

Reflecting/Evaluating in EarlyWorks

- **Evaluation of Experience** Review the effectiveness of individual experiences and document any changes or improvements required
- **Program Comments** As a team review the effectiveness of the program as a whole
- **Reflection of Pedagogy** Reflect on understandings, theories, Principles, Practices and NQS.

REFLECT/EVALUATE

Implementing in EarlyWorks

- The fun part! Implement the planned Experiences.
- Identify and utilise teachable moments.
- Start **making notes** for Observation narrative
- Take **photos** as evidence of learning.

IMPLEMENT

Observing/Collecting Information in EarlyWorks

- **Observation Narrative** (written account of what children know, can do and understand)
- **Journals**
- **Family Comments**
- **Educator Comments**
- **Photos** with captions
- **Voice of the child** (in the observation or journal) recording of children's ideas, interests and points of view.
- **Daily Communications**
- **Child Documents**

OBSERVE/COLLECT INFORMATION

ANALYSE LEARNING

Analysing Learning in EarlyWorks

- **Reflection of learning** (in the observation or journal). Going deeper than the narrative by asking **what** the children learnt, **how** did they learn it?
- **Observed outcomes and developmental milestones** (in the observation). Assessment of each child's progress towards learning outcomes and developmental milestones.

PLAN

Planning in EarlyWorks

- **Experience Narrative** (written account of what you plan to do) documenting strategies to extend on children's learning and interests and showing how family input will be acted upon.
- **Link** to preceding Observations/Journals
- **Link** to non-program related reasons for planning an experience (e.g. family input)
- Identify **intended outcomes**
- Note the **resources** needed
- Identify the **children** planned for

PLANNING CYCLE

Planning And Implementing Assessment



RM Cervero

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