

*Serving on*

Promotion,  
Tenure, and  
Faculty Review  
Committees

*A Faculty Guide*

Robert M. Diamond

SECOND  
EDITION

# Serving On Promotion And Tenure Committees A Faculty Guide

**Chao Zhang**



## **Serving On Promotion And Tenure Committees A Faculty Guide:**

*Serving on Promotion and Tenure Committees* Robert M. Diamond, 1994      *Resources in Education*, 1994      **The Full-Time Faculty Handbook** Virginia Bianco-Mathis, Neal Chalofsky, 1999 The Full Time Faculty Handbook is a guide to the life of a college professor Editors Virginia Bianco Mathis and Neal Chalofsky examine the major components of a life in the academy teaching advising publishing research and service Practical comprehensive and engaging this handy guide appeals to a broad audience across all academic disciplines from new professors to tenured faculty Themes that are introduced and woven throughout the book include The basics of academic life Key strategies for success Political realities vs the ideal Managing your career creating your own schedule roadmap and network Assessing where you are and what needs to be done Finding fueling and maintaining your passion The authors also address the latest trends in the field that are affecting time honored teaching traditions such as distance learning outcome assessment continuous learning and the evolving roles and responsibilities of full time faculty      **Serving on Promotion, Tenure, and Faculty Review Committees**

Robert M. Diamond, 2002-01-15 Those involved in the promotion and tenure process such as provosts deans department chairs and committee members have found this book to be an essential resource rich in valuable suggestions

**The Department Chair's Role in Developing New Faculty Into Teachers and Scholars** Estela Mara Benisimon, Kelly Ward, Karla Sanders, 2000-05-15 With the ranks of new incoming faculty likely to swell in coming years hiring new tenure track instructors and seeing them through to tenure is a department chair's responsibility that carries significant departmental and institutional consequences The Department Chair's Role in Developing New Faculty into Teachers and Scholars is designed to help chairs with the three critical stages of new faculty socialization recruitment and hiring developing faculty in the first year evaluating new faculty performance The authors offer concrete advice and activities model real life situations and provide examples of letters checklists and orientations that can be adapted to individual contexts This book provides the tools chairs need to adapt habit and intuition into effective management practices The authors advice will help new faculty succeed in their goals of teaching research and service and their new institutions while ensuring department chairs achieve the mission and objective of their own units and the campus and college as a whole

**Proceedings and Addresses of the American Philosophical Association** American Philosophical Association, 1994 List of members in v 1      *Library Committee Handbook* University of Illinois at Urbana-Champaign. Library, 2001

*Teaching with TAs, Realities and Possibilities*, 1996      *Aligning Faculty Rewards with Institutional Mission* Robert M. Diamond, 1999-05-15 Provides guidelines for developing a coherent faculty rewards system starting with the articulation of international priorities and following the process through the development of department guidelines and union contracts Also includes sample documents      **Recruiting Good College Faculty** Baron Perlman, Lee I. McCann, 1996      **Leading**

**Academic Change** Ann F. Lucas, 2000-03-09 To ensure its continued validity higher education needs to change something it

cannot do without the participation of department chairs In this book Ann Lucas has assembled some of the most thoughtful people in higher education to provide the line leaders of higher education with the essential knowledge they need to bring those changes about Margaret A Miller president American Association for Higher Education Department chairs are typically amateurs entering upon their position for a limited time with no formal training to prepare them for the many roles and responsibilities that the job requires Both new chairs and more experienced ones will find in *Leading Academic Change* help in dealing with problems they are facing as well as inspiration and insights to go beyond minimum expectations and provide leadership for the future W J McKeachie professor of psychology University of Michigan With practical advice and a platform of sound social science Lucas offers a promising paradigm for chairs to move their departments from a federation of islands to a decision making team Carla B Howery deputy executive officer American Sociological Association For the 80 000 department chairs working on campuses across the nation this visionary yet practical book shows how to manage academic change at the department level It provides useful ideas and strategies on handling resistance to change transforming departments into productive learning communities and improving educational quality for students In twelve incisive chapters top academic scholars authors and consultants address topics and trAnds as diverse as service learning technological change curriculum renewal faculty reward systems and post tenure review They offer effective models to help department chairs and administrators work through the change process including recommAndations based on real world experiences They also integrate the latest research with examples of best practices into a readable accessible format Whether you are a department chair administrator or a faculty member aspiring to improve your department *Leading Academic Change* is the expert s guide to mobilizing faculty energy towards academic success *Quest* ,2003 *Faculty Handbook* University of Georgia,1992

*Strengthening Departmental Leadership* Ann F. Lucas,1994-10-04 A first rate book well worth reading Ann Lucas has taken years of research and reflection and distilled them into an easily understood useful volume designed to help department chairs develop their leadership skills William E Cashin director Center for Faculty Evaluation and Development Kansas State University This book is a practical guide to developing the survival skills that chairs need in order to function as leaders and build cohesive teams in departments **Footnotes** ,2004 **Metropolitan Universities** ,2006 *Faculty Handbook* Cornell University,2002 *The Handbook of Jamaica for ...* ,1947 *Faculty Handbook College of Arts and Sciences Urbana-Champagin 1968-1969* University of Illinois at Urbana-Champaign. College of Arts and Sciences,1969

*Field Of Dreams* Peggy O'Neill,Angela Crow,Larry W. Burton,2002-06 Further chapters respond to these with critique and reflection on labor issues promotion and tenure institutional politics and disciplinary questions A promising read for department and writing program administrators as well as for general compositonists A *Field of Dreams* looks closely at particular independent writing programs and situates them broadly in the current scene of composition scholarship administration English studies and the university Jacket

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