

# Self-Injurious Behaviors

Supporting Treatment, Empathy  
and Understanding



Dana Wyss, PhD, LMFT, ATR-BC

# Self Injurious Behaviors Assessment And Treatment

**Melvin D. Levine, William B.  
Carey, Allen C. Crocker**



## **Self Injurious Behaviors Assessment And Treatment:**

Self-Injurious Behaviors Daphne Simeon, Eric Hollander, 2008-11-01 Throughout history people have invented many different ways to inflict direct and deliberate physical injury on themselves without an intent to die Even today the concept and practice of self injury is sanctioned by some cultures although condemned by most This insightful work fills a gap in the literature on pathologic self injury The phenomenon of people physically hurting themselves is heterogeneous in nature disturbing in its impact on the self and others frightening in its blatant maladaptiveness and often indicative of serious developmental disturbances breaks with reality or deficits in the regulation of affects aggressive impulses or self states Further complicating our understanding is the large and diverse scope of psychiatric conditions such as pervasive developmental disorders Tourette s syndrome and psychosis in which these behaviors occur This volume presents a comprehensive nosology of self injurious behaviors classifying them as stereotypic major compulsive and impulsive with greater emphasis on the last two categories because they are the most commonly seen The chapter on stereotypic self injurious behaviors highly repetitive monotonous behaviors usually devoid of meaning such as head banging focuses on the neurochemical systems underlying the various forms of stereotypic movement disorders with self injurious behaviors typically seen in patients with mental retardation and autism and discusses their psychopharmacological management The chapter on psychotic or major self injurious behaviors severe life threatening behaviors such as castration presents a multidimensional approach to evaluating and treating patients with psychosis and self injurious behaviors including the neuroanatomy and neurobiology of sensory information processing as background for its discussion of neurobiological studies and psychopharmacological treatments Chapters on the neurobiology of and psychopharmacology and psychotherapies for compulsive self injurious behaviors repetitive ritualistic behaviors such as trichotillomania hair pulling offer much needed biological research and the first empirical treatment studies on compulsive self injurious behaviors and argue that a distinction can indeed be made between compulsive and impulsive self injurious behaviors Chapters on the neurobiology psychopharmacology and dialectic behavior and psychodynamic theory and treatment of impulsive self injurious behaviors habitual chronic behaviors such as skin picking supplement the few neurobiological studies measuring impulsivity aggression dissociation and suicide and detail the efficacy of various medications and psychotherapies An eminently practical guide with exhaustive references to the latest data and research findings this concise volume contains clinical material and therapeutic interventions that can be used right away by clinicians to better understand and treat patients with these complex and disturbing behaviors

**Self-injurious Behavior** James K. Luiselli, Johnny L. Matson, Nirbhay N. Singh, 2012-12-06 This volume addresses the topic of self injurious behavior SIB in persons with developmental disabilities Among professionals and the lay public alike there is little debate over the seriousness of self injury its detrimental effects and the need for therapeutic intervention At the same time there are divergent views concerning its etiology and treatment

Understanding the causes of self injury for example requires an analysis of biological factors socioenvironmental variables communication competencies and in complex clinical cases the interrelationships among these influences There is also uncertainty with regard to the function of self injury Put simply why would people willingly inflict injury upon themselves Finally although there is little disagreement about the necessity to intervene for self injury clinicians do not make uniform therapeutic recommendations and in fact considerable differences in treatment selection are common This fact is most apparent when one considers the ongoing controversy with regard to aversive and nonaversive programming Our premise for this volume is that a greater understanding of self injurious behavior is dependent upon an empirical research base Theories of causality must be conceptually valid and capable of being evaluated objectively Treatment must be functionally determined operationalized and replicable across personnel and settings For these reasons we have assembled chapters by individuals who are experienced clinicians and researchers in the fields of psychology medicine psychiatry education psychopharmacology and developmental disabilities

*Self-injurious Behavior* James K. Luiselli, Johnny L. Matson, Nirbhay N. Singh, 1991-12-11 This volume addresses the topic of self injurious behavior SIB in persons with developmental disabilities Among professionals and the lay public alike there is little debate over the seriousness of self injury its detrimental effects and the need for therapeutic intervention At the same time there are divergent views concerning its etiology and treatment Understanding the causes of self injury for example requires an analysis of biological factors socioenvironmental variables communication competencies and in complex clinical cases the interrelationships among these influences There is also uncertainty with regard to the function of self injury Put simply why would people willingly inflict injury upon themselves Finally although there is little disagreement about the necessity to intervene for self injury clinicians do not make uniform therapeutic recommendations and in fact considerable differences in treatment selection are common This fact is most apparent when one considers the ongoing controversy with regard to aversive and nonaversive programming Our premise for this volume is that a greater understanding of self injurious behavior is dependent upon an empirical research base Theories of causality must be conceptually valid and capable of being evaluated objectively Treatment must be functionally determined operationalized and replicable across personnel and settings For these reasons we have assembled chapters by individuals who are experienced clinicians and researchers in the fields of psychology medicine psychiatry education psychopharmacology and developmental disabilities

