

PATHWAYS TO BECOMING A JAPANESE LANGUAGE EDUCATOR



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Wayne State University



CAMERON CHIEN
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Japanese Teacher
North Salinas HS



NICHOLE MAYFIELD
(Nagasaki, 1995-96)
Japanese Teacher
South Lakes HS



MOTOKO TABUSE
Director, Japanese School,
Middlebury Language
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THOR SAWIN
Associate Dean
Middlebury Language
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Register



Relevance Of Japanese Language Teaching

Veronika Makarova



Relevance Of Japanese Language Teaching:

Japanese Language Teaching in the Nineties Stefan Kaiser, 2014-07-16 The world wide growth in demand for Japanese throughout the world has led to rapid developments in Japanese language teaching This volume examines these developments and their implications for the future in a series of case studies

A Transdisciplinary Approach to Chinese and Japanese Language Teaching Nobuko Chikamatsu, Li Jin, 2023-03-31 A Transdisciplinary Approach to Chinese and Japanese Language Teaching illustrates how the transdisciplinary approach to second language acquisition SLA centers around collaboration to provide a learning conducive environment with rich semiotic resources for second foreign language learners The volume consists of 14 chapters from leading experts in SLA and Chinese and Japanese language educators from Canada China Japan the United Kingdom and the United States of America As a first work of its kind the contributions feature both theoretical interpretations of transdisciplinary concepts that can apply to Chinese Japanese as a second language learning and case studies showcasing how college level Chinese and Japanese language educators design and implement pedagogical projects in collaboration with partners across languages disciplines communities and borders by adopting a transdisciplinary perspective to analyze students learning outcomes This book will benefit researchers administrators educators and teacher educators in higher education with an interest in world language education and interdisciplinary and project based teaching

Ideologies of Communication in Japan Patrick Heinrich, Florian Grosser, Saana Santalahti, 2025-06-19 This book presents case studies of ideologies of communication in Japan which respond to recent epistemological and methodological developments in the field and reflect the subject wide shift from ideologies of language to ideologies of communication Chapters explore a wide range of language contexts from formal language learning settings to video games smartphones and language use in couples and by immigrants The authors use an array of innovative methodological approaches and theoretical perspectives including language portraits soundscapes and social space The book also contains chapters that present positive perspectives on ideologies examining how they can be created and mobilized to inspire specific groups to pursue their interests Together the chapters give a complex and inclusive picture of language in Japan and the current breadth of the field of ideologies of communication

The Relevance of Japanese Language Teaching J. V. Neustupný, 1992-01 *Proceedings of the 2025 3rd International Conference on Language, Innovative Education and Cultural Communication (CLEC 2025)* Andrea L. Baldini, Zhonggen Yu, Xianglan Chen, Lifei Wang, 2025-07-22 This is an open access book The 2025 3rd International Conference on Language Innovative Education and Cultural Communication CLEC 2025 will be held on March 28 30 2025 in Kunming China CLEC 2025 is to bring together innovative academics and industrial experts in the field of Language Innovative Education and Cultural Communication The primary goal of the conference is to promote research and developmental activities in Language Innovative Education and Cultural Communication and another goal is to promote scientific information interchange between researchers developers engineers

students and practitioners working all around the world We sincerely invite you to participate in CLEC 2025 and look forward to seeing you in Kunming

Attitudes to English Study among Japanese, Chinese and Korean Women Yoko Kobayashi, 2020-11-05 This edited book comprises chapters integrated around a central theme on college educated Japanese Korean and Chinese women's orientation to English study The collection is composed of two parts 1 East Asian women's motivation to study in the West and 2 East Asian women's dream to use English as a career The first part discusses their international migration as facilitated by factors characteristic of East Asian nations e g middle class women's access to advanced education and yet unequal access to professional career and other factors inherent in each nation e g different social evaluations of women equipped with competitive overseas degrees and English proficiency The second part sheds light on the dreams and realities of East Asian female adults who having been avid English learners aim for dream jobs e g interpreters or have few other career choices but to be re trained as English specialists or even as Japanese language teachers working abroad This collection is suitable for any scholar interested in the lives and voices of young educated women who strive to empower themselves with language skills in the seemingly promising neoliberal world that is however riddled with ideological contradictions

Japanese Language Instruction in the United States Eleanor Harz Jorden, Richard D. Lambert, Jonathan H. Wolff, 1991 A survey was conducted to examine the depth and breadth of Japanese language instruction offered in the United States to analyze the impact of mainstreaming instruction in one of the most difficult languages to teach and to make recommendations leading to increased instructional effectiveness Teachers administrators and students were surveyed directly and additional information was gathered from agencies and from institutional site visits These sources included elementary and secondary school teachers administrators and students college teachers administrators and students alumni of a Cornell University New York intensive Japanese program 17 companies doing business in Japan 10 federal agencies providing language training 34 proprietary language schools and 15 local Japanese American societies Data gathered included program characteristics student characteristics language learning problems and withdrawal rates instructional materials teacher characteristics classroom practices and student progress rates Results in each population are analyzed separately and a concluding section outlines general findings the principal problems of Japanese language instruction and program development strategies suggested by the survey results Appended are lists of working committee members site visit team members and pre collegiate conference participants as well as charts showing survey respondents by category and institution MSE

