and study abroad programmes across Europe presenting original research on personal linguistic and intercultural development during study abroad experiences. The volume synthesizes work from the 2016-2020 Cost Action 15130 Study Abroad Research in European Perspective research network offering a multidisciplinary account of the intersection of language learning and study abroad in Europe amidst the changing contemporary higher education landscape as well as new directions for future research. The initial section comprises short survey chapters outlining key themes and literature connecting traditional study abroad research with new multilingual and transnational realities. This is supported by a main section containing original empirical studies in a wide range of European contexts and a short afterword bringing together policy and pedagogical proposals. Taken together the collection shines a light on the impact of the internationalisation of higher education on linguistic dimensions of student mobility while including a range of lesser studied settings and languages. New insights are offered on language learning, identity, interculturality, student agency and motivation and transnational social networks in the study abroad context. This book will be of particular interest to students, researchers and institutions interested in the intersection of language learning and study abroad including such areas as multilingualism, higher education and applied linguistics. Chapter 8 of this book is freely available as a downloadable Open Access PDF at <http://www.taylorfrancis.com> under a Creative Commons Attribution Non-Commercial No Derivatives CC BY-NC-ND 4.0 license.

"Second Language Acquisition in a Study Abroad Context" Melanie J. Jones, 2006

The Routledge Handbook of Second Language Acquisition and Sociolinguistics Kimberly Geeslin, 2022-03-30 This state-of-the-art volume offers a comprehensive, accessible and uniquely interdisciplinary examination of social factors' role in second language acquisition (SLA) through different theoretical paradigms, methodological traditions, populations, contexts and language groups. Top scholars from around the world synthesize current and past work, contextualize the central issues and set the future research agenda on second language variation including languages studied or taught less commonly. This will

be an indispensable resource to scholars and advanced students of SLA applied linguistics education and other fields interested in the social aspects of language learning in research practice and instruction

Study Abroad Contexts for Enhanced Foreign Language Learning Velliari, Donna M., 2018-04-13 Popular opinion has long assumed that learning a foreign language requires not only traditional classroom instruction but also immersion among native speakers of the language This opinion is so strongly held that students who study through immersion are believed to become more proficient than those who do not Study Abroad Contexts for Enhanced Foreign Language Learning is a critical scholarly publication that explores the importance and efficacy of international travel in the learning of a second or additional language Including various topics such as auditory orthographic training grammatical ability and learner autonomy this book is geared toward academicians students and professionals seeking current and relevant research on language acquisition through immersion and its value

The Routledge Encyclopedia of Second Language Acquisition Peter Robinson, 2012-08-21 The Routledge Encyclopedia of Second Language Acquisition offers a user friendly authoritative survey of terms and constructs that are important to understanding research in second language acquisition SLA and its applications The Encyclopedia is designed for use as a reference tool by students researchers teachers and professionals with an interest in SLA The Encyclopedia has the following features 252 alphabetized entries written in an accessible style including cross references to other related entries in the Encyclopedia and suggestions for further reading Among these 9 survey entries that cover the foundational areas of SLA in detail Development in SLA Discourse and Pragmatics in SLA Individual Differences in SLA Instructed SLA Language and the Lexicon in SLA Measuring and Researching SLA Psycholinguistics of SLA Social and Sociocultural Approaches to SLA Theoretical Constructs in SLA The rest of the entries cover all the major subdisciplines methodologies and concepts of SLA from Accommodation to the ZISA project Written by an international team of specialists the Routledge Encyclopedia of Second Language Acquisition is an invaluable resource for students and researchers with an academic interest in SLA

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the Routledge Encyclopedia of Second Language Acquisition is an invaluable resource for students and researchers with an academic interest in SLA **The Routledge Handbook of Instructed Second Language Acquisition** Shawn Loewen, Masatoshi Sato, 2017-02-17 The Routledge Handbook of Instructed Second Language Acquisition is the first collection of state of the art papers pertaining to Instructed Second Language Acquisition ISLA Written by 45 world renowned experts the entries are full length articles detailing pertinent issues with up to date references Each chapter serves three purposes 1 provide a review of current literature and discussions of cutting edge issues 2 share the authors understanding of and approaches to the issues and 3 provide direct links between research and practice In short based on the chapters in this handbook ISLA has attained a level of theoretical and methodological maturity that provides a solid foundation for future empirical and pedagogical discovery This handbook is the ideal resource for researchers graduate students upper level undergraduate students teachers and teacher educators who are interested in second language learning and teaching

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