

# ASSOCIATIVE LEARNING

Associative learning defines a learning situation when two stimuli become linked. The elements of one stimulus then become associated with the second stimulus.

## DEFINITION

Associative learning occurs when two stimuli are paired so that a second stimulus is associated with the same events and situations as the first stimulus. Here is a simple scholarly definition:

"[Associative learning] refers to situations in which the combination of stimuli leads to changes in behavior"  
(Houwer & Hughes, 2020, p. 61)

## EXAMPLES

### Celebrity Endorsements

Brands pay celebrities to be in their advertisements so fans associate the brand with the beloved celebrity. The love for celebrity rubs-off as love for the product.

- **Stimulus:** Beloved celebrity
- **Associated stimulus:** Car
- **Result:** Beloved car

# Psychology Of Associative Learning

**Robert A. Rescorla**



## **Psychology Of Associative Learning:**

**The Psychology of Associative Learning** David R. Shanks, 1995-09-28 It is hard to think of any significant aspect of our lives that is not influenced by what we have learned in the past Of fundamental importance is our ability to learn the ways in which events are related to one another called associative learning This book provides a fresh look at associative learning theory and reviews extensively the advances made over the past twenty years The Psychology of Associative Learning begins by establishing that the human associative learning system is rational in the sense that it accurately represents event relationships David Shanks goes on to consider the informational basis of learning in terms of the memorization of instances and discusses at length the application of connectionist models to human learning The book concludes with an evaluation of the role of rule induction in associative learning This will be essential reading for graduate students and researchers in psychology and the behavioral sciences

**Individual differences in associative learning** Robin A. Murphy, Rachel M. Msetfi, 2014-09-24 Theories of associative learning have a long history in advancing the psychological account of behavior via cognitive representation There are many components and variations of associative theory but at the core is the idea that links or connections between stimuli or responses describe important aspects of our psychological experience This Frontiers Topic considers how variations in association formation can be used to account for differences between people elaborating the differences between males and females differences over the life span understanding of psychopathologies or even across cultural contexts A recent volume on the application of learning theory to clinical psychology is one example of this emerging application e g Hazelgrove Hogarth 2012 The task for students of learning has been the development often with mathematically defined explanations of the parameters and operators that determine the formation and strengths of associations The ultimate goal is to explain how the acquired representations influence future behavior This approach has recently been influential in the field of neuroscience where one such learning operator the error correction principle has unified the understanding of the conditions which facilitate neuron activation with the computational goals of the brain with properties of learning algorithms e g Rescorla Wagner 1972 In this Frontiers Research Topic we are interested in a similar but currently developing aspect to learning theory which is the application of the associative model to our understanding of individual differences including psychopathology In general learning theories are monolithic the same theory applies to the rat and the human and within people the same algorithm is applied to all individuals If so this might be thought to suggest that there is little that learning theory can tell us about the how males and females differ how we change over time or why someone develops schizophrenia for instance However these theories have wide scope for developing our understanding of when learning occurs and when it is interfered with along with a variety of methods of predicting these differences We received contributions from researchers studying individual differences including sex differences age related changes and those using analog or clinical samples of personality and psychopathological disorders where the outcomes of the research

bear directly on theories of associative learning This Research Topic brings together researchers studying basic learning and conditioning processes but in which the basic emotional attentional pathological or more general physiological differences between groups of people are modeled using associative theory This work involves varying stimulus properties and temporal relations or modeling the differences between groups

**Associative Learning and Conditioning Theory** Todd R Schachtman, Steve S Reilly, 2011-06-03 Organisms survive and succeed because of their ability to learn and adapt to changing circumstances and new demands As discussed in the chapters of the present volume an appreciation of the mechanisms and principles of learning and conditioning is fundamental to any analysis of normal behavior as well as to an informed understanding of our well being including examination of such issues as anxiety and fear brain immune system interactions drug addiction and abuse emotional learning and social behavior and mental health for example autism depression helplessness and schizophrenia The twenty three chapters in this volume written by a distinguished collection of internationally renowned scholars articulate the basic yet sophisticated way in which learning and conditioning processes influence our everyday behaviors both normal and maladaptive and help explain a variety of clinically important phenomena and disorders

**Pavlovian Second-Order Conditioning (Psychology Revivals)** Robert A. Rescorla, 2014-08-01 Originally published in 1980 this volume explores some of the dramatic and exciting changes that had taken place in the field of conditioning in the 15 years prior to publication The usefulness of a particular learning procedure second order conditioning is explored in three aspects of the learning process 1 the measurement of learning 2 the circumstances that produce associative learning and 3 the content of that learning The usefulness of this new paradigm is documented with the results of experiments that had grown out of the author's programmatic work at the time Completely new results were published for the first time in an attempt to demonstrate the power of this particular learning procedure in elucidating fundamental questions about the nature of learning

