

2nd Edition

Practically Speaking

A Sourcebook for Instructional Consultants in Higher Education



Edited by Kathleen T. Brinko

Practically Speaking A Sourcebook For Instructional Consultants Faculty Development Ser

Michael Hoelscher



Practically Speaking A Sourcebook For Instructional Consultants Faculty Development Ser:

Practically Speaking Kathleen T. Brinko, Robert J. Menges, 1997 The selections in this sourcebook offer a blend of research based principles and practical advice to the instructional consultant The first section Skills and Techniques of Instructional Consultation contains 1 The Interactions of Teaching Improvement Kathleen T Brink 2 Instructional Consulting A Guide for Developing Professional Knowledge L Dee Fink 3 The Creative Art of Effective Consultation Laura L B Border 4 The First Meeting with the Client Bette LeSere Erickson and Mary Deane Sorcinelli 5 Collecting Information Using Class Observation Karron Lewis 6 Small Group Methods for Collecting Information from Students Richard Tiberius 7 Collecting Information Using Videotape Eric Kristensen 8 Collecting Information Using Student Ratings Michael Theall and Jennifer Franklin 9 Data Review and Follow Up Consultation Bette LeSere Erickson and Mary Deane Sorcinelli 10 Collaborative Consultation for International Faculty Erin Porter and Ghislaine Kozuh and 11 Consulting with Faculty in Small Groups William C Rando Part 2 Programmatic Approaches to Instructional Consultation contains 12 Overview of Instructional Consultation in North America Diane E Morrison 13 Microteaching Teaching Laboratory and Alliances for Change Richard Tiberius 14 Partners in Learning Breaking Down the Barriers around Teaching Myrna Smith 15 Small Group Instructional Diagnosis SGID Lisa Firing Lenze 16 Instructional Skills Workshop Program A Peer Based Model for the Improvement of Teaching and Learning Judy Wilbee 17 The Teaching Improvement Process Mary Deane Sorcinelli and 18 Consideration in Setting Up a Peer Consultant Program Michael Kerwin Part 3 The Context of Instructional Consultation contains 19 Higher Education in North America Charles Claxton 20 Local Variables That Affect Consultation Diane E Morrison 21 Variability among Faculty Mary Ann Shea 22 Faculty Face Student Diversity Milton G Spann Jr and Suella McCrimmon 23 Effects of Classroom Environments Gabriele Bauer 24 Identifying and Assessing Your Consultation Style Laura L B Border 25 Developmental Stages of an Educational Consultant Theoretical Perspective Richard Tiberius Jane Tipping and Ronald Smith and 26 A Personal Account of the Development of One Consultant David Way Part 4 Evaluating Instructional Consultation contains 27 Issues in Evaluating Consultation Glenn R Erickson 28 Evaluating a Teaching Consultation Service Glenn R Erickson and 29 Evaluating a Consultation Program for Part Time Adjunct Faculty Barbara J Millis The final section Training Instructional Consultants contains 30 Instructional Consultants as Reflective Practitioners Ronald Smith 31 Training New Consultants in the Connecticut Community Technical College System Bill Searle and Patricia A Cook 32 Training New Consultants in the Kentucky Community College System The Teaching Consultants Workshop Michael Kerwin and Judy Rhoads 33 Training TAs as Consultants at the University of Michigan Workshop for Peer Mentors Beverly Black and Bronwen Gates 34 Professional Development for Consultants at the University of Washingtons Center for Instructional Development and Research Jody D Nyquist and Donald H Wulff 35 Training New Consultants at Stanford University The TA Consultants Program Michele Marinovich 36 Reflecting on Practice Observing Ourselves Consulting Barbara Hofer Beverly Black and

