



Services For People With Learning Disabilities

Eric Broussine, Kim Scarborough



Services For People With Learning Disabilities:

Person Centred Planning and Care Management with People with Learning Disabilities Paul Cambridge, Steven Carnaby, 2005 This practical and accessible text is an invaluable guide for policy makers managers practitioners researchers and students working in the fields of learning disability and social care Jacket [An Essential Guide to Caring for People With a Learning Disability and Autistic People](#) Helen Jones, Andrea Page, Samantha Salmon, 2025-05-29 This essential text presents the core information that all nursing students and apprentices along with other key health and social care professions regardless of field need to know about caring for people with a learning disability and autism It outlines some of the key challenges faced by people with a learning disability and autism and ways in which good care can improve their quality of life People with a learning disability and autism are more likely to need support with aspects of everyday life be marginalised within society including within health and social care and die younger than the rest of the population They are also more likely to have additional communication needs sensory processing difficulties and require significant support to access healthcare as well as other opportunities across the course of their lives This innovative text highlights the core knowledge that all health and social care professionals need and emphasises the benefits of learning across different fields of practice It presents information about common conditions key skills and where a standard approach may need to be changed when caring for a person with a learning disability and autistic people It demystifies key issues and commonly misunderstood concepts and topics including distressed behaviours consent and reasonable adjustments The book also focuses on addressing health inequalities improving communication understanding mental capacity and presents case studies throughout to illustrate how care can and should be delivered Written for all who aspire to understand the needs of these individuals and to deliver care as effectively as possible this collaborative text brings together the voices of services users and their families and carers with those of nurses other health professionals lecturers and nursing students and apprentices

Key Concepts in Learning Disabilities Pat Talbot, Geoff Astbury, Tom Mason, 2010-02-15 A helpful resource for those undertaking studies in learning disabilities at all levels I shall definitely be recommending it to my students John Boarder Bangor University This book provides a valuable and innovative contribution to the field of Learning Disabilities Logan Parumal University of Manchester Key Concepts in Learning Disabilities is a handy guide to the topics you need to know about whether studying or working in the field of Learning Disabilities The A Z format allows you to dip in and quickly find relevant information on topics ranging from Autism to Rights and from Advocacy to Challenging Behaviours Each entry features a snapshot definition of the concept a broader discussion of the main issues and applications to practice key points a case study and signposts to further reading Key Concepts in Learning Disabilities is an ideal companion to study and particularly useful for those completing academic assignments as part of training Written by a team of experienced practitioners and lecturers the book reflects the multi disciplinary nature of contemporary practice *Services for People*

with Learning Disabilities Nigel Malin, 2002-11-01 Services for People with Learning Disabilities provides a broad review of available services for people with learning disabilities It describes the present network of services and explains the NHS and Community Care Act 1990 in terminology accessible to health care professionals and others engaged in this area It looks in detail at the concepts underpinning new legislation including care management and assessment quality and inspection and inter agency planning and it supplies up to date information on current topics such as advocacy and empowerment and recreation and leisure An invaluable resource for all practitioners in health and community care Services for People with Learning Disabilities will also give professionals and carers a much greater understanding of the changes and improvements that are still needed

Intellectual Disabilities: Health and Social Care Across the Lifespan Fintan Sheerin, Carmel Doyle, 2023-06-19 This textbook provides nurses allied health and social care professionals with the background knowledge necessary to support individuals with intellectual disabilities and their families It is a unique and viable resource which is particularly timely as recent decades have seen a significant change in the demographics and associated care and support needs of this population The textbook is laid into four sections to provide a logical structure for the content with chapters developing key topic areas relevant to the field The introductory section sets the overall context for the book and considers the importance of developing an understanding of intellectual disability as a core concept identifying philosophies and models of service that underpin health and social care across the lifespan Communication as a basis for caring and the overall concept of person centred caring in a multidisciplinary context is considered The second section explores key concepts from birth to adulthood exploring the nature of intellectual disability the child with intellectual disability and other related neurodevelopmental conditions The third section explores adulthood to older age and considers specific health care needs understanding behaviour and other fundamental concepts including mental health ageing and palliative care The fourth and final section explores the integration of health and social care addressing such issues as supporting and enabling families education employment and sexuality and relationships Edited by experienced and widely respected professionals this textbook is written by international practitioners educators and researchers who all play critical roles in working with individuals with intellectual disability and their families

Supporting People with Learning Disabilities in Health and Social Care Eric Broussine, Kim Scarborough, 2011-12-12 This reflective and evidence based book will equip students as well as professionals who work with people with learning disabilities in primary secondary and specialist healthcare settings with the knowledge and skills they need to work effectively with people with learning disabilities Chapters written by leading academics and practitioners in the learning disabilities field examine and discuss core issues while a case study approach ensures a solid grounding in practical skills This practical element is further reinforced by the inclusion of service user and practitioner voices whose lived experiences make the book even more engaging as well as a range of reflective exercises and regular opportunities for readers to self audit their learning Reflecting the multi professional nature of services for people

with learning disabilities this book will help practitioners and students make a real difference to the lives of people with learning disabilities who access health and social care environments

