



# Quality and Recognition in Higher Education

THE CROSS-BORDER CHALLENGE



# Quality And Recognition In Higher Education The Crobborder Challenge

**Centre for Educational Research and  
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## **Quality And Recognition In Higher Education The Crobborder Challenge:**

**Quality and Recognition in Higher Education** Centre for Educational Research and Innovation, Organisation for Economic Co-operation and Development, 2004-08-04 Cross border education is undergoing new and growing developments such as e learning for profit providers joint campuses and transnational consortia These changes are challenging existing national quality assurance and accreditation frameworks and agencies At the same time increasing student and professional mobility across borders has emphasised the importance of mutual recognition of academic and professional qualifications This book gives an updated overview of how a number of countries are dealing with these challenges as well as examining international frameworks on recognition of qualifications including UNESCO Regional Conventions and trade agreements A key conclusion from this overview is that the national framework of quality assurance accreditation and recognition of degrees is in many cases insufficiently geared towards addressing the quality of cross border and private provision This increases the risk that learners are victims of rogue degree providers degree mills offering low quality educational experiences and qualifications of limited value In order to fill in this gap of the existing frameworks OECD and UNESCO are currently working together on developing non binding international guidelines on Quality Provision in Cross border Higher Education FURTHER READING A companion volume Internationalisation and Trade in Higher Education analyses the major trends and developments in cross border post secondary education *Quality and Recognition in Higher Education*, 2004

**New Challenges in Recognition** Andrejs Rauhvargers, Sjur Bergan, 2008 This publication focuses on two topics in particular First how qualifications that have not been earned through traditional study programs at classical higher education institutions can be recognized and second recognition in a global context In addition this book gives an overview of the national action plans for recognition submitted by all the members of the Bologna Process prior to the London ministerial conference in May 2007 Publisher s description [Globalization and the Market in Higher Education](#) International Association of Universities, 2002 This book examines how far an international framework in quality assurance and accreditation may be envisaged What are its limitations How are governments and universities responding to the challenge of a global market in higher education Back cover *Navigating Quality Assurance and Accreditation in Global Higher Education* Kayyali, Mustafa, 2024-12-13 As institutions strive to attract students from diverse backgrounds and compete on a global scale quality assurance frameworks ensure educational programs meet established regulations Accreditation processes validate institutional credibility while enhancing student confidence in their educational choices However with varying standards and practices across countries the challenge lies in facilitating mobility collaboration and mutual recognition in organizations By addressing these complexities higher education institutions can promote quality accountability and continuous improvement enhancing the value of education in a global context *Navigating Quality Assurance and Accreditation in Global Higher Education* explores the multifaceted landscape of quality assurance

accreditation processes strategic management and other critical elements within the realm of higher education It delves into the challenges and opportunities faced by academic institutions as they strive for excellence in an ever evolving educational landscape This book covers topics such as online learning quality assurance and student engagement and is a useful resource for educators administrators policymakers business owners academicians and researchers Global Trends in Higher Education Quality Assurance Susanna Karakhanyan,Bjørn Stensaker,2020-09-07 Globalization massification of tertiary education and ICT revolution have radically altered the tertiary education environment posing new challenges to governments higher education providers and other key stakeholders in terms of relevance and credibility of provisions With the radical alterations it became clear that the traditional means for internal and external evaluations are no longer adequate to ensure the acceptable level of tertiary education performance to meet the society development needs Considering one of the primary roles of quality assurance in tertiary education is ensuring relevance and credibility of tertiary education provisions to the ever changing needs of the macro world of industry politics and society at large more and more governments are currently prioritizing quality assurance to drive the required changes in governance of higher education systems mutual recognition across national borders and accountability to the public in different parts of the world As part of its mission the INQAAHE has undertaken a Global Study of both external and internal quality assurance developments worldwide in cooperation with the regional QA networks e g ENQA CANQATE APQN ANQAHE CEENQA in 2017 2018 The regions covered in this scoping study are as follows Africa the Arab Region Asia Pacific Eastern and Western Europe Latin America and the Caribbean and Northern America Global Trends in Higher Education Quality Assurance Challenges and Opportunities in Internal and External Quality Assurance provides a comprehensive coverage of the trends and developments in higher education quality assurance as they refer to legitimacy trust efficiency and relevance **Quality Assurance in Higher Education** International Network of Quality Assurance Agencies in Higher Education. International Conference,Antony Stella,2002 Contributed papers presented at a conference held in 2001 at Bangalore **Higher Education Quality Assurance in Sub-Saharan Africa** Peter Nicolas Materu,2007 This report assesses the status and practice of higher education quality assurance in Sub Sahara Africa focusing on degree granting tertiary institutions A main finding is that structured national level quality assurance processes in African higher education are a very recent phenomenon and that most countries face major capacity constraints Only about a third of them have established structured national quality assurance mechanism often only as recently as during the last ten years Activities differ in their scope and rigor ranging from simple licensing of institutions by the minister responsible for higher education to comprehensive system wide program accreditation and ranking of institutions Within institutions of higher learning self assessment and academic audits are gradually being adopted to supplement traditional quality assurance methods However knowledge about and experience with self assessments are limited The main challenges to quality assurance system in Africa are cost and human

