

INTRODUCTION TO Public History

Interpreting the Past, Engaging Audiences

CHERSTIN M. LYON ELIZABETH M. NIX REBECCA K. SHRUM

Public History An Introduction

Thomas Cauvin

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Public History Barbara J. Howe, Emory L. Kemp, 1986 *Introduction to Public History* Cherstin M. Lyon, Elizabeth M. Nix, Rebecca K. Shrum, 2017-03-06 Introduction to Public History Interpreting the Past Engaging Audiences is a brief foundational textbook for public history It is organized around the questions and ethical dilemmas that drive public history in a variety of settings from local community based projects to international case studies This book is designed for use in undergraduate and graduate classrooms with future public historians teachers and consumers of history in mind The authors are practicing public historians who teach history and public history to a mix of undergraduate and graduate students at universities across the United States and in international contexts This book is based on original research and the authors first hand experiences offering a fresh perspective on the dynamic field of public history based on a decade of consultation with public history educators about what they needed in an introductory textbook Each chapter introduces a concept or common practice to students highlighting key terms for student review and for instructor assessment of student learning The body of each chapter introduces theories and basic conceptual building blocks intermixed with case studies to illustrate these points Footnotes credit sources but also serve as breadcrumbs for instructors who might like to assign more in depth reading for more advanced students or for the purposes of lecture development Each chapter ends with suggestions for activities that the authors have tried with their own students and suggested readings books and websites that can deepen student exposure Introduction to Public History Cherstin M. Lyon, Elizabeth M. Nix, Rebecca K. Shrum, Charlene to the topic Fletcher, 2026-09-03 Introduction to Public History Interpreting the Past Engaging Audiences is a foundational textbook for public history It is organized around the questions and ethical dilemmas that drive public history in a variety of settings from local community based projects to international case studies This book is designed for use in undergraduate and graduate classrooms with future public historians teachers public history practitioners and consumers of history in mind The authors are practicing public historians who teach history and public history to a mix of undergraduate and graduate students at universities across the United States and in international contexts This book is based on original research and the authors first hand experiences offering a fresh perspective on the dynamic field of public history based on decade of consultation with public history educators about what they needed in an introductory textbook Each chapter introduces a concept or common practice to students highlighting key terms for student review and for instructor assessment of student learning The body of each chapter introduces theories and basic conceptual building blocks intermixed with case studies to illustrate these points Footnotes credit sources but also serve as breadcrumbs for instructors who might like to assign more in depth reading for more advanced students or for the purposes of lecture development Each chapter ends with suggestions for activities that the authors have tried with their own students and suggested readings books and websites that can deepen student exposure to the topic Public History Jennifer Lisa Koslow, 2021-08-17 PUBLIC HISTORY PROVIDES A BACKGROUND IN THE

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Cauvin, 2022-05-18 The second edition of Public History A Textbook of Practice offers an updated guide to the many opportunities and challenges that public history practitioners can encounter in the field Historians can play a dynamic and essential role in contributing to public understanding of the past and those who work in historic preservation in museums and archives in government agencies as consultants as oral historians or who manage crowdsourcing projects need very specific skills This book links theory and practice and provides students and practitioners with the tools to do public history in a wide range of settings This new edition reflects how much the field of public history has changed in the past few years with public history now being more established and international New chapters have therefore been added on the definition history and international scope of public history as well as on specific practices and theories such as historical fictions digital public history and shared authority Split into four sections this textbook provides approaches methodologies and tools for historians and other public history practitioners to play a bigger role in public debates and public productions of historical interpretations Part I focuses on the past present and future of public history Part II explores public history sources and offers an overview of the creation collection management and preservation of materials archives material culture oral history or historical sites Part III deals with the different ways in which public history practitioners can produce historical narratives through different media including texts fictions audio visual productions exhibitions and performances Part IV discusses the opportunities and challenges that public history practitioners encounter when working with different collaborators Whether in public history methods courses or as a resource for practicing public historians this book lays the groundwork for making meaningful connections between historical sources and popular audiences **Public History** Faye Sayer, 2015-02-26 Public History A Practical Guide explores history in the public sphere and examines the variety of skills that historians require in the practice of public history It discusses how through various mediums of interpretation and presentation a range of actors which include museums archives government agencies community history societies and the media and digital media make history accessible to a wider audience It provides the reader with an overview of the wider world application and communication of history beyond the classroom through core case studies for each sector that include ideas for best practice in the field This book offers an accessible and engaging synopsis of a topic that has not previously been covered By focusing on an area of study that has changed substantially in the last decade Public History A Practical Guide presents a comprehensive outline of the practice of public history and provides ideas for future methodological approaches as well as a reference point for planning professional development in order to gain future employment in these sectors In the current economic climate students need to understand the potential use of history beyond university this book contains the tools and advice needed for them to get one step ahead in terms of knowledge skills and experience Public History Fave Sayer, 2015-02-26 Public History A Practical Guide explores history in the public sphere and examines the variety of skills that historians require in the practice of public history It discusses how through various mediums of interpretation and