**Selbstverletzendes Verhalten bei Menschen mit geistiger Behinderung** Pia Bienstein, Johannes Rojahn, 2013-02-22 Menschen mit geistiger Behinderung sind einem erheblichen Risiko ausgesetzt selbstverletzendes Verhalten über die Lebensspanne zu entwickeln Häufig kommt es zur Ausbildung des Verhaltens bereits im Kindesalter und es kann zu schweren körperlichen Verletzungen sowie zur sozialen Isolation der Person führen Bei Eltern und dem betreuenden Umfeld kann das Verhalten große Sorgen regsten und Hilflosigkeit auslösen aber auch Wut und Unverständnis über das Verhalten Die Ursachen für die Entwicklung und Aufrechterhaltung sind

vielfältig und bedürfen einer ausführlichen multimodalen Diagnostik zur Identifikation der begünstigenden auslösenden und aufrechterhaltenden Bedingungen Vor dem Hintergrund der frühen Entwicklung und hohen Persistenz des selbstverletzenden Verhaltens kommt der Früherkennung und adäquaten Behandlung eine große Bedeutung zu Das Buch enthält umfangreiche Informationen zur Definition Klassifikation Epidemiologie Symptomatik und zu komorbiden Störungen Zudem wird der aktuelle Wissenschaftsstand über die Ursachen und Funktionen des Verhaltens das Vorgehen innerhalb der multimodalen Diagnostik sowie die verhaltenstherapeutische und psychopharmakologische Behandlung in Abhängigkeit der zugrunde liegenden Ursachen erläutert und anhand von Beispielen illustriert Möglichkeiten der Eltern und Teamberatung und Krisenintervention werden vorgestellt sowie die ambulante und stationäre Versorgungssituation die evidenzbasierte Praxis und die Evaluation von Interventionen beschrieben

**Self-harm Behavior and Eating Disorders** John L. Levitt, Randy A. Sansone, Leigh Cohn, 2004 This book is designed to provide professionals with the information and tools they need to treat patients who have eating disorders and engage in self harm behaviours Grouped into four major sections these chapters examine the co occurrence of self harm behaviour from a variety of perspectives

**Handbook of Evidence-Based Practices in Intellectual and Developmental Disabilities** Nirbhay N. Singh, 2016-05-11 This handbook presents a diverse range of effective treatment approaches for individuals with intellectual and developmental disabilities IDD Its triple focus on key concepts treatment and training modalities and evidence based interventions for challenging behaviors of individuals with IDD provides a solid foundation for effective treatment strategies theory to implementation issues and the philosophical and moral aspects of care Expert contributions advocate for changes in treating individuals with intellectual and developmental disabilities by emphasizing caregiver support as well as respecting and encouraging client autonomy self determination and choice With its quality of life approach the handbook details practices that are person centered and supportive as well as therapeutically sound Topics featured in the handbook include Functional and preference assessments for clinical decision making Treatment modalities from cognitive behavioral therapy and pharmacotherapy to mindfulness telehealth and assistive technologies Self determination and choice as well as community living skills Quality of life issues for individuals with IDD Early intensive behavior interventions for autism spectrum disorder Skills training for parents of children with IDD as well as staff training in positive behavior support Evidence based interventions for a wide range of challenging behaviors and issues The Handbook of Evidence Based Practices in Intellectual and Developmental Disabilities is a must have resource for researchers clinicians scientist practitioners and graduate students in clinical psychology social work behavior therapy and rehabilitation

**Cognitive Behavior Therapy** William T. O'Donohue, Jane E. Fisher, 2008-12-23 Proven to be highly effective for the treatment of a wide range of problems cognitive behavior therapy is the most widely used psychotherapeutic technique Building on the success of the previous edition Cognitive Behavior Therapy Second Edition presents specific direction for cognitive behavior therapy techniques Fully updated and expanded this edition contains

contributions from world renowned experts on problems including smoking cessation stress management and classroom management Its step by step illustrations create a hands on reference of vital cognitive behavioral therapy skills This reference is essential for psychologists counselors and social workers

**General Principles and Empirically Supported Techniques of Cognitive Behavior Therapy** William T. O'Donohue, Jane E. Fisher, 2009-01-09 Proven and effective cognitive behavior therapy is the most widely taught psychotherapeutic technique General Principles and Empirically Supported Techniques of Cognitive Behavior Therapy provides students with a complete introduction to CBT It includes over 60 chapters on individual therapies for a wide range of presenting problems such as smoking cessation stress management and classroom management Each chapter contains a table clearly explaining the steps of implementing each therapy Written for graduate psychology students it includes new chapters on imaginal exposure and techniques for treating the seriously mentally ill

