

Cultures of Quality: An International Perspective

Profiles of Quality Assurance in Higher Education in Nine Countries

Australia Brazil Chile China
Colombia India Mexico
United Kingdom United States

Quality Assurance In Higher Education An International Perspective

Arun Patil, Peter Gray



Quality Assurance In Higher Education An International Perspective:

Enhancing Quality in Higher Education Ray Land, George Gordon, 2013-06-19 Interest in the quality of higher education provision has been steadily increasing over the last twenty years This has been driven largely by the international creation of explicit policies and reporting requirements to review audit and evaluate provision The interest is associated in many countries with the granting by governments of greater autonomy to higher education institutions This crucially comes bound with increased requirements for accountability in the exercise of such power Enhancing provision promoting innovation cultivating exploration and adopting information led approaches to practice are at the very heart of higher education As such quality enhancement comes in many guises and is under constant scrutiny Enhancing Quality in Higher Education looks critically at recent developments in higher education taking snapshots of changing practices around the world and analysing the varied theoretical perspectives of quality enhancement that are emerging The opening section draws upon this theoretical base whilst the second section contextualises it through the analysis of a diverse range of international case studies The concluding section considers future prospects for the enhancement agenda in the light of the international pressures facing all systems of higher education in the future Policy will inevitably be shaped by the historical contexts within which national systems are located The book draws on a wide range of international case studies examined by a host of contributing experts The movement towards quality enhancement can be seen as stimulating action at the grassroots of the academy to self generate improvement It is a counter to the prevalent view that change in higher education is essentially about the institutional response to increasing societal pressure and state control and as such is a welcome contribution to the literature This comprehensive volume is essential reading for anyone involved in higher education and educational policy

From Pedagogy to Quality Assurance in Education Heidi Flavian, 2020-09-28 In an increasingly global world it is more important than ever that educators are equipped to respond to the needs of international student cohorts This book is a fruitful resource for researchers educators and others who wish to develop new approaches and educational models to contribute to the efficient process of learning *Current Status of Quality Assurance in Higher Education* Daniel Jacobus Jacobs, Certification Council for Technikon Education, 1993 **Quality Assurance in Higher Education: An International Perspective** Gerald H. Gaither, 1998-12-04 Quality has become a major international issue for the academy as higher education finds itself under increasing scrutiny from governments the media and consumers concerned about receiving greater value for their investments This volume presents some of the best quality assurance policies practices and procedures found in five progressive countries It offers an international set of resources including Web sites and other electronic resources to assist practitioners in achieving the goals of their own quality assurance frameworks The contributors emphasize that the key to successful quality assurance programs lies in the professional commitment of the faculty to these efforts and shows how this is being accomplished in the countries under review This is the 99th issue of the quarterly journal

New Directions for Institutional Research Quality Assurance in Higher Education Stamelos Georgios, K.M. Joshi, Saeed Paivandi, 2017-01-30 The significant growth of number of students enrolled in tertiary education institutions in the recent past decades has caused an unprecedented expansion of higher education systems The rapid and constant social economic and technological mutations and international competition make the importance of qualitatively well educated citizenry and labor forces very decisive Globalization has developed a powerful impact on the development of higher education and imposes new challenges for the organization standards financing regulations Systems of higher education tend to detach from the national models and adopt a more global orientation The implementation of quality assurance is one of the recent and most decisive transformations of higher education Different higher education systems are trying to develop assessment tools internal and external to improve the quality of teaching research and extension activities and these are either based on experiences of selected countries or are extensively country specific The quality assurance procedures that were often dependent on national directorial traditions have gradually tended to converge and led to a setup of common tools and standards Countries under a centralized system tend to impose a uniform and general model while decentralized systems give greater freedom to universities to set up their own quality International rankings of universities also contribute to impose a set of transnational standards and values which is also being considered as indicative by the stakeholders The present book tries to look at the quality assurance mechanism international rankings and its impact in both absolute and comparative fashion in context of 11 countries from different parts of the world **Quality Assurance in an International Higher Education Area** Andrea Bernhard, 2011-11-10 Rethinking the purpose and the aim of higher education has led to new and alternative ways to assure the quality of different higher education systems In the case studies of six OECD countries Andrea Bernhard exemplifies the ongoing trends and changes of quality assurance systems along peer reviewed country reports and interviews with national and international experts The comparative analysis is based on international descriptive discursive and analytical aspects concentrating on the theoretical concepts of massification diversification privatisation and internationalisation The author highlights the leading trend towards quality assurance within an international higher education area and provides recommendations to establish a functioning quality assurance system within the observed higher education systems and beyond their borders This book is valuable reading for academics practitioners and policy makers in the field of higher education Managing Quality in Higher Education John Brennan, Tarla Shah, 2000 This text reports on a series of case studies on managing and assessing quality in higher education from 29 institutions and several national quality agencies gathered from 17 countries International Perspectives on Educational Administration using Educational Inquiry Abdulrasheed Olowoselu, Areej ElSayary, 2024-08-02 This edited volume sets out the current issues that face educational administrative processes and resources across the globe and provides implication lead responses for how best to tackle new challenges that arise Featuring contributions and

