

CRITICAL PERSPECTIVES ON LITERACY AND EDUCATION

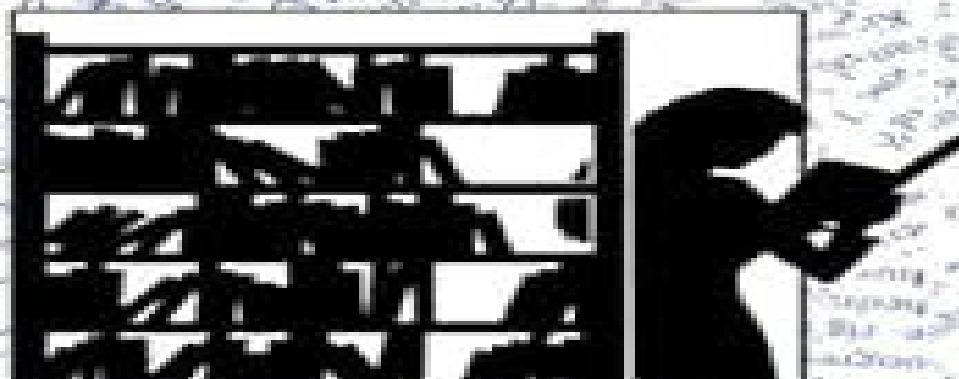
PRIVATE PRACTICES

Girls Reading Fiction and Constructing Identity

Meredith Rogers Cherland



Taylor & Francis
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Private Practices Girls Reading Fiction And Constructing Identity:

Private Practices Meredith Rogers Cherland, 1994 *Private Practices* Meredith Cherland University of Regina, Saskatchewan, Canada., 2013-10-23 First Published in 1994 The study of literacy no longer focuses solely on psychological processes In the past ten years literacy has been reconceptualized as a social practice or rather as social practices that make up the fabric of daily life Using an anthropological perspective *Private Practices* examines the broad fictional reading of middle class pre teen girls and offers fresh insights into the place of literacy both at home and at school in the construction of gender The author provides a wealth of evidence to support the central assumption of the book Gender is a cultural and social construction not a biological given Gender is something that people create while interacting with each other in all the practices of their daily lives including their literacy practices The book also provides critical analysis and commentary concerning the role that reading fiction plays in cultural reproduction In the hope that deeper knowledge of literacy as a social practice will support social transformation and eventually social justice the author suggests compelling reasons for the fact that girls read more fiction and different fiction than do boys *Private Practices* Meredith Rogers Cherland, 1994 A constructed world Gender practices Literacy practices Instructional practices Identity practices Private lessons **Private Practices** Saskatchewan Meredith Cherland University of Regina, 2013-10-23 First Published in 1994 The study of literacy no longer focuses solely on psychological processes In the past ten years literacy has been reconceptualized as a social practice or rather as social practices that make up the fabric of daily life Using an anthropological perspective *Private Practices* examines the broad fictional reading of middle class pre teen girls and offers fresh insights into the place of literacy both at home and at school in the construction of gender The author provides a wealth of evidence to support the central assumption of the book Gender is a cultural and social construction not a biological given Gender is something that people create while interacting with each other in all the practices of their daily lives including their literacy practices The book also provides critical analysis and commentary concerning the role that reading fiction plays in cultural reproduction In the hope that deeper knowledge of literacy as a social practice will support social transformation and eventually social justice the author suggests compelling reasons for the fact that girls read more fiction and different fiction than do boys **Re/constructing "the Adolescent"** Jennifer Andrea Vadeboncoeur, Lisa Patel Stevens, 2005 Young people today are frequently demonized by media images as well as by classroom reports Dominant discourses as ways of seeing and talking about youths are constructed and managed by adults and offer young people a limited set of roles to play and options for engaging with society Contributors to *Re Constructing the Adolescent* problematize the social construction of the adolescent through a critique of the discourses that position youths and an examination of how youths enact contest and sometimes transform those same discourses These studies combining empirical research and semiotic analyses offer a fresh perspective on young people in western societies today at the level of everyday discourse embodied through gesture and symbolic action with material

