

ESTELLE L. FRYBURG

READING AND LEARNING DISABILITY

*A Neuropsychological
Approach to
Evaluation and Instruction*

Reading And Learning Disability A Neuropsychological Approach To Evaluation And Instruction Hardcover

Shasha Hu



Reading And Learning Disability A Neuropsychological Approach To Evaluation And Instruction Hardcover:

Reading and Learning Disability Estelle L. Fryburg, 1997 The primary goal of this book is to provide teachers psychologists physicians and concerned professionals with an interdisciplinary view of learners and schooling by applying the current knowledge of neuropsychology and the concepts of cognitive psychology to instruction and to the assessment evaluation and remediation of individuals with reading language and writing difficulties The author presents theoretical and experimental evidence and recommends the practical applications to classroom and clinic settings of current theory and research describes and analyzes methods of instruction and provides direction in the administration of diagnostic tests and the interpretation of test achievement Theories are described and restated as they are relevant to instruction assessment and evaluation The goal is to enable educators and psychologists to effectively and efficiently assist students and clients to achieve competency in literacy and academic tasks and to introduce physicians to the cognitive and affective components of schooling This comprehensive book was written to serve as a text in graduate courses in psychology diagnosis and remediation of reading and writing difficulties as well as for practical in neuropsychological aspects of reading and learning disabilities and psychoeducational evaluation of learning problems

The Complete Learning Disabilities Directory Sedgwick Press, 2006-08
Exceptional Child Education Resources, 1997
Annual Meeting Program American Educational Research Association, 1990
Medical and Health Care Books and Serials in Print, 1986
Medical Books and Serials in Print, 1984
Resources in Education, 1998
Current Index to Journals in Education, 1992
The Reading Teacher, 1983
The Education Index, 1973
Subject Guide to Books in Print, 1997
How to Increase Reading Ability Albert Josiah Harris, Edward R. Sipay, 1985
American Book Publishing Record, 2007
Bibliographic Guide to Education, 1983
Annals of Clinical Psychiatry, 1995
Books in Print Supplement, 1988

Psychological Abstracts Walter Samuel Hunter, 1999
Handbook of Learning Disabilities H. Lee Swanson, Karen R. Harris, Steve Graham, 2013-02-14 This comprehensive handbook reviews the major theoretical methodological and instructional advances that have occurred in the field of learning disabilities With contributions from leading researchers the volume synthesizes a vast body of knowledge on the nature of learning disabilities their relationship to basic psychological and brain processes and how students with these difficulties can best be identified and treated Findings are reviewed on ways to support student performance in specific skill areas including language arts math science and social studies as well as general principles of effective instruction that cut across academic domains Authoritative and up to date the book also examines the concepts and methods that guide learning disability research and identifies promising directions for future investigation
Medical Books and Serials in Print, 1979 R. R. Bowker LLC, 1979-05
Essentials of Specific Learning Disability Identification Vincent C. Alfonso, Dawn P. Flanagan, 2018-04-03 Practical up to date guidance on identifying Specific Learning Disability
Essentials of Specific Learning Disability Identification provides accessible authoritative

guidance on specific learning disability SLD with the most up to date information on assessment identification interventions and more Contributions by leading experts examine multiple theoretical orientations and various identification approaches for dyslexia dyscalculia dysgraphia and other common SLDs Emphasizing real world utility this book provides important information for professionals who work with children and youth at risk many of the SLD identification practices can be put to work immediately and the expert coverage offers many strategies and interventions for student support in the classroom This new second edition has been updated to align with the most current understanding of SLD manifestations diagnostic assessment and evidence based interventions and includes new material covering nonverbal learning disability speech language impairment general learning difficulties and differentially diagnosing SLD from other conditions Early SLD identification and the right kind of help can raise the trajectory of a child s life This book provides in depth information to facilitate accurate identification and appropriate intervention to help you help the children in your care Understand how SLD manifests in academic performance Learn theory and research based approaches to SLD identification Examine the latest information about new aspects of SLD determination Utilize appropriate and effective intervention strategies for student support If a child s learning disability is caught early and the correct type of support is provided that child gets the chance to develop the skills that lead to achievement in school and beyond As a high incidence disorder SLD affects 10 15 percent of the general population making successful identification an essential skill for those who work with children Essentials of Specific Learning Disability Identification provides authoritative guidance and practical methods that can help you start changing children s lives today

Reading And Learning Disability A Neuropsychological Approach To Evaluation And Instruction Hardcover Book Review: Unveiling the Magic of Language

In a digital era where connections and knowledge reign supreme, the enchanting power of language has become more apparent than ever. Its ability to stir emotions, provoke thought, and instigate transformation is truly remarkable. This extraordinary book, aptly titled "**Reading And Learning Disability A Neuropsychological Approach To Evaluation And Instruction Hardcover**," written by a highly acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound impact on our existence. Throughout this critique, we shall delve into the book's central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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