# SEXUAL ORIENTATION & SCHOOL POLICY

A PRACTICAL GUIDE
FOR TEACHERS,
ADMINISTRATION, AND
COMMUNITY ACTIVISTS



IAN K. MACGILLIVRAY
FOREWORD BY KEVIN JENNINGS, GLSEN

**Cynthia Levine-Rasky** 

**Sexual Orientation and School Policy** Ian K. Macgillivray, 2004-10-26 This book helps the reader to understand and mediate the debates that arise when gay lesbian bisexual transgendered intersex and queer questioning GLBTIQ students and their families ask for equal treatment from the schools and are opposed by conservative parents Sexual Orientation and School Policy is a case study of one school districts attempt to adopt and implement policies that include sexual orientation This book describes the work of the Safe Schools Coalition who advocate and educate for equal rights for GLBTIQ students Concerned Citizens a group of conservative parents opposed the inclusion of sexual orientation in the policies The author highlights the factors that either facilitated or impeded the implementation of the policies as well as the strategies employed by the Safe Schools Coalition in educating opponents **Gender and Sexual Diversity in Schools** Elizabeth J. Meyer, 2010-06-16 Issues related to gender and sexual diversity in schools can generate a lot of controversy with many educators and youth advocates under prepared to address these topics in their school communities. This text offers an easy to read introduction to the subject providing readers with definitions and research evidence as well as the historical context for understanding the roots of bias in schools related to sex gender and sexuality Additionally the book offers tangible resources and advice on how to create more equitable learning environments Topics such as working with same sex parented families in elementary schools integrating gender and sexual diversity topics into the curriculum addressing homophobic bullying and sexual harassment advising gay straight alliances and supporting a transgender or gender non conforming student are addressed The suggestions offered by this book are based on recent research evidence and legal decisions to help educators handle the various situations professionally and from an ethical and legally defensible perspective Sexuality Matters James W. Koschoreck, Autumn K. Tooms, 2009-10-15 Sexuality Matters brings together scholars from a variety of epistemological perspectives to explore the multiple ways in which sexuality does indeed matter in the arena of public education This book is arranged into three main thematic areas Policy and Activism Curriculum and Pedagogy and Identity and Lived Experiences each of which explores specific ideas and challenges found within the corresponding topic The special features of this collection include a focus on the implications of sexuality for educational leadership as well as a multi perspectival approach to the exploration of these concerns This text will prove to be especially useful both to scholars who prepare future educational leaders and to practitioners who are seeking ways to deal with the complex social realities of their Sexual Orientation and School Policy Ian K. Macgillivray, 2004 This book helps the reader to understand and communities mediate the debates that arise when gay lesbian bisexual transgendered intersex and queer questioning students and their families ask for equal treatment from the schools and are opposed by conservative parents Sexual Orientation and School Policy is a case study of one school districts attempt to adopt and implement policies that include sexual orientation This book describes the work of the Safe Schools Coalition who advocate and educate for equal rights for gay lesbian bisexual

transgendered intersex and queer questioning GLBTIQ students Concerned Citizens a group of conservative parents opposed the inclusion of sexual orientation in the policies Factors that either facilitated or impeded the implementation of the policies are highlighted as are the strategies employed by the Safe Schools Coalition in educating opponents and Achievement in America's Diverse Schools Camille Wilson, Sonya Horsford, 2013-09-05 Advancing Equity and Achievement in America's Diverse Schools illustrates how educators students families and community partners can work in strategic ways to build on social cultural and ethnic diversity to advance educational equity and achievement By drawing on the latest data on demographic change constructions of culture and cultural difference and the politics of school reform in urban rural and suburban school communities this volume looks toward solutions and strategies for meaningful educational improvement Contributors consider both the diversity of youth and families served in public schools and the culture of U S schooling highlighting the influence of policy and reform agendas students identities and agency experiences and approaches of diverse educators and the workings of effective school partnerships Chapters also focus on those often overlooked in educational scholarship such as Native Americans students experiencing poverty and or homelessness Muslim students students with special needs and students and educators who are lesbian gay bisexual transgender intersex or queer In all this edited collection stresses the need for high quality education that is inclusive culturally responsive and unifying so all students can experience academic success This book is a meaningful resource for educators policymakers and community based leaders interested in doing such transformative work The Oxford Handbook of Social Justice in Music Education Cathy Benedict, Patrick K. Schmidt, Gary Spruce, Paul Woodford, 2015 The Oxford Handbook of Social Justice in Music Education provides a comprehensive overview and scholarly analyses of challenges relating to social justice in musical and educational practice worldwide and provides practical suggestions that should result in more equitable and humane learning opportunities for students of all ages LGBT Youth in America's Schools Sean Cahill, Jason Cianciotto, 2023-06-20 Jason Cianciotto and Sean Cahill experts on lesbian gay bisexual and transgender public policy advocacy combine an accessible review of social science research with analyses of school practices and local state and federal laws that affect LGBT students In addition portraits of LGBT youth and their experiences with discrimination at school bring human faces to the issues the authors discuss This is an essential guide for teachers school administrators guidance counselors and social workers interacting with students on a daily basis school board members and officials determining school policy nonprofit advocates and providers of social services to youth and academic scholars graduate students and researchers training the next generation of school administrators and informing future policy and practice Youth, Education, and Sexualities: K-Z James Thomas Sears, 2005 Featuring more than 200 entries this work is an authoritative source for educators researchers and students seeking an understanding of lesbian gay bisexual and transgender LGBT youth This work examines policy practice and research concerning youth who are often the victims of bullying and harassment Youth, Education, and

