

Sexual Pedagogies

Sex Education in Britain, Australia, and
America, 1879-2000



Edited by Claudia Nelson and Michelle H. Martin

Sexual Pedagogies Sex Education In Britain Australia And America 1879

Lutz Sauerteig, Roger Davidson



Sexual Pedagogies Sex Education In Britain Australia And America 1879:

Sexual Pedagogies C. Nelson, M. Martin, 2004-01-02 Understandings of sexuality and sex education have changed dramatically and in this collection the authors explore the various texts that were used to teach to entertain to sanction and to form a sexual standard for a nation According to Nelson and Martin these include a puberty education sermons on abstinence medical writings promoting sexual fulfillment Hollywood comedies about sexual coming of age and picture books validating homosexuality The essays included here are designed to illustrate the many responses that Anglophone culture has had to such texts for over a century *The Language of Sex Education* Georgia Carr, 2025-01-09 This book offers a deep dive into sex education pedagogy in the Australian context taking a close look at the language used to teach the key topics of consent and respect It examines questions students ask how teachers accommodate different beliefs in their classrooms and how students learn about more values based topics including consent respectful relationships and gender and sexuality diversity It also considers what teaching and assessment looks like over the course of a school term and what makes a successful student In short it answers the question how is sex education actually taught The Language of Sex Education provides the first book length treatment of the language of sex education offering a detailed account of pedagogy from the perspective of Systemic Functional Linguistics The study is situated in the Australian context though has broader relevance to places such as New Zealand North America and the United Kingdom whose sex education is historically and culturally comparable to that of Australia The book provides descriptions of the key topics of consent and respect illustrating how teachers impart technical knowledge and how they support students to adopt and challenge the nuanced values needed when engaging with sex education It does this through new descriptions of key linguistic resources of technicality and iconization that synthesize the central knowledge and values of the field Through these descriptions and analyses this book not only provides a detailed account of sex education pedagogy but also offers new insights into the role of language in building fields and building communities **A Student-centred Sociology of Australian Education** Tiffany Jones, 2020-01-03 This book is based on a comparative study from 2018 of four different approaches to education according to 2 500 Australians experiences of them on a range of topics It shows that whilst the critical approach has strong research based support across the board sometimes a liberal conservative or post modern approach may have some merit for certain outcomes This is a book about challenging our biases and calling on ourselves to aim higher for education than what our own pre conceived ideas might allow What and who is valued in education and the social roles and identity messages learned differ wildly from school to school Education is most impacted by the orientation of education dominant in that context whether conservative liberal critical or post modern These terms are often used with little practical data on the real life schooling they entail Who learns what in which approach Who learns best with which approach on which topic and why This book provides this previously missing information It offers holistic detailed descriptions of conservative liberal critical and post modern

approaches to education broadly It provides statistics and stories from real students on how the four approaches work practically in schools in relation to age gender sexuality social class race news media popular culture and technology Chapters offer background information to the four perspectives data from student participants tutorial questions and activities and suggestions for further reading

Sex(uality) Education for Trans and Gender Diverse Youth in Australia Barrie Shannon, 2022-02-02 This book examines young trans and gender diverse Australians views of school based sex education The analysis is informed by a queer epistemology that acknowledges the systematic and institutional erasure of trans subjectivities through highly medicalised systems of categorisation Drawing on primary qualitative data the author emphasises the accounts of trans and gender diverse young people as they relate to sex education at school and how they undertake informal learning about sex gender and identity in other areas of their lives Ultimately the book problematises the assumption that the sex education classroom is the most appropriate vehicle for social justice education in relation to queer issues Queer issues and sex education tend to be packaged together discursively deliberately or by association in dominant media narratives However this discourse constrains queer identities to the realm of sex and health and therefore does not engage with the social citizenship of queer people Further this limits the capacity of schools and teachers to meaningfully explore diversity in the classroom as sex education is front and centre in the so called culture wars about gender sexuality youth and schools

