
Springer Series on MEDICAL EDUCATION

A PRACTICAL GUIDE TO CLINICAL TEACHING IN MEDICINE

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A PRACTICAL GUIDE TO CLINICAL TEACHING IN MEDICINE



Springer

Practical Guide To Clinical Teaching In Medicine

John Dent, Ronald M. Harden, Dan Hunt



Practical Guide To Clinical Teaching In Medicine:

Clinical Teaching Made Easy Judy McKimm, Tim Swanwick, 2013-02-26 Increasingly nurses and other health professionals are required to teach doctors trainees and medical students This book also helps to contextualise learning and provide practical tips for teaching in the clinical context for all health professionals The book will be useful for clinical teachers at whichever stage of career as it covers all areas of health professions education in an easy to follow style It provides a theoretical basis to how clinical teaching and learning might be carried out and draws on the experience of well regarded clinical teachers to highlight practice points All aspects of clinical teaching and learning appraisal supervision and career development are included This book is written in an easy to follow format with short chapters sections diagrams and practice points The theory is always related to teaching practice in the clinical context *A Practical Guide to Clinical Teaching in Medicine* Kaaren C. Douglas, Michael C. Hosokawa, Frank H. Lawler, 1988 *A Practical Guide for Medical Teachers E-Book* John Dent, Ronald M Harden, 2013-05-28 This Fourth Edition of the highly praised Practical Guide for Medical Teachers provides a bridge between the theoretical aspects of medical education and the delivery of enthusiastic and effective teaching in basic science and clinical medicine Healthcare professionals are committed teachers and this book is a practical guide to help them maximise their performance Practical Guide for Medical Teachers charts the steady rise of global interest in medical education in a concise format This is a highly practical book with useful Tips throughout the text The continual emergence of new topics which are of interest to teachers in all healthcare disciplines is recognised in this new edition with seven new chapters The hidden curriculum Team based learning Patient safety Assessment of attitudes and professionalism Medical education leadership Medical education research and How to manage a medical college An enlarged group of 73 authors from 14 countries provide both an international perspective and a multiprofessional approach to topics of interest to all healthcare teachers **Getting Started** John A. Dent, Margery Davis, 2008 Provides background information on clinical teaching in different situations and practical tips on how to make the most of role as clinical teachers *A Practical Guide for Medical Teachers* John Dent, Ronald M. Harden, Dan Hunt, 2017-04-26 The Fifth Edition of the highly praised Practical Guide for Medical Teachers provides a bridge between the theoretical aspects of medical education and the delivery of enthusiastic and effective teaching in basic science and clinical medicine Healthcare professionals are committed teachers and this book is an essential guide to help them maximise their performance This highly regarded book recognises the importance of educational skills in the delivery of quality teaching in medicine The contents offer valuable insights into all important aspects of medical education today A leading educationalist from the USA joins the book's editorial team The continual emergence of new topics is recognised in this new edition with nine new chapters The role of patients as teachers and assessors Medical humanities Decision making Alternative medicine Global awareness Education at a time of ubiquitous information Programmatic assessment Student engagement and Social accountability An enlarged group of authors from

more than 15 countries provides both an international perspective and a multi professional approach to topics of interest to all healthcare teachers

Quality Assurance in Medical Education Geraldine MacCarrick, 2012-08-08 This book is an easy to read practical guide for any medical school preparing for accreditation or institutional review It contains practical guidance on the use of internationally accepted standards with a particular focus on what it is that external accrediting teams will be looking for both before and during their site visit This book will appeal to medical school faculty as well as faculty from other health professions schools who are preparing for either high stakes accreditation or internal review It may also appeal to agencies responsible for accrediting medical schools who wish to become more familiar with the international standards

An Introduction to Medical Teaching Kathryn N. Huggett, Kelly M. Quesnelle, William B. Jeffries, 2022-03-16 This is an introductory text designed to provide medical teachers with a comprehensive introduction to the core concepts of effective teaching practice It contains introductory level information about innovations for curriculum design delivery and assessment all in a singular text The work offers brief focused chapters with content that can be easily assimilated by the reader The topics are relevant to basic science and clinical teachers and the work does not presume readers possess prerequisite knowledge of education theory or instructional design The book builds upon and extends the content of the second edition by incorporating additional content to reflect advances in cognitive science and by updating existing chapters to keep pace with modern educational trends and technologies

