

Dialectical Behavior Therapy Programming for Adolescents: A Systematic Review and Meta-Analysis of Clinical and Implementation Outcomes

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ABSTRACT

Objective: The purpose of this systematic review and meta-analysis is to provide an updated examination of the adolescent Dialectical Behavioral Therapy (DBT) literature and synthesize study findings across treatment settings (e.g. inpatient, outpatient, school), and treatment levels (e.g. clinical intervention, targeted, universal prevention). We also provide meta-analytic findings of the impact of DBT across key problem behaviors: depression, emotion dysregulation, suicidal and self-harm behaviors, externalizing problems, and eating disorders.

Methods: A reference database search was used to identify studies conducted on adolescent DBT interventions from 2000 through 2023 ($N = 72$). In addition to ensuring that the review process conformed to the PRISMA statement, we independently verified that each study met inclusion criteria before triple coding each article to examine variables of interest and extracted outcome data needed to conduct meta-analyses.

Results: DBT appears to demonstrate effectiveness in improving mental health outcomes in adolescents across a range of psychiatric problems. To meet these treatment needs, DBT interventions have been appropriately adapted based on care setting, suggesting empirical support in inpatient, residential, partial hospitalization, and intensive outpatient programs, as well as in outpatient settings, juvenile correctional facilities, and schools.

Conclusions: The growing evidence base for adolescent DBT appears to reflect its promise and versatile clinical utility. Clinical implications and recommendations for future directions are discussed, including the need for more randomized controls and representation of diverse communities.

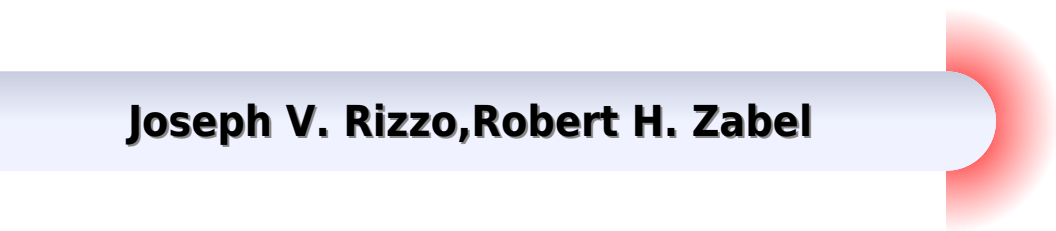
Dialectical behavior therapy (DBT) is a multimodal treatment approach originally created to treat borderline personality disorder and self-harm behaviors (Linehan, 1993) but has since been examined across a variety of diagnoses, settings, and populations. DBT was designed to increase a client's desire for change, build emotional skills and capabilities, generalize gains in treatment to larger settings and contexts, restructure client's environments to reinforce therapeutic gains, and increase therapist motivation and competence in his or her abilities to teach the tenants of DBT (Rizvi et al., 2013).

Based upon mounting positive evidence for efficacy in adult populations, DBT was first adapted for use with adolescents by Rathus and Miller in 1999 (DBT-A). They found that DBT-A significantly ameliorated self-harm and offered promise as a treatment for adolescents (Rathus & Miller, 2002). Encouraging findings from this seminal study led to further examinations on the effectiveness of DBT-A across many other settings and diagnoses. Though there have been fewer randomized controlled trials (RCTs) of DBT conducted with youth

populations as compared to adults, review articles and meta-analyses that examined outcome studies, including primarily quasi-experimental designs, have determined that DBT for adolescents is similarly effective overall (Groves et al., 2012; Haktanir et al., 2023; Jakubovic & Drabick, 2023; Jones et al., 2023; Kothgassner et al., 2021; MacPherson et al., 2013; Vijayapriya & Tamarana, 2023). Much of DBT interventions have been implemented in adolescent tertiary prevention and treatment settings, including inpatient programs (Fleischhaker et al., 2011; Katz et al., 2004; Memel, 2012; Salbach et al., 2007), partial hospitalization programs (Lenz & Del Conte, 2018), residential care units (Sunseri, 2004), and intensive outpatient programs (Johnston et al., 2015). DBT has also been implemented in high-need settings with vulnerable youth populations, such as juvenile detention centers (Fasulo et al., 2015; Trupin et al., 2002), foster children (James et al., 2011) and transitional youth (Rakfeldt, 2005). It is possible that DBT may be particularly effective for these populations, given that youth who have experienced

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