

Book Reviews

B. D. MIDGLEY AND E. K. MORRIS (EDS.)

Psychology From the Standpoint of an Interbehaviorist: A Review of "Modern Perspectives on J. R. Kantor and Interbehaviorism,"

Reno, NV: Context Press

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How fitting for me to have been asked to review this excellent book, which examines the theoretical contributions of one of psychology's more poorly understood and often ignored pioneers, J. R. Kantor. One of the institutions I was guided to for master's-level graduate training following graduation from Brooklyn College in 1961 was the University of Wichita. My professor for Advanced Experimental Psychology, Solomon Weinstock, gave me some insights about what faced me. In graduate school, he said, you will meet students who drink beer and talk about sex and those who drink beer and talk about psychology. Hang out with the latter group, he advised, because the first group is made up mostly of talkers. He also informed me that the University of Wichita contained a warren of interbehaviorists, something I knew little or nothing about. It was only on reading the book under review here (chapter 1, Mountjoy and Cone), 46 years later, that I finally discovered how Weinstock knew that about Wichita University—he was one of Kantor's doctoral students at Indiana University.

Arriving in Wichita in 1962 to unbelievably hot weather, I was introduced to two other of Kantor's doctoral students, both psychology faculty members, David Herman and N. H. (Nicolas Henry) Pronko. Pronko was to become both my mentor and my close friend in the years to come. I am sorry to say that Weinstock, Herman, and Pronko are all now deceased, but I believe they would be proud of the psychologist they helped me become.

Another curious bit of history regarding my education is worth recounting in this preface to my review. Following my doctoral training at Kansas State University, I became associated with Ethel Tobach at the then influential Department of Animal Behavior at New York's American Museum of Natural History (Greenberg, Partridge, Weiss, & Pisula, 2004). The department was once headed by T. C. Schneirla, and I soon came under the influence of the approach to psychology that he espoused. The coincidence of my exposure to Kantorian and Schneirlarian (see Lazar, 1978) psychology has been brought to bear in my current intellectual involvement with developmental systems theory (Ford & Lerner, 1992; Greenberg, Partridge, Mosack, & Lambdin, 2006; Halpern, Hood, & Lerner, 2007; Oyama, Griffiths, & Gray, 2001). I once had the opportunity to meet Kantor, during his visit in 1978 to Wichita State University, and I explained to him that I was an adherent of Schneirla's views. He said that Schneirla was good "and had it mostly right!" (I took the photograph of him

Psychology From The Standpoint Of An Interbehaviorist

Michel Hersen



Psychology From The Standpoint Of An Interbehaviorist:

Psychology, from the Standpoint of an Interbehaviorist Nicholas Henry Pronko, 1980 *Interbehaviorism* Linda J. Hayes, Mitch J Fryling, 2023-04-01 Often overlooked or misunderstood the work of American psychologist Jacob Robert Kantor is finally being recognized for its contribution to contextual behavior sciences This important volume brings Kantor's prescient work into the twenty first century teaching readers the foundations and unique features of interbehaviorism in a straightforward way and exploring the profound effects it has in applied domains like perspective taking feelings and emotions interpersonal relationships and more

Paradigms in Theory Construction Luciano L'Abate, 2011-12-01 Within the field of psychology there is a proliferation of paradigms theories models and dimensions without an underlying conceptual framework or theory This conclusion has been reached by representatives of many different psychological specialties In response to this inconsistency this book presents a hierarchical framework about important theoretical issues that are present in psychological thinking These issues concern definitions of three major theoretical concepts in theory and practice a paradigms b theories and c models It focuses on defining comparing and contrasting these three conceptual terms This framework clarifies differences among paradigms theories and models terms which have become increasingly confused in the psychological literature Paradigms are usually confused with theories or with models while theories are confused with models Examples of misuses of these terms suggest the need for a hierarchical structure that views paradigms as conceptual constructions overseeing a variety of psychological theories and verifiable models

Psychology in Asia Catherine Tien-Lun Sun, Jason Tak-Sang Chow, 2024-03-26 *Psychology in Asia An Introduction* is the second edition of this introductory level textbook on psychology and human behavior written with an Asian focus The book introduces the central tenets of psychology using examples and content which are culturally relevant and applicable to students in Asia It covers essential topics of psychology including personality human development psychological disorders gender and sexuality emotion and positive psychology Each chapter is accompanied by information relevant to an Asian cultural context and connected to the region's diverse heritage and history For this second edition the content has been substantially updated In addition to standard topics found in texts on introductory psychology this book includes chapters on the Tenets of Asian Psychology Asian Philosophies and Behavior The text includes features to help students familiarize themselves with the key terms that are defined in the page margins It includes learning aids such as boxes that define theoretical and technical terms and the activities in each chapter encourage active learning and critical thinking The authors also provide useful resources such as study questions chapter outlines and references to journal articles that allow further reading Students will benefit from an increased understanding of the concepts taught through the authors' user friendly academic writing style and colorful illustrations included throughout each chapter Through this accessible text undergraduate and upper undergraduate students of psychology will learn about core topics and classical studies that originate in the West but do so alongside the

