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AN
ANNOTATED
BIBLIOGRAPHY
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FOR
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FORWARDER

Portraying Persons With Disabilities An Annotated Bibliography Of Fiction For Children And Teenagers

Arturo Cuomo



Portraying Persons With Disabilities An Annotated Bibliography Of Fiction For Children And Teenagers:

Disability Studies and the Inclusive Classroom Susan Baglieri, 2012-05-04 This book's mission is to integrate knowledge and practice from the fields of disability studies and special education. Parts I-II focus on the broad foundational topics that comprise disability studies: culture, language, and history. Parts III-IV move into practical topics: curriculum, co-teaching, collaboration, classroom organization, disability-specific teaching strategies, etc., associated with inclusive education. This organization conforms to the belief that least restrictive environments, the goal of inclusive education, necessarily emerges from least restrictive attitudes. The goal of disability studies. Discussions throughout the book attempt to illustrate the intersection of theory and practice. *Portraying Persons with Disabilities* Debra Robertson, 1992 An annotated list of fiction that deals with health problems, sensory impairment, behavior problems, and severe disabilities. **Children's Literature Studies** Linda C. Salem, 2005-11-30 This supplement to standard children's literature textbooks will be a help to instructors as they engage their students in discussions about selection of materials, censorship, dealing with curricular issues, the need to understand administrative policies, community beliefs, and their responses to these issues. It is designed to help instructors discuss books in ways that inspire collegiality, collaboration, and scholarship in book evaluation and selection. Using actual case studies, resource reviews, and/or scenarios of censorship, religion, violence, ethnicity, and other issues, the instructor will be able to encourage discussion and reflective thought about real issues faced by teachers and librarians as they select materials for classroom or school library use. This supplement to standard children's literature textbooks will be a help to instructors as they engage their students in discussions about selection of materials, censorship, dealing with curricular issues, the need to understand administrative policies, community beliefs, and their responses to these issues. It is designed to help them discuss books in ways that inspire collegiality, collaboration, and scholarship in book evaluation and selection. Using actual case studies, resource reviews, and/or scenarios of censorship, religion, violence, ethnicity, and other issues, the instructor will be able to encourage discussion and reflective thought about real issues faced by teachers and librarians as they select materials for classroom or school library use. Guides for possible resources for help in researching situations will be included. This will prove a very valuable resource in teaching children's literature courses in schools of education and library schools and useful to practicing teachers and librarians as well. Though the book is slanted toward the use of books as classroom materials, it will be a valuable asset to a school library's professional collection and certainly valuable to the training of pre-service teachers and school librarians. Each chapter begins with a bibliographic essay that introduces the topic to the reader. The essay is designed as a starting point for further discussion and research. A list of references for each chapter is provided at the end of the chapter. These references represent sources teachers can use to conduct further research to find multiple perspectives about books. *Information Services for People with Developmental Disabilities* Marilyn M. Irwin, Linda L. Walling, 1995-04-30 Developmental disabilities are the most numerous of disabilities.

and they are exceptionally complex This professional reference overviews developmental disabilities discusses the information needs of people with developmental disabilities and provides practical guidance to librarians and information professionals who serve them Particular attention is given to the ramifications of the Americans with Disabilities Act for librarians The first part of the book defines and describes developmental disabilities from perspectives relevant to librarians and information professionals The second part examines key life issues that have a major impact on people with developmental disabilities This section emphasizes the current trend toward the inclusion of people with developmental disabilities in mainstream society References to related information sources are included throughout The third part looks at disabilities from the perspective of the library or other information agency An appendix lists organizations agencies businesses and libraries that provide additional materials

Serving Special Needs Students in the School Library

Media Center Margaret Keefe, Robert King, 1995-05-30 School library media specialists are now considered part of the teaching staff and are charged with integrating their library and information skills curriculum with the more general classroom curriculum At the same time more and more special needs students are part of every school and every classroom Thus the media specialist must work effectively with special needs students on a regular basis to develop their information skills and must also serve as a resource to classroom teachers This professional reference offers practical information to school library media specialists on how to serve special needs students and their classroom teachers effectively The first part of the book highlights the teaching role of the media specialist and discusses how and what to teach special needs students The second part views the media specialist as an information expert who must structure the library and its resources for students with special needs The third section treats the media specialist's role as a professional who must collaborate with other teachers

