

# **Research on the problems and Countermeasures of teachers' Continuing Education from the perspective of educational informatization**

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**Abstract.** Teachers' continuing education is an important link in the development and training of teachers' professional talents in China. Under the background of the COVID-19 epidemic, the wave of educational informatization has provided more opportunities and challenges for teachers' continuing education. This study compares the current situation of teachers' continuing education in China and proposes targeted countermeasures for problems in three areas: training design, training content and form, and training management and evaluation.

**Keywords:** Education informatization; Continuing education; Teacher training.

## **1. Introduction**

In the new era, education informatization has brought a broader development path for teachers' continuing education and training. With the continuous development of emerging technologies such as artificial intelligence, blockchain and "Internet+", more and more information technology is used in teaching, which provides more opportunities and challenges for teachers' continuing education and training. In the era of education informatization 2.0 [1], teachers' continuing education and training have become more focused on the "innovative integration" of information technology and education, and on the ways and means to effectively improve teachers' teaching and learning with the support of information technology.

During the period of COVID-19, the country adopted the long-term and large-scale online teaching method of "stopping classes without stopping teaching", which reflected the important value of education informatization, but also made teachers' continuing education faces new problems. The action plan for education informatization 2.0 emphasizes on vigorously improving teachers' information literacy and promoting teachers' self adaptation to technological changes [2]. Therefore, how to further improve the continuing education level of teachers under the background of educational informatization has become a hot issue that needs to be studied.

## **2. Current situation of teachers' continuing education development under the background of educational informatization**

Training is an important way for teachers to improve their professional level and enhance their teaching skills. In this study, the concept of teachers' continuing education specifically refers to in-service school teacher training, that is, training for post-service continuing teacher education [3]. Teachers' continuing education is an educational investment activity that improves teachers' teaching and research, professional satisfaction and academic career development through the systematic design, organization, and implementation of training programs. Teacher continuing training is an important way to promote teachers' professional development and literacy, and is the embodiment of lifelong learning for teachers. Obtaining higher professional skills, professional identity and professional development through post-service training is an important purpose of teacher continuing training [4].

At present, China has formed a five-tier training system of "national training, provincial training, municipal training, county training and school-based training", which basically covers all forms of training for primary and secondary school teachers [5]. In 2010, China began to implement the National Training Program for Primary and Secondary School Teachers (the "National Training

# Problems In Continuing Education

**V. Janardhana Rao**



## **Problems In Continuing Education:**

**Problems of Continuing Education** V. Janardhana Rao, 2003 Realising the importance of literacy in socio economic development the Govt of India has established National Literacy Mission to literate 80 million illiterate persons The literacy promotion is being done through campaign mode In order to help the Neo literates to retain the literacy skills a post literacy and Continuing Educational being operated through Janachaitanya Kendras The success of the activities of the Janachaitanya Kendras largely depends Monitor who is in charge of Janachaitanya Kendras The performance of the Monitors also depends on the extent of their exposure to the field problems and ways and means adopted in tackling them The present book tries to identify the problems of the Monitors and to suggest appropriate strategies to overcome them Contents Introduction Review of Literature Statement of the Problem Method of Investigation Results and Discussion Summary and Conclusions

**Leadership in Continuing Education in Higher Education** Cynthia C. J. Shoemaker, 2007-12-27 The author has organized 33 years of expertise in Continuing Education into a comprehensive and practical guide to the leadership skills behaviors and knowledge needed to guide any Continuing Education enterprise past the pitfalls and toward the opportunities available To meet the needs of adults ages 22 to 85 who are flocking back to school nearly every college and university has been establishing and growing their Continuing Education entity Yet until now there has been very little education for leadership in this rapidly growing field From management and marketing knowledge to an understanding of the academic culture and creating a work environment that encourages creativity current theory is intertwined with its implications for the specific task of leading a successful Continuing Education effort The book begins with the process of developing a vision for the Continuing Education enterprise and conveying that vision to the staff faculty and the rest of the institution then moves on to setting the direction and goals of the organization staff development understanding and influencing the political environment and developing the skills of participative management that lead to program strength and creativity Readers will find insightful discussions of the challenges Continuing Education enterprises face in the years ahead and difference between administration and leadership Also included is an in depth presentation of management theory and techniques and marketing concepts as they apply to higher education The books extraordinary contribution is a wealth of detailed information on the specifics of creating a thriving Continuing Education program Topics includes ways to motivate staff members develop crucial liaisons and build resources and budgets guidelines for strategic planning managing change and creating dynamic work groups specific techniques for creative and analytical problem solving and an extensive collection of useful tools including questionnaires models diagrams charts summaries and direct interactive marketing tips Features include Specifically targets leadership skills needed in Continuing Education Discusses internal and external challenges and processes Applies important research in leadership behaviors to the specific environment of Continuing Education enterprises within higher education institutions Offers dozens of tools models questionnaires diagrams charts summaries and

