

Student perspectives: Making school a better place

As part of second Things That Matter report, prepared by South Australia's Commissioner for Children and Young People, over 8300 children aged between 8 and 12 answered the question 'what would make things better for kids in South Australia?' Here, we share some of their responses related to school.*

'I WOULD GIVE MORE FUNDS TO SCHOOLS SO THEY CAN GET MORE \$\$\$ [STUDENT SUPPORT OFFICERS] TEACHERS TO HELP STRESSED OUT KIDS'

11-YEAR-OLD MALE

'MAKE SCHOOL TASKS USE MORE IMAGINATION SO KIDS CAN DO WHAT THEY DO BEST'

11-YEAR-OLD FEMALE

'LIKE TO HAVE MORE OUTSIDE LEARNING TIME FOR KIDS IN SOUTH AUSTRALIA'

12-YEAR-OLD MALE

'GIVE THEM BETTER WAY TO DEAL WITH BULLYING. I WANT ADULTS TO STOP LIVING IN A FANTASY WORLD WHERE YOU SAY "STOP I DON'T LIKE IT" AND PEOPLE WILL STOP. IF YOU WALK AWAY THEY FOLLOW, IF YOU IGNORE THEM THEY KEEP GOING UNTIL YOU SNAP'

13-YEAR-OLD FEMALE

'TRY TO TREAT STUDENTS FAIR AND THE SAME. WHEN SOMEONE NEEDS TO GO TO THE TOILET LET THEM'

9-YEAR-OLD FEMALE

'I WOULD HAVE A FITNESS SUBJECT AT THE END OF THE DAY. I WOULD UPGRADE ALL SCHOOL'S INTERNET AND BUILDING'S'

11-YEAR-OLD MALE

*All quotes have been republished verbatim

Perspectives On Student Behavior In Schools

Debra M Pane, Tonette S Rocco



Perspectives On Student Behavior In Schools:

Perspectives on Student Behaviour in Schools Mere Berryman, Ted Glynn, Janice Wearmouth, 2007-05-07 The authors of this comprehensive text discuss the root causes of disruptive behaviour tackle assessment issues and develop effective intervention strategies that will be of practical use to teachers and other educators Whilst theorising behaviour management from a range of perspectives psychodynamic behavioural and socio cultural the authors remain firmly focused on practical issues of policy making assessment and intervention and address a wide range of related issues such as policy in relation to behaviour in schools at local authority national and international level cultural concerns race gender school discipline and exclusion medical perspectives of topical interest such as ADHD autism and diet assessment at district community classroom and individual level and how these underpin theory This book will appeal to anyone for whom behaviour in schools is a key concern such as student teachers teacher educators senior school managers and practising teachers undertaking further study in the field *International Perspectives on Student Behavior* Charles J. Russo, Izak Oosthuizen, Charl C.

Wolhuter, 2014-12-23 The second volume of companion books on comparative student discipline identifies the best practices in dealing with student misconduct on six continents in a legally sound manner It is essential for educators to examine national as well as international practices addressing student misconduct in schools because learner misbehavior often has a detrimental effect on the quality of teaching and learning in elementary and secondary schools The countries covered are Brazil China Malaysia Turkey and South Africa *Transforming the School-to-Prison Pipeline* Debra M Pane, Tonette S Rocco, 2014-02-05 Revolution not reform is required to release the power of teaching Virtually all teachers possess tremendous power which can be released given the proper exposure We can't get to that point by tinkering with a broken system We must change our intellectual structures definitions and assumptions then we can release teacher power Hilliard 1997 This book was written during a time of growing upheaval and disagreement about how America should educate its students particularly those who are poor diverse and failing school Dominant educational research newspapers and popular movies such as *Waiting for Superman* continually fuel public debates about whether our 21st century schools provide justice for all decrease the achievement gap and leave no child behind However even though one of teachers greatest concerns and why many leave the profession classroom discipline is rarely brought to the forefront of discussion As a result public discourse does not get into what actually happens during disciplinary moments that ultimately leads to the disproportional tracking of particular students into exclusionary school disciplinary consequences which funnels an underclass of students into the school to prison pipeline This book is a scholarly study presented here as a readable story and practical guide for walking teachers administrators and teacher education programs through the process of transforming traditional ways of thinking about classroom discipline and teaching in order to create student centered creative non punitive classrooms that authentically engage the most alienated and oppressed students in our schools and society *Resources in Education*, 1996

