

Philosophical Foundations of Curriculum

- Philosophy provides educators, teachers and curriculum makers with framework for *planning, implementing* and *evaluating* curriculum in schools.
- In decision making, philosophy provides nthe starting point and will be used for the succeeding decision making.

Philosophical Foundations of Curriculum

The philosophy of a curriculum planner, implementor or evaluator reflects his or her life *experience, common beliefs, social and economic background and education.*

example: John Dewey (1916) looks at “*education as a way of life*” a laboratory in which philosophy becomes concrete and is tested.

Philosophical Foundations of Curriculum

Suggestions
from
Subject
Specialists

Philosophical Foundations For The Curriculum

K. K. Shrivastava



Philosophical Foundations For The Curriculum:

Philosophical Foundations for the Curriculum Allen Brent, 2016-09-19 In this book first published in 1978 Allen Brent sets out to explore some of the questions raised by theorists and philosophers regarding curriculum He starts by investigating whether all knowledge is the product of social conditions of particular times or places or whether there is some kind of universal framework implicit in the claims to knowledge which men make He looks at the work of Plato Newman Freire and Hirt and how each of them in a strikingly different way they have tried to give us an objective basis for curriculum judgements and how the validity of that basis is attacked by contemporary sociologists of knowledge This book is aimed primarily at students who are concentrating on the philosophy of education or curriculum theory **Philosophical**

Foundations of the Curriculum Charles Alexander Moore, 1967

Philosophical Foundations of Education

Siddheshwar Rameshwar Bhatt, 2018-07-16 This book provides a philosophical foundation to the theory and practice of education from the Indian perspective It is guided by an axionoeitic approach to education and therefore it deals with the epistemological foundation and value orientation of education The author discusses the ontological epistemological logical ethical and axiological bases of education in a holistic and integrated manner The author maintains that education is a planned methodical and purposive enhancement of human potentialities as a natural development This presupposes correct and adequate formulation of the objectives and goals of education as per the needs and aspirations of pupils Education also equips individuals for a good quality of life Keeping in view the applied dimension of philosophy this book analyses practical issues of moral education like character building value negativism in the context of education It also deals with issues concerning peace sustainable development sustainable judicious consumption etc which should have a bearing on educational policies and programmes Philosophical Foundations of Education K. K. Shrivastava, 2003 In Indian context

Philosophical Foundations of the Curriculum Edward Taylor Ladd, 1956 Philosophical Foundation Of Education Y.k Singh, **Relativism and Education**, 1984 **Philosophical Foundations of Education** Howard Ozmon, Samuel M.

Craver, 2003 The purpose of this volume is to show how philosophical ideas about education developed over time with due regard to historical influences and settings and with an emphasis on how these ideas continue to have relevance for education and life This book was conceived as an introductory text in the philosophy of education but it leads students from simple to complex philosophical ideas Philosophical Foundations of the Curriculum Tom C. Venable, 1967 *The*

Philosophical Foundations of Education Steven M. Cahn, 1970 **Philosophical Foundations of Education** Winston C. Thompson, 2023-03-23 This volume introduces philosophy as a foundational discipline of education Taking a broadly inclusive approach to the branches of philosophy it offers an accessible yet duly rigorous orientation to the field Revealing the values premises arguments and conclusions that inform contemporary philosophical discussions of education this book equips its readers with the conceptual and analytical resources necessary to engage with and make meaningful contributions to that

grand discourse for years to come About the Educational Foundations series Education as an academic field taught at universities around the world emerged from a range of older foundational disciplines The Educational Foundations series comprises six volumes each covering one of the foundational disciplines of philosophy history sociology policy studies economics and law This is the first reference work to provide an authoritative and up to date account of all six disciplines showing how each field s ideas methods theories and approaches can contribute to research and practice in education today The six volumes cover the same set of key topics within education which also form the chapter titles Mapping the Field Purposes of Education Curriculum Schools and Education Systems Learning and Human Development Teaching and Teacher Education Assessment and Evaluation This structure allows readers to study the volumes in isolation by discipline or laterally by topic and facilitates a comparative thematic reading of chapters across the volumes Throughout the series attention is paid to how the disciplines comprising the educational foundations speak to social justice concerns such as gender and racial equality