Developing Learning Professionals Stephen Billett, Amanda J. Henderson, 2011-02-04 In higher education institutions across the globe there is a growing interest in integrating classroom learning with experience in practice settings This interest is the result of an increased emphasis on courses that prepare students for specific occupations in the hopes that upon graduation students will be job ready *Developing Learning Professionals Integrating Experiences in University and Practice Settings* explores how the integration of student experiences across university and practice settings might best be used to produce college graduates who are adept critical practitioners To do so it draws on the findings of a series of projects in Australia that investigated diverse aspects of work related learning Through these projects a range of scholars and researchers consider different aspects of this educational initiative within the same national higher education context They address pedagogic and curriculum practices institutional arrangements and partnerships of varying kinds and a consolidated set of perspectives

A Practical Guide for Medical Teachers, E-Book John Dent, Ronald M. Harden, Dan Hunt, 2021-04-24 Highly regarded in the field of medical education *A Practical Guide for Medical Teachers* provides accessible highly readable and practical information for those involved in basic science and clinical medicine teaching The fully updated 6th Edition offers valuable insights into today's medical education Input from global contributors who offer an international perspective and multi professional approach to topics of interest to all healthcare teachers With an emphasis on the importance of developing educational skills in the delivery of enthusiastic and effective teaching it is an essential guide to maximizing teaching performance Offers

comprehensive succinct coverage of curriculum planning and development assessment student engagement and more Includes 10 new chapters that discuss the international dimension to medical education clinical reasoning the roles of teachers mentoring burnout and stress the patient as educator professional identity curriculum and teacher evaluation how students learn and diversity equality and individuality Delivers the knowledge and expertise of more than 40 international contributors Features helpful boxes highlighting practical tips quotes and trends in today s medical education *Handbook of Clinical Teaching* Somnath Mookherjee, Ellen M. Cosgrove, 2016-09-28 Targeting the practical needs of clinical teachers who do not have extensive time to undergo additional training this book provides an accessible on the spot resource to bolster teaching skills and optimize the education of trainees A massive transformation takes place every summer in the United States thousands of trainees in graduate medical education are appointed as attending physicians responsible for effectively teaching the next generation of medical students and residents This handbook includes only the most relevant topics for new clinical teachers and covers the basics of clinical teaching teaching in specific situations teaching different audiences and best practices for handling challenging situations The format is conducive to just in time learning perfect for quick reference before meeting with learners or engaging in specific teaching situations such as in an ambulatory clinic or at the bedside Key points are emphasized with frequent use of tables and boxed practical content Applicable to all teaching attendings regardless of specialty the *Handbook of Clinical Teaching* is a valuable aid for individuals who wish to improve their teaching and serves as a practical guide for faculty development in clinical teaching *Problem-Based Learning in Clinical Education* Susan Bridges, Colman McGrath, Tara L. Whitehill, 2012-01-05 Developed in the context of health sciences education in the late 1960s problem based learning PBL is now widely deployed as an education methodology Its problem solving collaborative student centred ethos is seen as a more appropriate system of pedagogy than earlier chalk and talk modes Focusing on its use in clinical education this collection of recent scholarship on PBL examines the ways in which PBL is both conceived and implemented in clinical education The work has a dual emphasis research driven on the one hand while on the other assessing new methodologies to explore how problem based curricula support the achievement of students learning outcomes in the context of clinical education The chapters draw on studies that explore PBL both theoretically and empirically The volume s eclecticism capitalises on the growing body of empirical research into PBL evaluations It balances this with studies analysing the relatively new area of discourse based research on PBL in action whose focus has been to interrogate the how of student learning in curricula with PBL content This publication will be of interest to clinical teachers curriculum designers and those interested in innovations in the scholarship of teaching and learning in PBL curricula

Hospital Medicine and Clinical Education, An Issue of Pediatric Clinics of North America Nancy Spector, Amy Starmer, 2019-06-23 Drs Robert Wachter and Lee Goldman coined the term hospitalist in their New England Journal of Medicine article in 1996 Hospital Medicine is now the fastest growing medical specialty in the United States due in part to

the evolution of inpatient care In this issue the Guest Editor Dr Nancy Spector and Consulting Editor Dr Bonita Stanton have assembled expert authors to examine the changing nature of inpatient care including the major movements and trends that have influenced hospital based practice patient centered care and education in this clinical learning environment Articles are focused on the following Quality of Care and Quality Improvement Evidence based Medicine Patient Outcomes and Metrics Inter professional Teams Handoffs Patient Centeredness Communication with Patients Health Literacy Bedside Rounds Education in the Inpatient Clinical Learning Environment and Workplace based Assessment Simulation in Medical Education Feedback Bedside Teaching and Learning and Hospital Medicine State of the Specialty Looking Forward The intended audience for this issue are frontline providers that provide care in community hospitals and faculty in academic medical centers Pediatricians will come away with the information they need to improve patient outcomes with evidentiary support