Sexualities James Thomas Sears, 2005 Featuring more than 200 entries this work is an authoritative source for educators researchers and students seeking an understanding of lesbian gay bisexual and transgender LGBT youth This work examines policy practice and research concerning youth who are often the victims of bullying and harassment **Perspectives on the Sociology of Education** Cynthia Levine-Rasky, 2009 This collection of original essays examines the complex relationship between schooling and society By taking a critical approach the text urges readers to formulate difficult questions about the practice of teaching and the experience of schooling The text also illustrates the multiple forces that come into play for both educators and for students and challenges the reductive and pragmatic approach adopted in conventional education courses Take Action! Lori Langer de Ramirez, 2009 Take Action Lesson Plans for a Multicultural Classroom is for all teachers striving to meet the needs of students in today s diverse K 12 classrooms Take Action offers 27 practical step by step multicultural lesson plans organized around seven microcultures culture and identity race and ethnicity abilities and disabilities religion socioeconomics and class language and gender and sexuality Each chapter includes three lesson plans at three different grade levels elementary middle and secondary Each lesson plan is presented with an accessible and predictable format outlines the content areas addressed provides a recipe stype list of materials for all the activities in the lesson plan and action projects and so much more Connections to national professional standards and benchmarks for K 12 education as outlined by the Mid continent Research for Education Learning are also included in every lesson plan FEATURES Lesson Plan Video the Take Action DVD located in the front of the book provides readers with 9 video clips of Standards Matrix A Lesson Preparation for the Teacher section provides activities every teacher should do prior to working on any of the lessons that follow This section includes One Teacher's Reflection These are stories written by teachers who reflect on specific incidents related to the chapter topic These stories come from their own classroom and are meant to stimulate thinking about the connection between theory and practice Teacher Action Project These teacher action projects are meant to inspire deeper more global connections between the teacher and the chapter topic Teachers might be prompted to visit other classrooms other schools or other communities. The projects are meant to expose teachers to the chapter topics in a more visceral way than if the preparation had only been through reading Suggested Readings and Resources This section provides the teacher with further reading materials websites and references extending the action projects by providing teachers with more tools for developing further lessons and projects for their own students FULL LESSON PLANS Three complete lesson plans in each chapter provide novice and experienced teachers with step by step lesson plans Presenting a predictable and accessible format each lesson plan includes the following information Grade levels Lessons are divided among three categories Elementary K 5 Middle School 6 8 and High School 9 12 lessons with one example of each level provided for each topic chapter Though teachers should feel comfortable adapting the lessons to work in their own school context Content areas addressed A list of subject or content areas that are touched upon in the lesson and

or action project Topic A brief description of the main topic or topics to be addressed in the lesson Rationale for Using This Lesson This section seeks to answer the why bother question when deciding what curriculum to include in one s class It provides a sense of the importance of the topic of the lesson Background Information Provides the teacher and the students with some necessary information about the main topic s in the lesson Goals Aims Gives the teacher a sense for what s he can expect students to be able to accomplish or do during the lesson and or as a result of the action project Connections to Standards Links to national standards for all the content areas that are included in the lesson The national standards used in the book were culled from national professional organizations specific to each subject area as well as the excellent compendium of content standards and benchmarks for K 12 education located on the McRel Mid continent Research for Education and Learning website www mcrel org Materials A recipe style list of the materials needed to do all of the activities in the lesson and action project A step by step Activity Includes description of the tasks or activities in the lesson Action project A task that helps translate the topic of the lesson into a project that helps benefit the class the school or the community Reflection Questions for the teacher to reflect on after having presented the lesson to students These questions may serve as prompts for discussion with colleagues or as topics for reflective journal entries Resource Page Photocopiable handout pages that are connected to the lesson Encyclopedia of Curriculum Studies Craig Alan Kridel, 2010 This two volume set serves to inform and to introduce terms events documents biographies and concepts to assist the reader in understanding aspects of this rapidly changing expansive and contested field of study Key features displays different perspectives by having authors contribute independent essays on the nature and future of curriculum studies presents a unique and in depth treatment of the Twenty Sixth Yearbook of the National Society for the Study of Education NSSE a 1927 publication that has taken on legendary dimensions for the field of curriculum studies contains bibliographic entries which feature specific publications by curriculum leaders that helped to define the field and helps readers to learn unfamiliar terms and concepts to become more comfortable with specialized phrases and to understand the many significant and perplexing concepts and questions that characterize the field Composing Selfhood Stuart Ives Barbier, 2007 Middle School Journal ,2005 **No More Gods and Monsters** Yingkun Zhang, 2005 Internationale Bibliographie der Rezensionen wissenschaftlicher Literatur ,2004 Book Review Index ,2006 Every 3rd issue is a quarterly cumulation

Encyclopedia of the Social and Cultural Foundations of Education Eugene F. Provenzo, Jr.,2008-10-29 More than any other field in education the social and cultural foundations of education reflect many of the conflicts tensions and forces in American society This is hardly surprising since the area focuses on issues such as race gender socioeconomic class the impact of technology on learning what it means to be educated and the role of teaching and learning in a societal context The Encyclopedia of the Social and Cultural Foundations of Education provides a comprehensive introduction to the social and cultural foundations of education With more than 400 entries the three volumes of this indispensable resource offer a

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