

**Psychoeducational
Interventions in the Schools:
Methods and Procedures for
Enhancing Student
Competence (Pergamon
General Psychology Series)**

Maher, Charles A.

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Psychoeducational Interventions In The Schools Methods And Procedures For Enhancing Student Competence

James L. Paul, Betty Cooper Epanchin



Psychoeducational Interventions In The Schools Methods And Procedures For Enhancing Student Competence:

Psychoeducational Interventions in the Schools Charles A. Maher, 1987 *Psychoeducational Interventions in the Schools* Charles A. Maher, 1987 Selbstmanagement-Therapie Frederick H. Kanfer, Hans Reinecker, Dieter Schmelzer, 2006-01-16 Das Lehrbuch Selbstmanagement Therapie hat mittlerweile seinen festen Platz als Standardwerk in der verhaltenstherapeutischen Ausbildung als Basisliteratur oder als Nachschlagewerk für spezielle Themen und Fragestellungen. Doch auch angehende und praktizierende Psychotherapeuten anderer Schulrichtungen profitieren von diesem Werk, denn das vermittelte Selbstmanagement Konzept umfasst Strategien und Prozesse, die generell für therapeutische Veränderungen von Bedeutung sind. Themen wie die Schaffung günstiger Therapiebedingungen, Aufbau von Änderungsmotivation oder Evaluation therapeutischer Fortschritte sind heute in allen therapeutischen Prozessen gefragt. Neben der Darstellung der theoretischen Grundlagen und des bewährten 7 Phasen Modells für den diagnostisch therapeutischen Prozess behandeln die Autoren Fragen, die für die Umsetzung des Selbstmanagement Ansatzes in die Praxis von Bedeutung sind, z.B. die Rolle von Emotionen oder den Umgang mit schwierigen Therapiesituationen.

Selbstmanagement-Therapie F.H. Kanfer, Hans Reinecker, Dieter Schmelzer, 2013-07-02 Selbstmanagement Therapie ist ein Lehrbuch für die Praxis, das sich als grundlegende Ausbildungsliteratur und als Nachschlagewerk für spezielle Themen und Fragestellungen bewährt hat. Das vorgestellte Konzept umfasst Strategien und Prozesse, die generell für therapeutische Veränderungen von Bedeutung sind. Damit vermittelt dieses Standardwerk angehenden und praktizierenden Psychotherapeuten aller Schulrichtungen ein fundiertes Wissen über den Ansatz der Selbstmanagement Therapie. **Practitioner's Guide to**

Empirically Based Measures of Social Skills Douglas W. Nangle, David J. Hansen, Cynthia A. Erdley, Peter J. Norton, 2009-12-16 Social skills are at the core of mental health so much so that deficits in this area are a criterion of clinical disorders across both the developmental spectrum and the DSM. The Practitioner's Guide to Empirically Based Measures of Social Skills gives clinicians and researchers an authoritative resource reflecting the ever growing interest in social skills assessment and its clinical applications. This one of a kind reference approaches social skills from a social learning perspective, combining conceptual background with practical considerations and organized for easy access to material relevant to assessment of children, adolescents and adults. The contributors' expert guidance covers developmental and diversity issues and includes suggestions for the full range of assessment methods so readers can be confident of reliable, valid testing leading to appropriate interventions. Key features of the Guide: An official publication of the Association for Behavioral and Cognitive Therapies. Describes empirically based assessment across the lifespan. Provides in depth reviews of nearly 100 measures, their administration and scoring, psychometric properties and references. Highlights specific clinical problems including substance abuse, aggression, schizophrenia, intellectual disabilities, autism spectrum disorders and social anxiety. Includes at a glance summaries of all reviewed measures. Offers full reproduction of more than a dozen measures for

children adolescents and adults e.g. the Interpersonal Competence Questionnaire and the Teenage Inventory of Social Skills. As social skills assessment and training becomes more crucial to current practice and research the Practitioner's Guide to Empirically Based Measures of Social Skills is a steady resource that clinicians, researchers and graduate students will want close at hand.

Intensive Kids - Intensive Interventions Kevin Coates, 2006. The book focuses on what schools can do to educate and support children with serious emotional and behavioral problems. Written for the busy school administrator, school psychologist, special educator and other school leaders, it serves as a research-based yet practical guide that pulls together key principles, information and resources helpful in the process of developing and implementing school-based programs. The reader will gain an understanding of the essential elements that contribute to quality intensive programming as well as information related to positive behavior management supports and program evaluation.

School Health, 1993

Handbook of Psychological Skills Training William T. O'Donohue, 1995

Support Networks for Inclusive Schooling William C. Stainback, Susan Bray Stainback, 1990. Section I addresses inclusive schooling and support networking. Section II focuses on specific supports: peer friendship, cooperative learning, peer tutoring, teacher and student assistance teams, professional peer collaboration, collaborative consultation, team teaching and technology. Section III emphasises how to integrate community action with the schools to create a supportive system.

Best Practices in School Crisis Prevention and Intervention Stephen E. Brock, Philip J. Lazarus, Shane R. Jimerson, 2002. The latest theory and practice on issues involved in crisis prevention and response. A foundation for developing comprehensive crisis teams. Detailed information about the characteristics of responsive schools and guidance on implementing practices that promote safe schools.

Journal of School Psychology, 1994

Conduct Problem/emotional Problem Interventions Edward James Kelly, 1992

Current Catalog National Library of Medicine (U.S.), First multi-year cumulation covers six years 1965-70

Bulletin of the Menninger Clinic Menninger Clinic, 1988

Personal Perspectives on Emotional Disturbance/behavioral Disorders Benjamin Leigh Brooks, David A. Sabatino, 1996

Helping Students Succeed in the Regular Classroom Joseph E. Zins, 1988-05-24. A book in the Psychoeducational Intervention Series. Shows how to develop programs to help learning-impaired, handicapped and other students within the regular classroom and avoid costly and often ineffective special education classes.

Educating Emotionally Disturbed Children and Youth James L. Paul, Betty Cooper Epanchin, 1991

Handbook of Child and Adolescent Assessment Thomas H. Ollendick, Michel Hersen, 1993. A comprehensive presentation of assessment strategies, actual strategies and a review of specific populations for psychologists, psychiatrists, social workers and mental health social workers who work with children and adolescents. Chapter authors address only those strategies that have a firm empirical base and proceed beyond behavioral assessment to cover those assessment practices that are used more routinely by traditional clinicians.

Core List of Books and Journals in Education Nancy P. O'Brien, Emily Fabiano, 1991-01-09. This list assembles a selected group of approximately 1000 books and journals currently

available in the field of education mostly published in the late 1980s All works are in English and almost all are American American government documents and monographs published by UNESCO have also been included At the Schoolhouse Door Jane Knitzer,1990

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