Evidence-based Approaches to Sexuality Education James J. Ponzetti, Jr., 2015-09-16 This is the first book to provide a multidisciplinary and global overview of evidence based sexuality education SE programs and practices Readers are introduced to the fundamentals of creating effective programs to prepare them to design new or implement existing programs that promote healthy sexual attitudes and relationships Noted contributors from various disciplines critically evaluate evidence based programs from around the globe and through the lifespan Examples and discussion questions encourage application of the material Guidance for those who wish to design implement and evaluate SE programs in various social contexts is provided Each chapter follows a consistent structure so readers can easily compare programs Learning Goals Introduction Conclusion Key Points Discussion Questions and Additional Resources The editor taught human sexuality and family life education courses for years This book reviews the key information that his students needed to become competent professionals Highlights of the book s coverage include Interdisciplinary comprehensive summary of evidence based SE programs in one volume Prepares readers for professional practice as a Certified Family Life Educator CFLE or sex educator by highlighting the fundamentals of developing and implementing SE programs Exposes readers to evidence based SE programs from various social contexts including families schools communities and religious institutions Considers the developmental context of SE across the lifespan along with programs for LGBT individuals and persons with disabilities Critically reviews SE programs from around the world including the US Europe Asia Africa Latin America and other developing countries The book opens with an historical overview Part I focus on general frameworks of sexuality

education including UNESCO's International Technical Guidelines How to develop deliver and implement evidence based SE programs including ethical concerns are explored in Part II Part III exposes readers to evidence based programs in various social contexts families schools communities and religious institutions Part IV considers the developmental context of SE from early childhood through adolescence and adulthood along with programs for LGBT individuals and persons with disabilities Part V examines diverse global contexts from the US Latin America Europe Asia Africa and other developing countries The book concludes with future trends and directions Ideal for graduate or advanced undergraduate courses in sex education sexual health human sexuality sex or marriage counseling intimate relationships family life education or home school and community services taught in human development and family studies psychology social work health education nursing education and religion and in seminaries and family clinics the book also serves as a resource for practitioners counselors researchers clergy members and policy makers interested in evidence based SE programs or those seeking to become CFLEs or sexuality educators

Shaping Sexual Knowledge Lutz Sauerteig, Roger Davidson, 2009-01-13 Shaping Sexual Knowledge A Cultural History of Sex Education in Twentieth Century Europe makes a considerable contribution to the history of sex education by incorporating all aspects of the formal and informal shaping of sexual knowledge and enlightenment of the young from the school system the state the family the church and the media

Education Studies Dave Trotman, Helen Lees, Roger Willoughby, 2017-09-20 Written by educational specialists and including over fifty interdisciplinary entries this essential compendium offers accessible detailed definitions of the core concepts typically explored on undergraduate Education Studies courses Its interactive design clarifies topics at an introductory intermediate and advanced level supporting students across the three years of their undergraduate study The history and evolution of each concept is outlined with concepts practically grouped around four interrelated key educational categories the personal philosophy practice and power Key academic debates and points of contest are explored reference to real life educational examples are offered and reflective questions and further reading scaffold critical engagement Education Studies The Key Concepts is a bookshelf must have moving readers towards a coherent stance based on theory and research It is an easy to use resource for anyone looking to better understand education It is also useful for those researching education at postgraduate level to broaden their educational knowledge base outside their specific foci

Adolescent Sexuality Carolyn Cocca, 2006-09-30 Covering major issues in adolescent sexuality in the United States from colonial times to the present this work provides an account of how adults from policymakers to police and parents have attempted to intervene in the sexual lives of adolescents and how adolescent sexuality has been and continues to be a subject of social concern and control This balanced nuanced and data grounded view of the past and present of adolescent sexuality provides readers with a store of valuable and reliable information Covering major issues in adolescent sexuality in the United States from colonial times to the present the book provides an account of ways in which adults from policymakers to police and parents have attempted to

intervene in the sexual lives of adolescents and how adolescent sexuality has been and continues to be a subject of social concern and control Original essays cover juvenile sex in history as well as trends such as statutory rape laws teen pregnancy media portrayals of adolescent sexuality and sex education The perspective is further broadened by a collection of primary documents such as a petition from the Women s Christian Temperance Union to raise the age of consent court cases Freud s theories on sexuality images used in the early 20th century for sex education and current statistics on adolescent sexuality This important and well informed work will prove a central resource for students educators parents journalists and those working on behalf of youth

