

# Jenkins

Re-thinking History

# Re Thinking History

**Bruce VanSledright**



## Re Thinking History:

Rethinking History Keith Jenkins, 2003-12-16 The perfect introduction to the discipline of history It guides the reader through the controversies and debates that surround historical thinking and offers readers the means to make their own discoveries

**Re-thinking History** Keith Jenkins, Alun Munslow, 2003 History means many things to many people But finding an answer to the question What is history is a task few feel equipped to answer If you want to explore this tantalising subject where do you start What are the critical skills you need to begin to make sense of the past The perfect introduction to this thought provoking area Jenkins clear and concise prose guides readers through the controversies and debates that surround historical thinking at the present time providing them with the means to make their own discoveries

*Experiments in Rethinking History* Alun Munslow, Robert A. Rosenstone, 2004 History is a narrative discourse full of unfinished stories This collection of innovative and experimental pieces of historical writing shows there are fascinating and important new ways of thinking and writing about the past

Authoring the Past Alun Munslow, 2012 Please explain why you think about and write history as you do Collecting together the responses to this question from 15 of the world's foremost historians and theorists *Authoring the Past* represents a powerful reflection on and intervention in the historiographical field Edited by Alun Munslow and presented in concise digestible essays the collection covers a broad range of contemporary interests and ideas and offers a rich set of reasoned alternative thoughts on our cultural engagement with times gone by Emerging from an intensely fertile period of historical thought and practice *Authoring the Past* examines the variety of approaches to the discipline that have taken shape during this time and suggests possible future ways of thinking about and interacting with the past It provides a unique insight into recent debates on the nature and purpose of history and demonstrates that when diverse metaphysical and aesthetic choices are made the nature of the representation of the past becomes a matter of legitimate dispute Students scholars and practitioners of history will find it a stimulating and invaluable resource

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**Refiguring History** Keith Jenkins, 2005-07-08 In this engaging sequel to *Rethinking History* Keith Jenkins argues for a refiguration of historical study At the core of his survey lies the realization that objective and disinterested histories as well as historical truth are unachievable The past and questions about the nature of history remain interminably open to new and disobedient approaches Jenkins reassesses conventional history in a bold fashion His committed and radical study presents new ways of thinking history a new methodology and philosophy and their impact on historical practice This volume is written for students and teachers of history illuminating and changing the core of their discipline

*Rethinking History, Science, and Religion* Bernard Lightman, 2019-10-03 The historical interface between science and religion was depicted as an unbridgeable conflict in the

last quarter of the nineteenth century Starting in the 1970s such a conception was too simplistic and not at all accurate when considering the totality of that relationship This volume evaluates the utility of the complexity principle in past present and future scholarship First put forward by historian John Brooke over twenty five years ago the complexity principle rejects the idea of a single thesis of conflict or harmony or integration or separation between science and religion Rethinking History Science and Religion brings together an interdisciplinary group of scholars at the forefront of their fields to consider whether new approaches to the study of science and culture such as recent developments in research on science and the history of publishing the global history of science the geographical examination of space and place and science and media have cast doubt on the complexity thesis or if it remains a serviceable historiographical model The New History Alun Munslow,2016-09-17 The notion of history has always been one strenuously debated by both academics and the wider population This deeply provocative re thinking of our engagement with the past by one of the world s leading post modern historians takes that debate one step further Alun Munslow re assesses history in the light of post modernism and other intellectual challenges which have questioned the primacy of the modernist epistemology of empiricism In an original and stimulating vision of history that will intrigue all those seriously interested in the subject Munslow argues that history is not only about the sources but a literary construction Munslow concludes that history as a cultural narrative about the past can never tell us what the past really means This far reaching conclusion is based on the radical idea that the content of history is defined as much by the nature of the language used to represent and interpret that content as it is by research into the sources This suggests that history does not produce the most likely meaning of the past but rather can only generate alternative meanings The lead volume in a major new series on historical thinking and practice this is an accessible yet absorbing study that breaks new ground in discussing the stage history is at now and perhaps most engagingly the direction it will take in the future A History of History Alun Munslow,2012-12-20 In a provocative analysis of European and American historical thinking and practice since the early 18th century A History of History confronts several basic assumptions about the nature of history Among these are the concept of historical realism the belief in representationalism and the idea that the past possesses its own narrative What is offered in this book is a far reaching and fundamental rethinking of realist and representationalist history of a particular kind by addressing and explaining the ideas of major philosophers of history over the past three hundred years and those of the key theorists of today In pursuing this radical analysis the understanding of history as a narrative is evaluated along with contemporary notions such as the continuing presence of the past and the idea of its lessons Written by one of the leading thinkers on the subject A History of History provides an accessible and radical history of history while offering new insights into the pressing questions of the nature purpose and function of history This book is an essential text for all students teachers and consumers of history