Equity in Excellence Siao See Teng, Maria Manzon, Kenneth K. Poon, 2018-12-20 This book offers a comprehensive picture of high performing East Asian education systems beyond their outstanding achievements in international assessments such as PISA and TIMSS Situating excellence within discussions of equity it contextualises the conceptions and pursuits of equity amid the development of education systems policy and curricula in selected East Asian societies While parallels could be observed across the systems including

high stakes assessment culture increasing credentialism and high investment of family educational resources there are also divergences in approaches and outcomes relating to equity policies and practices In light of the challenges presented by low fertility rates ageing populations migration and the economic demands of the 21st century the book addresses these systems attempts to cater to further diversified student populations and maintain equity in excellence As the international community relentlessly seeks to enhance equity in education there is much these East Asian education systems can share This book has appeal internationally to researchers policymakers educators and anyone interested in East Asian education and equity

English Language Teaching Veronika Makarova,2004 **Languages and Identities in a Transitional Japan** Ikuko Nakane,Emi Otsuji,William S. Armour,2015-08-20 This book explores the transition from the era of internationalization into the era of globalization of Japan by focusing on language and identity as its central themes By taking an interdisciplinary approach covering education cultural studies linguistics and policy making the chapters in this book raise certain questions of what constitutes contemporary Japanese culture Japanese identity and multilingualism and what they mean to local people including those who do not reside in Japan but are engaged with Japan in some way within the global community Topics include the role of technology in the spread of Japanese language and culture hybrid language use in an urban context the Japanese language as a lingua franca in China and the identity construction of heritage Japanese language speakers in Australia The authors do not limit themselves to examining only the Japanese language or the Japanese national cultural identity but also explore multilingual practices and multiple fluid identities in a transitional Japan Overall the book responds to the basic need for better accounts of language and identity of Japan particularly in the context of increased migration and mobility **Japanese Government Policies in Education, Science, and Culture** ,1993 *Social Networking Approach to Japanese Language Teaching* Yasu-Hiko Tohsaku,Fumiko Nazikian,Jisuk Park,2021-02-03 Social Networking Approach to Japanese Language Teaching is a timely guide for Japanese language teachers and anyone interested in language pedagogy The book outlines an innovative approach to language instruction which goes beyond the communicative approach and encourages a global view of language education and curriculum development through the use of social networking It showcases diverse examples of how social networking can be harnessed and incorporated into everyday language classes to increase learners curiosity and engagement in real cultural and global interactions While the focus is on Japanese language teaching the concepts explored can be applied to other languages and teaching contexts This book will benefit teachers of any language as well as linguists interested in language pedagogy **Directory of Japanese Studies in Australia and New Zealand** Australia-Japan Research Centre,1997 *Daily Summary of Japanese Press* United States. Embassy (Japan),United States. Embassy (Japan). Translation Services Branch. Political Division,1987-03 [Linguistics and Language Behavior Abstracts](#) ,2008 **The Journal of the Association of Teachers of Japanese** ,1998 *Foreign Language Education in Japan* Sachiko Horiguchi,Yuki Imoto,Gregory S. Poole,2015-12-23 Language education is a highly contested

arena within any nation and one that arouses an array of sentiments and identity conflicts What languages or what varieties of a language are to be taught and learned and how By whom for whom for what purposes and in what contexts Such questions concern not only policy makers but also teachers parents students as well as businesspeople politicians and other social actors For Japan a nation state with ideologies of national identity strongly tied to language these issues have long been of particular concern This volume presents the cacophony of voices in the field of language education in contemporary Japan with its focus on English language education It explores the complex and intricate relationships between the local and the global and more specifically the links between the levels of policy educational institutions classrooms and the individual In the much contested field of foreign language teaching in Japan this book takes the reader directly to the places that really matter With the help of expert guides in the fields of anthropology sociology and linguistics we are invited to join a vital discussion about the potentially revolutionary implications of the Japanese government's policy of teaching Japanese citizens to not only passively engage with written English texts but to actually use English as a means of global communication Robert Aspinall PhD Oxford Professor Faculty of Economics Department of Social Systems Shiga University Japan This insightful book about language education involves different disciplines using ethnographic methods Both native and non native speakers of Japanese or English collaboratively examine two different types of qualitative approaches in Japan the positivistic and the processual This is a must have book for researchers and educators of language who are interested in not only Japan but also language education generally Shinji Sato PhD Columbia Director of the Japanese Language Program Department of East Asian Studies Princeton University USA *Transactions of the Asiatic Society of Japan* Asiatic Society of Japan, 2006 List of transactions v 1 41 in v 41 **The Breeze** ,1992 *Japanese Language and Literature* ,2007

Decoding **Relevance Of Japanese Language Teaching**: Revealing the Captivating Potential of Verbal Expression

In a time characterized by interconnectedness and an insatiable thirst for knowledge, the captivating potential of verbal expression has emerged as a formidable force. Its ability to evoke sentiments, stimulate introspection, and incite profound transformations is genuinely awe-inspiring. Within the pages of "**Relevance Of Japanese Language Teaching**," a mesmerizing literary creation penned with a celebrated wordsmith, readers set about an enlightening odyssey, unraveling the intricate significance of language and its enduring effect on our lives. In this appraisal, we shall explore the book's central themes, evaluate its distinctive writing style, and gauge its pervasive influence on the hearts and minds of its readership.

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