effects **Reading, Writing, and Talking Gender in Literacy Learning** Barbara J. Guzzetti, Josephine Peyto Young, Margaret M. Gritsavage, Laurie M. Fyfe, Marie Hardenbrook, 2013-10-08 Until now there has been no systematic analysis or review of the research on gender and literacy With all the media attention and research surveys surrounding gender bias and the inequities that continue to flourish in education a synthesis of the research studies was needed to raise awareness of gender issues in learning and literacy to provide successful interventions and recommendations to educators and to point out the direction for future inquiries by examining the unanswered questions of the existing research For the convenience of readers the studies are organized by genre gender and discussion reading writing electronic text and literacy autobiography Published by International Reading Association Girl Culture Claudia Mitchell, Jacqueline Reid-Walsh, 2007-12-30 Never before has so much popular culture been produced about what it means to be a girl in today's society From the first appearance of Nancy Drew in 1930 to Seventeen magazine in 1944 to the emergence of Bratz dolls in 2001 girl culture has been increasingly linked to popular culture and an escalating of commodities directed towards girls of all ages Editors Claudia A Mitchell and Jacqueline Reid Walsh investigate the increasingly complex relationships struggles obsessions and idols of American tween and teen girls who are growing up faster today than ever before From pre school to high school and beyond Girl Culture tackles numerous hot button issues including the recent barrage of advertising geared toward very young girls emphasizing sexuality and extreme thinness Nothing is off limits body image peer pressure cliques gangs and plastic surgery are among the over 250 in depth entries highlighted Comprehensive in its coverage of the twenty and twenty first century trendsetters fashion literature film in group rituals and hot button issues that shape and are shaped by girl culture this two volume resource offers a wealth of information to help students educators and interested readers better understand the ongoing interplay between girls and mainstream culture **Handbook of Research on Children's and Young Adult Literature** Shelby Wolf, Karen Coats, Patricia Enciso, Christine Jenkins, 2011-04-27 This multidisciplinary handbook pulls together in one volume the research on children's and young adult literature which is currently scattered across three intersecting disciplines education English and library and information science *Reading Gender/gendered Readers* Elizabeth Dutro, 2000 *Girl Culture: Girl culture A to Z* Claudia Mitchell, Jacqueline Reid-Walsh, 2008 Investigates the increasingly complex relationships struggles obsessions and idols of American tween and teen girls From pre school to high school and beyond this work tackles many hot button issues including the barrage of advertising geared toward very young girls emphasizing sexuality and extreme thinness *Annual Meeting Program* American Educational Research Association, 1995 Linguistics and Language Behavior Abstracts , 2008 **Case Studies of High School Students' Reading** Anne R. Reeves, 2001 MultiCultural Review , 1994 Children's Literature Association Quarterly , 1996

Making Meaning in the Response-based Classroom Margaret Hunsberger, George Donald Labercane, 2002 Offers readers a fresh perspective on reader response theory and includes many teaching strategies and attention to the issues and

concerns this approach raises for thoughtful teachers in grades 1-12. Coverage includes teaching writing, teaching poetry, creating an interpretive classroom community, ESL and diversity, as well as including media in classroom practice. Readers will receive helpful teaching suggestions that offer a strong link between theory and practice, as well as important descriptions of the pitfalls that arise in reader response work in classrooms. Based on their practical experience, the authors offer suggestions on how to deal with those difficulties.

Language Arts Educators in grades 1-12 *New Zealand Journal of Educational Studies*, 2001 **Taking Ourselves Seriously** Susan Michelle Wallace-Cowell, 1999 **54th Yearbook of the National Reading Conference** Beth Maloch, 2005 **The Secondary English Magazine**, 2003

Unveiling the Magic of Words: A Review of "**Private Practices Girls Reading Fiction And Constructing Identity**"

In some sort of defined by information and interconnectivity, the enchanting power of words has acquired unparalleled significance. Their capability to kindle emotions, provoke contemplation, and ignite transformative change is truly awe-inspiring. Enter the realm of "**Private Practices Girls Reading Fiction And Constructing Identity**," a mesmerizing literary masterpiece penned by a distinguished author, guiding readers on a profound journey to unravel the secrets and potential hidden within every word. In this critique, we shall delve to the book is central themes, examine its distinctive writing style, and assess its profound impact on the souls of its readers.

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