**Re-Thinking Missions** Laymen's foreign mission inquiry. Commission of appraisal,1933 *Thinking Like a Historian*

Nikki Mandell, Bobbie Malone, 2013-06-19 Thinking Like a Historian will help you bring history to your classroom and reenergize your teaching of this crucial discipline in new ways A group of experienced Wisconsin historians and educators representing elementary through university levels developed and piloted this framework The Thinking Like a Historian charts which are the centerpiece of Thinking Like a Historian were created by condensing into simplified and easily remembered language the combined expertise of the historical profession as expressed in the published standards of the American Historical Association the Organization of American Historians the National Council for History Education the National History Standards and state standards for Wisconsin and California Thinking Like a Historian is the fruit of our thinking and practice grounded in the highest standards of the discipline designed to stimulate your own thinking planning and teaching Adapt or draw inspiration from the examples for engaging and effective lessons and classroom activities Return again and again to the common language of Thinking Like a Historian as a foundation that can connect and develop students curiosity about and understand of history throughout their school years As history educators we wholeheartedly embrace the responsibility and opportunity to guide the next generation to think more deeply about the past to think like historians

**Rethinking the Disciplines** ,1992 *Ethnologia Europaea* ,2004 *Rethinking civilisation in a European feminist context* Katarina Leppänen,2005 **Telegenres** Jason Mittell,2000 **The Challenge of Rethinking History Education** Bruce VanSledright,2010 Every few years in the United States history teachers go through what some believe is an embarrassing national ritual A representative group of students sit down to take a standardized U S history test and the results show varied success Sizable percentages of students score at or below a basic understanding of the country e tm s history Pundits seize on these results to argue that not only are students woefully ignorant about history but history teachers are simply not doing an adequate job teaching historical facts The overly common practice of teaching history as a series of dates memorizing the textbook and taking notes on teachers e tm lectures ensues In stark contrast social studies educators like Bruce A VanSledright argue instead for a more inquiry oriented approach to history teaching and learning that fosters a sense of citizenship through the critical skills of historical investigation Detailed case studies of exemplar teachers are included in this timely book to make visible in an easily comprehensible way the thought processes of skilled teachers Each case is then unpacked further to clearly address the question of what history teachers need to know to teach in an investigative way The Challenge of Rethinking History Education is a must read for anyone looking for a guide to both the theory and practice of what it means to teach historical thinking to engage in investigative practice with students and to increase students e tm capacity to critically read and assess the nature of the complex culture in which they live

**Rethinking Marx** Sakari Hänninen, Leena Paldán, 1984 *Rethinking Intellectual History* Dominick LaCapra, 1983 Dominick LaCapra calls for a new view of intellectual history one that will revitalize the importance of reading and interpreting significant texts In ten essays he reformulates the problem of the relation between the great texts of the Western

tradition and their contexts Seeking to refine context into a concept useful to historical research LaCapra urges intellectual historians to learn from lessons and developments in contemporary literary criticism and philosophy fields that have undertaken a radical reassessment of the reading of texts

**Rethinking Modern European Intellectual History** Darrin M. McMahon, Samuel Moyn, 2014-03 Modern European intellectual history is thriving as never before It has recovered from an era in which other trends like social and cultural history threatened to marginalize it But in spite of enjoying a contemporary renaissance the field has lost touch with the tradition of debating why and how to study ideas and thus lacks both a well articulated set of purposes and a range of arguments for exactly what it means to pursue those purposes This volume revives that tradition Recalling past attempts to showcase the diversity and differentiation of modern European intellectual history this volume also documents how much has changed in recent decades Some authors are much readier to defend a history of ideas practiced over the long term once the defining sin of the field Others go so far as to insist on how ideas are always open to reappropriation and reevaluation beyond their original contexts suggesting that it is an error to reduce the ideas to those contexts Others still argue that under threat from trends like social history intellectual historians have forsaken any attempt to resolve for themselves how ideas are socially embodied The volume also registers old and new trends in history that have affected the study of ideas including the history of science the history of academic disciplines the history of psychology and self international and global history and women s and gender history

#### **Book Review Index**

**Cumulation, 1989** Neil E. Walker, Beverly Baer, 1990-04 The Index provides a broad coverage and access to book reviews in the general social sciences humanities sciences and fine arts as well as general interest magazines and includes journals from Great Britain Canada Switzerland Israel and Australia In addition it indexes several journals that while published in the US concentrate on reviewing foreign published or foreign language books These include Hispania French Review German Quarterly and World Literature Today

## Unveiling the Magic of Words: A Report on "**Re Thinking History**"

In some sort of defined by information and interconnectivity, the enchanting power of words has acquired unparalleled significance. Their capability to kindle emotions, provoke contemplation, and ignite transformative change is really awe-inspiring. Enter the realm of "**Re Thinking History**," a mesmerizing literary masterpiece penned by a distinguished author, guiding readers on a profound journey to unravel the secrets and potential hidden within every word. In this critique, we shall delve into the book's central themes, examine its distinctive writing style, and assess its profound affect on the souls of its readers.

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