

Probability

Probability

Worksheet 2

A family has three children, each being either a boy or a girl.

a. List the sample space. (1 mark)

b. Given that at least one is a boy, what is the probability that the eldest is male? (2 marks)

a. Given that at least one of the first two children is a boy, what is the probability that the eldest is male? (2 marks)

Worksheet 2

Probability

Worksheet 2

A family has three children, each being either a boy or a girl.

a. List the sample space. (1 mark)

(BBB, BBG, BGB, BGG, GBB, GBG, GGB, GGG)

b. Given that at least one is a boy, what is the probability that the eldest is male? (2 marks)

Prob (eldest male) = $\frac{1}{2}$ = Prob(BBB)

$$= \frac{1}{2} \times \frac{1}{2} \times \frac{1}{2}$$

Prob (eldest is male) = $\frac{1}{2}$ (BBB, BBG, BGB, BGG)

Prob (eldest is male) = $\frac{1}{2}$ = Prob(BBB)

Alternative method: From the list
(BBB, BBG, BGB, BGG, GBB, GBG, GGB, GGG)
eldest male is a boy: 7
eldest child is male: 4
Prob (eldest is male) = $\frac{4}{7}$ = Prob (eldest is male)

a. Given that at least one of the first two children is a boy, what is the probability that the eldest is male? (2 marks)

At least one of the first two children is a boy

(BBB, BBG, BGB, BGG, GBB, GBG, GGB, GGG)

Prob (eldest male) = $\frac{1}{2}$ = Prob(BBB)

$$= \frac{1}{2} \times \frac{1}{2} \times \frac{1}{2}$$

$$= \frac{1}{8}$$

$$= \frac{1}{8}$$

$$= \frac{1}{8}$$

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$$= \frac{1}{8}$$

STEP-BY-STEP SOLUTIONS



Probability Activities For Problem Solving And Skills Reinforcement

Jon E. Grant, Marc N. Potenza



Probability Activities For Problem Solving And Skills Reinforcement:

Probability Activities for Problem Solving & Skills Reinforcement Robert Lovell, Christopher C. Healy, 1993
Designed to assist non college bound students in improving their mathematical skills Teaching & Learning Through Multiple Intelligences Linda Campbell, Bruce Campbell, Dee Dickinson, 1999 This outstanding resource offers an accurate reflection of Gardner s Theory of Multiple Intelligences and the knowledge to extend this theory to effective classroom practice Broad based and comprehensive this book describes implications for pedagogy team teaching student strengths curriculum assessment community involvement and diverse classroom models The authors devote one chapter to each of the eight intelligences They define intelligence provide a checklist for identifying it suggest environmental considerations and offer related teaching strategies Additional chapters survey Gardner s recent work on teaching for understanding performance based assessment and model MI school programs and student outcomes Conducting School-Based Functional Behavioral Assessments Mark W. Steege, Jamie L. Pratt, Garry Wickerd, Richard Guare, T. Steuart Watson, 2019-01-17 Widely recognized as a gold standard resource this authoritative book has been revised and expanded with 50% new material It provides a complete introduction to functional behavioral assessment FBA complete with procedures forms and tools that have been piloted and refined in both general and special education settings Numerous vivid examples illustrate how to use the authors behavior analytic problem solving model BAPS to synthesize assessment results and guide the design of individually tailored interventions Practitioners and students enjoy the engaging conversational tone In a convenient large size format the book includes 17 reproducible checklists and forms Purchasers get access to a companion webpage where they can download and print the reproducible materials New to This Edition Revised BAPS model reflects the latest research and offers a more comprehensive approach to FBA Chapters on professional and ethical standards analyzing how biological medical conditions thoughts and emotions influence behavior and analyzing how executive skills deficits influence behavior Chapters on testing hypotheses about the functions of problem behavior testing reinforcer effectiveness and evaluating function based interventions Chapter providing applied learning experiences for professionals and students Most of the reproducible tools are new or revised This book is in The Guilford Practical Intervention in the Schools Series edited by Sandra M Chafouleas **Teaching and Learning Through Multiple Intelligences** Linda Campbell, Bruce Campbell, Dee Dickinson, 2004 Teaching and Learning Through Multiple Intelligences in an outstanding resource that offers expert analysis of Gardner s Theory of Multiple Intelligences and the knowledge to extend this theory to effective classroom practice Broad based and comprehensive this text describes implications for pedagogy team teaching student strengths curriculum assessment community involvement and diverse classroom models The authors devote one chapter to each of the eight intelligences They define intelligence provide a checklist for identifying it suggest environmental considerations and offer related teaching strategies Additional chapters survey Gardner s recent work

on teaching for understanding performance based assessment and model MI school programs and student outcomes