Everybody Belongs Arthur Shapiro, 2003-09 The evil prosthesis of Captain Hook the comical speech of Porky Pig and the bumbling antics of Mr Magoo are all examples of images in our culture which can become the basis of negative attitudes and subliminal prejudice towards persons with disabilities These attitudes influence and underlie discriminatory acts resulting in negative treatment and segregation A teacher's ability to recognize and counter such images may well determine the success of inclusion and mainstreaming programs in our schools and society Well researched and well written this book offers practical guidance as grounded in solid research to schools that are wrestling with how to mainstream children with disabilities

Portraying Persons with Disabilities Joan Brest Friedberg, June B. Mullins, Adelaide Weir Sukiennik, 1992 Entries are organized by type of disability physical sensory cognitive and behavior problems and multiple severe Along with the customary bibliographic information grade level and sources of reviews are cited Thorough description is followed by insightful analysis of the accuracy and astuteness

Bare Bones Mary K. Chelton, James M. Rosinia, 1993 Offers advice on providing young adult services in the public library discussing collection development conducting a reference interview and handling homework

Public Library Services for Youth with

Special Needs Wisconsin. Task Force on Youth with Special Needs, Frances De Usabel, Coral S. Swanson, 1999 Designed to provide guidance and practical suggestions for public libraries PL in ensuring that all youth will have convenient and equitable access to materials and technology at PL to meet their informational educational cultural and recreational needs Chapters definition of youth with special needs YSN background of the YSN Initiative demographics of YSN in Wisconsin societal trends and their implications needs of YSN barriers to public library use and strategies to overcome them goals for library service for YSN getting started in a few minutes a week and Library Services and technology Act projects for YSN Bibliography

Education Libraries, 1993 **Including Families of Children with Special Needs** Sandra Feinberg, 1999 Discusses how librarians can help meet the needs of families with special needs children up to age five focusing on the basic principles underlying inclusion family centered service resource based practice and the provision of library service to families and children with special needs

Essentials of Children's Literature Carol Lynch-Brown, Carl M. Tomlinson, 1999 The sixth edition Essentials of Children's Literature offers a concise straightforward presentation of children's literature that engages students and motivates them to share literature with children Written with a comprehensive facts only approach this lucid resource offers an abundance of examples to illustrate how to use children's literature in the classroom

Children's Literature Abstracts, 1994 **Bibliotherapy with Young People** Beth Doll, Carol A. Doll, 1997-03-15 Discusses how reading can be combined with therapeutic intervention with guidelines for structuring school programs

Young Adult Literature and Nonprint Materials Millicent Lenz, Mary Meacham, 1994 Descriptions and critical assessments of more than 600 books magazines and databases for the selection of print and nonprint resources

Reference Books Bulletin, 1994-1995 Sandy Whiteley, 1996 Arranged by broad subject and indexed by narrow subject by format and by title this annual publication offers an overview of the reference materials published during 1994

Using Literature to Help Troubled Teenagers Cope with Health Issues Cynthia Ann Bowman, 2000-03-30 Educators and therapists explore novels where common health issues are addressed in ways to captivate teens Using fictional characters these experts provide guidance on encouraging adolescents to cope while improving their reading and writing skills

BOOK JACKET *Power Up Your Library* Bloomsbury Publishing, 1996-09-15 Based on the methods of the New York City Library Power Program this is a practical handbook for revitalizing or rebuilding the school library Putting the many facets of the media specialist's professional life into the context of a flexibly scheduled collaboratively planned teaching program the book offers simple strategies for effecting positive change It covers such topics as the librarian's role as teacher programming assessment collection development facilities technology the library budget support staff and public relations Written for the school library media specialist who has or plans to have a library that conforms to today's vision of an effective school library media program this book places the library media center at the heart of the school's educational program and shows how to position the library as the catalyst for school reform

Channel DLS. Wisconsin. Division for Library Services, 1992

Presenting Cynthia Voigt Suzanne Elizabeth Reid, 1995 Centring on the meaning of Voigt's imagery of music, wood and sailing in the Tillerman series Suzanne Reid shows why these books were immediately recognized as classics and why they speak so eloquently to young and old alike Using Voigt's life story as the context for discussions of her essential ideas Reid offers an introduction to her work

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