

Service Learning



Curricular Applications in Nursing

GAIL POIRRIER

Service Learning Curricular Applications In Nursing

Mary A. Nies, Melanie McEwen



Service Learning Curricular Applications In Nursing:

Teaching in Nursing E-Book Diane M. Billings, Judith A. Halstead, 2013-08-13 Teaching in Nursing 4th Edition is the only nursing text to address all three components of education teaching curriculum and evaluation Comprehensive guidelines help you meet the day to day challenges of teaching including curriculum development the diversity of student learning styles and developing and using classroom tests This edition has been updated with information on the latest trends in education including new information on the use of simulations to facilitate learning the latest on competency based and concept focused curricula developing learner centered courses and more Edited by expert nursing educators Diane M Billings and Judith A Halstead Teaching in Nursing is a past winner of the AJN Book of the Year award and is an excellent resource for nurses preparing to take the Certified Nurse Educator CNE Exam The only nursing resource to cover teaching curriculum and evaluation of students the three essential components of nursing education Contributing authors are nationally recognized scholars in their fields of expertise Models of teaching are used to demonstrate clinical teaching teaching in interdisciplinary setting how to evaluate students in the clinical setting and how to adapt teaching for community based practice Teaching strategies promote critical thinking and active learning including evaluation techniques lesson planning and constructing examinations Evidence based teaching boxes explain how to practice and apply evidence based teaching with implications for faculty development administration and the institution End of chapter summaries let you draw conclusions based on the chapter content Open ended application questions at the end of each chapter are ideal for faculty guided discussion and online education Up to date research looks ahead to the needs of the future

Nursing Education in the Clinical Setting Roberta J. Emerson, 2006-09-19 2007 AJN Book of the Year Award Winner Nursing Education in the Clinical Setting provides a practical approach to clinical nursing instruction Although grounded in adult learning theory this unique resource provides practical suggestions and addresses common questions and issues The text incorporates illustrative scenarios discussion questions and reflection exercises designed to facilitate thoughtful application of the content Addresses the role transition for a nurse with clinical expertise to that of clinical nursing instructor Provides important tips for effectively appraising student performance such as student involvement in self evaluation and goal setting and suggestions for how evaluation and appraisal are shared with the student Incorporates sample scenarios to illustrate concepts and allow the reader to apply them Integrates discussion questions and exercises designed to facilitate thoughtful application and critical thinking skills Addresses all aspects of learning including cognitive e g critical thinking affective e g caring and psychomotor e g technical skills Provides actual examples of tools to be used for documenting student performance and approaches for stimulating student involvement and critical thinking Includes a separate chapter on Clinical Faculty as Clinical Coach that discusses how learning is facilitated in the clinical setting with the guidance of an effective teacher Features a Clinical Toolbox that contains a variety of supplemental resources including sample approaches for teaching and

evaluation suggestions for preparing anecdotal notes and relevant reference material Incorporates issues related to computer access of patient data banks for students and the federal regulations mandated by HIPAA and their clinical education implications *Community/Public Health Nursing - E-Book* Mary A. Nies,Melanie McEwen,2013-12-27 Covering the nurse s role in promoting community health Community Public Health Nursing 5th Edition is known for its upstream preventive focus and social justice approach photo novellas with clinical stories and a concise readable style It shows how you as a nurse can take an active role in social action and health policy especially in caring for diverse population groups Expert authors Mary A Nies and Melanie McEwen discuss today s issues and trends and describe the key issues and responsibilities of contemporary community public health nursing An upstream focus addresses factors that are the precursors to poor health in the community A social justice approach promotes health for everyone Photo novellas use photographs to tell stories showing real life clinical scenarios and applications of important community health nursing roles Case Study Application of the Nursing Process feature presents specific community components of the nursing process separately from individual and family Clinical examples offer snippets of real life client situations Research Highlights boxes show the application of current research to chapter content Ethical Insights boxes highlight ethical issues and concerns Healthy People 2020 boxes summarize objectives and their importance in community health Objectives key terms and chapter outlines introduce important concepts and terminology at the beginning of every chapter Learning Activities at the end of each chapter ask you to apply concepts to the world outside the classroom New Health Promotion and Risk Reduction chapter details the promotion of health and presents strategies that can identify risk factors for illness Faith Community Nursing chapter reflects current terminology from the ANA s Scope and Standards of Practice and includes more coverage of the spiritual health of clients Health A Community View chapter expands its discussion of the continual challenges and strategies associated with the delivery of health care Communicable Disease chapter includes new information about public health surveillance outbreaks and bioterrorism Cultural Diversity and Community Health Nursing chapter features new content on complementary and alternative therapies *Exploring Cultural Dynamics and Tensions Within Service-Learning* Trae Stewart,Nicole Webster,2011-09-01 Service learning is an exciting pedagogy and field of study offering insight into how academic study and community engagement blend to create social change In its most traditional conceptualization servicelearning activities typically manifest within communities where outside individuals address a need Service learning is purported to have a transforming effect on individual student perspectives by providing students the opportunity to interact with people and enter into situations that allow students to test their predisposition towards others However the literature on the impact of service learning on participants acceptance of diversity and development of open mindedness reports mixed outcomes The purpose of this book is to explore cultural tensions and dynamics within the field of service learning It is not meant to be an exhaustive review of the interplay between culture and service learning but rather a starting point for an

