

REVOLUTION

at the Margins

THE IMPACT
OF COMPETITION
ON URBAN
SCHOOL SYSTEMS

Frederick M. Hess

Revolution At The Margins The Impact Of Competition On Urban School Systems

Larry Cuban



Revolution At The Margins The Impact Of Competition On Urban School Systems:

The Charter School Experiment Christopher A. Lubienski, Peter C. Weitzel, 2010-09-01 When charter schools first arrived on the American educational scene few observers suspected that within two decades thousands of these schools would be established serving almost a million and a half children across forty states The widespread popularity of these schools and of the charter movement itself speaks to the unique and chronic desire for substantive change in American education As an innovation in governance the ultimate goal of the charter movement is to improve learning opportunities for all students not only those who attend charter schools but also students in public schools that are affected by competition from charters In The Charter School Experiment a select group of leading scholars traces the development of one of the most dynamic and powerful areas of education reform Contributors with varying perspectives on the charter movement carefully evaluate how well charter schools are fulfilling the goals originally set out for them introducing competition to the school sector promoting more equitable access to quality schools and encouraging innovation to improve educational outcomes They explore the unintended effects of the charter school experiment over the past two decades and conclude that charter schools are entering a new phase of their development beginning to serve purposes significantly different from those originally set out for them

The Choice We Face Jon Hale, 2021-08-10 A comprehensive history of school choice in the US from its birth in the 1950s as the most effective weapon to oppose integration to its lasting impact in reshaping the public education system today Most Americans today see school choice as their inalienable right In The Choice We Face scholar Jon Hale reveals what most fail to see school choice is grounded in a complex history of race exclusion and inequality Through evaluating historic and contemporary education policies Hale demonstrates how reframing the way we see school choice represents an opportunity to evolve from complicity to action The idea of school choice which emerged in the 1950s during the civil rights movement was disguised by American rhetoric as a symbol of freedom and individualism Shaped by the ideas of conservative economist Milton Friedman the school choice movement was a weapon used to oppose integration and maintain racist and classist inequalities Still supported by Democrats and Republicans alike this policy continues to shape American education in nuanced ways Hale shows from the expansion of for profit charter schools and civil rights based reform efforts to the appointment of Betsy DeVos Exposing the origins of a movement that continues to privilege middle to upper class whites while depleting the resources for students left behind The Choice We Face is a bold definitive new history that promises to challenge long held assumptions on education and redefines our moment as an opportunity to save it a choice we will not have for much longer

No Excuses Stephan Thernstrom, Abigail Thernstrom, 2009-07-14 Black and Hispanic students are not learning enough in our public schools and their typically poor performance is the most important source of ongoing racial inequality in America today thus say Abigail and Stephan Thernstrom the racial gap in school achievement is the nation's most critical civil rights issue and an educational crisis it's no wonder that No Child Left Behind the 2001 revision of the

Elementary and Secondary Education Act made closing the racial gap in education its central goal. An employer hiring the typical Black high school graduate or the college that admits the average Black student is choosing a youngster who has only an eighth grade education. In most subjects the majority of twelfth grade Black students do not have even a partial mastery of the skills and knowledge that the authoritative National Assessment of Educational Progress calls fundamental for proficient work at their grade. No Excuses marshals facts to examine the depth of the problem, the inadequacy of conventional explanations and the limited impact of Title I, Head Start and other familiar reforms. Its message, however, is one of hope. Scattered across the country are excellent schools getting terrific results with high needs kids. These rare schools share a distinctive vision of what great schooling looks like and are free of many of the constraints that compromise education in traditional public schools. In a society that espouses equal opportunity, we still have a racially identifiable group of educational haves and not-haves: young African Americans and Latinos whose opportunities in life will almost inevitably be limited by their inadequate education. When students leave high school without high school skills, their futures and that of the nation are in jeopardy. With successful schools already showing the way, no decent society can continue to turn a blind eye to such racial and ethnic inequality.