The Great Ormond Street Hospital Manual of Children and Young People's Nursing Practices Elizabeth Anne Bruce, Janet Williss, Faith Gibson, 2023-03-20 Clinical skills are essential in the provision of care for children and young people The Great Ormond Street Hospital Manual of Children and Young People's Nursing Practices provides expert guidance on evidence based clinical procedures helping students and newly registered nurses develop sound clinical judgement and confidence This comprehensive resource covers all aspects of children's nursing from the fundamentals of everyday practice to advanced care in high dependency and intensive care settings As such its relevance and usefulness reach beyond those newly registered it remains a valuable resource for experienced nurses wishing to further expand their nursing skills Now in its second edition this thoroughly updated guide demonstrates each procedure explains the underlying theory and evidence and speaks to the unique challenges of working with children and young people New chapters address mental health complementary therapies learning difficulties and the deteriorating child whilst expanded content examines blood glucose monitoring glucocorticoid treatment insulin administration diabetes care surgical diathermy non invasive ventilation and much more Key Features Provides evidence based guidelines for more than 300 clinical procedures Features an abundance of colour photographs and illustrations Examines the needs of neonates and adolescents in the context of interdisciplinary care Includes new material on health research and evidence based practice stages of development children with complex needs and admission transfer and discharge Complements The Royal Marsden Manual of Clinical Nursing Procedures offering continuity to those working in both adult and paediatric settings The second edition of The Great Ormond Street Hospital Manual is an indispensable resource for registered nurses students and other healthcare professionals involved in delivering clinically effective evidenced based family centred care Praise for the previous edition This manual builds on the knowledge skills and expertise of one of the UK's finest children's hospital and explains comprehensive evidence based care clearly Nursing Children and Young People Journal All children's nurses should have this book as a reference Nursing Standard a comprehensive resource for all qualified nurses students and other healthcare professionals involved in caring for children in hospital and community settings Times Higher Education Supplement

A Textbook of Children's and Young People's Nursing E-Book Edward Alan Gasper, James Richardson, 2010-05-19 This popular textbook is aimed at children's nurses in a wide range of practice settings including primary ambulatory and tertiary care Covering the full age and specialty spectrum this text brings together chapters from among the best known children's nurses in the UK It describes family centred child healthcare drawing upon practice throughout the UK and further afield This innovative text provides up to date information on a wide range of topics Each chapter offers readers additional material on Evolve Full Microsoft PowerPoint presentations that facilitate interactive learning augment the written chapters and provide information not normally possible in a standard textbook e.g colour

photographs video clips Although intended for nurses the book adopts an interprofessional problem solving and reflective approach aimed at students practitioners and child health educators Material is offered from levels 1 3 and some of the ancillary material extends into the postgraduate arena Each chapter offers readers additional material on an Evolve website Full Microsoft PowerPoint presentations augment the written chapters and provide extra information that includes case studies moving image photographs and text Aims objectives learning outcomes a summary box in each chapter and key points assist learning and understanding Professional conversation boxes enliven the text on the page and make it more interesting to dip into Suggestions for seminar discussion topics to help teachers Case studies help to relate theory to practice Prompts to promote reflective practice Activity boxes suggested visits Evidence based practice boxes which highlight key research studies annotated bibliographies including details of web sites and full contemporary references to the evidence base Resource lists including recommended web site addresses New chapter on blood disorders of childhood New material on caring for young people and transitions in care More on childhood eczema childhood and adolescent mental health solid tumours of childhood

Developing and Managing High Quality Services for People with Learning Disabilities Mark Burton, Mike Kellaway, 2018-12-17 First published in 1998 This timely book describes the challenges that need to be met in bringing together health and social services into a partnership to create effective and responsive services It presents the reader with both conceptual frameworks and practical examples on how change can be managed and the momentum maintained towards the development of a quality service The authors present practical examples and reflect on what worked and what was not successful Over twenty writers staff and managers senior and junior qualified and unqualified describe focused work in particular areas which will be of interest to any service for this user group Throughout the emphasis is on how to deliver an accessible good quality service and how this can be safeguarded in the future Fifty years after the establishment of the NHS and nearly twenty five years since the establishment of British Social Services departments this book articulates a modern practical and principled vision of community based services to vulnerable people

Changing Services for People with Learning Disabilities R. Farmer, J. Rohde, B. Sacks, 2013-11-11 Rights in Practice for People with a Learning Disability Liz Tilly, Jan Walmsley, 2023-12-29 This book aims to raise awareness about the possibility of achieving the goals of the United Nations Convention on the Rights of Persons with Disabilities UNCRPD in order for all disabled people to enjoy the benefit of human rights The stories of people who have been supported to enjoy their rights and their citizenship will enable readers to focus on how services and support can enable people with a learning disability to have their rights upheld with an outcome of citizenship independence and achievement Despite the UNCRDP being in place since 2006 a significant number of learning disability service provider organisations and professionals in the UK are not aware of its existence This book aims to bridge the gap between policy and practice to demonstrate the value of a human rights approach as the foundation for services and support for people with a learning disability

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Directory for People with Learning Disabilities, 1997 Leslie Mackenzie, 1997-10 *Dimensions of Learning Disability*
 Bob Gates, Colin Beacock, 1997 Treats role of nurses in the care of people with learning disabilities **How you can help**
people with learning disabilities Manchester Joint Learning Disability Service, Social Work with People with Learning
Difficulties Hunter, Susan, Rowley, Denis, 2015-07-29 Recent years have seen a revolution in the field of working with people
 who have learning difficulties both professional understanding and user expectations about services and the ways they are
 provided have been completely transformed This book offers up to date case studies examples from practice and points for
 further reflection all aimed at people who are learning to work with those who have learning difficulties It offers a close
 examination of the role of services and social workers emphasizing person centered one on one and community focused
 approaches **Guide to the Social Services** Family Welfare Association (Great Britain), 2004 *Services for People with*
Learning Disabilities and Challenging Behaviour Or Mental Health Needs Great Britain. Department of Health, 2007

Library and Information Services to Individuals with Disabilities , 2002 Britain , 2001 **Community Care**
 Sheila Sharkey, Sara Barna, 1990 Addresses three principal areas of the controversial policy of community care and considers
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