Attention and Associative Learning Chris J. Mitchell, Mike E. Le Pelley, 2010 This book brings together leading international learning and attention researchers to provide both a comprehensive and wide ranging overview of the current state of knowledge of this area as well as new perspectives and directions for the future

**Perceptual and Associative Learning** Geoffrey Hall, 1991-11-28 Traditional theories of associative learning have found no place for the possibility that the way in which events are perceived might change as a result of experience Evidence for the reality of perceptual learning has come from those studied by learning theorists The work reviewed in this book shows that learned changes in perceptual organization can in fact be demonstrated even in experiments using procedures such as conditioning and simple discrimination learning of the type on which associative theories have been based These results come from procedures that have been the focus of detailed theoretical and empirical analysis and from this analysis emerges an outline of the mechanisms responsible Some of these are themselves associative others require the addition of nonassociative mechanisms to the traditional theory The result is an extended version of

associative theory which it is argued will be relevant not only to the experimental procedures discussed in this book but to the entire range of instances of perceptual learning

**Allgemeine Psychologie** Martina Rieger, Jochen Müsseler, 2024-10-31 Die Neuauflage dieses Standardlehrbuchs bietet einen umfassenden Einblick in zentrale Aspekte menschlichen Erlebens und Verhaltens. Hierbei stehen Prozesse und Mechanismen der psychischen Vorgänge im Vordergrund, welche aus kognitions- und neurowissenschaftlicher Perspektive betrachtet werden. Inhaltlich werden in diesem Standardwerk folgende wesentliche Themenbereiche dargestellt: Wahrnehmung und Aufmerksamkeit, Emotion und Motivation, Lernen und Gedächtnis, Sprachproduktion und -verstehen, Denken und Problemlösen, Handlungsplanung und -ausführung. Die einzelnen Kapitel wurden von Expertinnen des jeweiligen Gebiets verfasst. Diese vierte Auflage ist grundlegend aktualisiert und durch zusätzliche Kapitel ergänzt worden. Die Inhalte werden durch konkrete Anwendungsbeispiele aus der Forschung für die Praxis und informative farbige Illustrationen sowie ein didaktisch ausgereiftes Layout veranschaulicht. Zusätzlich sind sie mit digitalen Fragen und Antworten zum Selbsttest angereichert. Wie die vorhergehenden Auflagen bietet auch diese Auflage eine kompetente Einführung für Studierende, die ideal ist zur Prüfungsvorbereitung im Bachelor- und Masterstudium. Gleichzeitig ist dieses Werk ein optimales Nachschlagewerk für wissenschaftlich und praktisch arbeitende Psychologinnen und Personen aus benachbarten Disziplinen. Studierende und Dozierende finden hilfreiche Online-Zusatzmaterialien und die inkludierte Flashcard App auf der Begleitwebseite.

**Associative Learning of Likes and Dislikes** Jan de Houwer, Frank Baeyens, 2015-06-23 Preferences are assumed to play a crucial role in many phenomena that are studied in learning psychology, social psychology, consumer science, emotion research, and clinical psychology. Given the pervasive impact that preferences have on behaviour, it is important to know where these likes and dislikes come from. Although some preferences are genetically determined, most stem from learning that took place during the lifetime of the individual. In this special issue, the editors focus on one such type of learning: associative learning of likes and dislikes, that is, changes in liking that are due to the pairing of stimuli. Prior studies on evaluative conditioning have shown that pairing an affectively neutral stimulus with an affectively positive or negative stimulus will change the liking of the originally neutral stimulus. The papers that are part of this special issue explore the relevance of evaluative conditioning for social psychology, provide new data about the impact of contingency, awareness, attention, and extinction trials on evaluative conditioning, and examine whether pairing stimuli can also result in the transfer of non-evaluative stimulus properties.

**Allgemeine Psychologie** Jochen Müsseler, Martina Rieger, 2016-10-24 Das Lehrbuch bietet einen umfassenden Einblick in zentrale Aspekte menschlichen Erlebens und Verhaltens. Hierbei stehen Prozesse und Mechanismen der psychischen Vorgänge im Vordergrund, welche aus kognitions- und neurowissenschaftlicher Perspektive betrachtet werden. Inhaltlich werden in diesem Standardwerk folgende wesentliche Themenbereiche dargestellt: Wahrnehmung und Aufmerksamkeit, Emotion und Motivation, Lernen und Gedächtnis, Sprachproduktion und -verstehen, Denken und Problemlösen, Handlungsplanung und -ausführung.