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remarkable conclusions Both the American academy and the study of history have been dramatically transformed since the original study but doctoral programs in history have barely changed This report from the AHA explains why and offers concrete practical recommendations for improving the state of graduate education The Education of Historians for the Twenty first Century stands as the first investigation of graduate training for historians in more than four decades and the best available study of doctoral education in any major academic discipline Prepared for the AHA by the Committee on Graduate Education the report represents the combined efforts of a cross section of the entire historical profession It draws upon a detailed review of the existing studies and data on graduate education and builds upon this foundation with an exhaustive survey of history doctoral programs This included actual visits to history departments across the country and consultations with scores of individual historians graduate students deans academic and non academic employers of historians as well as other stakeholders in graduate education As the ethnic and gender composition of both graduate students and faculty has changed methodologies have been refined and the domains of historical inquiry expanded By addressing these revolutionary intellectual and demographic changes in the historical profession The Education of Historians for the Twenty first Century breaks important new ground Combining a detailed historical snapshot of the profession with a rigorous analysis of these intellectual changes this volume is ideally positioned as the definitive guide to strategic planning for history departments It includes practical recommendations for handling institutional challenges as well as advice for everyone involved in the advanced training of historians from department chairs to their students and from university administrators to the AHA itself Although focused on history there are lessons here for any department The Education of Historians for the Twenty first Century is a model for in depth analysis of doctoral education with recommendations and analyses that have implications for the entire academy This volume is required reading for historians graduate students university administrators or anyone interested in the future of higher education **Handbook of Historical Animal** Studies Mieke Roscher, André Krebber, Brett Mizelle, 2021-06-08 The handbook provides a comprehensive evaluation of approaches topics and research areas of the rapidly developing field of Historical Animal Studies The so called animal turn specifically inspired new takes on writing history This upsurge in research has led to immense amounts of new empirical studies as well as approaches to historiography which this handbook aims to systemize Directory of Cultural Resource Education Programs DIANE Publishing Company, 1995-07 Intended to complement and expand on the Preservation Education Supplement prepared by the National Council and printed each October in the National Trust for Historic Preservation newsletter Historic Preservation News Intended for students at the high school or undergraduate level who are looking for advanced training relating to the preservation and management of cultural resources and cultural heritage in the U S Figures Public in Public History Joanna Wojdon, Dorota Wiśniewska, 2021-07-29 Public in Public History presents and photos international research on the role of the public in public history the ways people perceive respond to and influence history

related institutions events services and products that deal with the past The book addresses theoretical reflections on the public or multiple publics and their role in public history and empirical analyses of the publics active responses to and impact on existing forms of public history Special attention is also paid to digital public history which facilitates the double role of the public as both recipient and creator of public history With a multinational author team the book is based on various national but also international experiences and academic traditions each chapter goes beyond national cases to look transnationally The narratives built around their cases deal with issues such as arranging a museum exhibition managing a history related website analyzing readers comments or involving non professional public as oral history researchers With sections focusing on research commemorations museums and the digital world this is the perfect collection for anyone interested in what the public means in public history Directory of Cultural Resource Education Programs at Colleges, *Universities, Craft and Trade Schools in the United States*, 1994 This directory provides information about training programs or education programs that last from six months to several years and promote cultural heritage of U S education There are three sections in this directory Section 1 Discipline Definitions and Education Programs or Directories defines the groups of related terms identifies the schools or colleges that offer them and refers the reader to additional directories or resources Section 2 State by State Program Descriptions describes the schools or colleges in more detail and includes a mailing address and the types of programs offered Section 3 Additional Education Directories provides greater detail on the additional directories and resources This directory is intended for high school and undergraduate level students and their counselors and advisors seeking advanced training related to the preservation and management of cultural resources and cultural heritage EH The Oxford Handbook of Public History James B. Gardner, Paula Hamilton, 2017 Public history is a large and complex field with boundaries methods and subjects that are hotly debated and the Oxford Handbook of Public History reflects these complexities This book defines public history as a transnational field and public history work as analytical and active practical work informed by thoughtful reflection The book locates public history as a professional practice within an intellectual framework that is increasingly democratic technological and transnational The United Service .1884 A Topographical and Historical Description of Boston Nathaniel Bradstreet Shurtleff, 1891 An Introduction to the history of medicine Fielding Hudson Garrison, 1914 American Studies International ,2004 Iournal of the Illinois State Historical Society, 2019

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