Resources in Education, 1987 Serves as an index to Eric reports microform **Curriculum Development Library**, 1980 Strategies for Inclusion Lauren J. Lieberman, Cathy Houston-Wilson, 2017-08-30 Transitioning students with disabilities into inclusive physical education environments is an important and sometimes challenging task But Strategies for Inclusion Third Edition makes that transition much smoother and better for all parties involved Lots of New Resources and Material The latest edition of this popular adapted physical education text will empower you with the information and tools necessary to successfully include students with disabilities in your program Strategies for Inclusion reflects the latest research and legislation so you can be sure that your program is not only successful but also compliant with the goals and requirements of the Individuals with Disabilities Education Improvement Act The text has retained and updated its instruction on assessing students making placement decisions developing and implementing individualized education plans IEPs and more And it offers this completely new material A new chapter on the referral eligibility and placement process covering the nine steps required by law A new chapter on transition planning and how you can help students integrate into their communities after leaving school A new section on Paralympic sports and how they can be infused into your curriculum New material on functional behavioral assessments behavior intervention plans leadership opportunities training techniques for peer tutors and paraeducators and more A new inclusion rating scale that will help you rate how inclusive your classes are and show you areas for improvement A new web resource with numerous useful tools More than double the number of teaching units 38 units up from 17 giving you more options for inclusion The new web resource offers fillable digital versions of all the modification checklists and rubrics in the book You can save materials in order to build an IEP for each student You can also access the materials on a mobile device to use them in the classroom or gym In addition the web resource has an interactive inclusion rating scale that allows you or an administrator to assess how you are doing at including all students in class activities This handy tool calculates your total rating as you fill in the form Finally the web resource directs you to high quality adaptation information available elsewhere online Book Organization and Content The text is split into two parts Part I provides foundational information and a roadmap for how to successfully include children with disabilities in traditional PE settings Topics in this part include legislative issues roles and responsibilities of the teacher effective assessment techniques the eight step placement process and the teacher's role in the IEP process Part I also explores how to manage student behavior make adaptations to promote universal design for learning work with support personnel and plan for transition Part II offers 38 teachable units a sizable leap from the previous edition's 17 complete with assessment tools for curriculum planning Here you will learn specific strategies for inclusion as you use a step by step implementation guide for 14 elementary units 11 sport units 8 recreation units and 5 fitness units all with potential modifications Adaptations are categorized by environment equipment instruction and rules Each unit's assessment rubric has quantitative and qualitative

measures of skill level And you ll find ideas in each unit on how to incorporate IEP objectives that may not be part of the general PE class objectives A Complete Resource for Inclusion Strategies for Inclusion offers you the most up to date and useful strategies to include children with disabilities in your physical education activities Its practical applications and easy to implement planning and assessment strategies make this a complete resource that you can use to empower all students with the knowledge that they can enjoy the full range of benefits that physical activity offers The Software Encyclopedia

2001 ,2001 **Teaching Mathematics with Computers, 9-12** University of the State of New York. Bureau of Mathematics Education,1988 Designed to show how computers can be used effectively in secondary school mathematics curricula **Behavior Disorders of Children and Adolescents** Marilyn T. Erickson,1998 Created for undergraduate or beginning graduate level courses in Child and Adolescent Psychopathology Behavior Disorders or Abnormal Child and Adolescent Development in departments of Psychology and Education Relating past and present trends to the future direction of the field this informative study introduces students to both the development and behavior problems of children and adolescents as well as to the clinical methods for assessing and treating these problems *Problem Solving, Learning and Teaching* Claire Conley Hill,1979 **Resources in Education** ,1987 **Investigations in Mathematics for Elementary Teachers** DeAnn M. Huinker,Eugene F. Krause,1991 **Pathological Gambling** Jon E. Grant,Marc N. Potenza,2004 This volume discusses how to diagnose pathological gambling and provides the tools to do so Here 32 experts detail the clinical phenomenology etiology and treatment of pathological gambling highlighting the current clinical approaches most likely to lead to early identification symptom remission and improvement maintenance **The Mailbox** ,2001-02 School Library Journal ,1986 **SRA Mathematics Learning System Text** Science Research Associates,1974

Basic Nursing Patricia Ann Potter,Anne Griffin Perry,2003 Building on the strengths of the fourth edition Basic Nursing Essentials for Practice is back in a new edition Thoroughly updated and revised to provide a more focused and engaging presentation this new edition offers the basic principles concepts and skills needed by nursing students The five step nursing process returns to provide a consistent logical organizational framework with a clear writing style and numerous learning aids An increased emphasis on caring along with new boxes on Focused Client Assessment and Outcome Evaluation reflect current practice trends This new edition is better than ever Five Step Nursing Process provides a consistent organizational framework More than 40 nursing skills are presented in a clear 2 column format with rationales for all steps Procedural Guidelines boxes provide streamlined step by step instructions for performing basic skills Growth and Development chapter and age related considerations throughout clinical chapters help prepare students to care for clients of all ages Sample Nursing Care Plans highlight defining characteristics in assessment data include client goals and expected outcomes in the planning section and provide rationales for each nursing intervention Progressive Case Studies follow the interactions of a client and nurse throughout the chapter to illustrate steps in the nursing process and develop critical thinking skills Brief

coverage of higher level concepts including research theory professional roles and management maintains the text's focus on essential basic content The narrative style makes the text more engaging and appealing Focused Client Assessment boxes provide specific guidelines for factors to assess questions and approaches and physical assessment Content on delegation is discussed throughout the narrative and specific guidelines are included for each skill Skills now include Unexpected Outcomes and Interventions to alert for potential undesirable responses and provide appropriate nursing actions Caring in Nursing is presented in a new chapter and as a thread throughout the text Outcome Evaluation are based on the chapter's case study and provide guidelines on how to ask questions and evaluate care based on the answers received NIC and NOC are discussed in the Nursing Process chapter to provide an overview of these taxonomies encountered in practice NCLEX style multiple choice questions at the end of each chapter help students evaluate learning

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