International Perspectives on Student Behavior Charles J. Russo, Izak Oosthuizen, Charl C. Wolhuter, 2015 The second volume of companion books on comparative student discipline identifies the best practices in dealing with student misconduct on six continents in a legally sound manner It is essential for educators to examine national as well as international practices addressing student misconduct in schools because learner misbehavior often has a detrimental effect on the quality of teaching and learning in elementary and secondary schools The countries covered are Brazil China Malaysia Turkey and South Africa

The Student Teaching Experience from the Perspective of the Student Teacher Janet Parent Sitter, 1981

Parental Perspective Toward the Academic Achievement of High-achieving High School Students Susan H. Lebow, 1984

Social Perspectives on Education: The Society The Student The School Dorothy Westby-Gibson, 1965

An Integrated Language Perspective in the Elementary School Christine Pappas, Barbara Zulandt Kiefer, Linda S. Levstik, 2006

An Integrated Language Perspective in the Elementary School enable readers to easily incorporate integrated units in the classroom

School and Delinquency in a Contextual Perspective Peter Lindström, 1993

Challenging Dominant Views on Student Behaviour at School Anna Sullivan, Bruce Johnson, Bill Lucas, 2016-05-20

This is a deliberately provocative book It critiques current student behaviour management practices seeks to explain the flawed assumptions that justify those practices and proposes how things could be better for children in our schools if different practices were adopted It is one of the few books to offer alternative ways of addressing the issues associated with student behaviour at school and exposes the field to serious and sustained critique from both a research perspective and a children s rights ideological stance The authors address the following questions What ideas dominate current thinking on student behaviour at school What are the policy drivers for current practices What is wrong with common behaviour approaches What key ideologies justify these approaches How can we present ethical alternatives to current approaches How can a human rights perspective contribute to the development of alternative approaches In exploring these questions and some ethical alternatives to the status quo the authors suggest practical ways to answer back to calls for more authoritarian responses to student behaviour within our schools In doing so the authors advocate for reforms on behalf of children and in their interests

School Counseling; Perspective and Procedures, 1968 *R & D Perspectives*, 1981 Perspectives on Instructional Time Charles W. Fisher, David C. Berliner, 1985

Educational Perspectives, 1970 **A Policy Perspective on the Middle School Writing Curriculum** David Lee Hough, 1991

Case Studies of Finnish Physical Education Teachers Jan-Erik Romar, 1995

Surviving School Micropolitics Jane Clark Lindle, 1994-09-28 Provides a comprehensive guide to surviving the daily political intrigue at your school and district It contains strategies for controlling and resolving common administrative problems Based on extensive direct experience and research it examines prevalent dilemmas of school administration and presents them in problem solving format

Influences of the Hidden Curriculum Upon the Perspectives of Music Student Teachers Patti J. Krueger, 1985

Philosophical and Ideological Perspectives on

Education Gerald Lee Gutek, 1997 This second edition continues to examine the major schools of philosophy of education through the systems approach It also considers the relationship of education to major ideologies such as Liberalism Conservativism and Marxism The third section on Educational Theory analyzes the impact of philosophy and ideology on educational theory and practice by examining such theories as Essentialism Perennialism Progressivism and Social Reconstructionism Although focusing on the philosophy of education this book provides a three dimensional introduction to educational ideas First it examines the major philosophical systems and ideologies that have shaped educational thought and practice Second it outlines certain ideas from philosophy and ideology to illustrate how these disciplines contribute to educational theory Third in seeking to provide a context for educational philosophy ideology and theory it includes biographical sketches of principal originators or contributors of leading ideas about education For professionals working in the field of education

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