Revolution at the Margins Frederick M. Hess, 2004-05-13. For more than a decade, school choice has been a flashpoint in debates about our nation's schooling. Perhaps the most commonly advanced argument for school choice is the notion that markets will force public schools to improve, particularly in those urban areas where improvement has proved so elusive. However, the question of how public schools respond to market conditions has received surprisingly little attention. *Revolution at the Margins* examines the impact of school vouchers and charter schooling on three urban school districts, explores the causes of the behavior observed, and explains how the structure of competition is likely to shape the way it affects the future of public education. The book draws on research conducted in three school districts at the center of the school choice debate during the 1990s: Milwaukee, Wisconsin; Cleveland, Ohio; and Edgewood, Texas. Case studies examine each of these three districts from the inception of their local school choice program through the conclusion of the 1999 school year. The three school districts studied did not respond to competition by emphasizing productivity or efficiency. Instead, under pressure to provide some evidence of response, administrators tended to expand public relations efforts and to chip holes in the rules, regulations, and procedures that regulate public sector organizations. Inefficient practices were not rooted out, but some rules and procedures that protect employees and vocal constituencies were relaxed. Public school systems are driven by political logic, according to Hess, and their incentives lead them to respond generally through symbolic and metaphorical gestures. Choice-induced changes in public school systems will be shaped by public governance, the market context in which they operate, and their organizational characteristics. *Revolution at the Margins* encourages scholars and policymakers to think more carefully about the costs and benefits of educational competition.

School Choice Susan Phillips, 2004. **The Blackboard and the Bottom Line** Larry Cuban, 2007-09-15. Ford Motor Company would not have

survived the competition had it not been for an emphasis on results We must view education the same way the U S Secretary of Education declared in 2003 But is he right In this provocative new book Larry Cuban takes aim at the alluring cliché that schools should be more businesslike and shows that in its long history in business minded America no one has shown that a business model can be successfully applied to education In this straight talking book one of the most distinguished scholars in education charts the Gilded Age beginnings of the influential view that American schools should be organized to meet the needs of American businesses and run according to principles of cost efficiency bottom line thinking and customer satisfaction Not only are schools by their nature not businesslike Cuban argues but the attempt to run them along business lines leads to dangerous over standardization of tests and of goals for our children Why should we think that there is such a thing as one best school Is college for all achievable or even desirable Even if it were possible do we really want schools to operate as bootcamps for a workforce Cuban suggests that the best business inspired improvement for American education would be more consistent and sustained on the job worker training tailored for the job to be done and business leaders encouragement and adoption of an ethic of civic engagement and public service

Handbook of Research in Education Finance and Policy Helen F. Ladd, Margaret E. Goertz, 2014-12-17 Sponsored by the Association for Education Finance and Policy AEFPP the second edition of this groundbreaking handbook assembles in one place the existing research based knowledge in education finance and policy with particular attention to elementary and secondary education Chapters from the first edition have been fully updated and revised to reflect current developments new policies and recent research With new chapters on teacher evaluation alternatives to traditional public schooling and cost benefit analysis this volume provides a readily available current resource for anyone involved in education finance and policy The Handbook of Research in Education Finance and Policy traces the evolution of the field from its initial focus on school inputs and revenue sources used to finance these inputs to a focus on educational outcomes and the larger policies used to achieve them Chapters show how decision making in school finance inevitably interacts with decisions about governance accountability equity privatization and other areas of education policy Because a full understanding of important contemporary issues requires inputs from a variety of perspectives the Handbook draws on contributors from a number of disciplines Although many of the chapters cover complex state of the art empirical research the authors explain key concepts in language that non specialists can understand This comprehensive balanced and accessible resource provides a wealth of factual information data and wisdom to help educators improve the quality of education in the United States

Annual Meeting Program American Educational Research Association, 2002

Policy Studies Journal, 1972

The Educational Morass Myron Lieberman, 2007 The equal opportunity grand daddy longlegs of all curmudgeons Myron Lieberman manages in one volume to savage teachers unions education schools the Education Writers Association the New York Times the Washington Post education research egalitarian school choice proponents and conservatives Diane Ravitch Terry Moe Frederick Hess and Chester E Finn Jr A style thought

to be reserved for left wing agitators and tradeunion swat teams surfaces from the opposite end of the political spectrum