Linda Acitelli 37 Using Case Studies To Train Instructional Consultants Barbara J Millis and 38 Professional Organizations of Instructional Consultants Kathleen T Brinko Each source contains references SLD Higher Education in the United States James J. F. Forest, Kevin Kinser, 2002-06-21 Surveys the changing landscape of American higher education from academic freedom to virtual universities from campus crime to Pell Grants from the Student Privacy Act to student diversity In the years following World War II college and university enrollment doubled students revolted faculty unionized and community colleges evolved Tuition and technology soared as did the number of first generation minority and women students These changes radically transformed the American system of postsecondary education Today that system is in trouble Its aging professoriate prepares for retirement but low academic salaries can no longer attract the best minds to replace them A flood of corporate dollars funds commercial research but money for basic research the seedbed of American scientific preeminence has dried up Colleges and universities also face heated competition with for profit education providers for students faculty and external financial support along with the costs of providing remedial education to growing numbers of students who are unprepared for postsecondary education Higher Education in the United States provides a comprehensive analysis of these issues and others that scholars and practitioners of higher education study discuss and grapple with on a daily basis

Higher Education: Handbook of Theory and Research J.C. Smart, 2006-01-18 Published annually since 1985 the Handbook series provides a compendium of thorough and integrative literature reviews on a diverse array of topics of interest to the higher education scholarly and policy communities Each chapter provides a comprehensive review of research findings on a selected topic critiques the research literature in terms of its conceptual and methodological rigor and sets forth an agenda for future research intended to advance knowledge on the chosen topic The Handbook focuses on twelve general areas that encompass the salient dimensions of scholarly and policy inquiries undertaken in the international higher education community Each annual volume contains manuscripts on such diverse topics as research on college students and faculty governance and planning advances in research methodology economics and finance and curriculum and instruction The series is fortunate to have attracted annual contributions from distinguished scholars throughout the world It encompasses Comprehensive reviews of contemporary and emerging issues in postsecondary education Hundreds of citations in a wide range of scholarly journals including all leading journals of higher education and many other social science and professional journals An indispensable resource for administrators researchers and policymakers Published annually since 1985 **Extraordinary Learning in the Workplace** Janet P. Hafler, 2011-01-04 The contributing authors of this multidisciplinary text agree that workplace learning truly is extraordinary when it is marked by structural congruence and a positive synergy among the intended and formal preparation of professionals that tacit learning occurs within the hidden curriculum and that the subsequent demands both formal and tacit are embedded in subsequent workplace settings Thus for this text these authors explore research and practice literature related to curriculum instruction and assessment of

professionals learning in the workplace and the implications for best practices But what makes this book truly unique is that the authors examine that literature in the context of four professions education nursing medicine and clergy at the point of those professions wherein students are learning during the degree program stages of their education Extraordinary Learning in the Workplace is broken into four main sections Part I explores curriculum both formal and hidden Part II focuses on conceptions and theories of learning and instruction and is intended to inform the work of educators with regard to components of professional education that occur in the practice settings of the workplace Part III covers assessment using medicine as its example to argue that assessment has remained largely unchanged for years thus making the multiple choice questions tests introduced in the 1950s the de facto gold standard for quality assessment And Part IV focuses on the training of the instructors visiting the three key themes of relationships activities or tasks and work practices

A Guide to Faculty Development Kay Herr Gillespie, 2002 Some material in this book is based on A Handbook for new practitioners published by New Forums Press in 1988 T p verso

To Improve the Academy Linda B. Nilson, 2008-10-20 An annual publication of the Professional and Organizational Development Network in Higher Education POD To Improve the Academy offers a resource for improvement in higher education to faculty and instructional development staff department chairs faculty deans student services staff chief academic officers and educational consultants

Evaluating Online Teaching Thomas J. Tobin, B. Jean Mandernach, Ann H. Taylor, 2015-05-13 Create a more effective system for evaluating online faculty Evaluating Online Teaching is the first comprehensive book to outline strategies for effectively measuring the quality of online teaching providing the tools and guidance that faculty members and administrators need The authors address challenges that colleges and universities face in creating effective online teacher evaluations including organizational structure institutional governance faculty and administrator attitudes and possible budget constraints Through the integration of case studies and theory the text provides practical solutions geared to address challenges and foster effective efficient evaluations of online teaching Readers gain access to rubrics forms and worksheets that they can customize to fit the needs of their unique institutions Evaluation methods designed for face to face classrooms from student surveys to administrative observations are often applied to the online teaching environment leaving reviewers and instructors with an ill fitted and incomplete analysis Evaluating Online Teaching shows how strategies for evaluating online teaching differ from those used in traditional classrooms and vary as a function of the nature purpose and focus of the evaluation This book guides faculty members and administrators in crafting an evaluation process specifically suited to online teaching and learning for more accurate feedback and better results Readers will Learn how to evaluate online teaching performance Examine best practices for student ratings of online teaching Discover methods and tools for gathering informal feedback Understand the online teaching evaluation life cycle The book concludes with an examination of strategies for fostering change across campus as well as structures for creating a climate of assessment that includes online teaching as a component Evaluating Online