hrung Die Kapitel sind von Spezialisten des jeweiligen Gebietes geschrieben Diese dritte Auflage wurde grundlegend aktualisiert und durch zusätzliche Kapitel zur multisensorischen Verarbeitung zum logischen Denken zu Urteilen und Entscheiden zum motorischen Lernen und zu Embodied Cognition und Agency ergänzt Die Inhalte werden nun durch konkrete Anwendungsbeispiele aus der Forschung für die Praxis und informative farbige Illustrationen und ein didaktisch ausgereiftes Layout noch stärker veranschaulicht Wie auch die ersten beiden Auflagen bietet diese Auflage eine kompetente Einführung für Studierende die ideal ist zur Prüfungsvorbereitung im Bachelor und Masterstudium Gleichzeitig ist dieses Werk ein optimales Nachschlagewerk für wissenschaftlich und praktisch arbeitende Psychologen und Personen benachbarter Disziplinen ber www lehrbuch psychologie de werden für Studierende und Dozenten hilfreiche Online Zusatzmaterialien zur Verfügung gestellt

**Conditioning and Associative Learning** Nicholas John Mackintosh, 1983 **Associative Learning and Cognition. Homage to Professor N. J. Mackintosh. In Memoriam (1935-2015)** J. B. Trobalon & V. D.

Chamizo, 2016-11-04 The present volume is a homage to Professor N J Mackintosh 1935 2015 an outstanding academic and a dear friend and colleague to many of the participants as a final tribute after being awarded the Gold Medal by the University of Barcelona November 2015 Although the topics of the chapters in this book have been freely chosen by the authors Geoffrey Hall Anthony Dickinson John M Pearce Ian McLaren Paula J Durlach Irina Baetu to mention a few as well as the type of contribution either an empirical paper a review or an application they concentrate on issues that are crucial to the understanding of the basic principles of attention and associative learning both Pavlovian and instrumental in humans and also in other animals In other words to unravel the nature of conditioning with a special emphasis on perceptual learning The final chapter by Gabriel Ruiz addresses the importance of the contribution by Professor Mackintosh to the renaissance of animal psychology in Spain where the Spanish Society for Comparative Psychology SEPC in Spanish played a relevant role

*Conditioning and Associative Learning* Nicholas John Mackintosh, 1985 **Handbook of Consumer Psychology** Curtis P. Haugtvedt, Paul M. Herr, Frank R. Kardes, 2018-12-07 This Handbook contains a unique collection of chapters written by the world's leading researchers in the dynamic field of consumer psychology Although these researchers are housed in different academic departments ie marketing psychology advertising communications all have the common goal of attaining a better scientific understanding of cognitive affective and behavioral responses to products and services the marketing of these products and services and societal and ethical concerns associated with marketing processes Consumer psychology is a discipline at the interface of marketing advertising and psychology The research in this area focuses on fundamental psychological processes as well as on issues associated with the use of theoretical principles in applied contexts The Handbook presents state of the art research as well as providing a place for authors to put forward suggestions for future research and practice The Handbook is most appropriate for graduate level courses in marketing psychology communications consumer behavior and advertising **New Directions in Human Associative Learning** Andy J. Wills, 2005-01-15 The

editor and authors of this book present a synthesis of work on human associative learning tracing some of its historical roots but concentrating mainly on recent developments It is divided into three sections an introduction to the recent data and controversies in the study of human associative learning recent developments in the formal theories of how associative learning occurs and applied work on human associative learning particularly its application to depression and to the development of preferences The book is designed to be accessible to undergraduates providing a clear illustration of how principles most commonly introduced in animal cognition courses are relevant to the contemporary study of human cognition

**Handbook of Psychology, Experimental Psychology** Irving B. Weiner, Alice F. Healy, Robert W. Proctor, 2012-10-16 Psychology is of interest to academics from many fields as well as to the thousands of academic and clinical psychologists and general public who can't help but be interested in learning more about why humans think and behave as they do This award winning twelve volume reference covers every aspect of the ever fascinating discipline of psychology and represents the most current knowledge in the field This ten year revision now covers discoveries based in neuroscience clinical psychology's new interest in evidence based practice and mindfulness and new findings in social developmental and forensic psychology [The Corsini Encyclopedia of Psychology and Behavioral Science, Volume 4](#) W. Edward Craighead, Charles B. Nemeroff, 2002-11-11 A complete reference to the fields of psychology and behavioral science Volume 4 is the final volume in The Corsini Encyclopedia of Psychology and Behavioral Science series Providing psychologists teachers researchers and students with complete reference for over 1 200 topics across four volumes this resource is invaluable for both clinical and research settings Coverage includes conditions assessments scales diagnoses treatments and more including biographies on psychologists of note and psychological organizations from across the globe The Third Edition has been updated to reflect the growing impact of neuroscience and biomedical research providing a highly relevant reference for the highest standard of care *Associative Learning* James G. Greeno, 1978 **Model Systems and the Neurobiology of Associative Learning** Joseph E. Steinmetz, Mark A. Gluck, Paul R. Solomon, 2001-02-01 This volume contains a collection of papers written by former students postdoctoral fellows and colleagues of Richard Thompson and represent written versions of papers presented at the Festschrift symposium The Festschrift provided an excellent opportunity for the participants to recount their memories and experiences of working with one of the leading figures in behavioral neuroscience and to place their current research in the context of earlier research conducted in the Thompson laboratory As a Festschrift volume the various chapters contain numerous and sometimes very personal references to Richard Thompson's influence on the careers of the authors as well as summaries of past and present work being conducted in the authors laboratories Part I includes studies of spinal cord plasticity and the involvement of the hippocampus and related structure in classical eyeblink conditioning Part II explores the critical role of the cerebellum and associated areas in classical eyeblink conditioning Part III focuses on a continued exploration of the involvement of the cerebellum in classical eyeblink conditioning using standard procedures as well as