Foundations of Education Srinibas Bhattacharya, 2006 From The Dawn Of Civilization Man Has Been Marching In Search Of Wisdom Various Experiments Are Projected Through Education So That Humanity Happiness And Harmony Be Wedded Together Education Is Indispensable For Making Life And Living Meaningful And Purposive Its Significance Cannot Be Fully Appreciated Unless It Is Looked At In Proper Perspectives Philosophical Sociological And Psychological The Philosophical Perspectives Provide The Basis Of Education In Terms Of Values Aims And Objectives Without A Philosophical Basis Education Tends To Lose Its Direction In Addition Philosophy Provides A Framework Within Which Education And Educational Problems Can Be Discussed Above All The Nature Of Decisions Is Significantly Determined By Philosophy And Education A Philosophy Of Education Is Often Adequate To Make Immediate Resolution To Conflicts Thus Philosophy Of Education Is A Comprehensive Area Of Knowledge With An Interdisciplinary Approach Keeping In View The Significant Bearing Of Philosophical Basis Of Education On Life And Society The Present Book Philosophical Foundation Of Education Has Been Written It Is An In Depth Study Of All The Aspects Related To Education Beginning With The Philosophical Foundation Of Education The Book Analytically Discusses Education In Relation To Issues Of Human Values Freedom And Discipline Peace And Democracy And Its Application In Classroom Teaching It Also Acquaints The Readers With The Indian Philosophy Of Education Apart From These It Analytically Presents The Aims Creativity Role And Human Factors Of Education Here The Indian Standard Of Education Has Been Particularly Studied It Is Hoped That The Present Book Will Prove Immensely Useful For The Students And Teachers Of Both Education And Philosophy Even The General Readers Will Find It Highly Informative

Philosophical Foundations of Education Howard Ozmon, Samuel M. Craver, 2008 For Philosophical Foundations of Education Introduction Foundations of Education or Social Foundations of Education courses Presenting breadth and depth of coverage in a highly readable style the 8th edition of this popular survey text again provides balanced treatment of all the major schools of thought about education The authors address how philosophical ideas

about education developed over time arranging their coverage in chronological order and pay close attention to historical context while emphasizing each philosophy's continuing relevance to education today For each philosophy they show its application in aims curriculum methods and teaching Additionally they critically assess each philosophy and examine how numerous other scholars view it The new edition now offers a greater emphasis on women and minorities such as Montessori De Beauvoir Greene DeBois King and West

GLOBAL SECURITY AND INTERNATIONAL POLITICAL ECONOMY -

Volume II P. Bilgin, P.D. Williams, M. Sekiguchi, J. K. Galbraith, S. T. Inayatullah, J. Wiener, R. A. Schrire, I.L.

Murphy, 2010-09-19 Global Security and International Political Economy is a component of Encyclopedia of Social Sciences and Humanities in the global Encyclopedia of Life Support Systems EOLSS which is an integrated compendium of twenty one Encyclopedias This 6 volume set contains several chapters each of size 5000 30000 words with perspectives issues of great relevance to our world such as Global Security Global Security and the International System The Regional Dimension of Global Security The National Dimension Of Global Security The Societal Dimension Of Global Security The Human Security Agenda In World Politics History Of Empires And Conflicts The Myth Of The Clash Of Civilizations In Dialogical Historical Context Causes And Prevention Of Armed Conflict International Development Policies And Global Security Environment And Global Security Political Economy Of International Security Political Issues In Human Resource Development Globalization And The Consumer Society These volumes are aimed at the following five major target audiences University and College students Educators Professional practitioners Research personnel and Policy analysts managers and *The Philosophical Foundations of Education* Steven Mark Cahn, 1973 *The Philosophical Foundations of Black Education in South Africa* P. C. Luthuli, 1981 *Quality of Human Resources: Education - Volume III* Natalia P. Tarasova, 2009-11-10 Quality of Human

Resources Education is a component of Encyclopedia of Human Resources Policy Development and Management which is part of the global Encyclopedia of Life Support Systems EOLSS an integrated compendium of twenty one Encyclopedias The Theme is organized into five different topics which represent the main scientific areas of the theme Foundations of Educational Systems Knowledge for Education Structural Foundations of Educational Systems Educational Systems Case Studies and Educational Indices Education for Sustainable Development Each of these consists of a topic chapter emphasizing the general aspects and various subject articles explaining the back ground theory and practice of a specific type of education which is a very important factor in human development and awareness for achieving global sustainable development These three volumes are aimed at the following five major target audiences University and College Students Educators Professional Practitioners Research Personnel and Policy Analysts Managers and Decision Makers and NGOs

Philosophical Foundations of Education Joseph Enuenwemba Obi, 1981

Philosophical Foundations of Adult

Education John L. Elias, Sharan B. Merriam, 1980

Philosophical Foundations of Education Ozmon, 1994-10-01

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