Teaching helps institutions rethink the evaluation process for online teaching with the end goal of improving teaching and learning student success and institutional results *Creating the Future of Faculty Development* Mary Deane Sorcinelli, 2006 Efforts to support and enrich faculty work particularly in a changing context are critically important to faculty members institutional leaders and higher education itself This book surveys faculty development from its beginnings summarizes the challenges and pressures now facing developers and higher education as a whole and proposes an agenda for the future of faculty development Based on a study of nearly 500 faculty developers from all institutional types this book offers a vision of what the field might become addressing several key issues such as the structural variations among faculty development programs the goals purposes and models that guide and influence program development and the top challenges facing faculty members institutions and faculty development programs Contents include The Evolution of Faculty Development A Portrait of Current Faculty Development Personnel and Programs Influences on Developers and Programs Current Issues Addressed by Faculty Development Services Future Priorities for Faculty Development Future Directions for Faculty Development Open Ended Responses Faculty Development in the Age of the Network **Engaging Large Classes** Christine A. Stanley, M. Erin Porter, 2002 Large classes have become a fact of life in colleges and universities across America even as academic funding has decreased class enrollments have continued to rise Although students teachers and administrators are often concerned by the potentially negative impact of uneven teacher to student ratios large classes also offer many potential advantages that are less recognized and not always maximized In *Engaging Large Classes* the authors demonstrate that large classes can be just as stimulating and rewarding as smaller classes Written by experienced teachers of large classes across a wide range of disciplines and institutions this book provides faculty members and administrators with instructional strategies and advice on how to enhance large class settings This book summarizes many of the core issues related to successfully teaching large classes including An honest review of the advantages and disadvantages of large classes Advice on how to design plan manage and fairly assess large classes The universality of large class issues across disciplines from classroom management to working with teaching assistants Strategies for using classroom technology active learning and collaborative learning Seventeen detailed examples of large classes from a range of higher education institutions The authors not only present an overview of research on teaching large classes they also equip readers with helpful insight into the mechanics of large class pedagogy This book has the potential to change the way academia views the reality of teaching large classes *Applied Anthropology* Sheena Nahm, Courtney Hughes Rinker, 2015-10-16 This collection brings together recent innovative work in applied and practicing anthropology Organised around the theme of unexpectedness it examines some of the novel spaces topics and methods that anthropologists are involved with The volume emphasises non traditional settings and demonstrates the important role of anthropology in addressing some of the pressing issues facing society today The contributors offer detailed ethnographic examples from their own research and work that

give students valuable insight and advice Drawn mainly from the United States the case studies illustrate the diverse arenas in which anthropologists operate from law and finance to education and health care Simultaneous consideration is given to practical applications theoretical reflections and professional experiences *Forthcoming Books* Rose Arny,2002 **Small**

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Professional Careers Sourcebook Kathleen M. Savage,Charity Anne Dorgan,1990 Provides a comprehensive overview of the literature and professional organizations that aid career planning and related research for 111 careers requiring college degrees or specialized education Small Business Sourcebook Thomson Gale,2002-12 A two volume annotated guide to 26 670 listings of live and print sources of information designed to facilitate the start up development and growth of specific small businesses as well as 26 158 similar listings for general small business topics An additional 11 167 entries are provided on a state by state basis also included are 965 relevant U S federal government agencies and branch offices **The Linton**

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Hall,1990 **Job Hunter's Sourcebook** Bohdan Romaniuk,2008-06 Where to Find Employment Leads and Other Job Search Resources

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