Risky Lessons Jessica Fields,2008 Risky Lessons brings readers inside three North Carolina middle schools to show how students and teachers support and subvert the official curriculum through their questions choices viewpoints and reactions Most important the book highlights how sex education s formal and informal lessons reflect and reinforce gender race and class inequalities

Family Ties in Victorian England Claudia Nelson,2007-02-28 The Victorians were passionate about family While Queen Victoria s supporters argued that her intense commitment to her private life made her the more fit to mother her people her critics charged that it distracted her from her public responsibilities Here Nelson focuses particularly on the conflicting and powerful images of family life that Victorians produced in their fiction and nonfiction that is on how the Victorians themselves conceived of family which continues both to influence and to help explain visions of family today Drawing upon a wide variety of 19th century fiction and nonfiction Nelson examines the English Victorian family both as it was imagined and as it was experienced For many Victorians family was exalted to the status of secular religion endowed with the power of fighting the contamination of unchecked commercialism or sexuality and holding out the promise of reforming humankind Although in practice this ideal might have proven unattainable the many detailed 19th century descriptions of the outlook and behavior appropriate to fathers and mothers sons and daughters and other family members illustrate the extent of the pressure felt by members of this society to try to live up to the expectations of their culture Defining family to include the extended family the foster or adoptive family and the stepfamily Nelson considers different roles within the Victorian household in order to gauge the ambivalence and the social anxieties surrounding them many of which continue to influence our notions of family today

Embracing, Evaluating, and Examining African American Children's and Young Adult Literature Wanda M. Brooks,Jonda C. McNair,2008 Serious scholarship on African American children s and young adult literature is a relatively recent phenomenon To date only a handful of book length works aside from doctoral dissertations have been devoted to the exploration of this body of work and the historical works that are at its foundation Embracing Evaluating and Examining African American Children s and Young Adult Literature features 12 original essays that present research related to African American children s literature books intended for youth that are written by and about African Americans conducted by scholars from leading academic institutions Editors Wanda M Brooks and Jonda C McNair offer a bouquet of diverse

perspectives on African American children s and young adult literature focusing attention on texts on readers and on pedagogical strategies that have the potential to bring the texts and the readers together Beginning with a foreword by one of the leading scholars in the field of African American children s and young adult literature Rudine Sims Bishop the varied disciplinary perspectives put forth in this book will inspire others to embrace evaluate and examine African American children s and young adult literature for many years to come **The Writers Directory 2008** Michelle Kazensky,2007-06 Features bibliographical biographical and contact information for living authors worldwide who have at least one English publication Entries include name pseudonyms addresses citizenship birth date specialization career information and a bibliography New Books on Women and Feminism ,2005 Gender Dilemmas in Children's Fiction Kerry Mallan,2009-08-28 Desire pleasure and romance post feminism and other seductions The beauty dilemma gendered bodies and aesthetic judgement Gendered cyber bodies the dilemma of technological existenz Queer spaces in a straight world the dilemma of sexual identity No laughing matter or is it the serio comic dilemma of gender **The Writers Directory** ,2013 The British National Bibliography Arthur James Wells,2005 Books In Print 2004-2005 Ed Bowker Staff,Staff Bowker, Ed,2004 *Fulltext Sources Online* ,2004 *MLA International Bibliography of Books and Articles on the Modern Languages and Literatures* ,2006 **Historical Abstracts** Eric H. Boehm,2000

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