important contributions that Asian psychology makes to the field **Theories and Systems of Psychology** Robert William Lundin, 1985 A revised edition of an undergraduate text for students in history of psychology courses Designed for one semester covers the history of psychology in ancient philosophy structuralism neurophysiology functionalism behaviorism psychoanalysis and gestalt theories The new edition has expanded glossary and reference sections and revised chapters on cognitive humanistic psychoanalytical and existential theories Annotation copyright by Book News Inc Portland OR

Handbook of Behaviorism William O'Donohue, Richard Kitchener, 1998-10-21 Handbook of Behaviorism provides a comprehensive single source that summarizes what behaviorism is how the various flavors of behaviorism have differed between major theorists both in psychology and philosophy and what aspects of those theories have been borne out in research findings and continue to be of use in understanding human behavior *Against Qualia, For Behaviorism* J. M. Fritzman, 2026-01-27 This book argues that qualia do not exist and there is no phenomenal consciousness Furthermore it articulates and defends holistic behaviorism Qualia or phenomenal consciousness refers to mental states that are supposedly ineffable intrinsic private and directly or immediately apprehensible in consciousness In order to have experience there must be qualia This book argues that everyone is a philosophical zombie or an individual without phenomenal consciousness The author critically engages philosophers who believe in qualia such as Ned Block Thomas Nagel David Chalmers John Searle and Galen Strawson demonstrating how the intuitions that would support the belief in the existence of qualia are mutually inconsistent and self contradictory He proceeds to claim that the physical cannot be demarcated from the nonphysical and so the hard problem of consciousness can be dissolved or dismissed In the second part of the book the author offers a defense of holistic behaviorism by drawing on Hegel's philosophy of mind *Against Qualia For Behaviorism* will appeal to researchers and graduate students working in philosophy of mind metaphysics and cognitive science **Encyclopedia of Behavior**

Modification and Cognitive Behavior Therapy Michel Hersen, 2005-01-25 The three volume Encyclopedia of Behavior Modification and Cognitive Behavior Therapy provides a thorough examination of the components of behavior modification behavior therapy cognitive behavior therapy and applied behavior analysis for both child and adult populations in a variety of settings Although the focus is on technical applications entries also provide the historical context in which behavior therapists have worked including research issues and strategies Entries on assessment ethical concerns theoretical differences and the unique contributions of key figures in the movement including B F Skinner Joseph Wolpe Aaron T Beck and many others are also included No other reference source provides such comprehensive treatment of behavior modification history biography theory and application Thematic Coverage The first of the thematic volumes covers Adult Clinical Applications Adults are the most common population encountered by researchers clinicians and students and therefore more than 150 entries were needed to cover all necessary methods The second volume covers Child Clinical Applications in 140 entries One especially useful aspect of this volume will be the complications sections addressing what can

go wrong in working with children This is an area often overlooked in journal articles on the subject Volume III Educational Applications addresses a range of strategies and principles of applied behavior analysis positive behavior support and behavior modification and therapy These entries focus on classroom and school contexts in which the instructional and behavioral interactions between teachers and their learners are emphasized Unique Easy to Follow Format Each of the volumes entries address a full range of mental health conditions and their respective treatments with the aim of providing systematic and scientific evaluation of clinical interventions in a fashion which will lend itself to the particular style of treatment common to behavior modification Major entries for specific strategies follow a similar format 1 Description of the Strategy 2 Research Basis 3 Relevant Target Populations and Exceptions 4 Complications 5 Case Illustration 6 Suggested Readings 7 Key Words Biographical sketches include the following 1 Birthplace and Date 2 Early Influences 3 Education History 4 Professional Models 5 Major Contributions to the Field 6 Current Work and Views 7 Future Plans Readership This encyclopedia was designed to enhance the resources available to students scholars practitioners and other interested social science readers The use of in text citations jargon and descriptions of research designs and statistics has been minimized making this an accessible comprehensive resource for students and scholars alike Academic and research librarians in the social sciences health and medicine will all find this an invaluable addition to their collections Key Features Three thematic volumes and over 430 total entries Five anchor articles in each volume provide context on major issues within the field Key words and lists of suggested readings follow each entry Contributions by internationally renowned authors from England Germany Canada Australia New Zealand and the United States Volume Editors Volume I Adult Clinical Applications Michel Hersen Johan Rosqvist Pacific University Volume II Child Clinical Applications Alan M Gross Ronald S Drabman University of Mississippi Volume III Educational Applications George Sugai Robert Horner University of Oregon Advisory Board Thomas M Achenbach Ph D Department of Psychiatry University of Vermont Stewart W Agras M D Department of Psychiatry Behavioral Science Stanford University School of Medicine David H Barlow Ph D ABPP Center of Anxiety and Related Disorders Boston University Alan S Bellack Ph D ABPP Department of Psychiatry University of Maryland School of Medicine Edward B Blanchard Ph D Department of Psychology University of Albany SUNY James E Carr Ph D Department of Psychology Western Michigan University Anthony J Cuvo Ph D Rehabilitation Institute Southern Illinois University Gerald C Davison Ph D Department of Psychology University of Southern California Eric F Dubow Ph D Psychology Department Bowling Green State University Rex L Forehand Ph D Psychology Department University of Vermont Arnold A Lazarus Ph D ABPP Center for Multimodal Psychological Services Robert P Liberman M D Department of Psychiatry West Louisiana VA Medical Center Scott O Lilienfeld Ph D Department of Psychology Emory University Marsha M Linehan Ph D ABPP Department of Psychology University of Washington Nathaniel McConaghy DSc M D School of Psychiatry University of N S W Australia Rosemary O Nelson Gray Ph D Department of Psychology University of North Carolina Greensboro Lars G ran st Ph D Department of