perspectives from the UAE Nigeria Malaysia Indonesia Portugal Spain Iran and the United States this diverse and truly international volume discusses the management of resources tasks and communication key to the smooth running of educational institutions Divided into four distinct parts the chapters examine educational administration from theoretical conceptual and empirical angles focusing on theories administrative procedures decision support systems and management techniques in educational administration as well as reward management and digital leadership This book bridges the gap in educational administration by showcasing new trends across many countries and examining the role of theory in the field using examples of classical and contemporary approaches systems theory leadership theory and theories of change and innovation Ultimately presenting a problem solving approach to the current educational administrative situation globally this volume will be of interest to researchers scholars and faculty members involved with education administration research educational administration theory and leadership Practitioners working on educational process improvement and organizational studies will also benefit from the volume

International Perspectives on the Governance of Higher Education Jeroen Huisman, 2009-03-28 Essential reading for policy makers institutional leaders managers advisors and scholars in the field of higher education The Governance of Higher Education analyzes how higher education systems of governance have evolved in recent years An authoritative overview that questions why some systems of governance have persisted while others have experienced patterns of change it further looks at how governments shape the policy making process in higher education in an effort to secure particular policy outcomes

International Perspectives of Distance Learning in Higher Education Joi L. Moore, Angela Benson, 2012-03-16 This book written by authors representing 12 countries and five continents is a collection of international perspectives on distance learning and distance learning implementations in higher education The perspectives are presented in the form of practical case studies of distance learning implementations research studies on teaching and learning in distance learning environments and conceptual and theoretical frameworks for designing and developing distance learning tools courses and programs The book will appeal to distance learning practitioners researchers and higher education administrators To address the different needs and interests of audience members the book is organized into five sections Distance Education Management Distance Education and Teacher Development Distance Learning Pedagogy Distance Learning Students and Distance Learning Educational Tools

International Perspectives on Leadership in Higher Education Alasdair Blair, Darrell Evans, Christina Hughes, Malcolm Tight, 2022-11-21 As complex large institutions universities present unique challenges for leaders International Perspectives on Leadership in Higher Education examines how contemporary leaders in higher education in different disciplines at different levels and in different parts of the world are identified developed and supported

Quality Assurance in Higher Education in Eastern and Southern Africa Peter Neema-Abooki, 2021-08-23 This book examines the critical aspect of quality assurance maintenance of competitive standards in African higher education It explores both the

micro and macro levels of continental African higher education regulatory authorities and analyses different institutional regional and national practices for moving towards continental quality assurance approaches Contributed to by scholars across Eastern and Southern Africa the book considers conceptual practical epistemological and policy dimensions of quality and quality assurance especially in relation to higher education in Africa It therefore draws on research and local expertise to open up debate about how to assure and enhance the quality of higher education providing a comprehensive review of eight countries and considers societal challenges It aims to satisfy the need of more thoughtful and critical works on African education as produced by African educators The uniqueness of this book lies in integrating both the theoretical and practical dimensions of quality to devise appropriate strategies for ensuring quality and standards in higher education in continental Africa and beyond This authoritative book advocates for a timely discussion around the provision of good quality higher education and research in African universities and will be of great interest to academics policy makers researchers and post graduate students in the fields of higher education comparative education and African studies

Global Perspectives on Quality Assurance and Accreditation in Higher Education Institutions Hesham Magd, Kunjumuhammed

Kariyilaparambu Siraj, 2021-09-17 Quality accreditation in higher education institutions HEIs is currently a buzzword The need to maintain high quality education standards is a critical requirement for HEIs to remain competitive in the market and for government and regulatory bodies to ensure the quality standards of programs offered From being an implicit requirement that is internally addressed quality assurance activities become an explicit requirement that is regularly audited and appraised by national and international accreditation agencies HEIs are voluntarily integrating quality management systems QMS institutional and program specific in response to the political and competitive environment in which it exists Through its higher education department or by creating non profitable accreditation bodies many governments have implemented a quality framework for licensing HEIs and invigilates its adherence based on which accreditation statuses are granted for HEIs Global Perspectives on Quality Assurance and Accreditation in Higher Education Institutions provides a comprehensive framework for HEIs to address quality assurance and quality accreditation requirements and serves as a practical tool to develop and deploy well defined quality management systems in higher education The book focuses on the critical aspects of quality assurance the need to develop a concise and agile vision mission values and graduate attributes and to develop a system that effectively aligns the various activities of the HEI to the attainment of the strategic priorities listed in the institutional plans The chapters each cover the various facets of the quality assurance framework and accreditation agencies requirements with practical examples of each This book is useful for HEI administrators quality assurance specialists in HEIs heads of academic departments internal auditors external auditors and other practitioners of quality along with stakeholders researchers academicians and students interested in quality assurance and accreditation in higher education