capacity requirements For countries with large tertiary systems the report recommends institutional rather than program accreditation as a cost effective option However where tertiary systems are small and underdeveloped a less formal self assessment for each institution may be necessary until the capacity could be strengthened to support a more formal nation quality assurance agency in the long run

**The Legitimacy of Quality Assurance in Higher Education** Luc Weber, Katia Dolgova-Dreyer, Council of Europe, 2007-01-01 In this publication quality assurance is seen as part of the public responsibility for higher education The contributions by policy makers and practitioners consider the role of quality assurance as an element of higher education governance and explore its function in the recognition of qualifications Case studies illustrate its various aspects in two different national settings Publisher's description

**Quality Assurance in Higher Education**, 1998

**Student Engagement and Quality Assurance in Higher Education** Masahiro Tanaka, 2019-01-10 Using a range of international examples to compare the reality purpose and effect of student engagement in universities across the globe Student Engagement and Quality Assurance in Higher Education argues that teachers and students need to collaborate to improve the quality of university education and student learning The growing trend of assessing and assuring quality in higher education is incredibly complex as there are so many variables affecting both experiences and measures With case studies from ten countries covering a variety of cultural and environmental settings this book focusses on ways of working with students to produce applicable implementable strategies for universities the world over Internationally applicable this book presents ideas from a range of cultures which can be adapted to be implemented in a variety of cultures The reader is provided with a range of approaches where both the advantages and disadvantages are clearly presented The ten case studies consider the macro meso and micro levels of each approach allowing for an exploration of the growing area of research and practice that is student staff partnerships showcasing ways of working with students to enhance engagement and quality which are vital for a long term approach Focussing on one of the main reform topics for universities Student Engagement and Quality Assurance in Higher Education is essential reading for educational researchers institutional leaders and all concerned with the implementation and progression of student engagement and quality assurance in higher education

*Quality Assurance in Higher Education* Stamelos Georgios, K.M. Joshi, Saeed Paivandi, 2017-01-30 The significant growth of number of students enrolled in tertiary education institutions in the recent past decades has caused an unprecedented expansion of higher education systems The rapid and constant social economic and technological mutations and international competition make the importance of qualitatively well educated citizenry and labor forces very decisive Globalization has developed a powerful impact on the development of higher education and imposes new challenges for the organization standards financing regulations Systems of higher education tend to detach from the national models and adopt a more global orientation The implementation of quality assurance is one of the recent and most decisive transformations of higher education Different higher education systems are trying to develop assessment tools internal and external to improve the

quality of teaching research and extension activities and these are either based on experiences of selected countries or are extensively country specific. The quality assurance procedures that were often dependent on national directorial traditions have gradually tended to converge and led to a setup of common tools and standards. Countries under a centralized system tend to impose a uniform and general model while decentralized systems give greater freedom to universities to set up their own quality. International rankings of universities also contribute to impose a set of transnational standards and values which is also being considered as indicative by the stakeholders. The present book tries to look at the quality assurance mechanism international rankings and its impact in both absolute and comparative fashion in context of 11 countries from different parts of the world.