*Current Index to Journals in Education* ,1999 Challenging Behaviour and Intellectual Disability ,1993

*Assessment Strategies in Behavioral Medicine* Francis J. Keefe, James A. Blumenthal, 1982 Conducting School-Based Functional Behavioral Assessments, Second Edition Mark W. Steege, T. Stuart Watson, 2009-01-23 This book has been replaced by Conducting School Based Functional Behavioral Assessments Third Edition ISBN 978 1 4625 3873 7

**Clinical Handbook of Behavioral Sleep Treatment in Children on the Autism Spectrum** Laurie K McLay, Karyn G France, Neville M Blampied, 2022-10-28 This handbook provides an overview of the nature prevalence and causes of sleep problems in children with autism spectrum disorder ASD and examines the process of using functional behavior assessment FBA to treat sleep disorders It describes several evidence based treatments and explores how these align with the outcomes of the FBA process including case illustrations of the assessment and treatment process The handbook discusses the application of FBA in family contexts including The effects on children and families of successful interventions with sleep How to conduct FBA with clinically complex families Including the child in the intervention The evidence of efficacy of other treatment approaches The handbook addresses sleep problems that are highly prevalent among children and young people with ASD including sleep onset delay frequent and prolonged night waking and unwanted co sleeping It explores the profound secondary effects that sleep problems may have on children s daytime functioning as well as child and parent health and wellbeing The handbook discusses the causes of sleep problems in individuals with ASD which may be multifaceted and complex and include physiological environmental cognitive etiologies yet almost always have a behavioral or learned component It examines how FBA can be used to characterize challenging behaviors and identify the antecedents e g environmental context and consequences that affect such behaviors The volume details the process of using FBA to assess and treat sleep problems in children with ASD Clinical Handbook of Behavioural Sleep Treatment in Autism is a must have resource for clinicians therapists and other practitioners as well as researchers and graduate students in clinical child and school psychology behavioral therapy social work public health developmental psychology pediatrics family studies and child

and adolescent psychiatry     *Exceptional Child Education Resources* ,1999     **Handbook of Mental Retardation** Johnny L. Matson,James Anton Mulick,1991     *Journal of Behavior Therapy and Experimental Psychiatry* ,1994     *The Oxford Handbook of Cognitive and Behavioral Therapies* Christine M. Nezu,Arthur M. Nezu,2016 The Oxford Handbook of Cognitive and Behavioral Therapies provides a contemporary and comprehensive illustration of the wide range of evidence based psychotherapy tools available to both clinicians and researchers Chapters are written by the most prominent names in cognitive and behavioral theory assessment and treatment and they provide valuable insights concerning the theory development and future directions of cognitive and behavioral interventions Unlike other handbooks that provide a collection of intervention chapters but do not successfully tie these interventions together the editors have designed a volume that not only takes the reader through underlying theory and philosophies inherent to a cognitive and behavioral approach but also includes chapters regarding case formulation requisite professional cognitive and behavioral competencies and integration of multiculturalism into clinical practice The Oxford Handbook of Cognitive and Behavioral Therapies clarifies terms present in the literature regarding cognitive and behavioral interventions and reveals the rich variety similarities and differences among the large number of cognitive and behavioral interventions that can be applied individually or combined to improve the lives of patients     **Behavioral Emergencies** Phillip M. Kleespies,2009 This book makes clear the distinction between a behavioral crisis which is a serious disruption of functioning that does not necessarily imply danger and a behavioral emergency Guidance on behavioral emergencies is drawn from both clinical experience and empirical evidence and the book s structure functions as a curriculum for educating both new and seasoned clinicians Unique to this book are chapters on violence and suicide risk among adolescents as well as individuals who are chronically ill The contributors also discuss the legal and psychological risks associated with treating behavioral emergencies Comprehensive in scope Behavioral Emergencies An Evidence Based Resource for Evaluating and Managing Risk of Suicide Violence and Victimization provides a solid knowledge base that will be an invaluable resource for all clinicians Book Jacket     **Developmental-behavioral Pediatrics** Melvin D. Levine,William B. Carey,Allen C. Crocker,1999 Completely updated and revised the 3rd Edition of this respected resource offers specific guidelines for the diagnosis and treatment of the full spectrum of problematic behaviors Expert authorities including many new contributors emphasize formulated reasoning and organized responses to developmental behavioral issues as presented in a clinical environment Offers recommendations for evaluating symptoms and specific suggestions for counseling medical treatment and follow up Many photographs charts and line drawings have been added to enhance this edition     **Special Populations in College Counseling** Joseph A. Lippincott,Ruth B. Lippincott,2007

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