Engineering Education Quality Assurance Arun Patil, Peter Gray, 2009-09-16 With the rapid globalization

of higher education as well as related changes in social political economic and other conditions over the last 25 years there have been ever increasing expectations for higher education in general and Engineering Education in particular These expectations are often expressed in terms of the need for Quality Assurance locally regionally and globally In some cases there is a long tradition of independence and self regulation of higher education institutions and programs In other contexts there has been considerable governmental regulation and disciplinary direction over time The authors in this volume represent essentially all continents and 15 different countries The common issues that they raise and their accounts of past present and future challenges provide a snapshot of the current state of Quality Assurance in higher education and Engineering Education This volume begins with an overview of the history and background of Quality Assurance in higher education and Engineering Education over the last century The discussion of the historical philosophical political and social background of Quality Assurance sets the stage for the other chapters Following this broad brush stroke introduction in the next part of the book authors describe the general issues and challenges facing Quality Assurance in the twenty first century from both regional and national perspectives These authors have extensive experience in the area of Quality Assurance and have observed its growth and develop first hand over many years

Global Perspectives on Quality in Higher Education David Dunkerly,Wai Sum Wonh,2017-09-20 This title was first published in 2001 An edited collection of essays from experts in the field of quality assurance in higher education Each contributor provides a summary of recent developments in the respective countries centred on specific themes They include an outline of the nature of higher education in the various countries a description of recent developments in higher education quality assurance mechanisms together with discussions of the role of government funding the implications of emerging new trends such as distance learning and non traditional modes of delivery and assessment The book should be of use to those working in higher education both academics and policy makers because of its comparative focus and ability to compare strategies and structures from one country to another Similarly those working directly in assuring quality issues should also find the volume valuable

Academic Advising and Tutoring for Student Success in Higher Education: International Perspectives Emily Alice McIntosh,Wendy Gates Troxel,David Grey,Oscar Van Den Wijngaard,Liz Thomas,2021-02-16

Higher Education Management and Policy ,2008

Quality Assurance in Higher Education Moez Marrouchi,Harshita Aini Haroon,2025-10-09 This edited book collects chapters from all over the world to reflect on diverse experiences of quality assurance in higher education in addition to examining its historical evolution and the major concepts pertaining to it Successful and challenging models and their stories are highlighted providing the reader with various perspectives considered to bridge gaps in understanding implementing and establishing sturdy quality systems among nations Differences in higher education development appear in the way quality management systems are adopted in their higher education institutions This book showcases some differences and similarities in the way quality is assured while discussing dilemmas and debates that ensue from the adoption of different models The target

audience of the book includes higher education stakeholders relevant organizations professionals from relevant fields researchers etc Further the book appeals to the International Network for Quality Assurance Agencies in Higher Education INQAAHE the diverse international accreditation bodies the world commissions relating to quality assurance in higher education and the HEIs Quality Assurance Units Departments Global Perspectives on Quality Management and Accreditation in Higher Education Naim, Arshi,Saklani, Alok,Khan, Shad Ahmad,Malik, Praveen Kumar,2025-02-18 As globalization and international collaboration increase the need for consistent quality assurance practices has become critical Accreditation systems vary across regions but share common goals of enhancing academic standards fostering transparency and promoting accountability Global perspectives highlight how different countries and organizations address challenges in quality management such as evolving educational demands technological advancements and the need for greater access and inclusivity Understanding these varied approaches may foster global partnerships improve educational outcomes and ensure the relevance and integrity of higher education Global Perspectives on Quality Management and Accreditation in Higher Education explores the frameworks and criteria essential for achieving and maintaining accreditation with a strong emphasis on practical implementation It combines theoretical insights with actionable strategies offering readers detailed guidance on how to navigate the complex landscape of accreditation This book covers topics such as policymaking quality management and medical education and is a useful resource for educators academicians healthcare professionals scientists and researchers **Quality Assurance in Higher Education** ,1996

Decoding **Quality Assurance In Higher Education An International Perspective**: Revealing the Captivating Potential of Verbal Expression

In a time characterized by interconnectedness and an insatiable thirst for knowledge, the captivating potential of verbal expression has emerged as a formidable force. Its capability to evoke sentiments, stimulate introspection, and incite profound transformations is genuinely awe-inspiring. Within the pages of "**Quality Assurance In Higher Education An International Perspective**," a mesmerizing literary creation penned by a celebrated wordsmith, readers set about an enlightening odyssey, unraveling the intricate significance of language and its enduring effect on our lives. In this appraisal, we shall explore the book's central themes, evaluate its distinctive writing style, and gauge its pervasive influence on the hearts and minds of its readership.

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