

Power, Race, and Gender in Academe

EDITED BY SHIRLEY GEOK-LIN LIM AND MARÍA HERRERA-SOBEK

Strangers in the Tower?

Power Race And Gender In Academe Strangers In The Tower

**Shirley Lim, María Herrera-
Sobek, Genaro M. Padilla**



Power Race And Gender In Academe Strangers In The Tower:

The Teacher's Body Diane P. Freedman, Martha Stoddard Holmes, 2012-02-01 These highly personal essays from a range of academic settings explore the palpable moments of discomfort disempowerment and or enlightenment that emerge when we discard the fiction that the teacher has no body Visible and or invisible the body can transform both the teacher s experience and classroom dynamics When students think the teacher s body is clearly marked by ethnicity race disability size gender sexuality illness age pregnancy class linguistic and geographic origins or some combination of these both the mode and the content of education can change Other less visible aspects of a teacher s body such as depression or a history of sexual assault can have an equally powerful impact on how we teach and learn The collection anatomizes these moments of embodied pedagogy as unexpected teaching opportunities and examines their apparent impact on teacher student educational dynamics of power authority desire friendship open mindedness and resistance **The Experiences of**

International Faculty in Institutions of Higher Education Chris R. Glass, Krishna Bista, Xi Lin, 2021-08-12 Responding to the growing need for recruitment and retention of international talent in higher education institutions globally this volume documents the experiences and contribution of international graduate students researchers and faculty This text foregrounds perspectives around recruitment transition integration professional development and the retention of scholars originating from or arriving in countries including China Australia Iraq Japan and the US By investigating the support systems that are in place to assist foreign born faculty members in institutes of higher education the text provides important insights for departments and institutions as they look to successfully attract and retain global academic talent Moreover the scientific and practical implications of the research presented in the text directly informs institutional policy working towards more effective inclusive and equitable ways to support international faculty This text will benefit researchers academics and educators with an interest in higher education international and comparative education and more specifically those involved with faculty development programs The text will also support further discussion and reflection around multicultural education international teaching and learning and educational policy more broadly **The Latina/o Pathway to the Ph.D.**

Jeanett Castellanos, Alberta M. Gloria, Mark Kamimura, 2023-07-03 The Latina o population constitutes the largest racial and ethnic minority group in the U S and is disproportionately under represented in college and in graduate programs This is the first book specifically to engage with the absence of Latinas os in doctoral studies It proposes educational and administrative strategies to open up the pipeline and institutional practices to ensure access support models and training for Latinas os aspiring to the Ph D The under education of Latina o youth begins early Given that by twelfth grade half will stop out or be pushed out of high school and only seven percent will complete a college degree it is not surprising so few enter graduate studies When Latina o students do enter higher education few attend those colleges or universities that are gateways to graduate degrees Regardless of the type of higher education institution they attend Latinas os often encounter social and

academic isolation unaffordable costs and lack of support This historic under representation has created a vicious cycle of limited social and economic mobility There is a paucity of the Latina o faculty and leaders whom research shows are essential for changing campus climate and influencing institutions to adapt to the needs of a changing student body As a result Latina o graduate students often have few role models advocates or mentors and limited support for their research agendas By reviewing the pipeline from kindergarten through university this book provides the needed data and insights to effect change for policy makers administrators faculty and staff and material for reflection for aspiring Latina o Ph D s on the paths they have taken and the road ahead The book then addresses the unique experiences and challenges faced by Latinas in doctoral programs and offers guidance for students and those responsible for them Chapters cover issues of gender and generational differences the role of culture in the graduate school mentorship pursuing research and professional development opportunities for Latinas The book closes with the voices of by Latina o students who are currently pursuing or recently completed their doctoral degree These narratives describe their cultural and educational journeys providing insight into their personal and professional experiences These stories bring alive the graduate experience for anyone interested in successful recruitment retention and graduation of Latina o doctoral students an inspiration and guidance to those aspiring to the doctorate