[The Rise of Quality Assurance in Asian Higher Education](#) Mahsood Shah, Quyen T.N. Do, 2017-05-25. The Rise of Quality Assurance in Asian Higher Education provides information on the well researched quality assurance frameworks processes standards and internal and external monitoring that have taken place around the globe. However in Asia where higher education has witnessed rapid growth and is also contributing significantly to international education which is benefited by many developed countries this data has not been readily available. In recent years governments in Asia have made significant investment with an aim of creating education hubs to ensure that higher education is internationally competitive. This book examines the developments in higher education quality assurance in eleven Asian countries providing systematic insights into national quality assurance arrangements and also examining the different approaches governments in Asia have implemented based on social and economic contexts. Includes chapters from eleven countries that examine quality assurance arrangements. Explores untold case studies of countries such as Mongolia Uzbekistan Kazakhstan Cambodia Indonesia Thailand Korea India and others. Examines higher education context quality assurance arrangements effectiveness challenges and international quality assurance in Asia. Offers contributions from leading scholars and practitioners who are working in higher education in Asia. Provides engagement for research students.

**Toward Quality Assurance and Excellence in Higher Education** Ahmed Odeh Al Jaber, 2022-09-01. Quality Assurance is not a new concept in the education sector in general and higher education in particular though it is becoming increasingly more relevant and important. Higher education helps to improve an individual's quality of life by enabling them to inflate their knowledge and expertise to grasp abstract concepts and theories and to raise their awareness of the world and their community and as such the assurance of quality is becoming more pivotal in the whole education process. There is no simple definition of the concept of quality in education though numerous models and theories have been devised. Toward Quality Assurance and Excellence of Higher Education is a new episode of the Quality Assurance perception in higher education which identifies the quality culture and orientation from the beginning integrating crucial factors to build a pyramid of higher education excellence. The book compares concepts from the main theories of Quality Assurance management and control when they are applied to educational systems in higher education. The book also presents a new model of excellence in higher education. Excellence is

an architecture of building blocks that comes with process performance effectiveness harmony and collaboration which should be incorporated in a quality oriented concept of a sustainable excellence of higher education The model integrates four main facets the Educational System Quality Assurance Managing and Control Strategic Planning and Globalization Also presented are international best practices in quality assurance in higher education from Japan and Finland

**Achieving Quality Learning in Higher Education** Peggy Nightingale, Mike O'Neil, 2012-12-06 This study argues that there is little hope of maintaining quality in higher and further education unless those in academia share common goals It demonstrates how results can be achieved if the principles of high quality learning are applied along with total quality management type strategies

**Quality in Higher Education** Brent D. Ruben, The concept of quality in higher education is by no means a new one By one set of definitions or another colleges and universities throughout the world have always held the pursuit of excellence as their primary goal Why then has the quality approach developed and popularized in industry and how increasingly applied in health care and government receiving so much attention in higher education at this moment What does this perspective add to the approaches to excellence with which they have long embraced These are the two primary questions that this book seeks to address Chapters and contributors include The New Productivity by Peter F Drucker World War n and the Quality Movement by J M Juran The Quality Approach to Higher Education Context of Concepts for Change by Brent Ruben The Big Questions in Higher Education Today by L Edwin Coate An American Approach to Quality by Marilyn R Zuckerman and Lewis J Hatala Quality in Higher Education Critical Issues in Definition and Assessment by Brent Ruben and Ten Areas for Future Research in Total Quality Management by A Blanton Godfrey The volume is graced with an opening essay by Francis L Lawrence president of Rutgers University Higher education is in the public spotlight today due to the many challenges it now faces rising tuition costs frustration about a tight job market for graduates calls for increased faculty productivity concerns about political correctness and criticisms regarding the use of grant and research funds among others Quality in Higher Education is a particularly timely book that will greatly benefit educators university administrators students and sociologists and all those who are interested in higher education today