innovative molecular biology and genetic techniques It also includes studies aimed at delineating modulatory influences on learning such as stress and hormonal factors The incredible influence that Richard Thompson has had on the fields of experimental psychology and neuroscience should be evident on reading the contributions made by the various authors to this volume The research conducted in Thompson s laboratory over the years has been cutting edge comprehensive and influential Therefore this volume is dedicated to Richard F Thompson a productive innovative scientist and outstanding mentor

The Dictionary of Psychology Raymond J. Corsini, 2002 With more than three times as many defined entries biographies illustrations and appendices than any other dictionary of psychology ever printed in the English language Raymond Corsini s Dictionary of Psychology is indeed a landmark resource The most comprehensive up to date reference of its kind the Dictionary also maintains a user friendliness throughout This combination ensures that it will serve as the definitive work for years to come With a clear and functional design and highly readable style the Dictionary offers over 30 000 entries including interdisciplinary terms and contemporary slang more than 125 illustrations as well as extensive cross referencing of entries Ten supportive appendices such as the Greek Alphabet Medical Prescription Terms and biographies of more than 1 000 deceased contributors to psychology further augment the Dictionary s usefulness Over 100 psychologists as well as numerous physicians participated as consulting editors and a dozen specialist consulting editors reviewed the material Dr Alan Auerbach the American Psychological Association s de facto dictionary expert served as the senior consulting editor As a final check for comprehensiveness and accuracy independent review editors were employed to re examine re review and re approve every entry

Pavlovian Second-Order Conditioning Robert A. Rescorla, 1980-06-01



The Top Books of the Year Psychology Of Associative Learning The year 2023 has witnessed a remarkable surge in literary brilliance, with numerous captivating novels enthraling the hearts of readers worldwide. Lets delve into the realm of bestselling books, exploring the captivating narratives that have captivated audiences this year. The Must-Read : Colleen Hoover's "It Ends with Us" This heartfelt tale of love, loss, and resilience has captivated readers with its raw and emotional exploration of domestic abuse. Hoover masterfully weaves a story of hope and healing, reminding us that even in the darkest of times, the human spirit can succeed. Psychology Of Associative Learning : Taylor Jenkins Reids "The Seven Husbands of Evelyn Hugo" This captivating historical fiction novel unravels the life of Evelyn Hugo, a Hollywood icon who defies expectations and societal norms to pursue her dreams. Reids captivating storytelling and compelling characters transport readers to a bygone era, immersing them in a world of glamour, ambition, and self-discovery. Discover the Magic : Delia Owens "Where the Crawdads Sing" This captivating coming-of-age story follows Kya Clark, a young woman who grows up alone in the marshes of North Carolina. Owens spins a tale of resilience, survival, and the transformative power of nature, captivating readers with its evocative prose and mesmerizing setting. These popular novels represent just a fraction of the literary treasures that have emerged in 2023. Whether you seek tales of romance, adventure, or personal growth, the world of literature offers an abundance of captivating stories waiting to be discovered. The novel begins with Richard Papen, a bright but troubled young man, arriving at Hampden College. Richard is immediately drawn to the group of students who call themselves the Classics Club. The club is led by Henry Winter, a brilliant and charismatic young man. Henry is obsessed with Greek mythology and philosophy, and he quickly draws Richard into his world. The other members of the Classics Club are equally as fascinating. Bunny Corcoran is a wealthy and spoiled young man who is always looking for a good time. Charles Tavis is a quiet and reserved young man who is deeply in love with Henry. Camilla Macaulay is a beautiful and intelligent young woman who is drawn to the power and danger of the Classics Club. The students are all deeply in love with Morrow, and they are willing to do anything to please him. Morrow is a complex and mysterious figure, and he seems to be manipulating the students for his own purposes. As the students become more involved with Morrow, they begin to commit increasingly dangerous acts. The Secret History is a masterful and gripping novel that will keep you guessing until the very end. The novel is a warning tale about the dangers of obsession and the power of evil.

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