Staging Women's Lives in Academia Michelle A. Massé, Nan Bauer-Maglin, 2017-01-12 Staging Women s Lives in Academia demonstrates how ostensibly personal decisions are shaped by institutions and advocates for ways that workplaces not women must be changed Addressing life stages ranging from graduate school through retirement these essays represent a gamut of institutions and women who draw upon both personal experience and scholarly expertise The contributors contemplate the slipperiness of the very categories we construct to explain the stages of life and ask key questions such as what does it mean to be a graduate student at fifty Or a full professor at thirty five The book explores the ways women in all stages of academia feel that they are always too young or too old too attentive to work or too overly focused on family By including the voices of those who leave as well as those who stay this collection signals the need to rebuild the house of academia so that women can have not only classrooms of their own but also lives of their own

Power, Race, and Gender in Academe Shirley Lim, María Herrera-Sobek, Genaro M. Padilla, 2000 The eleven essays collected in this volume describe individual African American Chicano and Chicana Native American Asian American gay and lesbian and white female experiences in academe Representing a wide variety of fields and career paths in the profession the authors explore topics such as marginalization alienation and persistent discrimination the obstacles women and minorities face in advancing their careers as well as strategies for overcoming those obstacles the backlash against affirmative action and the implications of gender sexuality race and power in the classroom While many of the essays give strikingly personal accounts of their authors struggles the collection as a whole reveals the complexity of academe s response to the challenge of faculty diversity *Power Race and Gender in Academe* is an excellent resource and teaching guide for junior faculty members

as they enter the profession The volume includes thoughtful discussions of hiring and tenure practices classroom and service evaluations and other departmental procedures and their effects on a multicultural faculty

Social Change in Diverse Teaching Contexts Nancy G. Barron, Nancy Maloney Grimm, Sibylle Gruber, 2006 Assumptions based on racial class and ethnic identities can undermine our best intentions as teachers administrators and scholars The misguided strategy of colorblindness and the continuing racial segregation of American cities and schools leave teachers and students with little experience for addressing the touchy subject of racial identity in the classroom This collection pertinent for teacher preparation undergraduate and graduate seminars and reading discussion groups focuses on new and experienced teachers who confront myths who negotiate their own identities as well as identity politics in the classroom and who design new projects use new tools and apply new practices The chapters highlight the need to change how teachers respond to student work manage classroom interactions form collaborative partnerships construct service learning projects and conduct research

Fractured Feminisms Laura Gray-Rosendale, Gil Harootunian, 2012-02-01 This advanced analysis of gender issues in higher education represents a significant new turn in feminist thinking Fractured Feminisms resists and reshapes boundaries by investigating how gender studies intersection with race and ethnicity class postcoloniality sexuality globalization interdisciplinarity technology studies and administration exposes the silenced other of feminisms themselves These crucial conversations about feminisms depend upon facing the perplexing rhetorical problems within feminist debates yet work within these fractures to discover newly emerging productive feminist practices This book contends that it is important to better understand the ways in which feminist rhetorics both empower and constrain and the kinds of identities feminisms afford as well as deny

Migration, Diaspora and Identity Georgina Tsolidis, 2013-10-07 Framed in relation to diaspora this collection engages with the subject of how cultural difference is lived and how complex and shifting identities shape and respond to spatial politics of belonging Diaspora is understood in a variety of ways which makes this an eclectic collection of papers Authors use various theoretical frameworks to explore diverse groups of people with a variety of experiences in a wide range of settings They are making sense of the experiences of women and men from a range of ethnic backgrounds negotiating identities through family work and education The micro dynamics of the everyday offer an evocative bottom up means of understanding the tensions implicit in living multiple belongings The common thread for the collection comes from the glimpses these authors provide into the remaking of our globalized world The aim is to shed light on racism dislocation and alienation on the one hand and on the other hand to consider how the complex power relations within the everyday mediate a sense of resistance and hope The papers are arranged around four themes 1 Multiple Belongings 2 Representing a Way of Being 3 Sexualised Identifications and 4 Marriage and Family

Innovations in Lifelong Learning Sue Jackson, 2010-12-13 Pt 1 Learning communities pt 2 Participation and non participation pt 3 Work based learning and learning through work

Literatur in Wissenschaft und Unterricht ,2007 Faculty of Color Christine A.

