

Pioneers of Early Childhood Education

A BIO-BIBLIOGRAPHICAL
GUIDE

Barbara Ruth Peltzman

Pioneers Of Early Childhood Education A Bio Bibliographical Guide

SJ Ball



Pioneers Of Early Childhood Education A Bio Bibliographical Guide:

Pioneers of Early Childhood Education Barbara Peltzman, 1998-01-26 Provides biographies and annotated bibliographies of more than 30 pioneers in early childhood education from Johann Amos Comenius 1592 1670 and John Locke 1632 1704 to Maria Montessori 1870 1952 Leland B Jacobs 1907 1992 and Lillian Weber 1917 1994 Special attention is given to multicultural educators including Mary Church Terrell 1863 1954 and her work with The National Association of Colored Women Biographies are arranged alphabetically and each is followed by annotated bibliographies of primary and secondary sources An introductory essay briefly discusses the history of early childhood education from the 17th century to the present The following biographies are arranged alphabetically and each includes a brief summary of the subjects contributions to the field of early childhood education Each biographical sketch is followed by annotated bibliography of primary and secondary sources including obituaries articles dissertations and books Works were selected because they represent the most interesting and informative sources by and about the educators From publisher description *Pioneers of Early Childhood Education* Barbara Peltzman, 1998-01-26 Early childhood education is fundamental to a child s later educational achievements and future success The principles and practices of modern early childhood education have their origins in the past While the educators who built the field have been the subject of many detailed studies previous works do not provide adequate coverage of primary and secondary sources multicultural educators or more recent leaders in the discipline This reference book provides biographies and annotated bibliographies of more than 30 pioneers in early childhood education from Johann Amos Comenius 1592 1670 and John Locke 1632 1704 to Maria Montessori 1870 1952 Leland B Jacobs 1907 1992 and Lillian Weber 1917 1994 Special attention is given to multicultural educators including Mary Church Terrell 1863 1954 and her work with The National Association of Colored Women Biographies are arranged alphabetically and each is followed by annotated bibliographies of primary and secondary sources An introductory essay briefly discusses the history of early childhood education from the 17th century to the present The following biographies are arranged alphabetically and each includes a brief summary of the subjects contributions to the field of early childhood education Each biographical sketch is followed by annotated bibliography of primary and secondary sources including obituaries articles dissertations and books Works were selected because they represent the most interesting and informative sources by and about the educators The volume closes with a chronological listing of the pioneers and a selected bibliography of general works on early childhood education **The SAGE Encyclopedia of Contemporary Early Childhood Education** Donna Couchenour, J. Kent Chrisman, 2016-08-16 The general public often views early childhood education as either simply babysitting or as preparation for later learning Of course both viewpoints are simplistic Deep understanding of child development best educational practices based on development emergent curriculum cultural competence and applications of family systems are necessary for high quality early education Highly effective early childhood education is rare in that it requires

collaboration and transitions among a variety of systems for children from birth through eight years of age The SAGE Encyclopedia of Contemporary Early Childhood Education presents in three comprehensive volumes advanced research accurate practical applications of research historical foundations and key facts from the field of contemporary early childhood education Through approximately 425 entries this work includes all areas of child development physical cognitive language social emotional aesthetic as well as comprehensive review of best educational practices with young children effective preparation for early childhood professionals and policy making practices and addresses such questions as How is the field of early childhood education defined What are the roots of this field of study How is the history of early childhood education similar to yet different from the study of public education What are the major influences on understandings of best practices in early childhood education *Handbook of Early Childhood Teacher Education* Leslie J. Couse, Susan L. Recchia, 2015-07-24 This handbook synthesizes both contemporary research and best practices in early childhood teacher education a unique segment of teacher education defined by its focus on child development the role of the family and support for all learners The first volume of its kind the Handbook of Early Childhood Teacher Education provides comprehensive coverage on key topics in the field including the history of early childhood teacher education programs models for preparing early childhood educators pedagogical approaches to supporting diverse learners and contemporary influences on this quickly expanding area of study Appropriate for early childhood teacher educators as well as both pre and in service teachers working with children from birth through 8 this handbook articulates the unique features of early childhood teacher education highlighting the strengths and limitations of current practice as based in empirical research It concludes by charting future directions for research with an aim to improve the preparation of early childhood educators

Introduction to Early Childhood Education Melissa M. Burnham, Eva L. Essa, 2024-12-18 Inspire your students to make a meaningful difference in the lives of young children and their families with Introduction to Early Childhood Education Ninth Edition This text provides current and future educators with a highly readable comprehensive overview of the field so students understand the many components of high quality early childhood programs At its core the book emphasizes the vital role of professional early childhood educators in connecting with young children and creating programs that foster their learning and development Authors Melissa M Burnham and Eva L Essa offer valuable insight by strategically dividing the book into six sections that answer the What Who Why Where and How of early childhood education Aligned with the latest NAEYC National Association for the Education of Young Children position statements including the Professional Standards and Competencies for Early Childhood Educators this supportive text provides students with the skills theories and practices needed to succeed and thrive as early childhood educators *Introduction to Early Childhood Education* Eva L. Essa, Melissa M. Burnham, 2019-02-05 Introduction to Early Childhood Education provides current and future educators with a highly readable comprehensive overview of the field The underlying philosophy of the book is that early childhood