British Medical Journal ,1886 **Learning and Teaching in Clinical Contexts** Clare Delany,Elizabeth

Molloy,2018-07-13 Featuring the perspectives of more than 40 leading international researchers theorists and practitioners in clinical education Learning and Teaching in Clinical Contexts A Practical Guide provides a bridge between the theoretical aspects of clinical education and the delivery of practical teaching strategies Written by Clare Delany and Elizabeth Molloy each chapter weaves together education theory education strategies and illustrative learning and teaching case scenarios drawn from multidisciplinary clinical contexts The text supports clinicians and educators responsible for designing and delivering health professional education in clinical workplaces and clinicians undertaking continuing education in workplace teaching The book is divided into four sections each addressing a key aspect of the learner and educator experience Section 1 considers the learner s needs as they make key transitions from classroom to workplace or recent graduate to competent clinician Section 2 focuses on the influence of workplace contexts and how they can be used as positive catalysts to enhance learning Section 3 highlights the role of workplace assessments as embedded processes to positively influence learning Section 4 provides an overview of the changing roles of the clinical educator and processes and models of professional development to build educational expertise Demonstrates the integrated nature of three key threads within the field of clinical education theory method and context Highlights theoretical frameworks cognitive psychological sociocultural experiential and ethical traditions and how they inform teaching decisions Incorporates case studies throughout to provide a context to learning and teaching in clinical education Includes practical tips from expert practitioners across different topics Includes an eBook with print purchase on evolve **Collaborative Clinical Education** Jane Westberg, PhD,1993 This book is intended for those who are now and those who intend to become clinical teachers in the health professions Its primary focus is the teaching of medical students and residents but the principles discussed apply equally to teaching students in other health professions The main focus is on the process of teaching the strategies and tactics involved in helping others learn and the authors discuss the generic steps strategies and principles of effective teaching that apply in any clinical

setting They do however draw numerous examples from clinical education in a variety of settings The authors specifically stress the notion of collaboration an issue closely related to the public s considerable dissatisfaction with the modern health care system to create a more effective responsive system they argue there is a need to change the ways that health care is provided and the way it is taught A collaborative approach is needed in both health care and medical education one that involves partnerships between clinicians and patients and between teachers and learners Also prominent throughout the book is the idea that clinical education can be planned and conducted in far more systematic ways than is now common An overarching goal of the book is to provide readers with an enlarged set of options to consider using when faced with the inevitable multiplicity of decisions confronting clinical educators **The Medical Times and Gazette** ,1883

Learning and Teaching in Clinical Contexts Clare Delany,Elizabeth Molloy,2018-07-15 Featuring the perspectives of more than 40 leading international researchers theorists and practitioners in clinical education Learning and Teaching in Clinical Contexts A Practical Guide provides a bridge between the theoretical aspects of clinical education and the delivery of practical teaching strategies Written by Clare Delany and Elizabeth Molloy each chapter weaves together education theory education strategies and illustrative learning and teaching case scenarios drawn from multidisciplinary clinical contexts The text supports clinicians and educators responsible for designing and delivering health professional education in clinical workplaces and clinicians undertaking continuing education in workplace teaching The book is divided into four sections each addressing a key aspect of the learner and educator experience Section 1 considers the learner s needs as they make key transitions from classroom to workplace or recent graduate to competent clinician Section 2 focuses on the influence of workplace contexts and how they can be used as positive catalysts to enhance learning Section 3 highlights the role of workplace assessments as embedded processes to positively influence learning Section 4 provides an overview of the changing roles of the clinical educator and processes and models of professional development to build educational expertise Demonstrates the integrated nature of three key threads within the field of clinical education theory method and context Highlights theoretical frameworks cognitive psychological sociocultural experiential and ethical traditions and how they inform teaching decisions Incorporates case studies throughout to provide a context to learning and teaching in clinical education Includes practical tips from expert practitioners across different topics Includes an eBook with print purchase on evolve Clinical Practice Guidelines Directory American Medical Association,1998-12 The American Medical Association s Clinical Practice Guidelines Directory is a bibliographic listing that helps users quickly and easily locate approximately 2 000 guidelines standards and other available patient management strategies developed by physician organizations and others Over 400 new listings are included annually *Medical Era* ,1897 **The Medical Summary** R. H. Andrews,1893 Edited by R H Andrews

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