ongoing conversation about how this complex topic impacts the field In 18 chapters educators students and administrators investigate the cultural values of service learning itself and the tensions created when this is at odds with the values of others within K 12 and higher education in the United States and abroad Authors include community organization representatives researchers directors of offices of community engagement university administrators junior and senior faculty and former service learning undergraduate students Submissions reflect a range of genres including theoretical conceptual pieces position papers case studies and other traditional academic essays challenging how students and community members are affected by the cultural tensions within service learning engagement Community Health Nursing Projects E. Diem, Alwyn Moyer, 2005 This text is suitable for students taking Community Health Nursing or for the beginning practitioner in the field of Community Health Nursing It is designed to provide direction for small scale community health projects ranging from about two to eight months in length **Theory and Research for Academic Nurse Educators: Application to Practice** Rose Utley, 2010-02-02 Theory and Research for Academic Nurse Educators Application to Practice is an essential guide to nursing education theory research and its application in the classroom Designed for the nurse educator this comprehensive guide is focused around the National League for Nursing's eight core competencies for academic nurse educators This textbook contains an overview of the academic nurse educator role core competencies strategies for applying theory and research based knowledge to further professional development This text is an ideal resource for nurses preparing for the Certified Nurse Educator Exam CNE and nursing education students Important Notice the digital edition of this book is missing some of the images or content found in the physical edition *Curriculum Study in Basic Nursing Education* Ole Sand, 1955 Service Learning Gail P. Poirrier, 2001 Provides an introduction to service learning principles practice and community based nursing education with an emphasis on practice and teaching Links service learning with community based learning opportunities as a tool for applying content learned in the classroom and as a strategy for improving the ability of students to help communities themselves Gives details on how to incorporate service learning and community based curricular strategies into the curriculum The author teaches nursing at the University of Louisiana Annotation copyrighted by Book News Inc Portland OR *Subject Guide to Books in Print*, 1991 **The Journal of Nursing Education**, 1988 *College Students Working in After-school and School-age Care Programs*, 2002 *Nursing Times*, 1989-08 **An Application of the Delphi Method of Forecasting to Nursing Education Planning in West Virginia** Floyd Lorenzo Stead, 1975 American Book Publishing Record R.R. Bowker Company, 1978 **American Journal of Public Health**, 2001-07 Catalog of Health Services Research, 1971 **Announcement of Teachers College, Columbia University** Columbia University. Teachers College, 1971 **Infirmiere Canadienne**, 1976 *The Corporation for National and Community Service Mini-grant Application Guidelines, Learn and Serve America*, 1995 **Bulletin**, 1936

Embracing the Beat of Term: An Psychological Symphony within **Service Learning Curricular Applications In Nursing**

In a world taken by monitors and the ceaseless chatter of immediate conversation, the melodic splendor and emotional symphony created by the prepared term often disappear into the background, eclipsed by the relentless noise and disturbances that permeate our lives. However, set within the pages of **Service Learning Curricular Applications In Nursing** a wonderful literary treasure brimming with organic emotions, lies an immersive symphony waiting to be embraced. Constructed by an outstanding composer of language, this charming masterpiece conducts readers on a psychological journey, skillfully unraveling the concealed melodies and profound affect resonating within each cautiously constructed phrase. Within the depths of the moving evaluation, we can discover the book is key harmonies, analyze their enthralling publishing fashion, and submit ourselves to the profound resonance that echoes in the depths of readers souls.

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