**External Higher Education Quality Assurance in China** Liu Shuiyun, 2019-10-23 Since the end of the 1990s the Chinese higher education system has seen a dramatic expansion of enrolment China currently has the largest higher education system in the world however the rapid growth resulted in concerns being raised about the quality of the system In response an array of external quality assessment schemes of higher education has been established based on suggested policy designs and reforms The establishment of an effective quality assurance mechanism is a major challenge for universities around the world therefore what experience and lessons can be learned from the Chinese practice This book analyses the external quality assurance system of higher education in China It brings together scholarship on this topic by renowned Chinese experts reporting and discussing recent policy developments and research It presents and analyses various quality evaluation schemes covering

undergraduate postgraduate and vocational levels of higher education The theoretical roots and value orientation of Chinese higher education quality assurance are also reflected on This volume was originally published as a special issue of Chinese Education and Society      Quality Assurance in Higher Education in Eastern and Southern Africa Peter Neema-Abooki, 2021-08-23 This book examines the critical aspect of quality assurance maintenance of competitive standards in African higher education It explores both the micro and macro levels of continental African higher education regulatory authorities and analyses different institutional regional and national practices for moving towards continental quality assurance approaches Contributed to by scholars across Eastern and Southern Africa the book considers conceptual practical epistemological and policy dimensions of quality and quality assurance especially in relation to higher education in Africa It therefore draws on research and local expertise to open up debate about how to assure and enhance the quality of higher education providing a comprehensive review of eight countries and considers societal challenges It aims to satisfy the need of more thoughtful and critical works on African education as produced by African educators The uniqueness of this book lies in integrating both the theoretical and practical dimensions of quality to devise appropriate strategies for ensuring quality and standards in higher education in continental Africa and beyond This authoritative book advocates for a timely discussion around the provision of good quality higher education and research in African universities and will be of great interest to academics policy makers researchers and post graduate students in the fields of higher education comparative education and African studies      *Cross-Border Higher Education and Quality Assurance* Maria João Rosa, Cláudia S. Sarrico, Orlanda Tavares, Alberto Amaral, 2016-07-26 This book analyses the range of potential measures national quality assurance agencies may have to employ to deal with the new issues caused by Cross Border Higher Education CBHE The expansion of CBHE raises quality problems which are currently assessed differently depending on the countries concerned This has been exacerbated by the growth of Massive Open Online Courses MOOCs which have developed very quickly and can be prone to rogue providers This book considers the steps that have already been taken to ensure quality as well as those ahead It is important that the swift growth of CBHE is not just seen as a means to increase the revenues of higher education institutions faced with decreasing public funding but also as a means to keep educational standards high      **Quality Management Implementation in Higher Education: Practices, Models, and Case Studies** Sony, Michael, Karingada, Kochu Therisa, Baporikar, Neeta, 2019-08-02 Although initially utilized in business and industrial environments quality management systems can be adapted into higher education to assess and improve an institution's standards These strategies are now playing a vital role in educational areas such as teaching learning and institutional level practices However quality management tools and models must be adapted to fit with the culture of higher education Quality Management Implementation in Higher Education Practices Models and Case Studies is a pivotal reference source that explores the challenges and solutions of designing quality management models in the current educational culture Featuring research on



topics such as Lean Six Sigma distance education and student supervision this book is ideally designed for school board members administrators deans policymakers stakeholders professors graduate students education professionals and researchers seeking current research on the applications and success factors of quality management systems in various facets of higher education

## Decoding **Quality And Recognition In Higher Education The Crobborder Challenge**: Revealing the Captivating Potential of Verbal Expression

In a time characterized by interconnectedness and an insatiable thirst for knowledge, the captivating potential of verbal expression has emerged as a formidable force. Its power to evoke sentiments, stimulate introspection, and incite profound transformations is genuinely awe-inspiring. Within the pages of "**Quality And Recognition In Higher Education The Crobborder Challenge**," a mesmerizing literary creation penned by way of a celebrated wordsmith, readers embark on an enlightening odyssey, unraveling the intricate significance of language and its enduring affect our lives. In this appraisal, we shall explore the book is central themes, evaluate its distinctive writing style, and gauge its pervasive influence on the hearts and minds of its readership.

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