samples Includes how to information on strategic planning budgeting proposal writing and direct marketing **Continuing Education in Mental Health: Project Summaries** National Institute of Mental Health (U.S.). Continuing Education Branch,1974 *Problems in Continuing Education* Jerold W. Apps,1979 The book begins with an analysis of the problems related to characteristics of the human species then moves on to discuss problems related to the characteristics of adults as learners problems related to the context of continuing education problems related to program planning to teaching and learning and to research in continuing education The author challenges many accepted beliefs about the definition purpose and planning of continuing education while presenting alternative views about each problem discussed A special section on how to analyze problems helps stimulate the reader s own analysis of the problems and issues raised Handbook of Adult and Continuing Education Arthur L. Wilson, Elisabeth Hayes,2009-04-27 Sponsored by the American Association of Adult Continuing Education This monumental work is a testimony to the science of adult education and the skills of Wilson and Hayes It is a veritable feast for nourishing our understanding of the current field of adult education The editors and their well chosen colleagues consistently question how we know and upon what grounds we act They invite us to consider not only how we can design effective adult education but also why we practice in a particular socio economic context Jane Vella author of *Taking Learning to Task* and *Learning to Listen* *Learning to Teach* This new handbook captures the exciting intellectual and professional development of our field in the last decade It is an indispensable resource for faculty students and professionals Jack Mezirow emeritus professor Adult and Continuing Education Teachers College Columbia University For nearly seventy years the handbooks of adult and continuing education have been definitive references on the best practices programs and institutions in the field In this new edition over sixty leading authorities share their diverse perspectives in a single volume exploring a wealth of topics including learning from experience adult learning for self development race and culture in adult learning technology and distance learning learning in the workplace adult education for community action and development and much more Much more than a catalogue of theory and historical facts this handbook strongly reflects the values of adult educators and instructors who are dedicated to promoting social and educational opportunity for learners and to sustaining fair and ethical practices The Jossey-Bass Reader on Contemporary Issues in Adult Education Sharan B. Merriam, André P. Grace,2011-02-23 THE JOSSEY BASS READER ON Contemporary Issues in Adult Education With contributions from leading experts in the field The Jossey Bass Reader on Contemporary Issues in Adult Education collects in one volume the best previously published literature on the issues and trends affecting adult education today The volume includes influential pieces from foundational authors in the profession such as Eduard C Lindeman Alain Locke and Paulo Freire as well as current work from authors around the world including Laura L Bierema John M Dirkx Cecilia Amaluisa Fiallos Peter Jarvis Michael Newman and Shirley Walters In five sections the book s thirty chapters delve into a wide range of compelling topics including social justice democracy and activism diversity and marginalization human resource development lifelong learning

ethical issues the meaning and role of emotions globalization and non Western perspectives the role of mass media popular culture and social learning technology health welfare and environment Each piece is framed within its larger context by the editors and each section is accompanied by helpful reflection and discussion questions     **Training Bulletin** ,1979

**Research in Education** ,1968     Local Government Training Programs, Problems and Needs in Iowa Clayton Ringgenberg,1968     **Industry/education Cooperation for Adult Continuing Education** Roy L. Butler,1977

**Continuing Education for the Health Professional** Richard Adelson,Fran S. Watkins,Richard M. Caplan,1985

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**Requirements for Relicensure** Elma Tulloch-Reid,1977     Continuing Education in Colleges and Universities: Challenges and Opportunities Ronald White,Frank DiSilvestro,2013-12-31 These are times of great opportunity and challenge for continuing education CE programs in colleges and universities While lifelong learning remains central to CE s mission means of promoting and delivering adult education programs through distance and online learning are undergoing tremendous technological transformation Within institutions CE units are increasingly collaborating with academic departments In addition demographic shifts have resulted in new audiences and types of programs offered both credit and noncredit School are pressured to increase their participation in economic development All these changes carry administrative considerations This volume suggests perspective and solutions for the challenges that must be successfully confronted by today s CE programs and the professionals who develop them This is the 140th volume of this Jossey Bass series Noted for its depth of coverage it explores issues of common interest to instructors administrators counselors and policymakers in a broad range of adult and continuing education settings such as colleges and universities extension programs businesses libraries and museums     Lifelong Learning and the Academy: The Changing Nature of Continuing Education Jeffrey A.

Cantor,2006-12-15 This volume reviews the trends in professional continuing education including the major players professional associations commercial vendors proprietary schools not for profit organizations and more partnerships between the academy and employers and what makes continuing education programs successful The professional continuing education market in the United States continues to grow U S employers spent more than 51 billion annually on employee training in the 1990s This monograph reviews the recent literature and focuses on the reasons for the huge expansion of the professional continuing education market competitive world economies that are technology driven the modern citizen who has family and job demands the constantly evolving technology that affects both work and learning and the world of higher education that is poised to participate in the community and in turn generate additional revenues This is volume 32 number 2 of the ASHE Higher Education Report a bi monthly journal published by Jossey Bass See our entire list of ASHE Higher Education Report titles for a wide variety of critical issues facing Higher Education today     Selected Data on the

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