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 Wendy K Silverman Ph D Department of Psychology Florida International University Gail Steketee Ph D School of Social
 Work Boston University Douglas W Woods Ph D Department of Psychology University of Wisconsin Milwaukee **Greek
 and Interbehavioral Psychology** Noel W. Smith, 1990-06-27 In 26 previously published papers Smith psychology State U of
 New York juxtaposes both interbehavioral and Hellenic Greek psychology with psychological concepts of hunter gathers
 Egyptians and Indo Europeans Revised from the 1990 edition with updated and corrected references and new chapters on
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 Robert Kantor, 1963 Vols 1 5 consist of monographs Reassessment In Psychology Noel W. Smith, Paul T.
 Mountjoy, Douglas H. Ruben, 1983-03-24 To find more information on Rowman Littlefield titles please visit us at [www
 rowmanlittlefield.com](http://www.rowmanlittlefield.com) Interbehaviorism Linda Hayes, 2024-03-05 Often overlooked or misunderstood the work of
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 This important volume brings Kantor's prescient work into the twenty first century teaching readers the foundations and
 unique features of interbehaviorism in a straightforward way and exploring the profound effects it has in applied domains
 like perspective taking feelings and emotions interpersonal relationships and more *Panorama of Psychology* Nicholas
 Henry Pronko, 1973 *A Critical Examination of Professor Kantor's Interbehavioral Description of Thinking* Francis Howard
 Parker, 1947 *Theories in Contemporary Psychology* Melvin Herman Marx, Felix E. Goodson, 1976 **The Conceptual
 Framework of Psychology** Egon Brunswik, 1952 **Biological and Psychological Perspectives in the Study of Human
 Motor Behavior** Robert W. Christina, Larry G. Shaver, 1972 The Scientific Evolution of Psychology Jacob Robert
 Kantor, 1963 In this second volume I study the development of psychology in close association with the development of the
 particular sciences Since in modern times the general scientific evolution provides the primary background and influences
 for psychology I shall not need as in the first volume to pay much attention to general social and political history with the
 exception of the period of political revolutions in the eighteenth century Because of the intimate connection of the
 psychological evolution with the individual sciences I devote considerable space at the beginning to the modern development
 of the exact sciences and later to the evolution of the biological and social sciences From the preface vol 2 **International
 Encyclopedia of Unified Science Volume 1, Nos. 6-10**, 1955 **Journal of Contemporary Psychotherapy**, 1986

Whispering the Secrets of Language: An Emotional Journey through **Psychology From The Standpoint Of An Interbehaviorist**

In a digitally-driven world wherever monitors reign great and instant connection drowns out the subtleties of language, the profound secrets and emotional subtleties hidden within phrases usually go unheard. Yet, situated within the pages of **Psychology From The Standpoint Of An Interbehaviorist** a captivating fictional treasure sporting with fresh emotions, lies a fantastic journey waiting to be undertaken. Published by a skilled wordsmith, that marvelous opus encourages readers on an introspective trip, lightly unraveling the veiled truths and profound affect resonating within ab muscles material of each word. Within the emotional depths with this emotional evaluation, we will embark upon a heartfelt exploration of the book is core themes, dissect its charming writing type, and succumb to the powerful resonance it evokes heavy within the recesses of readers hearts.

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