educators most important task is to provide a program that is sensitive to and supports the development of young children Author Eva L Essa and new co author Melissa Burnham provide valuable insight by strategically dividing the book into six sections that answer the What Who Why Where and How of early childhood education Utilizing both NAEYC National Introduction to Early Childhood Education provides current and future educators with a highly readable comprehensive overview of the field The underlying philosophy of the book is that early childhood educators most important task is to provide a program that is sensitive to and supports the development of young children Author Eva L Essa and new co author Melissa Burnham provide valuable insight by strategically dividing the book into six sections that answer the What Who Why Where and How of early childhood education Utilizing both NAEYC National Association for the Education of Young Children and DAP Developmentally Appropriate Practice standards this supportive text provides students with the skills theories and best practices needed to succeed and thrive as early childhood educators A Complete Teaching Learning Package SAGE Premium Video Included in the interactive eBook SAGE Premium Video tools and resources boost comprehension and bolster analysis Interactive eBook Your students save when you bundle the print version with the Interactive eBook Bundle ISBN 978 1 5443 6883 2 which includes access to SAGE Premium Video and other multimedia tools SAGE coursepacks SAGE coursepacks makes it easy to import our quality instructor and student resource content into your school s learning management system LMS Intuitive and simple to use SAGE coursepacks allows you to customize course content to meet your students needs SAGE edge This companion website offers both instructors and students a robust online environment with an impressive array of teaching and learning resources

Resources in Education ,1998 *Pioneers of Early Childhood Education* Barbara R. Peltzman, Early childhood education is fundamental to a child s later educational achievements and future success The principles and practices of modern early childhood education have their origins in the past This reference book provides biographies and annotated bibliographies of more than 30 pioneers in early childhood education from Johann Amos Comenius 1592 1670 and John Locke 1632 1704 to Maria Montessori 1870 1952 Leland B Jacobs 1907 1992 and Lillian Weber 1917 1994 Special attention is given to multicultural educators including Mary Church Terrell 1863 1954 and her work with The National Association of Coloured Women Biographies are arranged alphabetically and each is followed by annotated bibliographies of primary and secondary sources

Bibliographic Index ,2004 *The Publishers' Trade List Annual* ,1886 *The Social Sciences* Nancy L. Herron,2002-06-11 It s here the third edition of the highly acclaimed guide to the social sciences literature Updated and expanded this classic comprises more than 1 500 annotated citations offering librarians and researchers fast and easy access to some of the best and most commonly used resources in the social sciences arena The book also serves as a standard text in universities nationwide as it gives students a comprehensive overview of must know reference sources in both print and electronic format Prepared by leading subject specialist librarians and arranged by discipline the book s 12 chapters cover general social sciences political science economics business history law

and justice anthropology sociology education psychology geography and communication All chapters have been revised the essays expanded and the annotated lists of resources have been rewritten to incorporate the latest research findings and developments

Recommended Reference Books for Small and Medium Sized Libraries and Media Centers, 1999 Bohdan S. Wynar, 1999 Identifies and describes some 600 of the most useful and affordable reference sources available with the needs of small and medium sized school public academic and special libraries in mind Reviews are selected from American Reference Books Annual 1999 covering reference titles published in 1998 with a few from 1997 Detailed and often evaluative annotations written by practicing librarians and subject specialists examine the nature scope and usability of each work In many cases reviews from professional journals are cited and materials are compared to similar works Each entry includes complete bibliographic and ordering information Annotation copyrighted by Book News Inc Portland OR **W.N. Hailmann**

Dorothy W. Hewes, 2001 *The Anglo-American Kindergarten Movements and Early Education in England and the USA, 1850-1965* Kristen Dombkowski Nawrotzki, 2005 Divided chronologically into two halves 1850 1917 and 1918 1965 this study argues that a complex and changing combination of structural and ideological factors made the kindergarten attractive to Anglo American social and educational reformers who in turn mobilized long lived movements for free and universal access to particular forms of early childhood education In both countries the efforts of twentieth century kindergarten activists shaped and were influenced by national and international movements for child study nursery schools compensatory education and child care

The British National Bibliography Arthur James Wells, 2009 An Administrator's Guidebook to Early Care and Education Programs Dorothy W. Hewes, Jane M. Leatherman, 2004 An Administrator's Guidebook To Early Care And Education Programs Forthcoming Books Rose Army, 1998 **Bibliographie Internationale Des Recensions de la Litt Ératue Savante** , 1997 Boletin Internacional de Bibliografia Sobre Educacion , 2000 Introduction to Early Childhood Education Eva Essa, 2007 Introduction to Early Childhood Education 5E offers all of the tried and true comprehensive information available in previous editions along with many new and pertinent features and benefits Most importantly this book provides a fully comprehensive overview of early childhood education that is solidly based on current research and theories Readers will have at their fingertips an introduction to the field of early childhood education that is grounded in constructivist theory but also covers other theories With a focus on developmentally appropriate for infants and toddlers preschoolers early elementary school children and children with special needs the book also includes extensively revised subsections covering appropriateness within a range of relevant topics including the scope and need of the field of early childhood education families teachers and caregivers and goals objectives and evaluations The bulk of the book examines curriculum fostering creativity as well as physical cognitive language and social development Every facet of early childhood education is examined and explained and with the new enhancements will leave each reader with a thorough and comprehensive education There is also new information about professional development to help guide

the reader into the field of early childhood education With a strong focus on DAP developmentally appropriate practice as well as updated references examples from practitioners and additional legislation information this book has become the most comprehensive resource available

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