Stanley,2006-06-15 This book provides a discussion forum for the experiences of faculty of color teaching in predominantly white institutions The knowledge and insights gained from the narratives shared across a variety of colleges and universities provide faculty and administrators in higher education with helpful strategies for recruitment and retention The experiences documented here extend beyond teaching in general to other areas such as administration institutional climate mentoring recruitment relationships with colleagues and students and research More importantly the chapters offer a variety of recommendations so that predominantly white colleges and universities can continue to ensure that institutions change in substantive ways A hallmark of this book is the diversity of knowledge firsthand experiences and insights provided by the faculty of color who contributed to it The authors represent a variety of cultures ethnicities identities and nationalities African American American Indian Asian Asian American Chamorro Jamaican Latina Latino Mexican American South African Muslim as well as disciplines business dentistry education engineering ethnic studies health education political science psychology public policy social justice social work sociology and speech language and hearing science This book also has the potential to impact the dialogue in academia on affirmative action and the institutional goal of achieving parity so that the faculty ranks in higher education mirror the minority talent represented in the nation Faculty of Color makes recommendations for faculty development instructional development and organizational development practice and raises issues for commentary and investigation **Feminist Studies** ,2000 **Scholarship of Multicultural Teaching and Learning** Matthew Kaplan,A. T. Miller,2007-10 The desire to continue a quest for multiculturalism in postsecondary education burns bright on campuses across the country New legal decision have made it possible for institutions to once again pursue a diverse student population at public universities As before faculty and administrators are searching for new and effective ways of infusing multicultural instruction into the everyday life of the institution This issue provides some very important innovative suggestions to support their quest Series editor **Gender and Law** Katharine T. Bartlett,Deborah L. Rhode,2006 Instructors choose Gender and the Law Theory Doctrine Commentary for a thorough analysis of gender and law through several distinct perspectives which include formal equality substantive equality nonsubordination theory difference theory autonomy and non essentialism going far beyond traditional gender issues to draw cases theory and commentary from many different areas of the law such as employment law criminal law constitutional law family law civil procedure legal ethics property law and contracts explaining to students the complex ways in which laws are said to be gendered unique Putting Theory into Practice problems at the end of each section which allow students to apply the legal and theoretical tools to cutting edge issues The Fourth Edition keeps pace with important developments updated material on women in the legal profession and legal education the text contains updates of most important new cases and theoretical insights relating to employment law Title IX criminal sentencing welfare and Social Security reform affirmative action teenage pregnancy gay and lesbian rights cases statistics commentary and empirical studies of the law in action appear in the materials on sexual

harassment domestic violence and rape important cases include Goodridge v Mass Nevada v Hibbs Lawrence v Texas and Jespersen v Harrah s more material on international law in the area of rape and global trafficking *G.K. Hall Women's Studies Index* ,2001 Directory Modern Language Association of America,2003 **Studies in American Indian Literatures** ,2002 **Women and Political Science** Janni Linda Aragon,2003 *Pedagogies of Crossing* M. Jacqui Alexander,2005 A collection of essays by Alexander addressing the implications of transnational thinking for our understanding of gender sex sexuality and race Feminist Bookstore News ,1999

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web summary chapter eighteen annabeth percy and grover arrive at the recording studio and meet a security guard named charon who asks them to pay for their entrance percy gives him some drachmas he stole from crusty s office before they left charon is not happy with the amount and will not allow them to enter

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