The Future of Educational Entrepreneurship Frederick M. Hess,2008 In *The Future of Educational Entrepreneurship* Hess discovers avenues challenges and the wide ranging benefits of allowing entrepreneurial activity in public schools This book gives educational entrepreneurship much needed attention and elucidation

Urban Politics Bernard H. Ross,Myron A. Levine,2005 *URBAN POLITICS POWER IN METROPOLITAN AMERICA* mixes the best classic theory and research on urban politics with the most recent developments in urban and metropolitan affairs Six fundamental themes guide the book the importance of private power and the rise of public private partnerships the continuing role of formal rules and structures of government the importance of external affairs and intergovernmental relations in the modern city commonalties and differences among Frostbelt and Sunbelt cities the complexity of racial issues and the effect of the new immigration and the importance of the gendered city

Creating Competitive Markets Marc K. Landy,Martin A. Levin,Martin Shapiro,2007-03-22 Promoting competition is not just about removing legal controls and then getting out of the way It also requires that policymakers consciously design new markets often with significant rules and regulations to promote efficiency In this book leading experts from academia government and the private sector evaluate efforts at market design

Forthcoming Books Rose Army,2002-02 **Re-framing Educational Politics for Social Justice** Catherine Marshall,Cynthia I. Gerstl-Pepin,2005 The new Benjamin January novel from the best selling author Abishag Shaw is seeking vengeance for his brother s murder and Benjamin January is seeking money after his bank crashes Far beyond the frontier in the depths of the Rocky Mountains both are to be found at the great Rendezvous of the Mountain Men a month long orgy of cheap booze shooting matches tall tales and cut throat trading But at the rendezvous the discovery of a corpse opens the door to hints of a greater plot of madness and wholesale murder

Making Our Schools More Effective Martin Patchen,2004 **Swedish Economic Policy Review** ,2003 **The Charter School Landscape** Sandra Vergari,2002

Sandra Vergari has brought together the work of experts to create the first book to analyze and compare the charter school reform across a broad range of jurisdictions Individual chapters discuss areas in the United States and Canada

Political Foundations for Becoming a Teacher Forrest W. Parkay,2006 *PoliticalFoundationsfor Becoming a Teacher*introduces the political trends issues and forces that shape public and private education in the United States Based on the successful introductory text*Becoming a Teacher* this breakout text explores topics such as the effects of high stakes testing assessments and standards based curricula on the classroom and the battle among political interest groups to influence education

Readable and practical *PoliticalFoundationsfor Becoming a Teacher*provides a realistic picture of how politics affects the teaching profession and suggests how future teachers can take advantage of expanding leadership roles

Clashing Views on Social Issues Kurt Finsterbusch,2007 This fourteenth edition of *Taking Sides Social Issues* presents current controversial issues in a debate style format designed to stimulate student interest and develop critical thinking skills Each issue is

thoughtfully framed with an issue summary an issue introduction and a postscript An instructor s manual with testing material is available for each volume Using Taking Sides in the Classroom is also an excellent instructor resource with practical suggestions on incorporating this effective approach in the classroom Each Taking Sides reader features an annotated listing of selected World Wide Web sites and is supported by our student website

Unveiling the Energy of Verbal Beauty: An Mental Sojourn through **Revolution At The Margins The Impact Of Competition On Urban School Systems**

In a world inundated with screens and the cacophony of immediate transmission, the profound energy and psychological resonance of verbal art frequently disappear in to obscurity, eclipsed by the continuous onslaught of sound and distractions. Yet, nestled within the lyrical pages of **Revolution At The Margins The Impact Of Competition On Urban School Systems**, a interesting work of fictional beauty that pulses with fresh thoughts, lies an wonderful journey waiting to be embarked upon. Written with a virtuoso wordsmith, this magical opus instructions viewers on a mental odyssey, delicately revealing the latent potential and profound affect embedded within the intricate internet of language. Within the heart-wrenching expanse with this evocative examination, we will embark upon an introspective exploration of the book is main themes, dissect their interesting publishing type, and immerse ourselves in the indelible impact it leaves upon the depths of readers souls.

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